

# 2015 – 2016 UNDERGRADUATE COURSE CATALOG

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## VITAL INFORMATION

### MISSION

The College for Creative Studies nurtures the creativity that is vital to the enrichment of modern culture. The College educates visual artists and designers, knowledgeable in varied fields, who will be leaders in creative professions that shape society and advance economic growth. The College fosters students' resolve to pursue excellence, act ethically, embrace their responsibilities as citizens of diverse local and global communities, and learn throughout their lives. The College engages in community service by offering opportunities for artistic enrichment and opening career pathways to talented individuals of all ages.

### B.F.A. PROGRAM GOALS

- A high level of technical proficiency in students' chosen media and an in-depth knowledge of their chosen area of specialization.
- Ability to make valid assessments of artistic style and design quality.
- Ability to utilize both intuitive and critical thinking skills in their work and in the evaluation of the work of others.
- Ability to use words to receive and express ideas adequately.
- Ability to recognize, comprehend and apply basic design principles, concepts and terminology in their own work and in the analysis of the work of others.
- Skill in drawing that is sufficient to communicate visually their ideas appropriately for their specialization.
- Broad knowledge of the history of human visual production and its cultural context couple with an appreciation of the relevance this history to contemporary practice.
- Basic understanding of other major areas of human achievement, and the thinking which underlies these disciplines.
- A clear understanding of the citizenship responsibilities inherent in their profession.
- Awareness of the necessity of flexibility, and the desirability of continued learning and self-actualization.
- A basic knowledge of technological developments applicable to their chosen disciplines.

### ACADEMIC PROGRAMS

CCS offers Bachelor of Fine Arts degrees in 13 majors and Master of Fine Arts degrees in four areas. In addition, the College offers precollege and continuing studies courses for youth, adults, and high school students.

#### Bachelor of Fine Arts Degrees

The College offers a BFA degree in Advertising: Copywriting, Advertising: Design, Art Education, Crafts, Entertainment Arts, Fashion Accessories Design, Fine Arts, Graphic Design, Illustration, Interior Design, Photography, Product Design and Transportation Design. The BFA degree requires completion of 126/127 credit hours: 78 in studio areas and 42/43 in general studies courses and 6 in general elective classes. In addition to coursework in their chosen major, first-year students take courses in the Foundation Department, where they study drawing, color theory, and basic design. Students in all majors also take courses in the Liberal Arts Department, designed to provide them with an understanding of the larger social and cultural context in which they live. Typical weekly schedules for full-time students comprise 24 studio hours and six academic hours.

## **Master of Fine Arts**

The College's MFA degrees in color and materials design, interaction design, interdisciplinary design and transportation design are terminal degrees that prepare students for leadership in the design industries. The MFA degree programs share core curricula, with variations in technology components, and the focus and content of industry sponsored projects.

The MFA degree requires completion of 60 credit hours and focuses on fostering critical thinking in a design context while keeping contemporary business reality in mind. CCS graduate classes are taught by industry leaders and an internationally recognized roster of visiting designers and artists with experience in design strategy, user-centric research, design execution and presentation, as well as entrepreneurial practices.

## **Faculty**

The College has approximately 353 faculty members who are professionals in their individual fields and bring diverse backgrounds and experience to the classroom.

## **COMMUNITY ARTS PARTNERSHIPS**

The College for Creative Studies (CCS) is committed to making art and design education accessible to the community. The Community Arts Partnerships (CAP) program cultivates collaborations between CCS and metro Detroit community organizations to bring CCS's educational resources to underserved populations. CAP programs are individually crafted, providing unique and effective art and design education and enrichment programs for young people from diverse backgrounds. Each program is solidly based in a strong visual arts curriculum that emphasizes hands-on art making, team teaching and learning through the introduction of new art and design technologies, while inspiring Detroit youth to embrace art in everyday life. CAP regularly employs CCS students as instructors in these community programs, providing young artists the opportunity to engage directly with Detroit communities.

## **PRECOLLEGE AND CONTINUING STUDIES**

The Precollege and Continuing Studies (PCS) program at CCS offers art and design courses for high school students; pre-college programs such as Precollege Summer Experience, Create + Connect; youth programs; adult courses; and Professional Automotive Modeling certificate programs; and professional development programs.

## **A BRIEF HISTORY**

For more than a century, the College for Creative Studies (CCS) has distinguished itself as one of the premier institutions of higher learning in the world. The current College traces its heritage back to 1906 when a group of local civic leaders, inspired by the English Arts and Crafts movement, formed the Detroit Society of Arts and Crafts. The Society's mission was to keep the ideals of beauty and craftsmanship alive in what was rapidly becoming an industrialized world. At their original location on Farmer Street, Society members began teaching informal classes in basic design, drawing and woodcarving. In 1911, they opened a gallery where students as well as prominent modern artists displayed and sold their work.

As Detroit's creative community continued to take root, the Society recognized the need to expand. They moved to a larger location on Watson Street (1916), and 10 years later became one of the first arts and crafts organizations to offer a formal, four-year program in art (1926). Within a year, the Art School of the Detroit Society of Arts and Crafts grew to an enrollment of 280 students.

Much of the school's success was attributed to its close integration of rigorous courses with

progression of the art and design movements and world-class, contemporary exhibitions—a tradition that continues to prevail. In addition to hiring talented, local artists and designers, the school sought renowned painters, sculptors and craftspeople from around the world to teach courses. In 1933, the Society's gallery garnered national media attention as one of the first art institutions to recognize the automobile as an art form. This was around the same time that programs in industrial design and commercial art were introduced to the school's curriculum. The school relocated for a third time in 1958 to its current location near the city's cultural center. The move provided students with more convenient access to the Detroit Institute of Arts' impressive collection. All classes and offices were initially housed in the Arts & Crafts building designed by Minoru Yamasaki.

In 1962, the school officially became a college when the Michigan Department of Education authorized the institution to offer of a Bachelor of Fine Arts in Industrial Design. Eight years later, the College was awarded the right to provide degrees in all of their major programs. The National Association of Schools of Art and Design (NASAD) granted original accreditation in 1972, and the North Central Association of Colleges and Schools (NCA) granted regional accreditation in 1977.

The next four decades brought about several improvements and significant changes to the campus. In 1975, construction of the architectural award-winning Kresge-Ford Building was completed, and the Detroit Society of Arts and Crafts changed its name to the Center for Creative Studies—College of Art and Design. The school acquired an apartment building adjacent to campus (the Art Centre building) in 1988 that serves as the main dormitory on campus and the building that formerly housed Detroit's African American Museum of History in 1997 that was later transformed into the Academic Resource Center (now the Manoogian Visual Resource Center), which contains the Center Galleries and library. A parking structure was added to the campus in 1999, and in the fall of 2001, the college inaugurated the Walter B. Ford II building for design and technology-driven disciplines. The donation to fund this project was the largest ever given to an art college at the time. That year, two historic homes on the northern side of campus were also renovated to accommodate administration and admissions offices.

The year 2001 brought about a milestone critical to the future of the school. Results of a research study led to the Board of Trustees' decision to change the school's name to the College for Creative Studies (CCS) to more clearly communicate its identity as an accredited, degree-granting "college."

The Josephine F. Ford Sculpture Garden was added in the fall of 2005 to provide a gathering place for the campus community, and in 2007, the College renovated another home on historic Ferry Street to house the Institutional Advancement and Human Resources offices. In 2008, CCS embarked on its most significant project to date—a \$145 million redevelopment of the 760,000 sq. ft. historic Argonaut Building (formerly General Motors' first research and design studio). Located in Detroit's New Center district (about a mile from the original Walter and Josephine Ford Campus), the building serves as the A. Alfred Taubman Center for Design Education.

The Taubman Center is home to the College's five undergraduate design departments, graduate degree programs in design and transportation design and the Henry Ford Academy: School for Creative Studies, an art and design charter school for middle and high school students. This second campus site has enabled CCS to expand its curriculum to include new areas of the creative industries, improve facilities for all of its departments and connect with the local community through the Detroit Creative Corridor Center. It represents the College's

commitment toward accelerating metro Detroit's transition to an innovation-based economy by renewing the infrastructure of an important urban neighborhood; attracting, developing and retaining talent in the creative industries; spurring research in sustainable product development; and creating jobs and new business opportunities. The original Ford campus continues to house arts and crafts disciplines as well as the majority of administrative offices.

The College's legacy has contributed to its recognition as an international leader in art and design education. In 2007, *Bloomberg Business Week* listed CCS among the top design schools in the world. The College now enrolls more than 1,400 students seeking undergraduate degrees across 13 majors and graduate degrees in design and transportation design. CCS also offers non-credit courses in the visual arts through its Precollege and Continuing Studies programs and annually provides over 4,000 high-risk Detroit youth with art and design education through the Community Arts Partnerships programs.

A century of tradition shaped by some of the most brilliant minds in the world has culminated in a truly unsurpassed institution of higher learning—a community where the creative spirit is free to soar.

### **ACCREDITATION**

The College for Creative Studies is a nonprofit, private, art college authorized by the Michigan Education Department to grant Bachelor's and Master's degrees. CCS is an accredited institutional member of the National Association of Schools of Art and Design and is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Documents regarding accreditation are available in the Executive Office upon formal request.

In order to make the accreditation process responsive to a broad range of constituents, the accrediting agencies invite the public to provide written comments about the College's qualifications for re-accreditation. If you wish to make comments, send them by letter or e-mail to the following address:

The Higher Learning Commission  
30 North La Salle Street, Suite 2400  
Chicago, IL 60602-2504  
<http://www.hlcommission.org/>

National Association of Schools of Art and Design  
11250 Roger Bacon Drive, Suite 21  
Reston, Virginia 20190-5248  
<http://nasad.arts-accredit.org>

In addition, the Interior Design program is accredited by the Council of Interior Design Accreditation.

Council on Interior Design Accreditation  
206 Grandville Avenue, Suite 350  
Grand Rapids, MI 49503-4014  
<http://accredit-id.org>

### **NONDISCRIMINATION POLICY**

The College for Creative Studies subscribes to the principle of equal opportunity in its admissions, employment and educational practices and strives to provide an educational environment and workplace free from unlawful harassment or discrimination. Discrimination, including harassment, because of age, race, color, national origin, religion, sex, sexual orientation, marital status, disability or any other characteristic protected by law is strictly prohibited.

The following person has been designated to handle inquiries regarding the nondiscrimination policy as it relates to students:

Dan Long, Dean of Students  
Office of Student Affairs  
201 E Kirby, Detroit, MI 48202-4034  
313.664.7676

[dlong@collegeforcreativestudies.edu](mailto:dlong@collegeforcreativestudies.edu)

## REQUIREMENTS FOR APPLICATION AND ADMISSION

### HOW TO APPLY

#### 1. All applicants complete our free online application here:

[www.collegeforcreativestudies.edu/apply](http://www.collegeforcreativestudies.edu/apply).

#### 2. Show Us Your Art Work

All applicants upload their work to Slideroom here: <https://ccs.slideroom.com>. You will be charged a \$10 upload fee, depending on the number of images submitted. See also Art Work/Portfolio Requirements section.

#### HIGH SCHOOL STUDENTS

- Upload five-to-eight pieces.

#### TRANSFER STUDENTS

- Upload five-to-eight pieces.
- Studio transfer credit, if applicable, will be determined based on a review of additional work. See also Transfer Applicants section below.

#### POST-DEGREE ART EDUCATION STUDENTS

- Upload five-to-eight pieces.
- CCS alumni are not required to submit their work.

#### 3. Send us your Transcript(s)

#### HIGH SCHOOL STUDENTS

- High school transcript or GED.
- College transcript(s) if you were dual-enrolled or completed college-level courses.

#### TRANSFER STUDENTS

- Most-recent college transcript, if 12+ credits earned.
- High school transcript or GED also, if under 12 credits earned.
- Additional relevant transcripts when transfer credit placement may be applicable.
- Students may transfer in at freshman, sophomore or junior status.
- *See Also: Transfer Applicant section.*

#### INTERNATIONAL STUDENTS

- Official transcripts must be translated into English.
- *See Also: International Applicants section*

## POST-DEGREE ART EDUCATION STUDENTS

- We will contact you if we require additional documentation.

## HOMESCHOOL STUDENTS

- Home-school transcripts must include a list of courses taken, grades received or level of proficiency attained.
- Minimum 2.5 grade point average or equivalent required.
- A high school diploma also must be submitted (based on the student state requirements). For Michigan residents, the parents providing the home-schooling will issue the diploma.
- Homeschool students must satisfy all other *High School Student* admissions requirements, admission criteria and guidelines.

### **4. Send us your Test Scores**

## HIGH SCHOOL STUDENTS

CCS considers ACT and/or SAT score an indicator of a student's potential to succeed at the college level. Submit your score(s) from either:

- ACT (CCS code: 1989).
- SAT (CCS code: 1035).
- AP or IB test scores if credit placement may be applicable.
- If GED is submitted, the ACT or SAT is not required.

## TRANSFER STUDENTS

- No test scores required.
- AP or IB test scores if credit placement may be applicable.
- If GED is submitted, the ACT or SAT is not required.

## INTERNATIONAL STUDENTS

- TOEFL Score (International Applicants: 71 minimum).
- CLEP and International Baccalaureate credits when applicable.

## POST-DEGREE ART EDUCATION STUDENTS

- We will contact you if we require additional documentation.

**The application, transcripts, test scores and art work may be submitted separately.**

## **APPLICATION DEADLINES**

Submit all four parts of your application by the following deadlines:

December 1    Early Action    To be considered for our highest (up to full tuition) scholarships and early registration

February 1    Priority    To be considered for scholarships and early registration

Complete applications and scholarship awards will be reviewed on a rolling basis after February 1.



## **TRANSFER APPLICANTS**

- Official college transcript(s) when transfer credit placement may be applicable or proof of academic success after high school is necessary. Applicants must have a minimum 2.0 college grade point average or meet the high school GPA requirements stated for freshman applicants.
- Your file will be evaluated for foundation, liberal arts, studio and elective transfer credit. Acceptance of studio transfer credit and placement within the CCS studio curriculum is based on a review of the portfolio, additional work samples, college transcript(s) and course descriptions.
- Studio credit evaluations may be conducted by department chairpersons. Transfer credit is granted for any subject in which a grade of “C” (2.0) or higher has been earned.
- Students may transfer in at freshman, sophomore or junior status.

## **INTERNATIONAL APPLICANTS**

- All freshman or transfer student application requirements apply to international students, except for the ACT/SAT requirement. In addition, the following requirements apply:
  - Each high school or university/college transcript must be translated into English and must include the school’s grading scale.
  - A minimum Test of English as a Foreign Language (TOEFL) score of 71, IBT. The TOEFL code for CCS is 1035. The ACT or SAT may be accepted in place of the TOEFL if the applicant has completed high school in the U.S. Applicants who have completed a minimum of 24 credits at a U.S. college or university are not required to submit the TOEFL test scores.
  - Official certification from a financial institution documenting funds to cover one year’s tuition and expenses (\$51,550 for the student and an additional \$13,400 for a spouse and each dependent child who will accompany the student). The actual amount available for studies must be stated in U.S. dollars.
  - I-20 forms are issued after all requirements are met. An I-20 form enables a foreign student to apply for an F-1 student visa.
  - All payments must be made by credit card, check (drawn on U.S. bank) or international money order.

## **ART WORK/PORTFOLIO REQUIREMENTS**

Show us what you’ve got! One of the first lessons you’ll learn about becoming an artist or designer is the value of sharing your work and ideas with others. Show us your original work—we want to see the pieces that best convey your ideas, process and skills.

- Copywriting majors are not required to submit a portfolio. An admissions decision will be based on grade point average and ACT or SAT test scores.
- Your admissions portfolio should demonstrate original thinking and should be a reflection of you and how you view the world. Include examples of work that provide us with an

understanding of your interest in, and commitment to, art and/or design. Consider showing how other aspects of culture - i.e. literature, music, film, politics, fashion, etc. - have helped you develop both intellectually and artistically.

- An applicant's portfolio does not need to be geared toward a particular major when applying to CCS. Examples of drawing, drafting, computer aided design (CAD), architectural drawings, floor plans, printmaking, painting, photography, film, video, animation, web design, graphic design, story boarding, creative writing, ceramics, metal and jewelry, fiber and textiles, furniture design, fashion, video games, 2D or 3D design, models, product design, transportation design, sketchbooks, graphic novels and any other form of new media is acceptable.
- If you are applying to any of the following majors who require strong drawing skills, a minimum of 5 drawings from direct observation and/or imagination, using any medium must be included. Major: Entertainment Arts (does not apply to those interested in video), Fine Arts, Illustration or Transportation Design.
- Edit your work. Quality is more important than quantity - 5 great pieces are better than 15 that are inconsistent. Work completed within the last two years is usually the strongest.

CCS offers a college preparatory summer program, Precollege Summer Experience, for high school students to begin preparation for art and design school. Other preparatory courses for students of all ages are available throughout the year. More information on these programs is available from the Precollege and Continuing Studies office or at <http://www.collegeforcreativestudies.edu/academics/ce>.

### **RESERVING SPACE**

Commitment forms and information about on-campus housing are included with acceptance letters. Newly admitted students must submit a \$100 Commitment Fee in order to be registered for classes. Commitment Fees are due: May 1 for fall semester and November 30 for winter semester. Space is available until the enrollment limit of a department is reached. Departmental wait lists are then established. The commitment fee is applied directly to the first semester's tuition and is nonrefundable after May 1<sup>st</sup> (fall) or November 30<sup>th</sup> (winter). These deadlines have been established for our incoming students to ensure sufficient time is available for scheduling classes, transferring credits and participating in mandatory new student orientation.

To reserve a space in on-campus housing, you will need to complete the online Housing Application found here: [www.collegeforcreativestudies.edu/housing](http://www.collegeforcreativestudies.edu/housing) and submit the required payments and fees. Housing is available on a first-come, first-served basis.

### **GUEST/NON-MATRICULATED STUDENTS**

Students who wish to enroll in specific courses at the College but who do not apply for admission as a degree-seeking student are identified as non-matriculated. Non-matriculated students must meet with the appropriate department chair to obtain permission to enroll. Non-matriculated students may enroll in up to three courses per semester. International guest students must enroll in a minimum of 12 credit hours per semester. Enrollment for non-matriculated students is on a space-available basis and must take place during the Drop/Add period during the first week of the semester.

## **DUAL ENROLLMENT STUDENTS**

Dual enrollment gives high school juniors and seniors the opportunity to study at CCS while in high school. A variety of 100-level foundation courses are available in the fall or winter term at a discounted tuition rate. Dual enrolled students receive tuition assistance through the CCS StART Scholarship, and many students are also eligible for funds from their school district via the State of Michigan School Aid Act. All coursework is tracked on an official CCS transcript and credits can be applied toward a future undergraduate degree at CCS or a college of their choice.

Dual enrolled students are classified as non-matriculating students. As a non-matriculating student, they will not be subjected to the College's academic warning policy; however, they must receive a grade of "C" or better to have the dual enrolled credits transferred for credit to the CCS undergraduate program. High school students interested in dual-enrolling should contact the CCS Precollege and Continuing Studies office 313-664-7456.

## **READMISSION POLICY**

Students returning to College for Creative Studies (CCS) after an absence of more than two consecutive academic years or students who seek readmission after suspension, must complete the Application for Readmission. This application along with a \$50 nonrefundable readmission fee must be submitted to the Academic Advising and Registration Office at least two months prior to the start of the semester the student wishes to attend. Official transcripts with final grades from other institutions attended during the absence from CCS must be included with the readmission application.

Readmitted students must meet the program and graduation requirements in effect at the time of readmission. Studio courses older than seven years at the time of readmission cannot be used toward the degree, except with prior written approval from the department chair and Director of Academic Advising and Registration. The department chair must review and approve studio courses completed prior to the seven-year limit or taken at another college during the absence from CCS. This approval will be based on the student's ability to demonstrate current curriculum proficiency as evidenced by review of a current portfolio. The cumulative grade point average for all readmitted students includes all CCS grades, regardless of how much time elapsed between enrollments.

Students, who have left for mandatory military service, are not required to apply for readmission to the college for up to three academic years from the time of their withdrawal.

### **Readmission for students in good standing:**

Students, who left CCS in good academic standing with a grade point average of 2.0 or higher, must complete the Application for Readmission and attach the \$50 Readmission Fee. Students will be notified via mail when their application has been processed.

### **Readmission after academic suspension:**

Students applying for readmission after academic suspension, must complete the Application for Readmission, attach the \$50 Readmission Fee, and address the problems that led to the academic suspension and put forth the case for their success upon returning to CCS. This information must be provided in the "Student Explanation" section of the Application for Readmission. The Committee on Academic Performance will review appeals for readmission after academic suspension. If approved, the student's academic standing would carry the status of "Continued Academic Warning."

**Readmission after suspension related to conduct:**

Students applying for readmission after suspension related to conduct, must complete the Application for Readmission, attach the \$50 Readmission Fee, and include any relevant information that will build a case for the student's success upon returning to CCS. This information must be provided in the "Student Explanation" section of the readmission application. The Dean of Students will review appeals for readmission after a conduct suspension.

**SCHOLARSHIPS**

For information on scholarships, please see the Financial Aid section.

**STUDENTS WITH DISABILITIES**

The Americans with Disabilities Act in conjunction with section 504 of the Rehabilitation Act are Federal laws that protect people with disabilities, both life-long as well as short-term disabilities. Students identified as having any type of disability are entitled and encouraged to request accommodations. Contact the Disability Advocate at 313.664.7858 to discuss accommodations.

## TUITION AND FEES (2015–16)

Tuition:	\$1,252 per credit; \$18,780 per semester for full-time enrollment, 12.0 – 18.0 credits.
Commitment Fee:	\$100 per semester (nonrefundable)
Student Accident Insurance:	\$40 per year
Resource Fee:	\$575 per semester for full-time students (12.0 – 18.0 credits)  \$475 per semester for part-time students (6.0 – 11.5 credits)  \$240 per semester for less than part-time students (1.0 – 5.5 credits)
Graduation Fee:	\$100 (nonrefundable)
Medical Insurance:	\$1,371 (mandatory for International students, with exception of Canadian border commuter students)
International Student Orientation Fee:	\$200 one time only

### **2015-2016 MEAL PLAN COSTS:**

785 dining dollars each semester - \$725 per semester  
1580 dining dollars each semester - \$1450 per semester

### **2015-2016 HOUSING COSTS:**

Taubman Center 3 students per unit - \$2775 per semester\*  
Taubman Center 4 students per unit - \$2510 per semester\*  
Art Centre Building 2-3 students per unit - \$2775 per semester  
Art Centre Building 4-6 students per unit - \$2510 per semester

\*Students in the Taubman Center are required to have a meal plan.

### **TUITION PAYMENT OPTIONS**

The College offers the following tuition payment options:

1. Full payment of tuition and fees at the time of registration (cash, check, money order, credit card [Visa, MasterCard, American Express, Discover]). International students must make payments by credit card, check (drawn on a U.S. bank), international money order or through peerTransfer. Payments may be made on-line (using WebAdvisor), by mail,

phone, or in person. International payments made using peerTransfer may go to [collegeforcreativestudies.peertransfer.com](http://collegeforcreativestudies.peertransfer.com).

2. Deferred payment of tuition and fees. Students must make a \$100 commitment fee payment at the time of their registration (waivers of this payment are not available). The balance of tuition and fees, less financial aid and scholarships, is due on September 30<sup>th</sup> for the fall semester and January 30<sup>th</sup> for the winter semester (see Academic Calendar for specific dates). Tuition bills are sent prior to the due dates. All payments not received by the due date will be assessed a \$25 late fee per billing.
3. Third-party billings: Students who are having a third party (such as an employer) pay their tuition must submit an approved voucher (not an application for approval) to the Business Services Department at the time of their registration. Students are responsible for any portion of their tuition and fees that the third party does not cover.
4. Interest-free monthly payment plan through Tuition Management Systems (TMS). This payment option allows students to divide tuition and other expenses into ten (10) smaller monthly payments, spread over the year for a \$55.00 annual enrollment fee. For additional information and enrollment, please go online to [www.afford.com/collegeforcreativestudies](http://www.afford.com/collegeforcreativestudies).

## **WITHDRAWAL AND REFUNDS**

Refunds of tuition paid for dropped classes follow the schedule below:

- |  |               |
|--|---------------|
| • Through the 7th business day of classes          | 100% refunded |
| • Through the 8th to 10th business day of classes  | 80% refunded  |
| • Through the 11th to 15th business day of classes | 60% refunded  |
| • Through the 16th to 20th business day of classes | 40% refunded  |

There is no refund for classes dropped after the 20th business day of classes. Students who have not paid the full tuition and who withdraw from classes are obligated to pay for the dropped classes as follows:

- After the 20th business day of classes, tuition for the dropped classes must be paid in full.
- The Federal Refund policy will apply to those students who receive Title IV financial aid.

## **FINANCIAL AID**

We at CCS believe that financial aid is a way for both the student and the College to simplify the task of getting on with your education. Your college years will be some of the best years of your life. Resolving your financial concerns early will enable you to take full advantage of your experience at CCS. Ninety-five percent of CCS students receive some combination of scholarship, grant, loan and employment assistance.

## **SCHOLARSHIPS**

### **Scholarship Requirements**

CCS awards scholarships based strictly on academic excellence and artistic ability. Scholarships are awarded for the purpose of assisting students with tuition costs. Students receiving tuition assistance from their employers will have their actual tuition scholarship reduced accordingly.

## **CCS Scholarships**

Applicants are automatically considered for scholarship money upon completion of admissions requirements. Awards are based on the portfolio review and academic achievement of the applicant.

## **CCS Competitive Scholarships**

Incoming applicants who complete all parts of the application process by the December 1<sup>st</sup> Early Action deadline will be reviewed by faculty and the admissions team, for our Walter B. Ford II Award of Excellence (AOE) merit scholarships. AOE scholarships are awarded to applicants who demonstrate a high level of creativity and skill, the potential for success in both studio and academic classes, and interest in fully engaging in the campus community at CCS.

## **Additional Scholarship Programs at CCS**

The following scholarships are offered by the College for Creative Studies to eligible students based on the criteria specified by the donor. Students who qualify for these scholarships will be notified of the award on their financial aid award letter. Students will be notified of scholarship competitions through departmental postings and campus email.

- Albom Detroit Dream Fund
- Albom Detroit Dream Scholars Fund
- Sarah J. Alleman Memorial Scholarship
- Alumni Scholarship
- James Banton Endowed Scholarship
- Berman Family Scholarship
- Booth Family Crafts Scholarship
- Maxine Brewer Memorial Scholarship/Harry Smalenberg Scholarship
- John Broutin Scholarship Fund
- Bordinat Memorial Scholarship
- Campbell-Ewald Endowed Scholarship in Memory of Don Gould
- CCS Congressional Arts Competition Scholarship
- CCS Employee Funded Scholarship
- CCS FIRST Scholarship
- CCS National Art Honor Society of Michigan Scholarship
- CCS National Scholastics Scholarship
- CCS Ohio Governor's Scholarship
- Collectors Foundation Scholarship
- Richard and Jean Coyne Family Foundation Scholarship
- G.D. Crain Award
- Karnig Dabanian Memorial Scholarship
- Albert and Peggy deSalle Scholarship Fund
- Detroit Dream Scholarship
- Rita E. Dilanian Endowed Scholarship
- Paul and Helen Farago Endowed Scholarship
- Cornelia & Audrey Farley Scholarship
- Benson and Edith Ford Scholarship
- Ford Blue Oval Scholarships
- Ford WPP Team Detroit Scholarship
- Barbara C. Frey Scholarship
- General Motors Foundation Scholarship

- James S. Goldwasser Award
- James C. Gordon Memorial Scholarship
- Charl E. Greene Award
- Hagopian World of Rugs Scholarship
- Emmet McNamara Scholarship
- Michelin Scholarship
- Imre Molnar Artistic Achievement Awards
- George Moon Memorial Scholarship
- David Robert & Sylvia Jean Nelson Foundation for Arts and Letters Scholarship
- Carl Olson Endowed Scholarship
- Beatrice & Reymont Paul Foundation Scholarship
- Stephen Polk Scholarship
- Merlin and Elenore Robertson Memorial Scholarship
- Leon Isaac Schoichit Memorial Scholarship
- Michael J. Swancutt Endowed Scholarship
- Target Corporation Scholarship
- Jill & Todd Watson Scholarship
- Matilda Wilson Foundation Scholarship

### **NEED-BASED GRANTS AND SCHOLARSHIPS**

To qualify for need-based grants and scholarships students must complete the Free Application for Federal Student Aid (FAFSA) as detailed below. Some federal and state funds may require additional application as noted.

#### **Federal Pell Grant**

A federally funded grant of \$626 to \$5,775 per academic year for undergraduate students demonstrating high financial need. Unlike most other kinds of financial aid this grant is available to students attending less than part-time.

#### **Federal Supplemental Educational Opportunity Grant (FSEOG) Program**

A federally funded, College-administered grant for undergraduate students demonstrating high financial need. Awards are made to students whose Expected Family Contribution (calculated by the FAFSA) qualifies them to receive federal Pell Grants in that year to the extent of available funds.

#### **CCS Tuition Grant**

Institutionally funded need-based grant program. Amounts vary based on need and academic achievement. Awarded to students with qualifying financial need who are not eligible for the federal SEOG Grant or after all SEOG funds have been expended for the academic year.

#### **Michigan Tuition Grant and Michigan Competitive Scholarships**

The Michigan Department of Education awards tuition grants and scholarships annually to Michigan residents demonstrating financial need at an independent college or university in Michigan. To ensure yearly eligibility students are encouraged to file their FAFSA applications by March 1<sup>st</sup> for the coming academic year. Current funding allows for awards of up to \$1626 per year.



### **Michigan Tuition Incentive Program (TIP)**

To qualify for TIP a student must have (or have had) Medicaid coverage for 24 months within a 36-consecutive month period as identified by the Michigan Department of Human Services (DHS). CCS is a Phase II school so to qualify to use their funding at CCS, students must have completed an associate's degree or have completed 56 transferable credits. Eligible students can receive up to \$500 per semester up to a maximum of \$2000. Qualified students are notified by the state and will need to provide their eligibility letter to the Financial Aid Office.

### **Michigan Children of Veterans**

Funds from the Michigan Children of Veterans Grant is available to children of service members who were killed in action, or died from illness or other service related injury, become permanently disabled as a result of a service related injury or have been listed as MIA (missing in action). Recipients must be between the ages of 16 and 26; have been the natural or adopted child of the service member and have been a Michigan resident for the 12 months prior to application. Recipients can receive up to \$2800 per year up to a maximum of \$11,200. Qualified students are notified by the state and will need to provide their eligibility letter to the Financial Aid Office.

### **Michigan Fostering Futures Scholarship**

FFS provides eligible foster youth with scholarship funds for tuition, fees, room/board, books, and supplies/equipment required for enrollment. The FFS is available to students on a first-come, first-served basis. Current funding allows for awards of \$3000 per year. A separate application is required and is generally due approximately two months before the academic year begins. Visit the website for Michigan Educational Trust for more information.

### **Michigan Educational Training Voucher**

To qualify for the Educational Training Voucher (ETV) applicants must meet Michigan's Foster Youth in Transition (YIT) fund eligibility requirements. Foster youth who were adopted on or after their 16th birthday are also eligible. Qualified applicants are able to utilize the voucher through their 23<sup>rd</sup> birthdays. Current funding allows for awards of \$2000 per semester. A separate application is required. Visit the Lutheran Social Services of Michigan website for more information.

## **EMPLOYMENT PROGRAMS**

### **Federal Work-Study Program**

The federally funded program provides on-campus jobs for students demonstrating financial need. Awards will be made to eligible students with remaining need to the extent of available funds.

### **Student Employment Program**

The College-funded work program meets campus needs and employs students ineligible under federal or Michigan work-study programs.

## **LOAN PROGRAMS**

### **Federal Direct Subsidized Stafford Student Loan Program**

A federally subsidized, need-based loan program. Interest on the subsidized loan is paid by the federal government while the student is in school, provided they stay enrolled at least half-time (6 credits or more at CCS). The amounts received are limited by federal regulation and based on the student's grade level. Repayment begins six months after graduation, upon enrollment of less than half-time or upon withdrawal from the College.

### **Federal Direct Unsubsidized Stafford Student Loan Program**

A federal, non-need-based loan program. The amounts received are limited by federal regulation and based on the student's grade level. Repayment begins six months after graduation, upon enrollment of less than half-time or upon withdrawal from the College.

### **Federal Direct Parent PLUS Loan Program**

Loans to parents of dependent students based on credit application. Parent PLUS Loans are generally intended to supplement or to cover remaining costs after grants, scholarships and Stafford loans are applied. Repayment generally begins within 60 days after the loan is fully disbursed, though parents have the option of requesting that payments be deferred. Visit the Tuition & Financial Aid section of the website for more information.

### **Alternative Loan Programs**

Alternative loan programs are credit-based loans from private lenders. Alternative loans are generally intended to supplement or to cover remaining costs after grants, scholarships and federal loans are applied. Visit the Tuition & Financial Aid section of the website for more information.

## **ELIGIBILITY REQUIREMENTS FOR NEED-BASED FINANCIAL AID**

Eligibility for need-based financial aid is determined by an analysis of family resources for the most recent calendar year to assess a family's ability to contribute to college costs. Adjustments to an application can be made because of a major change in circumstances, such as death, divorce or loss of employment or benefits. See Changes in Financial Need/Special Circumstances below.

To receive need-based financial aid funds through CCS and the federal and state governments, students must:

- Demonstrate financial need
- Be accepted for enrollment in a degree program
- Attend the College on at least a half-time basis
- Maintain Satisfactory Academic Progress (SAP)
- Be a U.S. citizen or permanent resident
- Be registered with Selective Service (or be exempt)
- Not owe a refund on previous Title IV funds received or be in default on any federal student loan

Students enrolled in credit classes through the CCS Continuing and Precollege Studies program are not eligible for financial aid.

## **APPLICATION PROCEDURES**

All students must complete the Free Application for Federal Student Aid (FAFSA) each year to be considered for need-based financial aid. The form is available through the U.S. Department of Education website: [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

The recommended filing deadline for high school seniors residing in Michigan who want to be considered for state aid is March 1<sup>st</sup>. Transfer and continuing students should also submit their completed applications by March 1<sup>st</sup>. The financial aid cycle favors those students who file in a timely fashion and complete the required documentation early. CCS' Title IV school code is 006771.

CCS strongly advises students file the FAFSA by the recommended date even if they are uncertain of their plans for the upcoming year to ensure they can receive funding in all programs they qualify for if they do attend.

Most students are considered a dependent of their parents for purposes of financial aid and will be required to provide their parent's financial information and signature on the FAFSA. To determine if you are considered a dependent of your parents for purposes of financial aid, visit [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

In some cases additional documentation may be needed by the Financial Aid Office before financial aid awards can be determined. Documentation requests are sent via email to the student's CCS email address. If additional documentation is requested it should be provided to Financial Aid as soon as possible, but no later than two weeks before the end of the enrollment period.

Once the FAFSA is completed and any additional documentation requested has been provided to the Financial Aid Office students will receive a Financial Aid Notification detailing the amounts and types of aid they are eligible for. Incoming students receive paper notification in the mail and are required to complete and return a copy to the Financial Aid Office. Returning students receive email notification their funding has been calculated and are able to view and accept their awards on WebAdvisor.

Students borrowing Stafford loan funds at CCS for the first time will be required to complete a Stafford Loan Master Promissory Note and loan entrance counseling before their funds can be processed. These steps should be completed as soon as possible, but no later than one week before the end of the enrollment period. Students must be currently enrolled at least half-time (6 credits) to be eligible for their loans.

Students who initially decline their loans can accept them later as long as they are still enrolled at least half-time (6 credits) and all necessary paper work is completed at least one week before the end of the enrollment period.

## **CHANGES IN FINANCIAL NEED/SPECIAL CIRCUMSTANCES**

In some cases a student and/or their family may experience a loss of income or a significant unavoidable expense that affects their ability to pay their balance or be approved for a loan. Some examples are job loss, disability, divorce, death of a parent or spouse, unusually high medical or dental expenses (not covered by insurance) or loss of untaxed income such as child support or workman's compensation.

CCS will also take in to consideration if a dependent student's parents are paying for other children in the family to attend a private grade or high school or if the parent is enrolled at least half-time in a program that leads to a college degree or certificate.

Students experiencing these types of financial strain should contact the Financial Aid Office to discuss.

### **DURATION OF AID ELIGIBILITY**

Full-time students may receive financial aid for a maximum of six years (12 semesters) of full-time awards. Half-time students are eligible for a maximum of 12 years (24 semesters) of half-time awards. Some federal and state awards may have a lower maximum number of years for both full-time and part-time enrollment. Contact the Office of Financial Aid for more information.

Federal Subsidized and Unsubsidized loans have a maximum or aggregate limit of funds that can be borrowed through the course of a student's education. Students who are considered a dependent of their parents for purposes of financial aid can borrow a maximum of \$31,000 (additional funds that dependent students have received as a result of their parents being denied for the Parent PLUS loan are not included in the dependent aggregate limit). Students who are considered to be independent of their parents for purposes of financial aid can borrow a maximum of \$57,500. For both dependent and independent students no more than \$23,000 of the total loan debt may be in Subsidized loans.

### **SUPPLEMENTAL LOANS**

Students who require funding beyond what grants, scholarships and Stafford loans provide may want to consider applying for a supplemental loan to cover the remaining tuition balance and/or costs for indirect expenses like transportation, living expenses or books & supplies.

Parents of dependent students can apply for the federal Parent PLUS Loan on behalf of their students. Students can apply for alternative or private loans. Both PLUS and alternative loans are credit-based and will require a credit check. Most students applying for a private loan will require a credit-worthy co-signer. Additional information can be found on the Financial Aid section of Blackboard.

### **REFUNDS**

Students who borrow or receive aid in excess of the charges owed to CCS will receive a refund check for the overage from the Business Services Office. These funds can and must be used only to pay indirect educational costs, including books & supplies, housing, food, transportation, child care and personal expenses (such as laundry & toiletries).

Loans are disbursed on a schedule determined by a student's grade level and can be affected depending on when a student completed the various forms of paper work required. Assuming all paper work was completed in a timely manner, refunds for juniors and seniors are available the second Friday of the semester, sophomores and returning freshman the third Friday of the semester and first-time freshman the fourth Friday of the semester.

### **SATISFACTORY ACADEMIC PROGRESS AND FINANCIAL AID**

Students who receive financial aid must demonstrate Satisfactory Academic Progress (SAP) as determined by the College for Creative Studies in accordance with federal regulations. Financial aid recipients are required to be in good academic standing and to maintain SAP toward their degree requirements for each semester in which they are enrolled.

The standards of Satisfactory Academic Progress (SAP) measure a student's academic progress using both qualitative and quantitative measurements. These measurements include a cumulative Grade Point Average (GPA) requirement, a Course Completion Rate requirement, and a Maximum Timeframe requirement. The standards apply to all federal and state financial aid programs administered by the College's Office of Financial Aid.

SAP is evaluated at the end of each term (Fall, Winter, and Summer). Federal regulations require the College to evaluate all students for SAP regardless of whether or not they receive financial aid. SAP is evaluated based on the student's cumulative academic record.

Students who do not meet SAP standards will be placed on academic warning for one semester. Students are eligible to receive financial aid during the academic warning semester. If at the end of that semester both markers of SAP have not been achieved the student will be suspended and any future financial aid disbursements terminated.

#### GRADE POINT AVERAGE (GPA)

At the end of each semester, a student's cumulative grade point average is calculated. He or she must have a minimum cumulative grade point average of 2.0 to achieve SAP.

If a student has less than a cumulative 2.0 GPA, he or she is placed on academic warning for a period of one semester. If the student fails to achieve a 2.0 cumulative grade point average at the end of the academic warning semester, or is placed on academic warning for any other reason, he or she is suspended from the College. During the academic warning semester, a student can receive financial aid.

#### GRADE POINT AVERAGE (GPA) REQUIREMENT FOR ART EDUCATION MAJORS

In the Art Education program it is the student's responsibility to maintain a cumulative grade point average of 2.50. Additionally, teacher candidates must maintain a cumulative grade point average of 2.70 in Art Education courses. Only grades of "C" or better will be accepted in required art education courses. If a student receives a grade of "C-" or below they must retake the course to obtain a grade of "C" or better. The higher grade is always recorded. The Student Success Center is available for all students seeking assistance with any course content.

#### REQUIRED COURSE COMPLETION RATE

Required course completion rate also determines SAP. Students must complete their academic program within 150% of the published length of the program. To meet this requirement, students must successfully complete, with a grade of D- or better, at least two-thirds of attempted cumulative credit hours. Examples are as follows:

Credits Attempted	Must Complete
6	4
12	8
15	10
18	12
66	44
100	67
126	84

### MAXIMUM TIMEFRAME (MTF)

Federal regulations require that a student must complete his or her educational program within a Maximum Timeframe (MTF) no longer than 150% of the published length of the educational program measured in academic years, terms or credit hours attempted.

#### Example: Undergraduate Student

If an undergraduate student is enrolled in an academic program that requires 127 credit hours for graduation, he or she would be allowed a maximum of 191 (127 x 150%) attempted credits in order to obtain his/her degree.

#### Example: Undergraduate Art Education Student

If an undergraduate Art Education student is enrolled in an academic program that requires 148 credit hours for graduation, he or she would be allowed a maximum of 222 (148 x 150%) attempted credits in order to obtain his/her degree.

### TRANSFER CREDITS

Courses that are transferred from another institution and accepted toward an academic degree program at the College (at the time of SAP Review) count as attempted and completed hours for Completion Rate and Maximum Timeframe (MTF). The GPA is determined only with courses taken in residence at the College.

### GRADE CHANGES

Students who have a grade change or incomplete grade changed after SAP has already been processed for any semester must notify Academic Advising and Registration of the change. At that time SAP will be recalculated to determine if the SAP status needs to be modified and the Office of Academic Advising and Registration will notify the Office of Financial Aid.

### CHANGE OF MAJOR/DEGREE

If a student decides to change majors, all classes already taken will count in the maximum timeframe SAP evaluation. It is possible a change of major could impact your SAP standing.

### SECOND DEGREE

If you are obtaining a second degree, you will need to have a degree audit performed to determine your new SAP standing. This will allow Financial Aid to create a new Maximum Timeframe.

### GRADES

Successful completion of attempted courses is required for SAP. Therefore, grades of A through D- are acceptable unless otherwise specified. Courses for which these grades are received will be used to establish your cumulative Grade Point Average (GPA) and Course Completion Rate.

Grades of F (failing), I (incomplete), W or WN (withdraw) are not acceptable. Courses for which these grades are received will not be counted as a successfully completed course, thus also lowering your Course Completion Rate and cumulative GPA.

### DROPPING CLASSES (after the Add/Drop period)

Courses for which a student is enrolled at the conclusion of the Add/Drop period will be used to determine attempted courses for the Course Completion Rate. Therefore, if it is necessary to adjust one's class schedule, it is best to do so during the Add/Drop period of the semester. Courses that are dropped after conclusion of the Add/Drop period will show a recorded grade of

W or WN. This will be counted as an unsuccessfully completed course, thus lowering your completion rate.

### COMPLETE WITHDRAWALS

When a withdrawal occurs (cancelation of all courses for which a student was enrolled at conclusion of the Add/Drop period of a semester), there are no successfully completed courses for the semester. This will lower your Course Completion Rate and can result in suspension and/or loss of financial aid eligibility if you already had a low course completion rate or there are consecutive withdrawals over a number of semesters.

See the Complete/Unofficial Withdrawals and Financial Aid section for information on how financial aid is calculated for withdrawals.

### REPEATED COURSES

When a successfully completed course is repeated, the previous enrollment is deducted from the calculation of successfully completed courses; therefore, this will lower your Course Completion Rate. Only the last grade received is counted in the cumulative GPA.

Per the Federal Student Aid handbook, students may repeat a course as many times as necessary to receive a passing grade and receive federal funding for that course. The federal definition of a passing grade is anything above an F.

Once the student has taken the course and received a grade above failing (anything above an F), the student may repeat the course only one additional time to try to earn a higher grade and receive federal financial aid funds. Any subsequent repeats of that course cannot be covered by federal financial aid funds. CCS does have some required courses that require at least a C grade per College policy. The College policy does not affect federal eligibility, so the student may still only retake this course one after receiving a grade above an F and receive federal funding.

**EXAMPLE:** A student has taken a course requiring a C grade and received above an F but less than a C. The student takes the course a second time but again earns less than a C. The student must continue to retake the course to pass it per CCS policy but is no longer eligible for federal financial aid for that course. If the student subsequently enrolls for 12 credits, including the course they are having to repeat, only 9 of those credits are eligible for federal financial aid. Institutional aid is not affected and can still be processed at the full-time amount. Students who are enrolled for 15 credits are not affected since they will still have 12 eligible credits and would still be considered full-time.

### FAILURE TO MEET SAP

If a student does not complete two-thirds of the cumulative credit hours attempted to date, he or she will be placed on academic warning for a period of one semester. If the student fails to raise the completion rate to two-thirds at the end of the academic warning semester, or is placed on academic warning for any other reason, he or she is suspended from the College. During the academic warning semester, a student can receive financial aid.

### ACADEMIC WARNING POLICY

Students who fail to (1) meet the 2.0 cumulative grade point average requirement or (2) meet the course completion requirement, are placed on academic warning for one semester. Students on academic warning will be restricted to 12 credit hours of course load and will be

required to follow an academic success plan. Students who do not exit academic warning status at the end of the subsequent semester will be suspended.

#### **APPEAL PROCESS**

Students suspended from the College may apply for readmission by following the policy for Readmission After Academic Suspension.

#### **APPEAL APPROVED**

A student who appeals the status of suspension and whose appeal is granted will be placed on Continued Academic Warning (Financial Aid Probation). This status is limited to one semester only. At the end of that semester, a student on Continued Academic Warning (Financial Aid Probation) will have his/her academic progress reviewed and must be meeting the SAP standards. If a student fails to meet these standards, the student loses financial aid eligibility and is returned to the status of suspension.

#### **RE-ESTABLISHING SAP**

If an appeal is denied, a student may regain eligibility by successfully completing 12 credit hours with grades of "C" or higher. These credits may be completed at CCS or at another institution and must be documented on an official transcript. If a student decides to enroll at another institution to complete the 12 credits, it is suggested that the student consult with his/her academic advisor.

#### **PART-TIME AID**

Financial aid is initially awarded based on full-time enrollment. Each semester the enrollment status of every student is reviewed to determine if their aid should be pro-rated due to less than full-time status. Aid continues to be adjusted as students add and drop classes until 100% charges apply each semester (see the academic calendar for exact dates). Most federal, state and institutional grants and scholarships are pro-rated utilizing the following formula:

11.5 – 9.0 credits – reduced to 75%

8.5 – 6.0 credits – reduced to 50%

Less than 6.0 credits – reduced to 0%

Scholarships from outside entities are not prorated unless required by the donor. Loans do not change unless requested by the student or unless the maximum budget for the enrollment level is exceeded.

Please note that students must be at least half-time (6 credits) until 100% charges apply to receive most kinds of aid, including most kinds of loans (alternative loan borrowers should check with their lender).

Contact the Financial Aid Office if you are considering attending part-time and would like a breakdown of charges and financial aid.

#### **COMPLETE & UNOFFICIAL WITHDRAWALS AND FINANCIAL AID**

Students doing a complete withdrawal from the college may require adjustments to their federal (Pell grants, SEOG, Stafford & PLUS loans) aid even after 100% charges apply each semester. Schools are required to perform a calculation up to the date that 60% of the semester is completed, to determine how much federal aid the student has earned. Unearned aid must be returned to the Department of Education. If you are considering a Complete Withdrawal, please contact the Financial Aid Office for an estimate of your final balance.



Financial aid for students who unofficially withdraw (stop attending classes without completing the official withdrawal procedure) before 60% of the semester will be recalculated at the end of the semester using class attendance rosters to determine the last date of attendance. As with any other funds owed, students will be responsible for any resulting balance if funds must be returned to the federal or state governments.

See below for more information on the regulations regarding the Return of Title IV Funds.

### **Return of Title IV Funds**

This policy applies to students who are eligible for Title IV funds and withdraw prior to the 60 percent period (described below). This determines a student's amount of Title IV funds earned for said period.

1. The term "Title IV Funds" refers to federal financial aid programs authorized under the Higher Education Act of 1965 (as amended) and includes the following programs at the College for Creative Studies: unsubsidized FFEL loans, subsidized FFEL loans, FFEL PLUS loans, Federal Pell Grants and Federal SEOG.
2. A student's withdrawal date is the date the student began the institution's withdrawal process or officially notified the institution of intent to withdraw or the midpoint of the period for a student who leaves without notifying the institution, or the student's last date of attendance at a documented academically related activity.
3. Title IV aid is earned in a prorated manner based on calendar days, including weekends (and holidays no longer than five consecutive days), up to the 60 percent point in the semester, after which point Title IV aid is viewed as 100 percent earned. A copy of the worksheet used for this calculation can be requested from the Office of Financial Aid.
4. In accordance with federal regulations, when it is determined that the return of Title IV funds is required, they shall be returned in the following order: unsubsidized FFEL loans, subsidized FFEL loan, FFEL PLUS, Pell Grant, FSEOG, other Title IV funds.
5. The College for Creative Studies is responsible for providing each student with the information given in this policy, identifying students who are affected by this policy and completing the Return of Title IV funds calculation for said students.
6. The student is responsible for returning any Title IV funds that were disbursed directly to the student and which the student was determined to be ineligible for via the Return of Title IV Funds calculation.

The policy listed above supersedes those published previously and is subject to change at any time. Any notification of a withdrawal or cancellation and request for a refund should be in writing and addressed to the appropriate institutional office.

### **SUMMER AID**

In most cases, students use all financial aid eligibility during fall and winter semester. Understanding the financial limitations that students wishing to take summer classes will face, the College offers summer classes at a reduced tuition rate.

Pell grant recipients who did not attend full-time during the fall and winter semesters may have some remaining eligibility for summer. In addition, students may be eligible to borrow additional PLUS or alternative loans funds. To borrow PLUS loan funds, students must be enrolled at least half-time. Some alternative loans also require half-time enrollment.

Financial aid from CCS and from the State of Michigan is not available during the summer.

## **DRUG CONVICTIONS & FINANCIAL AID ELIGIBILITY**

### **Loss of Eligibility**

According to federal regulations, students convicted of a drug offense that occurred during a period of enrollment while they were receiving Title IV Federal Financial Aid may lose eligibility for Federal Aid.

Federal Aid includes:

- Federal Pell and SEOG Grants
- Federal Work Study
- Federal Stafford Loan
- Federal PLUS Loan

If a student answers 'Yes' to question 31 on the FAFSA, they will be sent a worksheet by the federal processing center in order to determine if the conviction affects eligibility for aid. Should the Financial Aid Office be notified that a student has been convicted of sale or possession of illegal drugs, the financial assistance will be suspended immediately.

If a conviction was reversed, set aside, or removed from the student's record it does not count. Convictions occurring during periods of non-enrollment do not count. In addition, any conviction received as a juvenile does not count, unless the student was tried as an adult.

The period of ineligibility is dependent upon the type of conviction (sale or possession) and if there were previous offenses.

### **Possession of Illegal Drugs**

- 1<sup>st</sup> Offense – 1 year from date of conviction
- 2<sup>nd</sup> Offense – 2 years from date of conviction
- 3<sup>rd</sup> Offense – Indefinite period

### **Sale of Illegal Drugs**

- 1<sup>st</sup> Offense – 2 years from date of conviction
- 2<sup>nd</sup> Offense – Indefinite period

If the student was convicted of both selling and possessing drugs they will be ineligible for the longer period.

### **Regaining Eligibility**

The student may regain eligibility:

- The day after the period of ineligibility ends,
- When they successfully complete a qualified drug rehabilitation program or,
- If the student passes two unannounced drug tests given by a qualified rehabilitation program

Additional drug convictions will make the student ineligible for federal aid again.

It is the student's responsibility to certify to the school that they have successfully completed the rehabilitation program.

Students denied eligibility for an indefinite period can regain it after:

- Successfully completing a rehabilitation program as described below,
- Passing two unannounced drug tests from such a program, or
- If a conviction is reversed, set aside, or removed from the student's record so that fewer than two convictions for sale or three convictions for possession remain on the record. In such cases, the nature and dates of the remaining convictions determine when the student regains eligibility.

### **Qualified Drug Rehabilitation Program**

A qualified drug rehabilitation program must include at least two unannounced drug tests and must satisfy at least one of the following requirements:

- Be qualified to receive funds directly from a federal, state or local government.
- Be qualified to receive payment directly or indirectly from a federal or state-licensed insurance company.
- Be administered or recognized by a federal, state, or local government agency or court.
- Be administered or recognized by a federally or state-licensed hospital, health clinic or medical doctor.

## **STUDENT AFFAIRS**

### **OFFICE OF STUDENT AFFAIRS**

The Office of Student Affairs is your home for all things student related. The ultimate goal of the office is to enrich the lives and learning of all CCS students. The office features Residence Life, First Year Experience, New Student Orientation, Wellness Center and Personal Counseling, Student Health Insurance, Judicial Affairs, the Student Ombudsman, Student Activities and Organizations, Graduation, and above all, student support.

Staff members assist students in becoming involved in campus life, conduct leadership development programs, provide continuity for organizations from year to year, assist with managing organizational finances, educate students about College policies, mediate disputes, advise student event planners, problem solve, and generally help students through the challenges of being a student.

We work with clubs and organizations that were founded and created by students to serve the interests of CCS's most active and enthusiastic students. In addition to the clubs and organizations, we offer you opportunities to develop your leadership skills, participate in community service projects, and get involved in events such as Geek Week and the Century Ball. Students will find an endless amount of opportunities to complement their in-classroom learning with extracurricular hands-on experiences as well as meet new friends and socialize with a diverse group of students. All you need to do to get involved is show up!

### **RESIDENCE LIFE**

Student housing is provided in the Art Centre Building (ACB), a 71-unit apartment style residence hall, and within the Taubman Center (TC), a 79-unit traditional residence hall. Students are housed in the ACB in either 3-person or 4-or-more-person suites. All suites are furnished with basic accommodations. Each suite has a full kitchen where residents can

prepare their own meals. Students are housed in the TC 3-4 person units which have private bathrooms.

Resident Assistants are students who live in student housing and act as peer counselors and advisors. They develop programs for student living on campus and are a source of help and support for residential students. The residential life staff is present to assist students in making the transition to student housing and are also available to help them succeed academically.

## **HOUSING FEES FOR 2015-2016 ARE:**

### **2015-2016 HOUSING COSTS:**

Taubman Center 3 students per unit - \$2775 per semester\*  
Taubman Center 4 students per unit - \$2510 per semester\*  
Art Centre Building 2-3 students per unit - \$2775 per semester  
Art Centre Building 4-6 students per unit - \$2510 per semester

\*Students in the Taubman Center are required to have a meal plan.

Housing fees include all utilities. The cost of food and cable TV are the responsibility of individual residents.

In order to apply for a space in Student Housing for the academic year, a new student must submit a completed housing application with a \$200 housing application deposit and a \$350 first payment to the Housing Office. Applications are available online at [www.collegeforcreativestudies.edu/housing](http://www.collegeforcreativestudies.edu/housing). All on-campus residents are required to have proof of health insurance.

Application deposits are held in escrow during the time a student resides in student housing. Cleaning, damage, lost keys and late fees are charged against the housing deposit, and the balance is refunded in August following the end of the semester in which a student moves out of student housing. The deposit will be refunded in full in the event a student cannot be accommodated.

## **MEAL PLANS**

Taubman Center residents are required to purchase a meal plan. ACB residents and commuter students may choose to purchase a meal plan.

### **2015-2016 MEAL PLAN COSTS:**

785 dining dollars each semester - \$725 per semester  
1580 dining dollars each semester - \$1450 per semester

## **HEALTH SERVICES AND INSURANCE**

A Nurse Practitioner is available to see students three days a week on campus. This service is covered by the Resource Fee that each student is charged. If the Nurse is not available, students can seek immediate medical attention from either the Detroit Medical Center, located one mile south of CCS or the Henry Ford Health System, located one mile west of CCS.

All registered non-matriculating and degree-seeking students are automatically enrolled in the College's accident insurance as part of the registration process. This insurance plan is active

from the beginning of the semester in which the student is registered. Students who enroll in the fall semester pay a rate of \$40 and are covered for the fall, winter and summer semesters. Students enrolling in the winter semester pay a discounted rate of \$31 and are covered for the winter and summer semesters. Students who enroll in the summer semester pay a discounted rate of \$11 and are covered for the summer semester. This insurance provides 24-hour-a-day coverage for accidents that occur on and off campus. The College assumes no responsibility for student medical or hospital expenses. The policy is required for enrollment at CCS, whether or not a student has other coverage.

All students are urged to carry medical hospitalization insurance. The College offers voluntary sickness and major medical insurance to students, their spouses and dependents at their cost. International students are automatically enrolled in this policy.

### **NEW STUDENT ORIENTATION**

New Student Orientation is a two day program where students learn about campus and local resources, CCS regulations and requirements, and spend time with their academic department and First Year Experience class.

### **PERSONAL COUNSELING**

The CCS Wellness Center is dedicated to promoting the well-being of the whole student and the whole campus through the use of innovative, creative, accessible and impactful wellness initiatives. The Wellness Center offers personal counseling, health services, group support, workshops and various student-oriented activities aimed at building and fostering community and inclusion.

### **COUNSELING SERVICES**

Counseling Services at the College for Creative Studies, staffed by graduate-degree, licensed clinicians, assists students in meeting their emotional, psychological, and mental health needs and contributes to a campus environment that facilitates the healthy growth and development of students. Both individual and group support services are available covering a variety of topics and presenting issues.

Health Services offered through the CCS Wellness Center are staffed by Board Certified Nurse Practitioners. Health Services can provide basic medical care for minor illness and injuries as well as referrals for more specialized or urgent care when needed.

Wellness Services are offered throughout the year to students and include yoga, various topic-specific workshops and student-oriented activities and programming.

All services provided by the Wellness Center are free and available to currently enrolled, full or part-time students during the academic year.

To make an appointment contact the Wellness Center at 313.664.7852 or the Office of Student Affairs at 313.664.7879. You may also email us at: [counseling@collegeforcreativestudies.edu](mailto:counseling@collegeforcreativestudies.edu).

### **JUDICIAL AFFAIRS**

This judicial system applies to all conduct that occurs on CCS property (all land, buildings, facilities or other property in the possession of or owned, used or controlled by CCS, including adjacent streets and sidewalks) and to conduct that occurs elsewhere during the course of a CCS function. Actions not committed on CCS property may also be subject to judicial action if the offense adversely affects CCS and/or the pursuit of its objectives. A complete description of

student rights, responsibilities and guidelines is contained in the CCS Code of Student Conduct, which can be viewed online at: [www.bb.collegeforcreativestudies.edu](http://www.bb.collegeforcreativestudies.edu) – Campus Offices – Student Affairs – Code of Student Conduct.

### **STUDENT OMBUDSMAN**

The Student Ombudsman position was created to provide students a consistent, centralized point of contact for questions, concerns and/or problems they may be experiencing on campus. The position is not intended to eliminate standard office and academic procedures elsewhere on campus, more to provide a supplemental resource for students. The Student Ombudsman's primary role is to ensure that policies are enforced fairly and that students are fully informed of what is being done and why.

## **POLICY ON SEXUAL HARASSMENT AND SEXUAL ASSAULT**

### **I. Policy Statement**

The College for Creative Studies subscribes to the principle of equal opportunity in its employment, admissions and educational practices and strives to provide an educational environment and workplace free from unlawful harassment or discrimination. Discrimination, including harassment, because of age, race, color, national origin, religion, sex, sexual orientation, marital status, disability or any other characteristic protected by law is strictly prohibited. This policy specifically addresses the prohibition of sexual misconduct, including sexual harassment, gender-based harassment, sexual assault, sexual exploitation, stalking, and domestic violence. Sexual misconduct represents a serious breach of the College's commitment to fostering a positive educational and working environment. An individual who violates this policy may also be subject to criminal prosecution and civil litigation in addition to College disciplinary procedures.

### **II. Scope**

All students, faculty, and staff of the College as well as any visitors, regardless of sexual orientation or gender identity, are subject to this policy. This policy applies on campus property and may apply off campus if the conduct was in connection with a College program or College recognized program or the conduct may have the effect of creating a hostile environment in the College's classrooms, studios, workspaces, offices, or administrative spaces.

The College prohibits sexual misconduct by third parties (i.e. neither students nor employees of the College) towards members of the College community. Although individuals who are not students or employees of the College are not subject to discipline under the College's internal processes, the College will take prompt, corrective action to remove the accused from campus facilities while under investigation. The College may also involve the police in the immediate resolution of the situation.

### **III. Definitions**

Consent- Consent is an affirmative, conscious decision - indicated clearly by words or actions – to engage in mutually accepted sexual contact. Consent can be withdrawn at any time. Consent given for one mutually agreed upon sexual act does not imply consent for additional sexual acts. Consent CANNOT be given if a person's capacity is substantially impaired because of a mental or physical condition, coercion, intimidation, threats, duress, a perceived power differential, or the person is under the age of legal consent.

There is no consent if a person is mentally or physically impaired such that he/she cannot understand the fact, nature, or extent of the sexual situation. This includes impairment due to alcohol consumption, drug consumption, or being asleep or unconscious.

For consent to be effective, it must be:

- freely and actively given,
- manifested by mutually understood words or actions,
- indicative of a willingness to engage in mutually agreed upon sexual activity,
- given while both parties are not under the influence of intoxicants or physically incapacitated,
- given without coercion through force or intimidation

Complainant/Accuser/Victim- the party complaining of or the victim of sexual misconduct.

Preponderance of the Evidence- the evidence must show that, more likely than not, sexual misconduct did occur and more likely than not, the alleged perpetrator committed the act

Respondent/Accused- the person against whom a complaint of sexual misconduct is brought.

Sexual Misconduct- sexual acts perpetrated against a person's will or where a person is incapable of giving consent. Sexual misconduct includes: sexual assault and sexual harassment.

Sexual Assault- any non-consensual physical contact of a sexual nature, whether by an acquaintance or by a stranger. Physical resistance need not occur to fulfill the definition of sexual assault. Sexual assault includes, but is not limited to the following:

- rape,
- acquaintance rape, (friend, classmate, peer, co-worker, partner, etc.)
- dating violence,
- sexual assault with an object,
- sexual exploitation (i.e.- prostituting another person, recording images of sexual activity without consent),
- forcible sodomy,
- forcible oral sex,
- forcible fondling, groping, kissing
- voyeurism/stalking

Sexual Harassment- unwelcome gender, sexuality, or sexually based verbal or nonverbal conduct that is sufficiently severe, persistent, or pervasive as judged by a reasonable person in the victim's position, considering all the circumstances.

## **IV. Rights**

### Rights of the Victim

- The right to interim measures pending completion of an investigation.
- The right to investigation and appropriate resolution to all credible complaints of sexual violence.
- The right to request confidentiality and to understand the impact of a request for confidentiality on the investigative process.
- The right to not be discouraged by College officials from reporting sexual violence.
- The right not to be retaliated against for filing a good faith complaint.
- The right to know the evidentiary standard the College applies during an investigation is the preponderance of the evidence standard, which means that the evidence must show that more likely than not, sexual misconduct did occur and more likely than not, the alleged perpetrator committed the act.
- The right to be informed of the outcome and sanction of any disciplinary hearing involving sexual violence within the bounds of what is legally permissible.
- The right to notification of options for changes in academic and living situations after an alleged incident of sexual violence.\*
- The right to reasonably prompt time frames for completion of the complaint process (generally 60 days), recognizing this is influenced by the facts and circumstances.



- The right to attend any hearing including timely notice of hearing date and adequate time for preparation.
- The right to not have irrelevant prior sexual history admitted as evidence in a campus hearing.
- The right to have an advisor or advocate accompany and assist in the campus hearing process.\*
- The right to a campus judicial outcome based solely on the preponderance of evidence presented during the College judicial process.
- The right to not have any complaint of sexual violence mediated as opposed to adjudicated.\*
- The right to petition that any member of the judicial body be removed on the basis of demonstrated bias.\*
- The right to be informed of counseling, advocacy and support.
- Assurance that the College will take steps to prevent recurrence of any sexual violence and when appropriate, remedy the discriminatory effects on the victim and other students.

#### Rights of the Accused

- The right to investigation or appropriate resolution to all credible complaints of sexual violence.
- The right to know the evidentiary standard the College applies during an investigation is the preponderance of the evidence standard, which means that the evidence must show that more likely than not, sexual misconduct did occur and more likely than not, the alleged perpetrator committed the act.
- The right to a hearing including timely notice of hearing date and adequate time for preparation.
- The right to appeal the finding and sanction in accordance with this policy.
- The right to have an advisor or advocate accompany and assist in the campus hearing process.\*
- The right to a campus judicial outcome based solely on a preponderance of the evidence presented during the College judicial process.
- The right to written notice of the outcome and sanction of the hearing.
- The right to petition that any member of the judicial body be removed on the basis of demonstrated bias.\*
- The right to be informed of counseling, advocacy and support.

\*The indicated rights may not apply or be possible to grant for faculty or staff who are involved in an investigation into a report of sexual violence.

## **V. Reporting**

All College community members are strongly encouraged to report incidents of sexual misconduct to the Title IX Coordinator or any of the reporting resources listed below. All College faculty and staff are required to report any accounts or instances of sexual misconduct that they become aware of to the Title IX Coordinator in either the Office of Student Affairs or in Human Resources.

Anyone who has been subject to sexual misconduct may choose to pursue criminal prosecution, civil litigation, and/or College disciplinary processes. The College recognizes that a person who has been subject to sexual misconduct retains the right not to pursue either criminal

prosecution, civil litigation, or a College judicial proceeding. Choosing not to pursue these courses of action, however, does not remove the responsibility of the College to investigate and/or take action.

A communication to the Title IX Coordinator is not confidential, but to the extent possible, the College will only disclose information regarding incidents of sexual misconduct to individuals who are responsible for handling the College's response. To the best of their ability, the Title IX Coordinator will maintain as much confidentiality for both the victim and the accused during the investigation process. Should a breach of confidentiality be required, it will be done following the procedure outlined in section V.G. of this document.

**Title IX Coordinator**

**Michael Coleman**  
**Director of Student Life**  
**Student Ombudsman**  
**Office of Student Affairs**  
**313-664-7676**  
[mcoleman@collegeforcreativestudies.edu](mailto:mcoleman@collegeforcreativestudies.edu)

**Secondary Title IX Coordinator**

**Raquel Diroff**  
**Assistant Human Resources Director**  
**Office of Human Resources**  
**313-664-7651**  
[rdiroff@collegeforcreativestudies.edu](mailto:rdiroff@collegeforcreativestudies.edu)

The listed departments are specially trained to help in incidents of sexual misconduct:

**On Campus Resources for Students**

Dean of Students	313.664.7675	M-F 8:30am-4:30pm
Campus Safety	313.664.7444	24 hours
Dir. Student Life	313.664.7676	M-F 8:30am-4:30pm
Dir. Residence Life	313.664.7678	M-F 8:30am-4:30pm
Dir. Academic Advising/Registration	313.664.7673	M-F 8:30am-4:30pm

**A. Amnesty**

When conducting the investigation, the College's primary focus will be on addressing the sexual misconduct, harassment or assault and not on other College policy violations that may be discovered or disclosed. Fear of conduct or disciplinary violations should not be a deterrent for a victim to report an incident of sexual misconduct. Persons reporting sexual misconduct will be granted amnesty from College disciplinary processes if College policy violations are discovered during the course of a sexual misconduct investigation. This same amnesty will be granted to witnesses asked to participate in an investigative process on campus.

## **B. Timely Reporting & Crisis Assistance**

The College supports and encourages anyone who has been subject to sexual misconduct to report the incident to the reporting source of their choice. Prompt reporting may preserve options that delayed reporting does not, including the preservation of physical evidence, crisis counseling, and immediate police response. However, those who delay reporting can report the incident at any time, understanding that this may rule out the collection of reliable physical evidence.

Any person who has been sexually assaulted or otherwise subject to sexual violence may go directly to the emergency room of any local hospital for medical attention, evidence collection, and access to follow up care. An individual who has been sexually assaulted is urged to seek medical evaluation as soon as possible. The closest emergency room facilities to campus are:

**Detroit Receiving Hospital, 4201 St. Antoine, Detroit MI 48202**

**Henry Ford Hospital, 2799 W. Grand Blvd, Detroit, MI 48202**

## **C. Medical-Legal Evidence Collection**

An individual who has been sexually assaulted is encouraged to request collection of medical-legal evidence. Prompt collection of physical evidence is essential should a person later decide to pursue criminal prosecution and/or a civil action.

## **D. Confidential Reporting Resources**

The following resources are available to discuss incidents and issues related to sexual misconduct on a confidential basis. Communications to these resources cannot legally be disclosed without the individual's consent or in limited circumstances such as imminent threat or danger to self or others. These resources may report general statistics regarding sexual misconduct but will not disclose any identifying information. A report to these resources will not result in a report to the College. However, keep in mind, if an individual reports to these sources and does not report to the College, the College cannot investigate or take any disciplinary action against the perpetrator.

### On Campus Resources for Students

Wellness Center Staff	313.664.7852	M-F 8:30am-4:30pm
Campus Nurse	313.664.7982	M,W,F 8:30am-12:30pm

### Off Campus Resources for Students

Turning Point	586.463.6990	24 hours
Haven	248.334.1274	24 hours

Staff and faculty resources can be found in the policy in the faculty handbook.

## **E. Confidentiality Requests**

When reporting an incident of sexual misconduct, a student/employee may request confidentiality by: (1) having his or her name not revealed to the alleged perpetrator, (2) asking that the College not investigate the incident, or (3) asking the College not to take action against the perpetrator.

These requests will be handled by the Title IX Coordinator or Secondary Title IX Coordinator, who will strive to conduct an investigation that balances the needs of the victim while attempting to protect the College community. Due to the need for administrative action, absolute confidentiality is not guaranteed. When requesting confidentiality, the individual will be informed of the impact of a request for confidentiality on the investigative process, the College's retaliation policy (see section *V.E. Retaliation*), and of any need for the College to deny the request.

A request for confidentiality will be denied if:

- There is reason to believe that an ongoing threat to the College community would be allowed to continue by agreeing to hold the victim's identity confidential.
- An investigation would not be possible by holding the victim's identity confidential.
- The reporting individual is not the victim of the alleged sexual misconduct but is reporting a possible sexual misconduct incident. It may be possible to maintain the confidentiality of the reporter's name while still investigating the report.

If a confidentiality request is denied, disclosure of an incident of sexual misconduct will be as limited as possible and will reveal as little information about the individual as possible. The individual will be informed by the College of what information may be disclosed once a confidentiality request is denied prior to information being disclosed.

## **F. Retaliation**

Individuals who report sexual misconduct, or who cooperate in the College's investigation and handling of sexual misconduct shall not be subject to retaliation for reporting and/or cooperating, even if the College finds that no sexual misconduct occurred. If a complainant or witness believes that she or he is being subjected to retaliation, she or he should promptly contact the Assistant Human Resources Director (faculty and staff) or the Director of Student Life (students).

## **G. Reporting to Law Enforcement**

Individuals may report incidents of sexual misconduct to law enforcement through on-campus or off-campus resources or may report directly to law enforcement. The police have a responsibility to uphold and enforce the law even if the person assaulted does not want to participate in the process and/or make a complaint. As a result, once a report is made to a police officer and/or once the officer learns of possible criminal activity, the officer has a duty to investigate and a duty to forward any information to the appropriate prosecutor's office for possible criminal prosecution.

## **H. Parental/Legal Guardian/Partner Notification**

The College is committed to providing support to anyone involved in an incident of sexual misconduct. In some instances when there is a health or safety concern, the College may need to notify the parents, guardian, or partner of the individual involved in the incident. In making this determination, the College will consider the wishes of those involved, as well as their personal safety, and the safety of the campus community. In addition, when the victim is under the age of

18 (or under 21 and physically or mentally impaired), both the College and any confidential resources are required to report the abuse to the appropriate social service agency or the police.

### **I. False Complaints**

Any member of the College community who knowingly files a false complaint of sexual harassment or assault, or who knowingly provides false information to or intentionally misleads College officials who are investigating or reviewing a complaint of alleged sexual harassment or assault, is subject to disciplinary action, up to and including discharge for employees and dismissal for students.

### **VI. Interim Measures**

The College will promptly take all interim measures necessary to protect any complainant of sexual misconduct. Interim measures include but are not limited to academic accommodations, increased monitoring or security, changes to class or housing assignments for students or work assignments for employees. Interim measures may be put into place for either the accuser or accused depending on the nature of the situation.

Interim measures are available regardless of whether a complainant requests confidentiality or chooses to file a formal complaint with the College. The College will assist complainants in obtaining support including but not limited to: victim advocacy, housing assistance, no-contact orders, academic support, counseling, disability services and health and mental health services.

### **VII. Clery Act Obligations**

#### **A. Campus Notification**

Once a report of sexual misconduct is made, the College will take all necessary steps to protect the campus and the person who has been harassed or assaulted. This may include alerting the campus of crimes that it determines pose a threat to members of the campus community. In making such determinations, the College will consider the safety of students, faculty, and staff as well as the privacy interests of all persons involved in such incidents. Regardless of the action taken by the College, the name of any person involved will not appear on security alerts. To respect the privacy rights and choices of the person reporting sexual misconduct, as well as the rights of a person being accused, the College will consider the wishes of all individuals involved in the incident to determine the level of specific information to include in the campus crime report.

#### **B. Campus Crime Reporting**

In compliance with the Clery Act (Campus Crime Statistics Act) and the Violence Against Women Reauthorization Act, all members of the College, excluding confidential sources, notified of sexual misconduct are required to inform Campus Safety; and the incident will be included in campus crime statistics. Typically, the following information is included: crime, date, location, and status (i.e. student, faculty, staff, stranger, etc.) of the individuals involved in the crime. The College never includes the names of the accuser or the accused in crime statistics.

### **VIII. Investigation**

Once the College becomes aware of an incident of sexual misconduct, the College will initiate the investigation process. The College will utilize all relevant internal disciplinary and administrative processes, as well as external criminal and civil reporting mechanisms, deemed

appropriate when information pertaining to sexual misconduct is reported. If a request for confidentiality has been made, the decision to maintain confidentiality will be made by the Title IX Coordinator or Secondary Title IX Coordinator in accordance with the standards in section V.G. If the request for confidentiality is able to be granted, the investigation will continue only to the extent possible while maintaining confidentiality.

If a person discloses an incident that meets the definition of sexual misconduct but does not personally define the incident as that, the College still has an obligation to investigate. Reports regarding incidents where the accused is a student or an off-campus 3<sup>rd</sup> party should be promptly and will be resolved in the same manner as an incident on campus.

Members of the College community are expected to cooperate in the College's investigations of alleged sexual misconduct. If cooperation does not occur, the investigation will generally proceed based on the information available.

#### **A. Duty to Investigate**

When necessary to meet its commitment to provide an environment free of sexual misconduct, the College will investigate alleged incidents of sexual harassment or assault of which it becomes aware even if no formal complaint has been filed or the individual(s) involved is unwilling to pursue a complaint or cooperate in an investigation. If an employee becomes aware of specific and credible allegations of sexual harassment or assault, whether through a complainant or otherwise, the allegations should be reported promptly to either the Title IX Coordinator or Secondary Title IX Coordinator. The duty to investigate will include addressing any request for confidentiality in accordance with section V.G. If it is deemed necessary by the Title IX Coordinator or Secondary Title IX Coordinator to breach confidentiality in order to maintain the environment free of sexual misconduct, the victim will be informed of the need to violate confidentiality prior to doing so.

#### **B. Investigation Standard**

All incidents of sexual misconduct will be assessed using the preponderance of the evidence standard. The preponderance of the evidence standard means that the evidence must show that, more likely than not, sexual harassment or sexual violence did occur and more likely than not, the alleged perpetrator committed the act.

#### **C. Investigative Process**

All complaints of alleged sexual misconduct are investigated under the oversight of the Title IX Coordinator when the accused is a student or off campus 3<sup>rd</sup> party and the Secondary Title IX Coordinator when the accused is an employee of the College. The College will process all formal complaints of sexual misconduct it receives, regardless of where the conduct allegedly occurred. The investigation process includes:

1. Upon notification that a report of sexual misconduct has been made, a formal statement from the complainant will be collected. In the event the complainant requests confidentiality and declines to provide a formal statement, notes from either the reporting source or the Title IX Coordinator or Secondary Title IX Coordinator will serve as the source of information for the basis of the investigation.
2. Written notification will be promptly sent to the accused regarding the incident. This notification will also include a meeting date and time for the accused.
3. After meeting with both parties, the College will gather and review any additional information and documents it deems relevant including but not limited to student and

personnel files, witness statements, law enforcement and investigation documents, additional statements from the complainant and the accused.

4. The Investigator will create a report of the investigation.
5. If either Title IX Coordinator determine that a hearing is necessary, a notice of hearing must be created to begin the Hearing process. If either Title IX Coordinator determines that a hearing is not necessary, a Notice of Outcome will be prepared and provided to all parties. A hearing will be deemed necessary if the investigation process has yielded evidence to suggest that:
  - a. There are credible statements that sexual misconduct may have occurred.
  - b. Statements from the victim and the accused are factually incongruent.
  - c. Circumstances surrounding the alleged sexual misconduct are unclear.
  - d. There are no compelling reasons not to hold a hearing.

## **IX. Hearing**

### **A. Standard**

The purpose of a sexual misconduct hearing is to determine if more likely than not, sexual misconduct occurred and that more likely than not, the accused committed the act. This determination is made by the Adjudication Panel as an outcome of the Hearing Process outlined in section IX.D.

### **B. Informal Grievance Procedure**

Mediation is a potential alternative to a hearing if both the accused and accuser consent. Mediation cannot be used in cases of sexual assault or sexual violence. The parties have the right to end mediation and demand a formal hearing at any time. Mediation will be done by a trained faculty or administrator, including the Title IX Coordinator.

### **C. Adjudication Panel**

All hearings will be conducted by a panel of three faculty, administrator or staff members who are tasked with determining whether the accused has committed an act of sexual misconduct. The Adjudication Panel will also recommend sanctions to be imposed. The Dean of Students will serve as the head of the Adjudication Panel if the accused is either a student or a third party of the institution and the Director of Human Resources will serve as the head of the Adjudication Panel if the accused is an employee of the College. The head of the Adjudication Panel will select two additional members of the panel from a pool of trained faculty and staff members selected to avoid any potential conflicts of interest.

Any party may raise issues of conflicts of interest with regard to the adjudication panel. The Title IX Coordinator will weigh these issues and resolve them accordingly. No party has a right to disqualify an Adjudication Panel member absent a demonstrated bias.

### **D. Hearing Process**

1. Both parties may be present and are allowed to have an attorney or adviser at the hearing.
2. A summary of the accusations will be provided to the accused and accusing party prior to the hearing date in the form of a notice of charge or notice of hearing.
3. The Title IX Coordinator will present information gathered during the investigation phase to the Adjudication Panel.

4. The accusing party will have the opportunity to provide his/her version of events.
5. The accused will have an opportunity to provide his/her version of events and respond to the accusations he/she is being charged with.
6. Parties may present witnesses or documents. The hearing panel has discretion to determine admissibility of witnesses or documents prior to presentment.
7. Parties may question the accuser, accused and any other witnesses but only through the Adjudication Panel. The Panel has discretion to disregard irrelevant or prejudicial questions.
8. The Panel will determine whether the alleged conduct occurred and appropriate sanctions. The Panel shall provide written notification of the outcome to both the complainant and the accused within 10 business days of the disciplinary hearing.

**E. Notice of Outcome**

The Notice of Outcome prepared by the Panel will inform the parties regarding the outcome of an investigation or hearing. The Notice will contain: (1) whether the alleged conduct occurred, (2) individual remedies offered to complainant and/or sanctions against the accused, and (3) other steps the College has taken to eliminate the hostile environment.

**F. Sanctions/Remedies**

The range of sanctions against the perpetrator include but are not limited to institutional probation, no contact orders, removal from class(es), housing, or suspension/dismissal/termination from the institution.

Remedies offered to the complainant include but are not limited to escort services, increased security, housing changes, counseling services, medical services, or academic support services.

Remedies for the broader student population include but are not limited to developing materials on sexual violence for all students, conducting bystander intervention and sexual violence prevention programs, and/or issuing policy statements.

**X. Appeals**

**A. Procedure**

1. Both the complainant and the accused are entitled to appeal the decision based on the disciplinary hearing.
2. An appeal must be filed, in writing, within 5 business days of the written notification of the disciplinary hearing outcome.
3. The College leadership team (President, Provost and V.P. of Academic Affairs, V.P. of Enrollment and Student Services, V.P. of Administration and Finance, and V.P. of Institutional Advancement) will serve as the Appeal Body for all sexual misconduct hearings. If either the accused or the victim are employees, the member of the leadership team from that employees division of the College will recuse themselves from the appeal process.
4. The Appeal Body will first determine whether the appeal meets the grounds for appeal outlined in section X.B. If the appeal is not based on a proper ground for appeal, it may be rejected.



5. If the appeal meets the grounds for appeal, the Appeal Body will make a finding on the appeal within 15 days of the appeal being filed.
6. All decisions by the Appeal Body are final.

### **B. Grounds for Appeal**

1. New evidence not available at the time of the investigation or hearing.
2. Decision by adjudication panel was unreasonable. There must be specific reasons shown why the panel's decision was unreasonable, i.e.- the adjudication panel considered improper evidence, made their decision based on improper criteria or using irrelevant facts.
3. Procedural irregularities that substantially affected the outcome of the hearing to the detriment of the complainant or accused.

### **C. Time Frame**

Written notification of the appeal findings will be provided to the accuser and accused within 15 business days of the appeal being filed.

## **STUDENT ACTIVITIES AND ORGANIZATIONS**

Student activities provide opportunities for students to take a break from the academics at CCS by having some fun, exploring new ideas, attending events that stretch their minds and challenge their understanding of the world. Activities are funded through a portion of the Resource Fee. Activities are driven by the students' desires and have ranged from yoga classes and free massages to traveling side shows and rock climbing.

The main student organization is Student Government. It is made up of two elected representatives from each major. Meetings are held every week of the fall and winter semesters and are open to all students. Student Government is funded by receiving a portion of the Resource Fee and organizes/sponsors several special events during the year; funds student initiated projects and provides funding for student professional development.

## **STUDENTS WITH DISABILITIES**

The Americans with Disabilities Act in conjunction with section 504 of the Rehabilitation Act are Federal laws that protect people with disabilities, both life-long as well as short-term disabilities. Students identified as having any type of disability are entitled and encouraged to request accommodations.

Reasonable accommodations may be made for students with disabilities. It is the responsibility of each student with a disability to identify their disability and follow the appropriate procedures if they are making any requests for accommodations. Students with a disability should provide CCS with documentation of their disability before any accommodations can be provided. The sooner CCS is notified of accommodation requests by a student, the sooner CCS can begin working to ensure all necessary accommodations are in place.

## ADA REQUEST FOR ACCOMODATIONS PROCESS

Students should:

- Contact the Student Disability Advocate at 313-664-7858 to set up a meeting to discuss accommodations.
- Submit official documentation substantiating the disability. Regardless how obvious a disability may be, official documentation is needed.

CCS will then:

- Review requests for accommodations.
- Take appropriate measures to make approved accommodations.

Information disclosed to CCS regarding disabilities will not be shared with anyone, except CCS personnel who need to know based on the accommodations being requested. Disclosure will be determined on an individual basis and the student will be notified prior to the dissemination of any information. All students are encouraged to self-disclose their disabilities which they feel may affect their academic work before the start of each term. Retroactive accommodations cannot be made for students disclosing after an assignment and/or exam.

Questions can be directed to the Disability Advocate at 313-664-7858.

## STUDENT AFFAIRS PROGRAMS

### FIRST YEAR EXPERIENCE POLICY

The First Year Experience is a comprehensive transitional 1 credit hour course that begins the week prior to classes and continues throughout the first semester. It explores topics and issues that are pertinent to the success of students at CCS as well as building social interaction with faculty, staff and upper class students.

Passing this course is required for all freshmen (excluding transfer students with more than 12 transferable credit hours from an accredited U.S. institution) in order to move on to sophomore level classes.

### SLP 007 CCS FIRST YEAR EXPERIENCE COURSE DESCRIPTION

The First Year Experience course is designed to acclimate new CCS students to campus culture, academic expectations and life as a college student. The course strives to equip new students with the skills needed to be successful students and artists/designers while providing the support needed to meet the challenges set before them by CCS. Students will be required to participate in a group research project and community service project and other assignments. Topics for this course will include career exploration, transitioning into college life, Blackboard skills, technology on campus, presentation skills, and community service. The course will also strive to assess student strengths and weaknesses relative to college success and to act as a support system for new CCS students.

### GRADUATION

Graduation is the culmination of a student's academic career and a celebration of their accomplishments at CCS. Graduation also represents the formal transition from student to professional. December Graduation is held at the A. Alfred Taubman Center in the GM Auditorium. May Graduation is held at the Detroit Opera House and a Commencement Reception takes place at the Taubman Center immediately following the ceremony featuring a preview of the Student Exhibition.

## **COLLEGE LIABILITY**

The College assumes no responsibility for the loss of or damage to student property. While the College exercises great care with regard to the safety of students working in studios and shops, it cannot be responsible for injuries that may occur. Students found damaging the work of other students are subject to disciplinary measures up to and including dismissal from the College.

## **ACADEMIC ADVISING AND REGISTRATION**

### **ACADEMIC ADVISING AND REGISTRATION OFFICE**

The College for Creative Studies believes that academic advising is a developmental process that assists students in the clarification of life, education and career goals. The Academic Advisors assist students in the development of educational plans and provide direction to help them achieve their goals.

The Academic Advising and Registration Office provides a variety of services including assistance with course selection, student registration, guidance and assistance with registration forms and procedures, referrals to the Student Success Center, providing course equivalency guides for local colleges, resolution of transfer credit issues, documenting student absences, processing Mobility Program applications, etc. Students are strongly encouraged to meet with their assigned Academic Advisor each semester to ensure that they are taking the required courses for graduation as they strive to attain their personal and educational goals.

Academic Advisors are responsible for ensuring that students are making satisfactory progress toward their degree. Each semester, the Academic Advisors review the Academic Evaluations of all students. Students who are identified as not making satisfactory progress toward their degree will receive a letter from the Academic Advising and Registration Office indicating that an “advising hold” has been placed on their record and that they must make an appointment with their assigned advisor to address the issue(s). Students with an “advising hold” will not be allowed to register for the upcoming semester until the issue(s) have been resolved. Some incoming students may have a hold placed on their record to ensure proper course selection for the following semester.

Incoming students are sent first semester schedules from their advisor in the Academic Advising and Registration Office. New students are asked to confirm their academic schedule online or may work with their academic advisor for schedule adjustments. New and returning students can register in person or via the online WebAdvisor system. WebAdvisor allows enrolled students to check grades, search for classes, register online, add or drop classes, pay tuition online and obtain course information such as syllabi and assignments. Enrolled students must obtain a password from Information Technology Services before using this system.


### **STEPS TO COMPLETE REGISTRATION IN PERSON:**

1. Complete a Registration Form obtained in the Academic Advising and Registration office. Include your name, all addresses, course selections (including alternate courses) and meet with your academic advisor at your scheduled time, or after, but no later than the deadline to register.
  - a. **Restricted courses.** Students who intend to register for a course that is restricted to a particular major or class level (for example, Crafts only or juniors only) and who are not in that department or at the required class level must have the department

chair or administrator complete and sign the Registration Permission Form and submit it to the Academic Advising and Registration Office.

- b. Internships or Independent Study.** Students who intend to register for an Internship or Independent Study must submit those completed and signed forms along with the registration form by the deadline to register for the semester. Late registration for Internships or Independent Study is not permitted and will not be accepted. *See Independent Study guidelines following registration steps. Internships must be approved and set up through Career Services for registration/credit. Contact Career Services for guidelines or visit Blackboard to view the Career Services page.*
- c. Mobility or Study Abroad.** Students pursuing the Mobility program may contact the Academic Advising and Registration Office for assistance for details. Students pursuing Study Abroad may contact International Student Services. Students must apply by the deadline and be accepted for Mobility or Study Abroad. Mobility students must pay the \$100 commitment fee and register for Mobility by taking the gold Registration Form to the Academic Advising and Registration Office by the deadline to register for the semester. Please see your departmental course listings for the correct course code (for example, DFA 505).

### STEPS TO COMPLETE REGISTRATION ONLINE

1. If you do not already have one, obtain a user id and password from Information Technology Services, located on the lower level of the Yamasaki building. You will need a photo ID to receive this information.
2. Go to blackboard through your internet browser:  
<http://www.bb.collegeforcreativestudies.edu>. To access WebAdvisor for registration, look on the My CCS homepage under "Quick Links".
3. Select the WebAdvisor Icon  or click the "log-in to WebAdvisor now" link. You may be required to login again. If so, login and then click on "Students". A new page will appear with options for registration. Under "Registration" select "Register for Sections" to view and select courses for the semester. **DO NOT SELECT "Register and Pay for CE classes"**, unless you are a non-degree seeking student registering for **NON-CREDIT** classes.
4. Click box agreeing to the Policies and Information, then hit "Proceed".
5. You will be given the option to use Express Registration or the Search and Register feature. We recommend using the express registration feature. You may want to view the schedule of classes online from the PDF file first (or do a general search), write everything down, and then register using express registration.
6. **EXPRESS REGISTRATION** should be used when you have already arranged the days/times you want for each class. Enter the subject, course number, section letter and term for all classes at once. Click Submit to select the courses you wish to register for, creating a wish list.

## Current Students

## Express Registration

Synonym	Subject	Course Number	Section Number	Term
	FOUNDATIONS - DFN	101	A	14/FA FALL 2014
	PHOTOGRAPHY - DPH	111	B	14/FA FALL 2014
	STUDENT LIFE PROGRAMS - SLP	007	I	14/FA FALL 2014

7. The **SEARCH and REGISTER** feature is used when you do not know the course or section number. To review and select courses for your schedule as you go along, enter a subject to scan through course offerings for the current term entered for your search. After you determine the days/times you want for each class, mark the check box of that section to select the courses you wish to register for, creating a wish list.

Current Students

Welcome Bugs!

## Section Selection Results

Narrow my search

Re-sort my results: TERM Term, Section Name

Select	Term	Status	Section Name and Title	Location	Meeting Information	Faculty	Available/ Capacity	Credits	Course Type
<input type="checkbox"/>	FALL 2014	Open	DPH-111-A PHOTO PRAC:HALIDE TO PIXEL	FORD CAMPUS	09/02/2014-12/13/2014 STUDIO Monday 08:30AM - 11:15AM, C-KRESGE FORD, Room 010 (more)...	DIAZ	12 / 12	3.00	REQ REQUIRED
<input checked="" type="checkbox"/>	FALL 2014	Open	DPH-111-B PHOTO PRAC:HALIDE TO PIXEL	FORD CAMPUS	09/02/2014-12/13/2014 STUDIO Tuesday 08:30AM - 11:15AM, C-KRESGE FORD, Room 010 (more)...	DIAZ	12 / 12	3.00	REQ REQUIRED
<input type="checkbox"/>	FALL 2014	Open	DPH-111-C PHOTO PRAC:HALIDE TO PIXEL	FORD CAMPUS	09/02/2014-12/13/2014 STUDIO Thursday 08:30AM - 11:15AM, C-KRESGE FORD, Room 010 (more)...	DIAZ	12 / 12	3.00	REQ REQUIRED

Please Wait

8. After you select classes through either Express Registration or the Search & Register feature, you will be directed to the "Register and Drop Sections" page. Here you will finalize your course selections for the semester.
9. The top portion of the screen ("Preferred Sections") shows all the courses on your wish list (preselected). The bottom portion ("Current Registrations") shows everything you're actually registered for. To finalize your registration and move courses from the wish list to Current Registrations you must select an "action".

When selecting an **“action”** to affect **ALL Preferred Sections** listed, individual action boxes must remain blank in order for the registration to be processed accurately.

**A**

Action for ALL Pref. Sections (or choose below)

Preferred Sections

Action	Term	Section Name and Title	Location	Meeting Information	Faculty	Available/Capacity	Credits	Course Type
<input type="text"/>	FALL 2014	DFN-101-A FOUNDATION DRAWING I	FORD CAMPUS	09/03/2014-12/10/2014 STUDIO Monday, Wednesday 08:30AM - 11:15AM, V/B, FORD II, Room 211	ARNAOUTOVA	15 / 15	3.00	FND FOUNDATION
<input type="text"/>	FALL 2014	DPH-111-B PHOTO PRAC:HALIDE TO PIXEL	FORD CAMPUS	09/02/2014-12/13/2014 STUDIO Tuesday 08:30AM - 11:15AM, C-KRESGE FORD, Room 010 (more)...	DIAZ	12 / 12	3.00	REG REQUIRED
<input type="text"/>	FALL 2014	SLP-007-I PH. CCS FIRST YEAR EXPERIENCE	FORD CAMPUS	09/03/2014-12/10/2014 LECTURE Wednesday 11:30AM - 12:30PM, V/B, FORD II, Room 013	RIGSTAD	19 / 19	1.00	REG REQUIRED

Current Registrations

Drop	Term	Pass/Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
<input type="checkbox"/>			You are not currently registered for any sections.					

If one of my choices is not available

**SUBMIT**

Current Students

Welcome Bugs!

Register and Drop Sections

**B**

Action for ALL Pref. Sections (or choose below)

Preferred Sections

Action	Term	Section Name and Title	Location	Meeting Information	Faculty	Available/Capacity	Credits	Course Type
<input type="text"/>	FALL 2014	DFN-101-A FOUNDATION DRAWING I	FORD CAMPUS	09/03/2014-12/10/2014 STUDIO Monday, Wednesday 08:30AM - 11:15AM, V/B, FORD II, Room 211	ARNAOUTOVA	15 / 15	3.00	FND FOUNDATION
<input type="text" value="Register"/>	FALL 2014	DPH-111-B PHOTO PRAC:HALIDE TO PIXEL	FORD CAMPUS	09/02/2014-12/13/2014 STUDIO Tuesday 08:30AM - 11:15AM, C-KRESGE FORD, Room 010 (more)...	DIAZ	12 / 12	3.00	REG REQUIRED
<input type="text"/>	FALL 2014	SLP-007-I PH. CCS FIRST YEAR EXPERIENCE	FORD CAMPUS	09/03/2014-12/10/2014 LECTURE Wednesday 11:30AM - 12:30PM, V/B, FORD II, Room 013	RIGSTAD	19 / 19	1.00	REG REQUIRED

Current Registrations

Drop	Term	Pass/Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
<input type="checkbox"/>			You are not currently registered for any sections.					

When selecting **individual “actions”**, the action box for **ALL Pref. Sections** must remain blank in order for registration to be processed accurately.

- To finalize your registration for all courses listed in the "Preferred Sections"/wish list, go to the top of the page and choose “RG – Register”, then click submit. (Select “RM – Remove” only if you need to remove all items you have selected). *see sample A*
- If you DO NOT wish to register for all courses in the “Preferred Sections” and wish to remove certain courses from your wish list, select individual “actions” for each course, then click submit. *see sample B*
- Barring any complications (hold on account or pre-requisite problems, etc...), you will be taken to a results screen that shows you as registered for the class. If there were problems with the registration, an error message will display in the 'Status' column of the screen.

13. Once your schedule is complete you will receive an email confirmation that you are registered for classes. To view your current schedule, click on the “Students Menu” and under “Academic Profile” select “My Class Schedule”. ALWAYS CHECK TO MAKE SURE YOUR COURSES WERE SCHEDULED CORRECTLY.

### **OBTAINING GRADES ONLINE**

Grading is based on work performed, growth in ability, attendance and attitude. A continuous record of all students’ classes is kept in the Academic Advising and Registration Office. Final grade reports are available through WebAdvisor, the on-line student registration system, the week after classes end provided there are no restrictions (holds) on the student’s record.

### **ADDING/DROPPING CLASSES**

Students may use WebAdvisor to add or drop classes up until the first day of class. After this time, if a student wishes to add or drop a course, students must complete the add/drop form that is available from the Academic Advising and Registration Office. Students who drop classes during the first 7 business days of classes (see Academic Calendar for specific dates) are not charged for the drop. After the 7<sup>th</sup> day dropped classes are charged on a sliding scale and those courses will receive a grade of “W” or “WN”. Please refer to the academic calendar for specific tuition reimbursement information. The last day to withdraw from a course is on Friday, the thirteenth week of classes. No exceptions to this deadline will be made.

### **WITHDRAWAL FROM ALL CLASSES**

All students are advised to seriously consider the consequences of withdrawing from class. Withdrawing from class results in a loss of effort in course completion, loss of tuition if done after the refund period and possible loss of good academic standing and financial aid. Students must begin the complete withdrawal process by meeting with an academic advisor in the Academic Advising and Registration Office. Students are required to meet with a financial aid counselor as part of the withdrawal process to determine if there will be financial consequences that may result. See the Financial Aid section of the catalog for more information.

### **COURSE OVERLOAD POLICY**

A class schedule containing more than 18 credit hours in one semester is considered a course overload. Students who wish to register for an overload must have a cumulative grade point average of 3.0 and must be in good academic standing. Permission to take above 18 credit hours in one semester is granted by the academic advisor.

### **CCS TRANSCRIPTS/ENROLLMENT VERIFICATION**

Requests for copies of academic transcripts or enrollment verifications must be submitted in writing (with the student’s signature) to the Academic Advising and Registration Office. A \$5 charge is assessed for each transcript. There is no charge for the completion of enrollment verifications needed for insurance, loans, etc. A minimum of 3 working days is required for the processing of transcripts and enrollment verifications. No transcripts or enrollment verifications (except loan verifications) will be completed for students who have a RESTRICTION (HOLD) on their records. Students requesting “on-the-spot” transcripts will be charged \$10 for each copy. “On-the-spot” transcript requests will be accepted **only if time permits**, subject to the approval of the registrar. Students may also view their transcripts through the WebAdvisor system. Once a student accesses the Registration and WebAdvisor tab, a transcript option is available under academic profile.

## **ACADEMIC EVALUATION**

Students should review their academic evaluation at the end of each semester. A copy of the academic evaluation may be obtained through WebAdvisor or the Academic Advising and Registration Office. The academic evaluation identifies academic progress made toward a degree. Courses are identified by alpha letters indicating progress: a letter “C” next to a course indicates course completion, an “I” indicates a course in progress, “N” is a course not started, and “P” is a course pending completion of unfinished activity. Academic advisors routinely review academic evaluations to ensure progress is being made. Students with questions should contact the Academic Advising and Registration Office.

## **STUDENT RESPONSIBILITY/RESTRICTIONS (HOLDS)**

Students are responsible for taking care of their financial obligations to the College. This includes full payment of tuition and fees, returning library books and materials, returning department equipment and materials and settling all bookstore charges and unpaid parking violations. Students who do not fulfill these obligations will be restricted from receiving certain services. Transcripts, enrollment verifications (except loan verifications), registrations, grade reports or graduation requests will not be processed for any student who has restrictions (holds) on their record.

## **AUDIT POLICY**

Students, graduates and visitors may audit a class on a space-available basis. No academic credit is awarded for audited courses. Those wishing to audit a course may register by adhering to the policy and following the procedures and guidelines listed below:

1. Matriculating (B.F.A.) and nonmatriculating (e.g., visitors, CCS graduates) students who wish to audit a class must elect to do so at the time of registration by submitting a completed Audit Registration form, available in the Academic Advising and Registration Office.
2. Students electing to audit a class may not register for that class until the first week of class for the semester. Students may not register for a class after the first week of any semester.
3. Once the election has been made to audit a class, the student may not change the registration to receive credit for the class.
4. Audited courses carry no credit and do not satisfy degree requirements. Upon completion of the course, the audit grade of X will appear on the student’s transcript. (The grade of X is not used in the calculation of cumulative grade point average or course completion rate.)
5. Regular tuition rates are charged for audited courses. The refund policy for audited and credit courses is the same and is outlined in the Course Schedule.
6. Matriculating (B.F.A.) students are permitted to audit one course each semester during their B.F.A. tenure at CCS, with a staff advisor’s approval.
7. Nonmatriculating students (visitors, CCS graduates) are limited to three classes per semester.

## **LEAVE OF ABSENCE**

A student in good academic standing may take a leave of absence of not more than four semesters and return to the College without reapplying. Students who meet this criterion must contact the Academic Advising and Registration Office to schedule an appointment with an advisor.



After a break of more than four semesters, students must reapply through the Academic Advising and Registration Office. Students are cautioned that they must satisfy the course requirements in effect at the time of their readmission; previous credits may not apply.

## **GRADUATION REQUIREMENTS**

To be certified for graduation, students must:

1. Fulfill all departmental and academic course requirements for graduation in his/her major as outlined in the College catalog. Students have the option of electing the requirements listed in the catalog that was in effect at the time of their most recent admission to the college or those in the catalog that is in effect at the time of their final course completion.
2. Receive departmental permission to graduate based on a final review and exhibition of their work, unless waived by the department. Departmental permission to graduate is good for one year. Students who fail to complete their degree requirements within one year of being approved to graduate must be re-approved and have their portfolio re-reviewed prior to receiving their degree.
3. Have a cumulative grade point average of at least 2.0 (C).
4. Have all official transcripts from other schools on file in the Academic Advising and Registration Office no later than the last day of the drop/add period of the semester that graduation is to occur.
5. Be enrolled at the College for Creative Studies at the time that their degree is awarded.
6. File an Application for Graduation with the Academic Advising and Registration Office no later than the end of the fourth week of the semester in which they anticipate graduating. Early applications are appreciated.

A commencement ceremony takes place each spring. Students who have applied for graduation and have completed all their requirements for graduation within the year preceding this event are invited to participate.

## **RESIDENCY REQUIREMENT**

**Students must be enrolled at the College for Creative Studies during the semester in which they plan to graduate.** If extenuating circumstances exist that would prevent a student from enrolling and he or she has 6 or fewer credits of Liberal Arts or elective credit to complete, the student may have this residency requirement waived for up to one year. After that time, students must formally appeal for a waiver of this requirement and must have their studio work re-reviewed by their department.

## **PRIVACY POLICY**

The Family Educational Rights and Privacy Act (FERPA) affords students the following certain rights with respect to their educational records. It is CCS's policy, in accordance with FERPA, not to disclose information from the student's education records to any party (including parents), whether the student is dependent or independent, without the express written consent of the student. Consent/Release forms are available in the Academic Advising and Registration Office.

1. The right to inspect and review their education records within 45 days of the day the College receives a request for access. Students should submit to the registrar, dean, academic chair or other appropriate official, written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the College official to whom the request was submitted does not maintain the records, that official shall advise the student of the correct person to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. The student should write the College official responsible for the record and clearly identify the part of the record he or she wants changed, and specify why it is inaccurate or misleading.
3. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for the amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
4. The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent the FERPA authorized disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interest. A school official is a paid person employed by the College in an administrative, supervisory, academic, research or support staff position (including law enforcement/security unit and health staff); a person or company with whom the College has contracted (such as an attorney, auditor or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington, DC 20202-4605

Schools may also disclose, without consent, "directory" type information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. This information, however, will not be disclosed if the student requests in writing that it not be disclosed. A Student Directory Information Form for this purpose is available from the Academic Advising and Registration Office. The form must be returned to the Academic Advising and Registration Office and is good for the duration of the student's tenure at CCS. If a student reconsiders and would like this information released, the student should contact the Academic Advising and Registration Office to have this restriction removed.

## **VETERANS**

The College is authorized by the Michigan Department of Education to accept veterans as students under Public laws 634, 894, 550 and 538. To determine eligibility, veterans should contact their local office of the U.S. Department of Veteran Affairs as soon as possible. Those who are eligible should then contact the Academic Advising and Registration Office to request certification. Veterans are reminded that benefits are paid for attendance in classes required for degree completion (students enrolled in credit classes through the CCS Continuing and Precollege Studies program are not eligible for benefits).

It is the veteran's responsibility to notify the Academic Advising and Registration Office in writing whenever they stop attending classes or of any changes or withdrawals. Veterans who do not notify the Academic Advising and Registration Office of the last date of attendance may be reported to the U.S. Department of Veteran Affairs as not attending class as of the first day of the semester. The U.S. Department of Veterans Affairs will also be notified of any student who is suspended or placed on probation.

## **ACADEMIC POLICIES**

### **CATALOG YEAR**

The catalog year is given to a student when a student enters or matriculates into a degree program. The catalog year defines the program requirements to obtain a bachelor of fine arts degree from CCS. Students are obligated to follow the policies and procedures in the catalog year when they have matriculated.

The catalog year is located on the upper left hand side of the academic evaluation (also known as degree audit). On the academic evaluation, students will see the word Catalog with a year following. This is the academic program of study for a student's tenure at CCS and the catalog year coincides with the appropriate curriculum chart. If students are unsure of their catalog year, they may contact their academic advisor.

If a student changes to a new major, the catalog year is updated to the current catalog year or curriculum. Students may update their catalog year if they opt to follow requirements to an updated academic program in their department. Students may update the catalog year by using the Change of Major form available in the Academic Advising and Registration Office. Catalog years are not retroactive. This means a student on a current catalog year would not be allowed to follow a past catalog year. If a student wishes to change their concentration with their major, he or she will remain on the same catalog year for the major.

If a student leaves the college for more than two years (four semesters) he/she is required to reapply to the College for Creative Studies. His/her catalog year would change upon readmission to the new date of entry and they would be obligated to complete the requirements of the most recent Catalog.

### **GRADING**

Grading is based on performance in coursework, growth in ability, attendance and attitude. A continuous record of all grades throughout a student's enrollment is kept in the Academic Advising and Registration Office. Final grade reports are available on Blackboard the week after classes end. CCS uses the following grading system:

A	Excellent	4.00 grade point
A-		3.70 grade point
B+		3.30 grade point
B	Good	3.00 grade point
B-		2.70 grade point
C+		2.30 grade point
C	Average	2.00 grade point
C-		1.70 grade point
D+		1.30 grade point
D	Poor	1.00 grade point
D-		0.70 grade point
F	Failing	0.00 grade point
P	Passing	no grade point value
I	Incomplete	no grade point value
W	Withdrawal	second through fourth week of class
WN	Withdrawal	after the fourth week of class

### **DEAN'S AND PRESIDENT'S LISTS**

Students who complete a minimum of 12 credits during any semester and who attain a grade point average of 3.50 to 3.799 are placed on the Dean's List. Students who achieve a GPA of 3.80 or above are placed on the President's List. A notation will be placed on the student's transcript for each semester that Dean's List status is achieved. Students on the Dean's or President's List for two consecutive semesters will receive a letter of acknowledgement from the Office of Academic Affairs.

### **HONORS**

Students who have shown outstanding achievement by attaining a cumulative grade point average of 3.50 and above are graduated with honors. Those who have achieved a cumulative grade point average of 3.80 and above are graduated with high honors.

### **TRANSFER CREDIT**

All transfer credits are evaluated for relevance to the College's programs and policies. Grades earned at another institution are not factored into the calculation of cumulative grade point average at CCS. CCS makes every effort to ensure you get credit for your past college-level work. Our Admissions office will review your file and transcribed coursework will be evaluated for foundation, liberal arts, studio and elective transfer credit. Acceptance of studio transfer credit and placement within the CCS studio curriculum is based on a review of the portfolio, college transcript(s) and course descriptions. Studio credit evaluations may be conducted by department chairpersons. Transfer credit is granted for any subject in which a grade of "C" (2.0) or higher has been earned.

Students may transfer to CCS at freshman, sophomore or junior level. Undergraduate courses from certain accredited colleges may be considered for transfer credit at CCS, subject to the following conditions:

- Students may transfer in up to the junior level (63-92.5 credit hours).
- Current students, who take credits elsewhere while attending CCS, will submit official transcripts to the Academic Advising and Registration office.
- For new students, all credit earned to date to be considered for placement must be disclosed to the Admissions office during the admission process.
- A complete official transcript must be sent to the CCS by the institution(s) you attended.
- Transfer students are required to meet our liberal arts requirements by completing appropriate courses at CCS, or transferring acceptable courses and credit from other accredited institutions. Credit is determined according to major requirements.
- Transferability and placement of art or design studio credit will be determined at the time of portfolio review. Credits may be designated as “studio” or “elective”. Art or design courses taken at another institution after enrollment to CCS may be accepted as elective credit only, unless specific arrangements have been made.
- Courses and credits earned at other institutions will be recorded in permanent academic records. Grades will not be recorded. Only work completed at CCS will be included in grade point averages.
- Only courses completed with a grade of “C” (2.0) or better will be accepted for transfer credit.
- Courses taken at an institution on a quarter or term schedule will be converted to semester hours before being applied to CCS course requirements.
- Academic courses may not be repeated for credit.
- Students who wish to graduate from CCS must be enrolled during the semester in which their degree is awarded.
- Anticipated graduation date may vary by program, prerequisites and course sequencing. See the Academic Advising and Registration office to work out a plan for degree completion.

### **CREDIT HOURS**

For lecture courses, three credit hours represent three hours of class time each week for a 15-week semester, with the expectation of two hours of outside work for each hour of classroom time. For studio courses, three credit hours represent six hours of class time. While the workload varies from studio to studio, students should expect to commit to at least one hour of independent work for every two hours of classroom time.

### **CLASS LEVEL**

Class level is determined at the time of admission and at the end of each subsequent semester during which the student is enrolled based on the number of credits earned. Degree-seeking students are classified as follows:

Freshmen	up to 29.5 credits completed or in progress
Sophomores	30 – 62.5 credits completed or in progress
Juniors	63 – 92.5 credits completed or in progress
Seniors	93 or more credits completed or in progress

## **DECLARING OR CHANGING MAJORS**

If you are an Undeclared student and need to **declare your major**, or you are a student who wishes to **change your major**, you need to:

1. Meet with a staff advisor in the Academic Advising and Registration Office (AARO) to discuss your plans. Complete and sign the Change of Major Form. It is best to make any changes before registering for the upcoming semester.
2. Meet with the chair of the department you intend to enter and have him/her approve the transfer of any credits from your old major to the new major (if applicable) and sign and date the Change of Major Form.
3. The Department Administrator will forward the completed form to the Academic Advising and Registration Office.

Contact the Academic Advising and Registration Office at (313) 664-7672 if you have any questions regarding declaring or changing your major.

## **DECLARING A MINOR**

Minors range from 18-24 credits depending on the department. Most studio departments offer a minor to students from other departments. Students should consult the Department Chair of the department they wish to minor in for specific information. Students may share up to 9 credits between their major and minor courses. However, students who declare a minor within their major department (i.e. Crafts or Entertainment Arts) cannot share credits between the major and minor. A Minor Declaration Form must be signed by the Department Chair and returned to the Academic Advising and Registration Office for processing.

Transfer credit earned from an accredited institution may be applied to a minor in any area of study. For a studio minor, the department chairperson must review the student's portfolio for approval of transfer credit. For minors in Liberal Arts, students may be asked to provide a course description or syllabus for transfer credit in question. For minors requiring 24 credits, students can transfer in a maximum of 6 credits. For minors requiring 18 credits, students can transfer in a maximum of 3 credits. Minors appear on the final official transcript but do not appear on the diploma.

## **JUNIOR STATUS POLICY**

Students are required to complete all 18 credits of Foundation courses and 18 credits of 100/200 level Liberal Arts courses before they can begin their junior level departmental studio courses. Each department decides which departmental courses students must complete before progressing to junior level department courses. Students who place into ELS 107 are not subject to the same Junior Status Policy requirements.

Foundation courses required:

DFN 101 or DFN 140, DFN 102 or DFN 141, DFN 116, DFN 117, DFN 118, DFN 119

Liberal Arts courses required:

DFS 100 or 101, DEN 108, DEN 239, DAH 200, DAH 201, DAS 213

## **ATTENDANCE POLICY**

Students are expected to attend every class. Attendance is taken at the beginning of each class. Students arriving 5 to 20 minutes late for any class are considered tardy. Three tardies equal one unexcused absence.

Arriving more than 20 minutes late or missing an entire class is considered an absence. This applies to all classes, regardless of class length, whether they are a 1.5 hour, 3 hour or 6 hour session.

Students who arrive late, do not return to class after break, or who leave early without the instructor's permission may be counted absent.

Three unexcused absences may result in the reduction of one whole grade from the earned grade. Four unexcused absences may equal failure in the course.

An absence may be excused if there is a medical reason, family emergency or extenuating circumstances beyond the student's control. Students seeking an excused absence may take their documentation to the Academic Advising and Registration Office within two weeks of missed class(es). A written notice is sent to the student's instructor(s) and department administrator notifying them that the documentation is on file. The final determination of whether an absence(s) is excused is left to the discretion of the student's instructor(s).

## **DEPARTMENTAL REVIEW ATTENDANCE POLICY**

The academic programs at CCS are designed to challenge students, prepare them for a career in the visual arts, and provide them with opportunities to express their ideas through visual and verbal presentations. At least once each academic year, students are expected to participate in a departmental review. If a student does not attend the review at the scheduled date and time, and the circumstances are beyond the student's control, he or she should immediately contact the department. Documentation regarding the circumstances may be required from the student. The department will reschedule the review at a time convenient for the department and student. Students who do not attend their scheduled review and do not make arrangements with the department to reschedule are ineligible to register for the next semester. If a student has registered, he or she will be removed from the registered courses. A departmental hold will be placed on the student's record until the student resolves the matter with the department.

## **SATISFACTORY ACADEMIC PROGRESS REQUIREMENTS**

The standards of Satisfactory Academic Progress (SAP) measure a student's academic progress using both qualitative and quantitative measurements. These measurements include a cumulative Grade Point Average (GPA) requirement, a Course Completion Rate requirement, and a Maximum Timeframe requirement. The standards apply to all federal and state financial aid programs and programs funded and administered by the College's Office of Financial Aid.

SAP is evaluated at the end of each term (Fall, Winter, and Summer). Federal regulations require the College to evaluate all students for SAP regardless of whether or not they receive financial aid. SAP is evaluated based on the student's cumulative academic record.

Students who do not meet SAP standards will be placed on academic warning for one semester. Students are eligible to receive financial aid during the academic warning semester. If at the end of that semester both markers of SAP have not been achieved the student will be suspended and any future financial aid disbursements terminated.

### GRADE POINT AVERAGE (GPA)

At the end of each semester, a student's cumulative grade point average is calculated. He or she must have a minimum cumulative grade point average of 2.0 to achieve SAP.

If a student has less than a cumulative 2.0 GPA, he or she is placed on academic warning for a period of one semester. If the student fails to achieve a 2.0 cumulative grade point average at the end of the academic warning semester, or is placed on academic warning for any other reason, he or she is suspended from the College. During the academic warning semester, a student can receive financial aid.

### GRADE POINT AVERAGE (GPA) REQUIREMENT FOR ART EDUCATION MAJORS

In the Art Education program it is the student's responsibility to maintain a cumulative grade point average of 2.50. Additionally, teacher candidates must maintain a cumulative grade point average of 2.70 in Art Education courses. Only grades of "C" or better will be accepted in required art education courses. If a student receives a grade of "C-" or below they must retake the course to obtain a grade of "C" or better. The higher grade is always recorded. The Student Success Center is available for all students seeking assistance with any course content.

### REQUIRED COURSE COMPLETION RATE

Required course completion rate also determines SAP. Students must complete their academic program within 150% of the published length of the program. To meet this requirement, students must successfully complete, with a grade of D- or better, at least two-thirds of attempted cumulative credit hours. Examples are as follows:

Credits Attempted	Must Complete
6	4
12	8
15	10
18	12
66	44
100	67
126	84

### MAXIMUM TIMEFRAME (MTF)

Federal regulations require that a student must complete his or her educational program within a Maximum Timeframe (MTF) no longer than 150% of the published length of the educational program measured in academic years, terms or credit hours attempted.

#### Example: Undergraduate Student

If an undergraduate student is enrolled in an academic program that requires 127 credit hours for graduation, he or she would be allowed a maximum of 191 (127 x 150%) attempted credits in order to obtain his/her degree.

#### Example: Undergraduate Art Education Student

If an undergraduate Art Education student is enrolled in an academic program that requires 148 credit hours for graduation, he or she would be allowed a maximum of 222 (148 x 150%) attempted credits in order to obtain his/her degree.

### TRANSFER CREDITS

Courses that are transferred from another institution and accepted toward an academic degree program at the College (at the time of SAP Review) count as attempted and completed hours



for Completion Rate and Maximum Timeframe (MTF). The GPA is determined only with courses taken in residence at the College.

#### GRADE CHANGES

Students who have a grade change or incomplete grade changed after SAP has already been processed for any semester must notify Academic Advising and Registration of the change. At that time SAP will be recalculated to determine if the SAP status needs to be modified and the Office of Academic Advising and Registration will notify the Office of Financial Aid.

#### CHANGE OF MAJOR/DEGREE

If a student decides to change majors, all classes already taken will count in the maximum timeframe SAP evaluation. It is possible a change of major could impact your SAP standing.

#### SECOND DEGREE

If you are obtaining a second degree, you will need to have a degree audit performed to determine your new SAP standing. This will allow Financial Aid to create a new Maximum Timeframe.

#### GRADES

Successful completion of attempted courses is required for SAP. Therefore, grades of A through D- are acceptable unless otherwise specified. Courses for which these grades are received will be used to establish your cumulative Grade Point Average (GPA) and Course Completion Rate.

Grades of F (failing), I (incomplete), W or WN (withdraw) are not acceptable. Courses for which these grades are received will not be counted as a successfully completed course, thus also lowering your Course Completion Rate and cumulative GPA.

#### DROPPING CLASSES (after the Add/Drop period)

Courses for which a student is enrolled at the conclusion of the Add/Drop period will be used to determine attempted courses for the Course Completion Rate. Therefore, if it is necessary to adjust one's class schedule, it is best to do so during the Add/Drop period of the semester. Courses that are dropped after conclusion of the Add/Drop period will show a recorded grade of W or WN. This will be counted as an unsuccessfully completed course, thus lowering your completion rate.

#### COMPLETE WITHDRAWALS

When a withdrawal occurs (cancellation of all courses for which a student was enrolled at conclusion of the Add/Drop period of a semester), there are no successfully completed courses for the semester. This will lower your Course Completion Rate and can result in suspension and/or loss of financial aid eligibility if you already had a low course completion rate or there are consecutive withdrawals over a number of semesters.

See the Complete/Unofficial Withdrawals and Financial Aid section for information on how financial aid is calculated for withdrawals.

#### REPEATED COURSES

When a successfully completed course is repeated, the previous enrollment is deducted from the calculation of successfully completed courses; therefore, this will lower your Course Completion Rate. Only the last grade received is counted in the cumulative GPA.

Per the Federal Student Aid handbook, students may repeat a course as many times as necessary to receive a passing grade and receive federal funding for that course. The federal definition of a passing grade is anything above an F.

Once the student has taken the course and received a grade above failing (anything above an F), the student may repeat the course only one additional time to try to earn a higher grade and receive federal financial aid funds. Any subsequent repeats of that course cannot be covered by federal financial aid funds. CCS does have some required courses that require at least a C grade per College policy. The College policy does not affect federal eligibility, so the student may still only retake this course one after receiving a grade above an F and receive federal funding.

**EXAMPLE:** A student has taken a course requiring a C grade and received above an F but less than a C. The student takes the course a second time but again earns less than a C. The student must continue to retake the course to pass it per CCS policy but is no longer eligible for federal financial aid for that course. If the student subsequently enrolls for 12 credits, including the course they are having to repeat, only 9 of those credits are eligible for federal financial aid. Institutional aid is not affected and can still be processed at the full-time amount. Students who are enrolled for 15 credits are not affected since they will still have 12 eligible credits and would still be considered full-time.

#### FAILURE TO MEET SAP

If a student does not complete two-thirds of the cumulative credit hours attempted to date, he or she will be placed on academic warning for a period of one semester. If the student fails to raise the completion rate to two-thirds at the end of the academic warning semester, or is placed on academic warning for any other reason, he or she is suspended from the College. During the academic warning semester, a student can receive financial aid.

#### ACADEMIC WARNING POLICY

Students who fail to (1) meet the 2.0 cumulative grade point average requirement or (2) meet the course completion requirement, are placed on academic warning for one semester. Students on academic warning will be restricted to 12 credit hours of course load and will be required to follow an academic success plan. Students who do not exit academic warning status at the end of the subsequent semester will be suspended.

#### APPEAL PROCESS

Students suspended from the College may apply for readmission by following the policy for Readmission After Academic Suspension. For more information on how financial aid eligibility is affected by academic warning and suspension, visit the financial aid section of this catalog.

#### APPEAL APPROVED

A student who appeals the status of suspension and whose appeal is granted will be placed on Continued Academic Warning (Financial Aid Probation). This status is limited to one semester only. At the end of that semester, a student on Continued Academic Warning (Financial Aid Probation) will have his/her academic progress reviewed and must be meeting the SAP standards. If a student fails to meet these standards, the student loses financial aid eligibility and is returned to the status of suspension.

#### RE-ESTABLISHING SAP

If an appeal is denied, a student may regain eligibility by successfully completing 12 credit hours with grades of "C" or higher. These credits may be completed at CCS or at another institution

and must be documented on an official transcript. If a student decides to enroll at another institution to complete the 12 credits, it is suggested that the student consult with his/her academic advisor.

### **INCOMPLETES**

An incomplete or grade of “I” may be given to a student when a minimal number of course assignments have not been completed due to unavoidable and legitimate circumstances. Unless otherwise indicated, students have one semester to finish any work necessary to complete the course within the allotted amount of time or it will result in a failing grade (“F”). The Incomplete Grade Verification Form must identify the reason for the incomplete grade and outstanding assignment(s). The instructor, student and department chairperson must sign the form. The instructor must submit the completed form to the Academic Advising and Registration Office at the time of grading. Once the required work is completed, the instructor must complete the Grade Change Form and submit it to the Academic Advising and Registration Office. The final assigned grade is calculated into the student’s cumulative GPA and SAP.

### **REPETITIONS**

When a course is repeated, the higher grade will be used in the calculation of the cumulative grade point average. Any course, or its equivalent approved course, may be applied only once toward fulfillment of any and all degree requirements, including elective credit. Courses taken at other institutions are not subject to the repeat policy. Federal regulations specify that a student may only receive financial aid for a repeated course once after a passing grade has been earned. Please see the Financial Aid section of the handbook for more information.

### **GRADE CHANGES**

Any grade dispute must be addressed with the instructor that issued the grade. Should the instructor agree to change the grade, he or she must complete the Grade Change Form. If the dispute is not resolved, the student may initiate the Grade Appeal Process.

Grade changes must occur within 60 days of the last day of the semester in which the student was enrolled in the course. The Office of Academic Affairs must approve all grade changes beyond a 60-day period.

### **GRADE APPEAL PROCESS**

Students may appeal a grade up to 60 days after the last day of the semester in which the student was enrolled in the course. Students who appeal should submit a written request to the Office of Academic Affairs identifying the course, instructor, and an explanation of the circumstances and reason for the request. The request will be reviewed and decided upon by the Committee on Academic Performance.

### **ACADEMIC HONESTY (PLAGIARISM)**

Plagiarism and cheating are serious offenses that erode the academic environment. The College condones no form of plagiarism—defined as the use of another’s words, ideas, visual or verbal material as one’s own without proper permission or citation. Students should make sure they have a clear understanding of this important issue and how it applies to both Liberal Arts and studio classes.

Students who violate the standards of academic honesty face serious disciplinary consequences, including letters documenting the incident in their permanent record, immediate course failure and/or dismissal from the College. Students who are found guilty of plagiarism on two or more occasions will be dismissed from the College.

## **DELETION/DESTRUCTION OF STUDENT WORK**

The deletion or destruction of digital files, another student's artwork or college property is considered a serious offense. All students must refrain from altering work that does not belong to them, regardless of the date the piece was created or location. Students who violate this policy face serious disciplinary consequences.

## **DISMISSAL**

The College reserves the right to dismiss a student at any time for academic dishonesty or improper behavior. Improper behavior is defined as, but not limited to, actions by an individual that may be detrimental to the student, other students or the College, or damaging to College property. It also includes violations of civil, state or federal law. See the Code of Student Conduct on Blackboard ([www.bb.collegeforcreativestudies.edu](http://www.bb.collegeforcreativestudies.edu)) for further details.

## **PHOTOGRAPHY AND VIDEO USE**

CCS reserves the right to use photography or videotapes of College students either in class or on the CCS campus for advertising and promoting CCS and its programs. Students who do not agree to comply with this release policy should notify the College in writing when they register.

## **USE RIGHTS**

CCS has the right to make, distribute, display, perform, and otherwise use photographic or similar representational reproductions of faculty and student works for noncommercial purposes of education, scholarship, exhibition, accreditation, development, alumni relations, promotion, and the like; as examples of faculty and student work; and for inclusion in CCS's permanent collection and archives.

## **SUPPORT SERVICES**

### **WELLNESS CENTER AND PERSONAL COUNSELING**

The CCS Wellness Center is dedicated to promoting the well-being of the whole student and the whole campus through the use of innovative, creative, accessible and impactful wellness initiatives. The Wellness Center offers personal counseling, health services, group support, workshops and various student-oriented activities aimed at building and fostering community and inclusion.

Counseling Services at the College for Creative Studies, staffed by graduate-degree, licensed clinicians, assists students in meeting their emotional, psychological, and mental health needs and contributes to a campus environment that facilitates the healthy growth and development of students. Both individual and group support services are available covering a variety of topics and presenting issues.

Health Services offered through the CCS Wellness Center are staffed by Board Certified Nurse Practitioners. Health Services can provide basic medical care for minor illness and injuries as well as referrals for more specialized or urgent care when needed.

Wellness Services are offered throughout the year to students and include yoga, various topic-specific workshops and student-oriented activities and programming.

All services provided by the Wellness Center are free and available to currently enrolled, full or part-time students during the academic year.

To make an appointment contact the Wellness Center at 313.664.7852 or the Office of Student Affairs at 313.664.7879. You can also email us at: [counseling@collegeforcreativestudies.edu](mailto:counseling@collegeforcreativestudies.edu).

### **MENTOR PROGRAM**

All students are assigned to a faculty member in their respective department who will function as their mentor. Students are expected to meet with their mentor at least twice a semester to review the quality and progress of their work and to discuss their portfolios, career options, and the expectations and demands of industry or of the art world. Mentors also provide students with valuable information regarding recommendations and selection of elective courses. If a student is unsure as to whom his or her mentor is, he or she should contact the department administrator or the Academic Advising and Registration Office to obtain this information.

Mentoring activities vary from one department to another. Specific information concerning departmental activities can be obtained from the department chairperson or department administrator. Students are welcome to visit the Academic Advising and Registration Office to find answers to general questions regarding the mentor program.

### **STUDENT SUCCESS CENTER**

The Student Success Center (SSC) provides free academic support for all students. Staffed by full-time higher education professionals as well as departmental peer tutors who are Juniors or Seniors in their majors, the SSC offers students the possibility to boost classroom performance, develop better learning strategies, and hone study, writing and time management skills.

SSC services primarily include one-on-one tutorial assistance for all CCS classes and are tailored to each individual's academic needs. Students find the SSC can be an oasis in the midst of their increasingly overwhelming workload. Whether a student is given assistance with an assignment, help with time management or just comforted by others in the same situation, the SSC can be just the place for students to get a handle on their projects.

One of the major areas of assistance is writing support and is available for all types of materials from research papers, short stories and essays to artist statements, reviews and resumes. A valuable extension of the SSC is the Writing Studio which brings CCS English faculty together with students during lunchtime. During these interactive sessions, students can brainstorm topic ideas, revise drafts and sharpen mechanics and grammar. International students can also receive assistance specific to their needs as English Language Learners.

Classroom, lunchtime and pop-up workshops highlighting a variety of student-centered topics are also conducted throughout each semester to assist students with avoiding procrastination, using ethical research methods, and other academic success strategies.

The SSC also serves as an alternate computer lab where students have access to software specific to their majors as well as printing capability. In addition a separate quiet study room is available for students who need privacy to work or to take tests.

Peer tutor schedules are posted on the SSC webpage and in the SSC each semester. Students can meet with a peer tutor on a walk-in basis based on these schedules. Peer tutors are also available at various locations around campus, such as the Print Lab, to help students with specific needs.

Appointments are encouraged between the hours of 9:00 a.m. - 5:00 p.m. for assistance with the full-time staff but walk-in hours are available on Tuesday, Wednesday and Thursday from

12:30 p.m. – 5:00 p.m. for their help. Visit the Student Success Center in Room C204 Kresge Ford or phone 313.664.7680.

### **THE MULTICULTURAL AFFAIRS OFFICE**

The primary objective of the Multicultural Affairs Office (MAO) is student success. Serving as a “safety net” for academically at-risk students, the MAO works closely with the Academic Advising and Registration Office and the Student Success Center to establish a formidable troubleshooting team.

The MAO was initially developed with funding from the King-Chavez-Parks (KCP) Initiative. This State of Michigan funded program provides support for academically disadvantaged college students. The MAO launched ART (Academic Resource Teams) with KCP funds to establish a series of meetings and experiences that provide an academic safeguard. Additional MAO services include: academic advising, tutoring and personal counseling referrals, and encouraging students to recognize the value of their personal contributions to the CCS community.

The MAO also hosts the Saturday Drawing Clinics, a free Saturday figure drawing session every fall, winter and summer semester. Registered CCS students, faculty and alumni are encouraged to attend. This is not a formal class. However, if an attendee requests instruction or an informal critique, the Director of Multicultural Affairs or any other faculty member in attendance provides that help. Attendees work in their sketchbooks, complete class assignments or merely work to improve their figure rendering skills.

The Multicultural Affairs Office is dedicated to providing the support for CCS students, and potential CCS students, to clearly identify their goals and to develop the professional art, design and social skills needed for success.

### **INTERNATIONAL STUDENT SERVICES**

The Office of International Student Services (ISSO) is committed to bringing the global community to CCS through the enrollment of international students, promoting study abroad programs, and fostering collaborations and agreements with other international institutions. The ISSO is responsible for admission of undergraduate international students as well as immigration and academic advising for both undergraduate international students and all graduate students. International Student Services takes an active role in helping assimilate international students into the academic and creative environment at CCS with International New Student Orientation and ongoing programming. International Student Services also assists CCS students in researching and applying for study abroad programs.

### **CAREER SERVICES**

The Office of Career Services is dedicated to exposing students and alumni to professional development opportunities, networking and resources that will help them in identifying and obtaining their personal career goals. Career Services coordinates career events and personalized on-campus recruiting throughout the year, as well as providing the following services:

Online Services:

For event information and online resources, check out the Career Services page on Blackboard at [www.bb.collegeforcreativestudies.edu](http://www.bb.collegeforcreativestudies.edu). Select the Campus tab, and Career Services. Many PDF documents such as “Resume and Cover Letter Guides” and “Steps to Pursue an

Internship” may be found here. We encourage you to read these documents before scheduling an appointment with our office.

#### Behance:

This portfolio platform for creative professionals allows students and alumni to showcase their work in CCS’s branded online gallery. Students and alumni can share their Behance URL for internships, residencies, exhibitions, jobs and more. Additionally, students and alumni can include their Behance URL in the portfolio section of Job Book. Then, every time work is updated on Behance, the Job Book profile is updated as well!

#### Online Job Book:

Employers connect with creative talent at CCS through our Online Job Book. Students and alumni have the opportunity to post their resumes and portfolios for employers to view, and to search for employment and internships. Current students may access the Job Book through Blackboard.

#### Internships:

The Internship Program allows qualified students to earn academic credit while gaining first-hand experience in their chosen fields.

- **BFA Program Requirements:**  
Students with a junior or senior ranking, who have completed freshman and sophomore studios, are strongly encouraged to apply for internships. Students must maintain a minimum cumulative grade point average of 2.8 and have their portfolios reviewed and approved by a full-time faculty member in their department to apply for internships.
- **MFA Program Requirements:**  
Students with Department Chair approval are encouraged to apply for internships after the completion of the 1st year of the MFA program. Submission deadlines vary so students are encouraged to schedule an appointment with the Department Chair one semester prior to submission.

#### Industry Professionals Visit CCS:

Career Services hosts many career events throughout the year, including on-campus recruiting, panels and roundtable discussions, professional portfolio reviews, and company information sessions.

#### Professional Topic Series: ‘Job Search 101’ - Now online!

Access on-demand workshops about best practices for resumes, interview skills, internships, networking and everything in between on the Career Services Blackboard page.

#### Perfect Interview:

Real questions, real practice. Practice makes perfect. This program allows students to participate in an online simulated interview. The interview, captured via web cam, can then be reviewed by the student to determine areas of strength and areas in need of improvement. Career Services has a private space dedicated to this system, but students can also log in to Perfect Interview from any computer with web access, with or without a web cam.

#### CCS 4 Year Career Plan:

The 4 Year Career Plan outlines the steps that students should be taking toward their career development during their time at CCS. Career Services will help students explore, research,

refine and execute a personal career plan starting as early as freshman year. The plan can be accessed on the Career Services page on Blackboard.

**Additional Resources:**

Career Services maintains a resource center devoted to professional publications covering topics such as resume and cover letter writing, contracts, residencies, salary surveys and more. In addition to the resource center in our office, online resources including job search sites and creative staffing agencies; competitions; professional organizations; self-promotion, legal and business resources; relocation tools; grants; and freelance jobs can be found on Blackboard.

**Individual Career Counseling:**

*Start Now.* Make an appointment with Career Services at [careerservices@collegeforcreativestudies.edu](mailto:careerservices@collegeforcreativestudies.edu) or 313.664.7466.  
Yamasaki Building, Second Floor, Ext. 7466  
Hours: 9:00 a.m. – 4:00 p.m.  
Monday & Thursday - By appointment only  
Wednesday - Walk-Ins Welcome

**STUDENT OMBUDSMAN**

The Student Ombudsman provides students with a consistent, centralized point of contact for questions, concerns and/or problems they may be experiencing on campus. Students are expected to adhere to standard office and academic procedures elsewhere on campus, however the Ombudsman provides a supplemental resource for students. The Student Ombudsman's primary role is to ensure that policies are enforced fairly and that students are fully informed of what is being done and why. The Student Ombudsman will:

- Assist students in accomplishing the expeditious resolution of their problems and concerns.
- Provide confidential and informal assistance to students.
- Advocate for fairness.
- Act as a source of information and referral.

Examples of student concerns brought to the attention of the Student Ombudsman include:

- Facility issues
- Environmental safety issues within classrooms/labs
- Campus safety
- A problem with a particular faculty or staff member
- Office hours not accommodating to student needs
- Student to student issues:
  - o Harassment
  - o Vandalism of work
  - o Suspicion of theft
- Financial issues
- Questions or concerns about College policies
- Personal issues or concerns (may or may not directly relate to the College)
- Academic issues or concerns



## **SPECIAL PROGRAMS**

### **MOBILITY PROGRAM**

Through the College's affiliation with the Association of Independent Colleges of Art and Design (AICAD), juniors or first-semester seniors with a cumulative grade point average of at least 2.7 have the opportunity to spend a semester (usually Fall or Winter) or a full year of study at another member institution in the United States or abroad. Seniors in their final semester may not participate. Departmental approval is required.

Students must meet with the Mobility Coordinator in the Academic Advising and Registration Office to start the application process no later than March 1 for the Fall semester or October 1 for the Winter semester. Applications must be complete by March 26 and October 20, respectively. **Deadlines are not negotiable and there are no exceptions.**

### **NEW YORK STUDIO RESIDENCY PROGRAM (NYSRP)**

The Association of Independent Colleges of Art and Design (AICAD) offers the NYSRP located in DUMBO Brooklyn, New York. Participating students receive individual studio spaces at the NYSRP, weekly critique sessions, and a diverse seminar/visiting artist program which includes a comprehensive introduction to the New York art world. Students earn sixteen credits and a letter grade towards their undergraduate or graduate degree. Interested CCS students should meet with Academic Advising and Registration to begin the application process.

### **STUDY ABROAD**

Junior or first-semester senior students, with a cumulative grade point average of 3.0 or higher, have the opportunity to spend a semester (Fall or Winter) or a full year of study (juniors only) at an accredited institution abroad. All students with a cumulative grade point average of 3.0 or higher may participate in study abroad during the summer months.

Students must meet with the Director of International Student Services and their department chair no later than March 1 for Fall or October 1 for Winter. Students must complete the Study Abroad Approval Form, available from the Director of International Student Services, obtain the required signatures on all forms and submit the forms to the Academic Advising and Registration Office, along with the Registration Form. The office of International Student Services is located on the 2<sup>nd</sup> Floor of the Yamasaki Building.

### **FACULTY-LED INTERNATIONAL COURSES**

All students with a cumulative grade point average of 3.0 or higher can participate in faculty-led international courses during the summer months. These exciting courses include travel to a range of countries and course content, including working with well-known artists and designers, visiting studios and museums, studying at a local institution and being immersed themselves in local art and culture. For more information on these programs, please contact the Office of Academic Affairs or the International Student Services office.

## 2015-2017 ACADEMIC CALENDAR

### Fall 2015

September 8	Fall 2015 classes begin
November 26 - 28	No Classes - Thanksgiving Break
December 1	Preferred deadline for applications for admission to Winter 2016
December 19	Last day of Fall 2015 semester

### Winter 2016

January 11	Winter 2016 classes begin
January 18	No Classes - Martin Luther King Jr. Day
February 28	Preferred deadline for 2016-2017 financial aid
February 28	Preferred deadline for applications for admission to Fall 2016
March 7 -12	No Classes - Spring Break
May 7	Last day of Winter 2016 semester
May 12	Commencement
May 13	Student Exhibition Opening

### Summer 2016

June 6	Summer 2016 classes begin
July 4	No Classes - Independence Day
August 1	Last day of Summer 2016 classes

### Fall 2016

September 6	Fall 2016 classes begin
November 24-26	No Classes - Thanksgiving Break
December 1	Preferred deadline for applications for admission to Winter 2017
December 17	Last day of Fall 2016 semester

### Winter 2017

January 9	Winter 2017 classes begin
January 16	No Classes - Martin Luther King Jr. Day
March 6-11	No Classes - Spring Break
May 6	Last day of Winter 2017 semester
May 11	Commencement
May 12	Student Exhibition Opening

### Summer 2017

June 5	Summer 2017 classes begin
July 4	No Classes - Independence Day
July 31	Last day of Summer 2017 classes

# Advertising Advertising Design

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 117	2D Design	3
	DFN 119	Digital Fundamentals	3
	DFN 101	Foundation Drawing I	3
	DGD 151	Typography I	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 102	Foundation Drawing II	3
	DFN 118	3D Concepts	3
	DGD 152	Typography II	3
	DAD 110	Graphic Design for Advertising	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DAD 234	Sophomore Advertising Studio I	3
Choose One	DPH 111	Photo Practice: From Halide to Pixel	3
	DPH 151	Black & White Photography	
	DPH 155	Digital Imaging for Photographers	
	DMA 125	Introduction to Digital Video	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAD 235	Sophomore Advertising Studio II	3
	DAD 265	Introduction to Digital Advertising	3
	DAD 283	Marketing & Media	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3
	DVC 200	Concepts & Methods of Visual Culture	3

## Junior Year

### Fifth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAD 321	Junior Advertising Studio I	3
	DAD 250	Introduction to Copywriting	3
	DAD - - -	Advertising Design Elective	3
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAD 322	Junior Advertising Studio II	3
	DAD 365	Digital Advertising I	3
	DAD - - -	Advertising Design Elective	3
Choose One	DAH 361	History of Advertising	3
	D- - 300	Liberal Arts Elective	
	D- - - -	Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAD 421	Senior Advertising Studio I	3
	DAD 433	Television Commercial Production	3
	D- - 400	Liberal Arts Elective	3
	D- - 400	Liberal Arts Elective	3
Choose One	DAH 400	Art History	3
	DVC 400	Visual Culture Elective	

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAD 422	Senior Advertising Studio II	3
	DAD 460	Senior Portfolio Studio	3
	DAD - - -	Advertising Design Elective	3
	D- - 400	Liberal Arts Elective	3
	D- - - -	Elective	3

Catalog Year 15/16

Total Credits

126-127

# Advertising Copywriting

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 119	Digital Fundamentals	3
Choose	DPH 111	Photo Practice: From Halide to Pixel	3
One	DPH 151	Black & White Photography	
	DPH 155	Digital Imaging for Photographers	
	DAD 150	Copy Concepts	3
	DFS 101	Introduction to Interdisciplinary Study	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 125	Introduction to Digital Video	3
	DVC 200	Concepts & Methods of Visual Culture	3
	DAD 155	Copy Styles	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

## Sophomore Year

### Third Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAD 250	Introduction to Copywriting	3
	DAD 234	Sophomore Advertising Studio I	3
	DAH 201	Art History Survey	3
	DSS 221	Introduction to Psychology	3
	DEN 307	Creative Writing Workshop	3

### Fourth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAD 235	Sophomore Advertising Studio II	3
	DAD 255	Long Form Copywriting	3
	DAD 265	Introduction to Digital Advertising	3
	DAD 283	Marketing and Media	3
	DEN 312	Imagining the Short Story	3
	DAS 213	Business Practices	3

## Junior Year

### Fifth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAD 321	Junior Advertising Studio I	3
	DAD 350	Copywriting for Television and Radio	3
Choose	DSS 320	Psychology of Perception	3
One	D- - 300	Liberal Arts Elective	
	DHS - - -	History Elective	3
	DAH 341	History of Modern Design	3
	DEN 306	Introduction to Film	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAD 322	Junior Advertising Studio II	3
	DAD 355	Copywriting for Digital Media	3
	DNS 300	Natural Science	3
Choose	DAH 361	History of Advertising	3
One	D- - 300	Liberal Arts Elective	
	D- - - -	Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAD 421	Senior Advertising Studio I	3
	DAD 433	Television Commercial Production	3
	D- - 400	Liberal Arts Elective	3
	D- - 400	Liberal Arts Elective	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAD 422	Senior Advertising Studio II	3
	DAD 460	Senior Portfolio Studio	3
	DAD - - -	Advertising Design Elective	3
	D- - 400	Liberal Arts Elective	3
	D- - - -	Elective	3

Catalog Year 15/16

Total Credits

126-127

## ADVERTISING

### DAD-110 GRAPHIC DESIGN FOR ADVERTISING

Projects explore typographic and composition styles that create effective advertising layouts. Students develop design skills relative to specific contextual and communication goals. Ideas are refined as tightly drawn comprehensives and on the computer. Students study the technical aspects of graphics from digital management and output, prepress and on press production. "Students assemble a review portfolio that is assessed for growth, creativity, and quality through their freshman year.

CREDITS: 3

PREREQUISITES: DGD 151

COREQUISITES: DGD 152

### DAD-150 COPY CONCEPTS

Students are introduced to writing techniques that develop skills in observation, introspection and cultural awareness. Students practice various methods of expressing what they feel, see, know and learn. Projects also explore and employ unique methods for students to present their writing.

CREDITS: 3

### DAD-155 COPY STYLES

Students explore the numerous styles of writing intended to elicit an immediate emotion, action or reaction from the reader. These may range from humor and fantasy to reasoning and empathy. Writing formats including prose and poetry may be utilized to create the desired effect on the reader.

CREDITS: 3

### DAD-234 SOPHOMORE ADVERTISING STUDIO I

This course introduces the student to advertising, the creative process and the roles of the art director/copywriter creative team in the creation of an advertising message. Students practice brainstorming techniques, dissecting a strategy brief, idea generation, concept sketching and presentation skills. They examine multiple approaches to advertising and begin their understanding of solving a marketing problem from strategy to idea to image, headline and copy.

CREDITS: 3

PREREQUISITES: DGD 152, DAD 110 OR DAD 150, DAD 155

COREQUISITES: DMA 125, DPH 111 OR DPH 155

### DAD-235 SOPHOMORE ADVERTISING STUDIO II

Student creative teams are exposed to a wider variety of media channels and use problem solving techniques to create compelling advertising solutions appropriate for the target and product. They are introduced to different categories of advertising and begin basic campaign development. Students assemble a review portfolio that is assessed for growth, creativity, and quality from their sophomore studies at CCS.

CREDITS: 3

PREREQUISITES: DAD 234, DPH 151 OR DPH 155, DMA 125

COREQUISITES: DAD 265, DAD 283

### DAD-250 INTRODUCTION TO COPYWRITING

An introduction to the basics of writing advertising copy, this course covers the basic anatomy of an ad, headlines, theme lines, body copy, script formats and the synergy between words and visuals. Students study the history of copywriting as well as influential copywriters in the industry and the campaigns that made them and their work famous.

CREDITS: 3

PREREQUISITES: DAD 235, DAD 265, DAD 283 OR DAD 150 AND DAD 155

COREQUISITES: DAD 234 OR DAD 321

**DAD-255 LONG FORM COPYWRITING**

This course explores the various forms of copywriting that require more in-depth research, attention to detail and specific styles that engage the reader for a longer period of time. Catalogs, newsletters, press releases, and annual reports are just a few of the media that utilize this style.

CREDITS: 3

PREREQUISITES: DAD 250

COREQUISITES: DAD 235, DAD 265, DAD 283

**DAD-265 INTRODUCTION TO DIGITAL ADVERTISING**

This course introduces the Advertising Design student to the basics of time-based media and web design. It explores the creative team's role in creating communications that engage the consumer through digital media. Students create microsites, animations, and develop a case study.

CREDITS: 3

PREREQUISITES: DAD 234

COREQUISITES: DAD 235, DAD 283

**DAD-283 MARKETING AND MEDIA**

Marketing provides the foundation for all advertising and design communications. Students study brands, positioning, target analysis, research techniques, strategy development and media placement. They practice writing and analyzing creative strategy briefs. Through practical assignments, students are taught the business side of successful communication.

CREDITS: 3

PREREQUISITES: DAD 234

COREQUISITES: DAD 235, DAD 265

**DAD-285 SPECIAL PROJECT: 100/200**

The Special Projects class is offered on an occasional basis, with course content specific to the area(s) being explored

**DAD-321 JR ADVERTISING STUDIO I: TV CONCEPTS**

Students learn the strategies, processes, and storytelling techniques used to create effective television advertising. Student creative teams solve broadcast specific assignments by developing concepts, scriptwriting, drawing storyboards, and producing animatics. Current trends in broadcast are reviewed including web-based communications, graphics, special effects, post-production techniques, music, editing, and directing. Presentations specific to television ideas are practiced on a regular basis.

CREDITS: 3

PREREQUISITES: DAD 235, DAD 283, DAD 265

COREQUISITES: DAD 250 OR DAD 350

**DAD-322 JR ADVERTISING STUDIO II: CAMPAIGN DEV**

Student creative teams create integrated advertising campaigns in television, digital media, print and unconventional approaches in the context of a comprehensive and contemporary media mix. Emphasis is placed on the continuous improvement of conceptual, leadership, collaborative and management skills needed by the creative team in addition to creating a professional campaign for their portfolio.

CREDITS: 3

PREREQUISITES: DAD 250 OR DAD 350, DAD 321

COREQUISITES: DAD 365 OR DAD 355

**DAD-323 APP HAPPY: DESIGN FOR MOBILE MEDIA**

Students use marketing strategy, concept techniques and relevant software skills to design, prototype and test unique smartphone applications.

CREDITS: 3

PREREQUISITES: DAD 235, DAD 283

**DAD-350 COPYWRITING FOR TELEVISION AND RADIO**

This course focuses on the basics, techniques, evolution and production of writing in these mediums. Areas explored include narrative, dialogue, voice over, lyrics and theatre of the mind. Students study basic script writing and proper formatting use in agency situations.

CREDITS: 3

PREREQUISITES: DAD 255

COREQUISITES: DAD 321

**DAD-355 COPYWRITING FOR DIGITAL MEDIA**

This course explores how the internet has changed not only consumer reading habits, but how writing has been changed, too. Cross-channel communication has increased while attention spans have decreased. Today's writers need to know how make a relevant selling point quickly and creatively to get the user's attention. Digital media include websites, microsites, blogs, social media, smartphone apps, texts and tweets, display banners and more.

CREDITS: 3

PREREQUISITES: DAD 350

COREQUISITES: DAD 322

**DAD-365 DIGITAL ADVERTISING I**

Students study how the internet and other digital devices pose unique marketing and creative opportunities. The focus is on foundational digital work such as historical context (both social and technical), basic website design (site/microsite concept and build), banner advertising (GIF to Flash), and social networking platforms (MySpace, Facebook, LinkedIn, Twitter, Hyves, etc.), web-enabled media, online entertainment and other digital communications media for message delivery and to engage the consumer. They contribute to an advanced undergraduate's portfolio and enable the successful student to deliver that portfolio via electronic media. Only open to students with junior status or above. Also open to juniors/seniors in other majors with departmental permission.

CREDITS: 3

PREREQUISITES: DAD 250, DAD 265, DAD 321

COREQUISITES: DAD 322

**DAD-366 DIGITAL ADVERTISING II**

This course continues the exploration of digital advertising with more in-depth projects and advanced executions. Students research and explore emerging technologies, and develop strategies for implementation into immersive user experiences. Futurist platform projects ask students to envision interactive media many years out. Students also explore the integration and function of interactive media in full-spectrum communications (purchase funnel, basic media analysis) and presentation techniques for interactive concepts. It contributes to an advanced undergraduate's portfolio and enables the successful student to deliver that portfolio via electronic media.

CREDITS: 3

PREREQUISITES: DAD 322, DAD 365

**DAD-374 OUT-OF-HOME AND GUERILLA ADVERTISING**

The landscape of advertising is changing. Through practical assignments, this course explores uses media beyond print and television. Outdoor and ambient-style campaigns are created that catch consumers off guard. Students study the advancement of technology in conceptualizing new options, new thinking and acting outside the constraints of traditional advertising.

CREDITS: 3

**DAD-380 DIVERSITY MARKETING**

This course focuses on creating advertising that addresses the increasing diversity in today's markets. As the world changes and evolves, advertisers must know and be sensitive to the cultural and lifestyle differences that comprise today's society. Assignments include campaigns targeted to African-American, Latino/Hispanic, Asian-American, Islamic/Muslim, LGBT(lesbian/gay/bisexual/transgender), and mature audiences.

CREDITS: 3

**DAD-421 SENIOR ADVERTISING STUDIO I**

Seniors create personal branding, resumes, portfolios, web sites, reels and self-promotion pieces. They prepare for job interviews, identify and contact potential employers and learn important interviewing skills from agency professionals and recruiters. Agency structure, hierarchy, business practices and expectations are examined. Graduate portfolios are reviewed and analyzed for further development and refinement in the final semester. Students plan and construct professional displays and presentations for Portfolio Day and Senior Walls for the Student Exhibition.

CREDITS: 3

PREREQUISITES: DAD 322, DAD 365 OR DAD 355

PREREQUISITES: DAD 433

**DAD-422 SENIOR ADVERTISING STUDIO II**

This course integrates all that the student has learned and focuses on creating campaigns that form the foundation for final portfolio samples. Projects include campaigns across a broad range of products, brands, and media. Students may work on sponsored projects, individualized assignments or national and international collegiate competitions.

CREDITS: 3

PREREQUISITES: DAD 421, DAD 433

COREQUISITES: DAD 460

**DAD-433 TELEVISION COMMERCIAL PRODUCTION**

Students practice television advertising process and production techniques to create commercials for traditional broadcast and online media content. The course includes writing, storyboarding, shooting and editing their original commercial concepts. Only open to students with senior status.

CREDITS: 3

PREREQUISITES: DAD 322, DAD 365 OR DAD 355

COREQUISITES: DAD 421

**DAD-434 ADVANCED TELEVISION COMMERCIAL PRODUCTION**

This course builds on DAD-433 Television Commercial Production. Students create additional spots for their portfolio reel while exploring advanced television advertising and content creation. Students gain more experience in writing, storyboarding, producing and editing their commercial concepts. Only open to students with senior status.

CREDITS: 3

PREREQUISITES: DAD 421, DAD 433

**DAD-460 SENIOR PORTFOLIO STUDIO**

With a sharp eye on the final portfolio and transition to the professional world, assignments are customized to fill holes in the student's portfolio. The instructor and student work together to identify specific brands, categories or projects that accomplish the student's individual career goals. Students may work on individualized assignments, sponsored projects, or national and international collegiate competitions.

CREDITS: 3

PREREQUISITES: DAD 421, DAD 433

COREQUISITES: DAD 422



**DAD-475 ADVERTISING DESIGN INTERNSHIP**

Participation in an internship experience allows junior or senior status students to use classroom-learned skills in a related employment experience. Students must work a minimum of 135 hours over the course of the entire semester. Students must have a minimum cumulative GPA of 2.8. Seniors may not be eligible to participate in an internship during their final semester. Transfer students must have attended one semester at CCS in addition to meeting the other eligibility criteria.

CREDITS: 3

**DAD-485 SPECIAL PROJECT**

The Special Project course is offered on an occasional basis, with course content specific to the area being explored.

FALL 2015 SOCIAL MEDIA DESIGN In this course, students learn about the variety of social media channels available and how to use them most effectively to create relevant consumer and brand dialogues. They learn how to select, use, and manage these technologies to orchestrate persuasive social media campaigns and create "virtual communities" using industry "best practices" and incorporating attention-grabbing content.

CREDITS: 3

PREREQUISITES: DAD 235, DAD 265, DAD 283

**DAD-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines, and due dates.

CREDITS: 3

PREREQUISITES: DAD 235, DAD 265, DAD 283

**DAD-505 MOBILITY**

Through the College's affiliation with the Association of Independent Colleges of Art and Design (AICAD), junior or first-semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or full year of study at another member institution in the United States or abroad. Application information is available in the Academic Advising and Registration Office.

CREDITS: 12 - 18

PREREQUISITES: DAD 235, DAD 265, DAD 283

**DAD-515 STUDY ABROAD**

Junior or first-semester senior students in good academic standing have the opportunity to spend a semester of study at an accredited institution abroad. Information is available from International Student Services.

CREDITS: 12 - 18

PREREQUISITES: DAD 235, DAD 265, DAD 283

# COLLEGE FOR CREATIVE STUDIES

## ADVERTISING DESIGN/ART EDUCATION

### CATALOG YEAR 2015/2016

#### Freshman/1st Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 117	2D Design	3
	DFN 101	Foundation Drawing I	3
	DFN 119	Digital Fundamentals	3
	DGD 151	Typography I	3
	DEN 108	Comp II: The Art of Argumentation	3

#### Freshman/2nd Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 102	Foundation Drawing II	3
	DFN 118	3D Concepts	3
	DGD 152	Typography II	3
	DAD 110	Graphic Design For Advertising	3
	DFS 101	Introduction to Interdisciplinary Study	3

#### Sophomore/3rd Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DAD 234	Sophomore Advertising Studio I	3
Choose One	DPH 111	Photo Practice: From Halide to Pixel	3
	DPH 151	Black & White Photography	
	DPH 155	Digital Imaging for Photographers	
	DMA 125	Introduction to Digital Video	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

#### Sophomore/4th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DAD 235	Sophomore Advertising Studio II	3
	DAD 283	Marketing & Media	3
	DAD 265	Introduction to Digital Advertising	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

#### Junior/5th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Learning	3
	DAD 321	Junior Advertising Studio I	3
	DAD 250	Introduction to Copywriting	3
	DAD ---	Advertising Design Elective	3
	DVC 200	Concepts & Methods/Visual Culture	3
	DNS 230	Basic Math Skills	3

#### Junior/6th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DAD 322	Junior Advertising Studio II	3
	DAD 365	Digital Advertising I	3
	DAD ---	Advertising Design Elective	3
Choose One	DAH 361	History of Advertising	3
	D - - 300	Liberal Arts Elective	
	DFA 120	Introduction to Painting	3

#### Senior/7th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	DAD 421	Senior Advertising Studio I	3
	D - - 300	Liberal Arts Elective	3
	DAD 433	Television Commercial Production	3
Choose One	DAH 400	Art History	3
	DVC 400	Visual Culture Elective	

#### Senior/8th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DAD 422	Senior Advertising Studio II	3
	DAD 460	Senior Portfolio Studio	3
	DAD - - -	Advertising Design Elective	3
	DAH 341	History of Modern Design	3
	DAE - - -	Art Education Elective	3

#### 9th Semester = 12 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 147-148**

# COLLEGE FOR CREATIVE STUDIES

## CRAFTS/ART FURNITURE - ART EDUCATION

### CATALOG YEAR 2015/2016

#### Freshman/1st Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DWD 180	Woodworking	3
	DEN 108	Comp II: The Art of Argumentation	3

#### Freshman/2nd Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	DWD 185	Beginning Wood Furniture	3
	DCR 103	Visual Communication for Crafts	3
	DFS 101	Introduction to Interdisciplinary Study	3

#### Sophomore/3rd Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DAF 250	Furniture Sophomore Studio	3
	DAF - - -	Art Furniture Major Class	3
	DCR 252	3D Digital Craft	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

#### Sophomore/4th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DAF 251	Furniture Sophomore Studio	3
	DAF - - -	Art Furniture Major Class	3
	DAF 209	Sophomore Furniture Seminar	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

#### Junior/5th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Learning	3
	DAF 350	Furniture Junior Studio	3
	DAF - - -	Art Furniture Major Class	3
	DCR 340	Portfolio and Web Development	3
	DAH 341	History of Modern Design	3
	DNS 230	Basic Math Skills	3

#### Junior/6th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DAF 351	Furniture Junior Studio	3
	DAF - - -	Art Furniture Major Class	3
Choose	DAH 351	History of Crafts	3
One	D - - 300	Liberal Arts Elective	
	D - - 300	Liberal Arts Elective	3
	DFA 120	Introduction to Painting	3

#### Senior/7th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	DCR - - -	Crafts Elective - Ceramics Option	3
	DAF 450	Furniture Senior Studio	3
	DAF - - -	Art Furniture Major Class	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	

#### Senior/8th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DAF 451	Furniture Senior Studio	3
	DAF - - -	Art Furniture Major Class	3
	DME 140	Metalsmithing & Jewelry Design	3
	D - - 400	Liberal Arts Elective	3

#### 9th Semester = 12 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**

**COLLEGE FOR CREATIVE STUDIES  
CRAFTS/CERAMICS - ART EDUCATION  
CATALOG YEAR 2015/2016**

**Freshman/1st Semester = 15-16 Credit Hours**

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DCE 175	Handbuilding Functional	3
	DEN 108	Comp II: The Art of Argumentation	3

**Freshman/2nd Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	DCE 112	Slipcasting	3
	DCR 103	Visual Communication for Crafts	3
	DFS 101	Introduction to Interdisciplinary Study	3

**Sophomore/3rd Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DCE 250	Ceramics Sophomore Studio	3
	DCE ---	Ceramics Major Class	3
	DCR 252	3D Digital Craft	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

**Sophomore/4th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DCE 251	Ceramics Sophomore Studio	3
	DCE ---	Ceramics Major Class	3
	D-- ---	Crafts Elective	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

**Junior/5th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Lrng	3
	DCE 350	Ceramics Junior Studio	3
	DCE ---	Ceramics Major Class	3
	DNS 230	Basic Math Skills	3
	DCR 340	Portfolio and Web Development	3
	D - - 300	Liberal Arts Elective	3

**Junior/6th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DCE 351	Ceramics Junior Studio	3
	DCE ---	Ceramics Major Class	3
Choose	DAH 351	History of Crafts	3
One	D - - 300	Liberal Arts Elective	3
	DFA 120	Introduction to Painting	3

**Senior/7th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	DCE 450	Ceramics Senior Studio	3
	DCE ---	Ceramics Major Class	3
	DAH 341	History of Modern Design	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	3

**Senior/8th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DCE 451	Ceramics Senior Studio	3
	D-- ---	Crafts Elective	3
	DCE ---	Ceramics Major Class	3
	D - - 400	Liberal Arts Elective	3

**9th Semester = 12 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 141-142**

**COLLEGE FOR CREATIVE STUDIES  
CRAFTS/FIBER - ART EDUCATION  
CATALOG YEAR 2015/2016**

**Freshman/1st Semester = 15-16 Credit Hours**

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 101	Foundation Drawing I	3
	DFN 117	2D Design	3
	DFD 111	Introduction to Fiber Arts	3
	DFN 119	Digital Fundamentals	3
	DEN 108	Comp II: The Art of Argumentation	3

**Freshman/2nd Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DFN 102	Foundation Drawing II	3
	DFD 112	Introduction to Fiber Structures	3
	DCR 103	Visual Communication for Crafts	3
	DFS 101	Introduction to Interdisciplinary Study	3
	DFN 118	3D Concepts	3

**Sophomore/3rd Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DCR 252	3D Digital Craft	3
	DGL - - -	Crafts Elective - Glass Option	3
	DFD ----	Fiber Elective	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

**Sophomore/4th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DCE - - -	Crafts Elective - Ceramics Option	3
	DFD ----	Fiber Elective	3
	DFD ----	Fiber Elective	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

**Junior/5th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Lrng	3
	DFD 350	Junior Fiber Design Major Studio	3
	DCR 316	Digital Print and Pattern Design	3
	DCR 340	Portfolio and Web Development	3
	DAH 341	History of Modern Design	3
	DNS 230	Basic Math Skills	3

**Junior/6th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DFD 351	Junior Fiber Design Major Studio	3
	DFD ----	Fiber Elective	3
Choose One	DAH 351	History of Crafts	3
	D - - 300	Liberal Arts Elective	3
	D - - 300	Liberal Arts Elective	3
	DFA 120	Introduction to Painting	3

**Senior/7th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	DFD 450	Senior Fiber Design Major Studio	3
	DFD ----	Fiber Elective	3
Choose One	DAH 400	Art History	3
	DVC 400	Visual Culture Elective	3
	DME 140	Metalsmithing & Jewelry Design	3

**Senior/8th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DFD 451	Senior Fiber Design Major Studio	3
	DFD ----	Fiber Elective	3
	DFD ----	Fiber Elective	3
	D - - 400	Liberal Arts Elective	3

**9th Semester = 12 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**

# COLLEGE FOR CREATIVE STUDIES CRAFTS/GLASS - ART EDUCATION CATALOG YEAR 2015/2016

## Freshman/1st Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DGL ---	Glass Major Class	3
	DEN 108	Comp II: The Art of Argumentation	3

## Freshman/2nd Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	DCE ---	Crafts Elective - Ceramics Option	3
	DCR 103	Visual Communication for Crafts	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore/3rd Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DGL 250	Glass Sophomore Studio	3
	DCR 252	3D Digital Craft	3
	DGL ---	Glass Major Class	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

## Sophomore/4th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DGL 251	Glass Sophomore Studio	3
	DME 140	Metalsmithing & Jewelry Design	3
	DGL ---	Glass Major Class	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

## Junior/5th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Learning	3
	DGL 350	Glass Junior Studio	3
	DGL ---	Glass Major Class	3
	DCR 340	Portfolio and Web Development	3
	DAH 341	History of Modern Design	3
	DNS 230	Basic Math Skills	3

## Junior/6th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DGL 351	Glass Junior Studio	3
	DGL ---	Glass Major Class	3
Choose	DAH 351	History of Crafts	3
One	D - - 300	Liberal Arts Elective	
	D - - 300	Liberal Arts Elective	3
	DFA 120	Introduction to Painting	3

## Senior/7th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	DGL 450	Glass Senior Studio	3
	DFD - - -	Crafts Elective - Fibers Option	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	
	D - - 400	Liberal Arts Elective	3

## Senior/8th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DGL 451	Glass Senior Studio	3
	DGL ---	Glass Major Class	3
	DGL ---	Glass Major Class	3
	D - - 400	Liberal Arts Elective	3

## 9th Semester = 12 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**

**COLLEGE FOR CREATIVE STUDIES  
CRAFTS/JEWELRY & METALSMITHING - ART EDUCATION  
CATALOG YEAR 2015/2016**

**Freshman/1st Semester = 15-16 Credit Hours**

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DME 140	Metalsmithing and Jewelry Design	3
	DEN 108	Comp II: The Art of Argumentation	3

**Freshman/2nd Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	DGL - - -	Crafts Foundation - Glass Option	3
	DCR 103	Visual Communication for Crafts	3
	DFS 101	Introduction to Interdisciplinary Study	3

**Sophomore/3rd Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DME 250	Jewelry & Metal Sophomore Studio	3
	DCR 252	3D Digital Craft	3
	DME ---	Jewelry & Metalsmithing Major Class	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

**Sophomore/4th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DME 251	Jewelry & Metal Sophomore Studio	3
	DFD - - -	Crafts Foundation - Fibers Options	3
	DME ---	Jewelry & Metalsmithing Major Class	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

**Junior/5th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Lrng	3
	DME 350	Jewelry & Metal Junior Studio	3
	DME ---	Jewelry & Metalsmithing Major Class	3
	DCR 340	Portfolio and Web Development	3
	DAH 341	History of Modern Design	3
	DNS 230	Basic Math Skills	3

**Junior/6th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DME 351	Jewelry & Metal Junior Studio	3
	DME ---	Jewelry & Metalsmithing Major Class	3
Choose	DAH 351	History of Crafts	3
One	D - - 300	Liberal Arts Elective	
	D - - 300	Liberal Arts Elective	3
	DFA 120	Introduction to Painting	3

**Senior/7th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	DME 450	Jewelry & Metal Senior Studio	3
	DCE - - -	Crafts Elective - Ceramics Option	3
	DME ---	Jewelry & Metalsmithing Major Class	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	

**Senior/8th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DME 451	Jewelry & Metal Senior Studio	3
	DME ---	Jewelry & Metalsmithing Major Class	3
	DME ---	Jewelry & Metalsmithing Major Class	3
	D - - 400	Liberal Arts Elective	3

**9th Semester = 12 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**

**COLLEGE FOR CREATIVE STUDIES  
ENTERTAINMENT ARTS/ART EDUCATION  
ANIMATION  
CATALOG YEAR 2015/2016**

**Freshman/1st Semester = 15-16 Credit Hours**

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 117	2D Design	3
	DFN 119	Digital Fundamentals	3
	DFN 101	Foundation Drawing I	3
	DMA 120	Creative Visualization	3
	DEN 108	Comp II: The Art of Argumentation	3

**Freshman/2nd Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DFN 102	Foundation Drawing II	3
	DMA 101	Animation I	3
	DMA 217	Introduction to 3D Computer Graphics	3
	DFS 101	Introduction to Interdisciplinary Study	3

**Sophomore/3rd Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DFN 118	3D Concepts	3
Choose	DMA 201	Animation II	3
One	DMA 234	Modeling & Texturing	
	DMA 211	2D Digital Animation	3
	DMA 317	Computer Character Animation I	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

**Sophomore/4th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DMA 125	Introduction to Digital Video	3
	DMA 230	Experimental Animation	3
	DMA 232	Gesture Drawing	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

**Junior/5th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Lrng	3
Choose	DMA 202	Animation III	3
One	DMA 228	Stop Motion I	
	DMA 256	Lighting & Rendering	
	DMA 347	Computer Character Animation II	
	DMA 348	Animation Projects I	3
	DMA 233	Environments & Characters	3
	DMA - - -	Entertainment Arts Elective	3
	DNS 230	Basic Math Skills	3

**Junior/6th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DMA 349	Animation Projects II	3
	DMA 332	Adv. Story Concepts Lecture	1.5
	DMA 333	Adv. Story Concepts Studio	1.5
	DMA 312	Sound Design	3
Choose	DAH 314	History of Animation	3
One	D - - 300	Liberal Arts Elective	
	DFA 120	Introduction to Painting	3

**Senior/7th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching: Meth, Mat, and Literacy	3
	DMA 410	Senior Production Studio I	3
	DMA 424	Professional Futures I	3
	DAH 341	History of Modern Design	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	

**Senior/8th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DMA 420	Senior Production Studio II	3
	DMA 425	Professional Futures II	3
	D - - 300	Liberal Arts Elective	3
	DAE - - -	Art Education Elective	3

**9th Semester = 12 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**



**COLLEGE FOR CREATIVE STUDIES  
ENTERTAINMENT ARTS/ART EDUCATION  
GAME  
CATALOG YEAR 2015/2016**

**Freshman/1st Semester = 15-16 Credit Hours**

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 117	2D Design	3
	DFN 101	Foundation Drawing I	3
	DFN 119	Digital Fundamentals	3
	DMA 120	Creative Visualization	3
	DEN 108	Comp II: The Art of Argumentation	3

**Freshman/2nd Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 102	Foundation Drawing II	3
	DMA 217	Introduction 3D Computer Graphics	3
	DFS 101	Introduction to Interdisciplinary Study	3

**Sophomore/3rd Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DMA 125	Introduction to Video	3
	DMA 233	Environments & Characters	3
	DMA 234	Modeling & Texturing	3
	DMA 317	Computer Character Animation I	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

**Sophomore/4th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DMA 232	Gesture Drawing	3
	DMA 246	Game Art I	3
	DMA 256	Lighting & Rendering	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

**Junior/5th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Lrng	3
Choose One	DMA 228	Stop Motion I	3
	DMA 230	Experimental Animation	
	DMA 310	Maquette Sculpture	
	DMA - - -	Entertainment Arts Elective	
	DMA 329	Adv. Computer Generated Environments	3
	DMA 339	Game Projects I	3
	DNS 230	Basic Math Skills	3

**Junior/6th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DMA 332	Adv. Story Concepts Lecture	1.5
	DMA 333	Adv. Story Concepts Studio	1.5
	DMA 340	Game Projects II	3
	DMA 341	Digital Character Sculpting	3
Choose One	DAH 314	History of Animation	3
	D - - 300	Liberal Arts Elective	
	DFA 120	Introduction to Painting	3

**Senior/7th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching: Meth, Mat, and Literacy	3
	DMA 410	Senior Production Studio I	3
	DMA 424	Professional Futures I	3
	D - - 300	Liberal Arts Elective	3
Choose One	DAH 400	Art History	3
	DVC 400	Visual Culture Elective	

**Senior/8th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DMA 420	Senior Production Studio II	3
	DMA 425	Professional Futures II	3
	DAH 341	History of Modern Design	3
	DAE - - -	Art Education Elective	3

**9th Semester = 12 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**

**COLLEGE FOR CREATIVE STUDIES  
ENTERTAINMENT ARTS/ART EDUCATION  
VIDEO  
CATALOG YEAR 2015/2016**

**Freshman/1st Semester = 15-16 Credit Hours**

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 117	2D Design	3
	DFN 101	Foundation Drawing I	3
	DFN 119	Digital Fundamentals	3
	DMA 120	Creative Visualization	3
	DEN 108	Comp II: The Art of Argumentation	3

**Freshman/2nd Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 102	Foundation Drawing II	3
	DMA 125	Introduction to Digital Video	3
	DFS 101	Introduction to Interdisciplinary Study	3

**Sophomore/3rd Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DMA 211	2D Digital Animation	3
	DMA 312	Sound Design	3
	DMA 225	Intermediate Video	3
	DMA 232	Gesture Drawing	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

**Sophomore/4th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
Choose Two	DMA 228	Stop Motion I	6
	DMA 230	Experimental Animation	
	DMA 217	Introduction to 3D Computer Graphics	
	DMA 305	Advanced Camera Techniques	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

**Junior/5th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Lrng	3
	DMA 325	Video Projects I	3
Choose One	DMA 342	Documentary Fundamentals	3
	DMA 352	Experimental Video II	
	DMA ---	Video Elective	3
	DMA 212	2D Digital Animation II	3
	DNS 230	Basic Math Skills	3

**Junior/6th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DMA 332	Adv. Story Concepts Lecture	1.5
	DMA 333	Adv. Story Concepts Studio	1.5
	DMA 326	Video Projects II	3
Choose One	DMA 322	Sound Design II	3
	DMA 338	Basic Web Design & Portfolio	
Choose One	DEN 306	Introduction to Film	3
	D - - 300	Liberal Arts Elective	
	DFA 120	Introduction to Painting	3

**Senior/7th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching: Meth, Mat, and Literacy	3
	DMA 410	Senior Production Studio I	3
	DMA 424	Professional Futures I	3
	D - - 300	Liberal Arts Elective	3
	DAH 341	History of Modern Design	3

**Senior/8th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DMA 420	Senior Production Studio II	3
	DMA 425	Professional Futures II	3
Choose One	DAH 400	Art History	3
	DVC 400	Visual Culture Elective	
	DAE - - -	Art Education Elective	3

**9th Semester = 12 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**

**COLLEGE FOR CREATIVE STUDIES  
FASHION ACCESSORIES DESIGN/ART EDUCATION  
CATALOG YEAR 2015/2016**

**Freshman/1st Semester = 15-16 Credit Hours**

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	FAD 101	Fashion Industry Fundamentals	3
	DEN 108	Comp II: The Art of Argumentation	3

**Freshman/2nd Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	DPR 113	Visual Communication I	3
	FAD 102	Fashion Materials & Processes	3
	DFS 101	Introduction to Interdisciplinary Study	3

**Sophomore/3rd Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	FAD 201	Accessories Design I	3
	DPR 261	3D Modeling & Rendering I	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3
	DAS 213	Business Practices	3

**Sophomore/4th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	FAD 202	Accessories Design II	3
	FAD 204	Business Anthropology	3
	DPR 262	3D Modeling & Rendering II	3
	DAH 201	Art History Survey	3
	DNS 230	Basic Math Skills	3

**Junior/5th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Learning	3
	FAD 301	Accessories Design Junior Studio I	3
	FAD 303	Accessories Manufacturing Processes	3
	FAD 305	History of Fashion	3
	FAD 307	CAD for Accessories Design	3
	D - - 300	Liberal Arts Elective	3

**Junior/6th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	FAD 302	Accessories Design Junior Studio II	3
	FAD 304	Fashion Trends Forecasting	3
	FAD ---	Accessories Design Elective	3
	D - - 300	Liberal Arts Elective	3
	DAE - - -	Art Education Elective	3

**Senior/7th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	FAD 401	Accessories Design Senior Studio I	3
	FAD 403	Fashion Merchandising	3
	D-- 400	Liberal Arts Elective	3
	DAH 341	History of Modern Design	3

**Senior/8th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	FAD 402	Accessories Design Senior Studio II	3
	FAD ---	Accessories Design Elective	3
Choose One	DAH 400	Art History	3
	DVC 400	Visual Culture Elective	3
	D-- 400	Liberal Arts Elective	3

**9th Semester = 12 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**

# COLLEGE FOR CREATIVE STUDIES

## FINE ARTS/ART EDUCATION

### CATALOG YEAR 2015/2016

#### Freshman/1st Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DFA 105	Fine Arts Survey and Methods	3
	DEN 108	Comp II: The Art of Argumentation	3

#### Freshman/2nd Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	DFN 119	Digital Fundamentals	3
	DFA 130	Introduction to Sculpture	3
	DFS 101	Introduction to Interdisciplinary Study	3

#### Sophomore/3rd Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFA 120	Introduction to Painting	3
	DFA 205	Introduction to Printmaking	3
	DFA 231	Sculpture: Fabrication	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3
	DAS 213	Business Practices	3

#### Sophomore/4th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DFA 251	Experimental Painting	3
	DFA 253	Time and Digital Media	3
	DFA ---	Fine Arts Elective	3
	DAH 201	Art History Survey	3
	DVC 200	Concepts & Methods/Visual Culture	3

#### Junior/5th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Learning	3
	DFA 380	Junior Studio I	3
	DFA ---	Fine Arts Elective	3
	DFA ---	Fine Arts Elective	3
	DFA 318	Contemporary Art and Visual Culture	3
	DNS 230	Basic Math Skills	3

#### Junior/6th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DFA 381	Junior Studio II	3
	DFA ---	Fine Arts Elective	3
	DFA ---	Fine Arts Elective	3
	D - - 300	Liberal Arts Elective	3
	DAE - - -	Art Education Elective	3

#### Senior/7th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	DFA 450	Senior Studio I	3
	DFA - - -	Fine Arts Elective	3
	DFA - - -	Fine Arts Elective	3
	DAH 341	History of Modern Design	3

#### Senior/8th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DFA 451	Senior Studio II	3
	DFA 400	Fine Arts Seminar	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	3
	D - - 300	Liberal Arts Elective	3

#### 9th Semester = 12 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**

# COLLEGE FOR CREATIVE STUDIES GRAPHIC DESIGN/ART EDUCATION CATALOG YEAR 2015/2016

## Freshman/1st Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 117	2D Design	3
	DFN 101	Foundation Drawing I	3
	DFN 119	Digital Fundamentals	3
	DGD 151	Typography I	3
	DEN 108	Comp II: The Art of Argumentation	3

## Freshman/2nd Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DGD 152	Typography II	3
	DGD 163	Time Based Media I	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore/3rd Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 102	Foundation Drawing II	3
	DGD 259	Typography III	3
	DGD 263	Interaction I	3
	DGD 276	Intro/Visual Communications I	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

## Sophomore/4th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DGD 264	Interaction II	3
	DGD 277	Intro/Visual Communication II	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3
	DVC 200	Concepts & Methods/Visual Culture	3

## Junior/5th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Learning	3
	DGD 311	Interm. Visual Communication I	3
	DGD 317	Business and Professional Practices	3
	DGD 365	Interaction III	3
	DAH 341	History of Modern Design	3
	DNS 230	Basic Math Skills	3

## Junior/6th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DGD 312	Interm. Visual Communication II	3
	DGD - - -	Graphic Design Elective	3
	DGD - - -	Graphic Design Elective	3
	D - - 300	Liberal Arts Elective	3
	DFA 120	Introduction to Painting	3

## Senior/7th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	DGD 411	Advanced Visual Communication I	3
	DGD - - -	Graphic Design Elective	3
	DGD - - -	Graphic Design Elective	3
Choose One	DAH 400	Art History	3
	DVC 400	Visual Culture Elective	
	DAH 347	History of Graphic Design	

## Senior/8th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DGD 460	Presentation Tech/Portfolio	3
	DGD 412	Advanced Visual Communication II	3
	DGD - - -	Graphic Design Elective	3
	DAE - - -	Art Education Elective	3

## 9th Semester = 12 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**

# COLLEGE FOR CREATIVE STUDIES ILLUSTRATION/ART EDUCATION CATALOG YEAR 2015/2016

## Freshman/1st Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 117	2D Design	3
	DFN 101	Foundation Drawing I	3
	DFN 119	Digital Fundamentals	3
	DIL 147	Figure Illustration I	3
	DEN 108	Comp II: The Art of Argumentation	3

## Freshman/2nd Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 102	Foundation Drawing II	3
	DFN 118	3D Concepts	3
	DIL 158	Perspective	3
	DIL 159	Illustration Techniques	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore/3rd Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DIL 247	Figure Illustration II	3
	DIL 258	Creative Perspective	3
	DIL 270	Illustration and Design	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

## Sophomore/4th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Educ.	3
	DIL 231	Illustration Techniques II	3
	DIL 246	Anatomical Figure Illustration	3
	DIL 261	Introduction to Digital Illustration	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

## Junior/5th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Learning	3
Choose	DIL 383	Editorial Painting (Narrative)	3
One	DIL 335	Introduction to Storyboarding (Concept)	
Choose	DIL 361	Digital Graphic Illustration (Narrative)	3
One	DMA 217	Introduction to 3D Computer Graphics (Concept)	
	DIL 323	Conceptual Drawing & Image Making (Concept)	
	DIL 358	Beyond the Portfolio	3
	DVC 200	Concepts & Methods/Visual Culture	3
	DNS 230	Basic Math Skills	3

## Junior/6th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DIL 332	Junior Illustration Studio	3
	DIL 325	Intermediate Digital Illustration	3
Choose	DAH 306	History of American Illustration	3
One	D - - 300	Liberal Arts Elective	
	DAH 341	History of Modern Design	3
	DAE - - -	Art Education Elective	3

## Senior/7th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	DIL 483	Illustration Studio A	3
Choose	DIL 443	Illustration and Design II (Narrative)	3
One	DIL 445	Advanced Digital Illustration (Concept)	
	DIL - - -	Illustration Elective (Narrative or Concept)	3
Choose	DIL - - -	Illustration Elective (Concept)	3
One	DIL 350	Sequential Storytelling (Concept)	

## Senior/8th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DIL 484	Illustration Studio B	3
	DIL - - -	Illustration Elective (Narrative or Concept)	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	
	D - - 300	Liberal Arts Elective	3

## 9th Semester = 12 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**

# COLLEGE FOR CREATIVE STUDIES INTERIOR DESIGN/ART EDUCATION CATALOG YEAR 2015/2016

## Freshman/1st Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DIN 127	Freshman Interior Design Studio I	3
	DEN 108	Comp II: The Art of Argumentation	3

## Freshman/2nd Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	DIN 128	Freshman Interior Design Studio II	3
	DIN 130	Residential Interior Design Studio	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore/3rd Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DIN 220	Auto CAD I/Architectural Drawing	3
	DIN 231	Sophomore Interior Design Studio I	3
	DIN 251	Design Sources & Materials	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

## Sophomore/4th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DIN 205	Textiles	3
	DIN 232	Sophomore Interior Design Studio II	3
	DIN 261	Environ. Psych & Human Factors	3
	DIN 270	Auto CAD II/Architectural Drawing	3
	DAH 201	Art History Survey	3

## Junior/5th Semester = 16.5 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Learning	3
	DIN 331	Junior Interior Design Studio I	3
	DIN 311	Interior Modeling & Animation I	3
	DIN 351	Laws, Codes and Standards	3
	DIN 335	Portfolio Preparation	1.5
	DNS 230	Basic Math Skills	3

## Junior/6th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DIN 313	Interior Modeling & Animation II	3
	DIN 332	Junior Interior Design Studio II	3
	DIN 363	Lighting Technology & Application	3
	DAS 213	Business Practices	3
	DFA 120	Introduction to Painting	3

## Senior/7th Semester = 16.5 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	DIN 431	Senior Interior Design Studio I	3
	DIN 434	Business Practices Seminar	1.5
Choose One	DAH 400	Art History	3
	DVC 400	Visual Culture Elective	
Choose One	DAH 321	History of Interior Design	3
	D - - 300	Liberal Arts Elective	
	DAE - - -	Art Education Elective	3

## Senior/8th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DIN 432	Senior Interior Design Studio II	3
	DIN 435	Revit Architecture	3
	D - - 300	Liberal Arts Elective	3
	DAH 341	History of Modern Design	3

## 9th Semester = 12 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**

**COLLEGE FOR CREATIVE STUDIES  
PHOTOGRAPHY/ART EDUCATION  
CATALOG YEAR 2015/2016**

**Freshman/1st Semester = 15-16 Credit Hours**

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 117	2D Design	3
	DFN 101	Foundation Drawing I	3
	DFN 119	Digital Fundamentals	3
	DPH 111	Photographic Practice: From Halide to Pixel	3
	DEN 108	Comp II: The Art of Argumentation	3

**Freshman/2nd Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DPH 151	Black & White Photography	3
	DPH 155	Digital Imaging for Photographers	3
	DFS 101	Introduction to Interdisciplinary Study	3

**Sophomore/3rd Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DFN 102	Foundation Drawing II	3
	DPH 209	Intermediate Photo Digital Methods	3
	DPH 211	Studio Lighting I	3
	DPH 214	Color Theory & Practices I	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

**Sophomore/4th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DPH 210	Photo Fine Arts Concepts	3
	DPH 251	Studio Lighting II	3
	DPH 254	Color Theory & Practices II	3
	DAH 201	Art History Survey	3
	DNS 230	Basic Math Skills	3

**Junior/5th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Learning	3
	DPH 311	Adv. Studio Lighting I	3
	DPH 353	Adv. Photo Fine Arts Forms	3
	DVC 200	Concepts & Methods/Visual Culture	3
	DAS 213	Business Practices	3
	DFA 120	Introduction to Painting	3

**Junior/6th Semester = 18 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DPH 351	Adv. Studio Lighting II	3
	DPH 313	Adv. Photo Fine Art Concepts	3
	DPH 358	Advanced Digital Photo Media	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	
	DAE - - -	Art Education Elective	3

**Senior/7th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	DPH 411	Thesis Project I	3
	DPH - - -	Photo Elective	3
	DPH - - -	Photo Elective	3
	DPH 340	History of Photography	3

**Senior/8th Semester = 15 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DPH 451	Thesis Project II	3
	DPH - - -	Photo Elective	3
	D - - 300	Liberal Arts Elective	3
	DAH 341	History of Modern Design	3

**9th Semester = 12 Credit Hours**

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**



# COLLEGE FOR CREATIVE STUDIES PRODUCT DESIGN/ART EDUCATION CATALOG YEAR 2015/2016

## Freshman/1st Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DPR 125	Introduction to Product Design	3
	DEN 108	Comp II: The Art of Argumentation	3

## Freshman/2nd Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	DPR 113	Visual Communication I	3
	DPR 126	Product Design I	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore/3rd Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DPR 213	Visual Communication II	3
	DPR 225	Product Design II	3
	DPR 261	3D Modeling & Rendering I	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

## Sophomore/4th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DPR 214	Visual Communication III	3
	DPR 220	Design Research	3
	DPR 226	Product Design III	3
	DPR 262	3D Modeling & Rendering II	3
	DAH 201	Art History Survey	3

## Junior/5th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Learning	3
	DPR 357	Human Factors	3
	DPR 325	Advanced Product Design I	3
	DPR 321	Design Seminar	3
	DNS 230	Basic Math Skills	3
	DFA 120	Introduction to Painting	3

## Junior/6th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DPR 371	Science & Technology	3
	DPR 326	Advanced Product Design II	3
	DAH 341	History of Modern Design	3
	DAS 213	Business Practices	3
	DAE - - -	Art Education Elective	3

## Senior/7th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	DPR 425	Professional Development Studio I	3
	DPR 333	Presentation Techniques	3
	DPR - - -	Product Design Elective	3
	D - - 300	Liberal Arts Elective	3

## Senior/8th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DPR 426	Professional Development Studio II	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	
	DPR - - -	Product Design Elective	3
	DLE - - -	Liberal Arts Elective	3

## 9th Semester = 12 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**

# COLLEGE FOR CREATIVE STUDIES TRANSPORTATION DESIGN/ART EDUCATION CATALOG YEAR 2015/2016

## Freshman/1st Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DTR 125	Freshman Transportation Design Studio I	3
	DEN 108	Comp II: The Art of Argumentation	3

## Freshman/2nd Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DFN 102	Foundation Drawing II	3
	DTR 113	Visual Communication I	3
	DTR 126	Freshman Transportation Design Studio II	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore/3rd Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DTR 117	2D Design	3
	DTR 201	Visual Communication II	3
	DTR 221	Design Theory I	3
	DTR 232	Sophomore Transportation Design Studio	3
	DEN 239	Survey of World Literature	3
	DAH 200	Art & Culture: Ages of Discovery	3

## Sophomore/4th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DTR 202	Visual Communication III	3
	DTR 231	3D Modeling & Rendering I	3
	DTR 233	Sophomore Transportation Design Studio	3
	DTR 257	Human Factors	3
	DAH 201	Art History Survey	3

## Junior/5th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Learning	3
	DTR 222	Design Theory II: Mobility	3
	DTR 320	Junior Vehicle Design Studio	3
	DAS 213	Business Practices	3
	DNS 230	Basic Math Skills	3
	DFA 120	Introduction to Painting	3

## Junior/6th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DTR 304	Portfolio Development	1.5
	DTR 305	Vehicle Systems & Packaging	1.5
	DTR 321	Junior Vehicle Design Studio	3
	DTR 361	3D Modeling & Rendering II	3
	DTR 371	Science and Technology	3
	DAE - - -	Art Education Elective	3

## Senior/7th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	DTR 362	3D Modeling & Rendering III	3
	DTR 420	Senior Vehicle Design Studio	3
	D - - - -	Liberal Arts Elective	3
	DAH 341	History of Modern Design	3

## Senior/8th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DTR 461	3D Modeling & Rendering IV	3
	DTR 421	Senior Vehicle Design Studio	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	
	D - - 300	Liberal Arts Elective	3

## 9th Semester = 12 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**

# COLLEGE FOR CREATIVE STUDIES

## TRANSPORTATION DESIGN-AUTOMOTIVE/ART EDUCATION

### CATALOG YEAR 2015/2016

#### Freshman/1st Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DTR 125	Freshman Transportation Design Studio I	3
	DEN 108	Comp II: The Art of Argumentation	3

#### Freshman/2nd Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DFN 102	Foundation Drawing II	3
	DTR 113	Visual Communication I	3
	DTR 126	Freshman Transportation Design Studio II	3
	DFS 101	Introduction to Interdisciplinary Study	3

#### Sophomore/3rd Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DTR 201	Visual Communication II	3
	DTR 221	Design Theory I	3
	DTR 232	Sophomore Transportation Design Studio	3
	DEN 239	Survey of World Literature	3
	DAH 200	Art & Culture: Ages of Discovery	3

#### Sophomore/4th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 200	Educ. Foundations: History & Phil. of Education	3
	DTR 202	Visual Communication III	3
	DTR 231	3D Modeling & Rendering I	3
	DTR 233	Sophomore Transportation Design Studio	3
	DTR 257	Human Factors	3
	DAH 201	Art History Survey	3

#### Junior/5th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 250	Human Development Creative & Visual Learning	3
	DTR 222	Design Theory II: Mobility	3
	DAU 320	Junior Automotive Design Studio	3
	DAS 213	Business Practices	3
	DNS 230	Basic Math Skills	3
	DFA 120	Introduction to Painting	3

#### Junior/6th Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 305	Reading & Language Arts, Methods, Technology	3
	DTR 304	Portfolio Development	1.5
	DTR 305	Vehicle Systems & Packaging	1.5
	DAU 321	Junior Automotive Design Studio	3
	DTR 361	3D Modeling & Rendering II	3
	DTR 371	Science and Technology	3
	DAE - - -	Art Education Elective	3

#### Senior/7th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 315	Elementary Art Teaching	3
	DTR 362	3D Modeling & Rendering III	3
	DAU 420	Senior Automotive Design Studio	3
	DAH 341	History of Modern Design	3
	D - - - -	Liberal Arts Elective	3

#### Senior/8th Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 405	Secondary Art Teaching	3
	DAU 421	Senior Automotive Design Studio	3
	DTR 461	3D Modeling & Rendering IV	3
Choose One	DAH 400	Art History	3
	DVC 400	Visual Culture Elective	3
	D - - 300	Liberal Arts Elective	3

#### 9th Semester = 12 Credit Hours

Earned	Course #	Course Title	Credits
	DAE 510	Directed Teaching	10
	DAE 520	Professional Seminar	2

**TOTAL CREDITS: 144-145**

## ART EDUCATION

### DAE-200 EDUCATION FOUNDATIONS: HISTORY AND PHILOSOPHY OF EDUCATION

This course surveys the history of American education. Educational applications of research in psychology and sociology are introduced. The development of prevailing philosophies of Education, Art Education and American pedagogy are covered within a framework of theoretical understanding, art integration exercises, classroom observations, reflection and dialogue. Fifteen hours Field Experience in K-12 educational settings required outside of class. Course open to students sophomore level and above. This course may count for general elective credit for those who do not pursue teacher certification.

Students taking DAE 200 for certification in Art Education must pass with a grade of 'C' (2.00) or higher.

CREDITS: 3

PREREQUISITE(S): DEN 108

### DAE-250 HUMAN DEVELOPMENT, CREATIVITY AND VISUAL LEARNING

Designed to convey the stages of human growth in depth, this course approaches physical, psychological, emotional and social development in a format for teachers to use for planning developmentally appropriate instruction. The educational requirements of special needs children, and the resources available to teachers for best meeting these needs, are included throughout. Related topics covered in this course include nurturing creativity in K-12 students and fostering visual learning in diverse settings. Pre-service visual arts teachers consider the implications of the above material in field experiences in diverse instructional settings with children. Fifteen hours Field Experience in K-12 educational settings required outside of class. Course open to students sophomore level and above. Course may count for general elective credits for those who do not pursue teacher certification. Students taking DAE 250 for certification in Art Education must pass with a grade of 'C' (2.00) or higher.

CREDITS: 3

PREREQUISITE(S): DAE 200

### DAE-305 READING & LANGUAGE ARTS METHODS, TECHNOLOGY

This course is dedicated to teaching Art Education candidates the essential components of instruction for students who are learning to read. Students study theory and research frameworks for comprehending the scope and challenges of teaching for literacy, as well as practical methods for direct, explicit instruction in reading. The broader area of Language Arts instruction is examined in the contexts of arts integration and children's literature. Awareness of appropriate uses for technology and information age learning in K-12 schools is taught with applications of technology enhanced learning experiences. For this course, students assist regularly with experienced, certified Reading Teachers in K-8 classrooms. Ten hours Field Experience in K-8 educational settings required outside of class. Art Education candidates must pass DAE 305 with a grade of 'C' (2.00) or higher to qualify for certification.

CREDITS: 3

PREREQUISITE(S): DAE 250

### DAE-315 ELEMENTARY ART TEACHING: METHODS, MATERIALS AND CONTENT AREA LITERACY

In this course, Art Education candidates acquire further practice with professional methodologies of art instruction and facilitation for students in Kindergarten-8th grade levels. The primary focus is mastery of the knowledge and skills necessary for planning and implementing dynamic elementary art programming. Attention is directed to the multiple components of art instruction: age appropriate teaching methods, reaching and involving all students, classroom management, age appropriate art materials, technology in Art Education, showing student work, inclusion and accommodation of special needs students, school diversity, art room safety, facilities management, and evaluation methods. Special attention is devoted to content area literacy and inclusion of purposeful reading experiences in the subject area. Thirty hours Field Experience in Elementary Educational Settings required outside of class. Art Education candidates must pass DAE 315 with a grade of 'C' (2.00) or higher to qualify for certification.

CREDITS: 3

PREREQUISITE(S): DAE 305

**DAE-405 SECONDARY ART TEACHING:METHODS, MATERIALS AND CONTENT AREA LITERACY**

In this class, students continue to learn professional methodologies of art instruction for youth in middle schools and high schools, grades 6-12. The course covers secondary visual arts content, approaches, techniques, materials and safety precautions appropriate for secondary level students. Classroom management, inclusion and accommodation of special needs students, technology integration, assessment, and student diversity issues are covered. Content area literacy approaches and methods for including the teaching of reading, writing and public presentations for secondary level students are integral to the course. Thirty hours Field Experience in Secondary educational settings required outside of class. Art Education candidates must pass DAE 405 with a grade of 'C' (2.00) or higher to qualify for certification.

CREDITS: 3

PREREQUISITE(S): DAE 315

**DAE-475 INTERNSHIP IN ART EDUCATION**

Participation in an internship experience allows students to use classroom-learned skills in a related employment experience. Students must work a minimum of 135 hours over the course of the entire semester. To participate students must be of junior or senior status with completion of freshman and sophomore studios. Students must have a minimum cumulative GPA of 2.8. Seniors may not be eligible to participate in an internship during their final semester. Transfer students must have attended one semester at CCS in addition to meeting the other eligibility criteria. Art education students must take and pass DAE 200 with a grade of 'B' or better. Art Education candidates must pass DAE 475 with a grade of 'C' (2.00) or higher to qualify for certification.

PREREQUISITE(S): DAE 200

CREDITS: 3

**DAE-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines, and due dates. Art Education candidates must pass DAE 490 with a grade of 'C' (2.00) or higher to qualify for certification.

CREDITS: 3

**DAE-510 DIRECTED TEACHING**

During the Directed Teaching semester, the responsibilities of a professional teacher are experienced first-hand at extended placements in school settings. This practicum involves a broad spectrum of experiences, including a combination of observation, small group work, and eventual whole class instruction. Because the Visual Arts (LQ) Endorsement certifies a teacher for K-12 instruction, placements are made for candidates at two sites, one in an Elementary setting and one in the Secondary setting. Offered for Pass (P) or Fail (F) grades only. DAE 510 is required to be taken in conjunction with DAE 520, Professional Seminar.

CREDITS: 5 - 10

PREREQUISITE(S): DAE 405

COREQUISITE(S): DAE 520

**DAE-520 PROFESSIONAL SEMINAR**

The Professional Seminar provides candidates who are doing their Directed Teaching with further professional development and experiences that develop reflective practice. The seminar conveys a range of information essential to Visual Arts educators, including health and safety issues in Art Education, technology integration, educational law, effective teaching practices, research in the field, fundraising, and community outreach. The seminar format is intended to support student teachers in their placements and allow for reflection and dialogue regarding this professional experience. Application for Directed Teaching and Departmental permission is required. Art Education candidates must pass DAE 520 with a grade of 'C' (2.00) or higher to qualify for certification.

CREDITS: 2

PREREQUISITE(S): DAE 405

COREQUISITE(S): DAE 510

# Crafts Art Furniture

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DWD 180	Woodworking	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	DWD 185	Beginning Wood Furniture	3
	DCR 103	Visual Communication for Crafts	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DAF 250	Furniture Sophomore Studio	3
	DAF - - -	Art Furniture Major Class	3
	DCR 252	3D Digital Craft	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAF 251	Furniture Sophomore Studio	3
	DAF - - -	Art Furniture Major Class	3
	DAF - - -	Art Furniture Major Class	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

## Junior Year

### Fifth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAF 350	Furniture Junior Studio	3
	DAF - - -	Art Furniture Major Class	3
	DCR 340	Portfolio and Web Development	3
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3
	D - 300	Liberal Arts Elective	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAF 351	Furniture Junior Studio	3
	DAF - - -	Art Furniture Major Class	3
Choose	DAH 351	History of Crafts	3
One	D - 300	Liberal Arts Elective	
	D - 300	Liberal Arts Elective	3
	D - - - -	Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAF 450	Furniture Senior Studio	3
	DAF - - -	Art Furniture Major Class	3
	DCR - - -	Crafts Elective	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	
	D - 400	Liberal Arts Elective	3

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAF 451	Furniture Senior Studio	3
	DAF - - -	Art Furniture Major Class	3
	DCR - - -	Crafts Elective	3
	D - 400	Liberal Arts Elective	3
	D - - - -	Elective	3

**Catalog Year 15/16**

**Total Credits**

**126-127**

# Crafts Ceramics

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DCE 175	Handbuilding Functional	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	DCE 112	Slipcasting	3
	DCR 103	Visual Communication for Crafts	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DCE 250	Ceramics Sophomore Studio	3
	DCE - - -	Ceramics Major Class	3
	DCR 252	3D Digital Craft	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DCE 251	Ceramics Sophomore Studio	3
	DCE - - -	Ceramics Major Class	3
	D - - - -	Crafts Elective*	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

\*Any 100-level course in Fiber Design (DFD), Interdisciplinary (DCR), Jewelry & Metalsmithing (DME) and Wood (DWD)

## Junior Year

### Fifth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DCE 350	Ceramics Junior Studio	3
	DCE - - -	Ceramics Major Class	3
	DCR 340	Portfolio and Web Development	3
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3
	D - - 300	Liberal Arts Elective	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DCE 351	Ceramics Junior Studio	3
	DCE - - -	Ceramics Major Class	3
Choose	DAH 351	History of Crafts	3
One	D - - 300	Liberal Arts Elective	
	D - - 300	Liberal Arts Elective	3
	D - - - -	Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DCE 450	Ceramics Senior Studio	3
	DCE - - -	Ceramics Major Class	3
	DCR - - -	Crafts Elective	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	
	D - - 400	Liberal Arts Elective	3

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DCE 451	Ceramics Senior Studio	3
	DCE - - -	Ceramics Major Class	3
	DCR - - -	Crafts Elective	3
	D - - 400	Liberal Arts Elective	3
	D - - - -	Elective	3

Catalog Year 15/16

Total Credits

126-127



# Crafts Fiber

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 101	Foundation Drawing I	3
	DFN 117	2D Design	3
	DFD 111	Introduction to Fiber Arts	3
	DFN 119	Digital Fundamentals	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 102	Foundation Drawing II	3
	DFN 118	3D Concepts	3
	DCR 103	Visual Communication for Crafts	3
	DFD 112	Introduction to Fiber Structures	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DCR 252	3D Digital Craft	3
	DCR - - -	Crafts Elective*	3
	DFD - - -	Fiber Elective	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DCR - - -	Crafts Elective*	3
	DFD - - -	Fiber Elective	3
	DFD - - -	Fiber Elective	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

\*Any 100-level course in Ceramics (DCE), Interdisciplinary (DCR), Glass (DGL), Jewelry and Metalsmithing (DME)

## Junior Year

### Fifth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFD 350	Junior Fiber Design Major Studio	3
	DCR 316	Digital Print and Pattern Design	3
	DCR 340	Portfolio and Web Development	3
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3
	D- - 300	Liberal Arts Elective	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFD 351	Junior Fiber Design Major Studio	3
	DFD - - -	Fiber Elective	3
Choose	DAH 351	History of Crafts	3
One	D- - 300	Liberal Arts Elective	
	D- - 300	Liberal Arts Elective	3
	D- - - -	Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFD 450	Senior Fiber Design Major Studio	3
	DFD - - -	Fiber Elective	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	
	DCR - - -	Crafts Elective	3
	D- - 400	Liberal Arts Elective	3

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFD 451	Senior Fiber Design Major Studio	3
	DFD - - -	Fiber Elective	3
	DFD - - -	Fiber Elective	3
	D- - 400	Liberal Arts Elective	3
	D- - - -	Elective	3

Catalog Year 15/16

Total Credits

126-127

# Crafts Glass

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DGL - - -	Glass Major Class	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	D - - - -	Crafts Elective*	3
	DCR 103	Visual Communication for Crafts	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DGL 250	Glass Sophomore Studio	3
	DCR 252	3D Digital Craft	3
	DGL - - -	Glass Major Class	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DGL 251	Glass Sophomore Studio	3
	D - - - -	Crafts Elective*	3
	DGL - - -	Glass Major Class	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

\*Any 100-level course in Ceramics (DCE), Fiber Design (DFD), Interdisciplinary (DCR), Jewelry and Metalsmithing (DME)

## Junior Year

### Fifth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DGL 350	Glass Junior Studio	3
	DGL - - -	Glass Major Class	3
	DCR 340	Portfolio and Web Development	3
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3
	D - - 300	Liberal Arts Elective	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DGL 351	Glass Junior Studio	3
	DGL - - -	Glass Major Class	3
Choose	DAH 351	History of Crafts	3
One	D - - 300	Liberal Arts Elective	3
	D - - 300	Liberal Arts Elective	3
	D - - - -	Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DGL 450	Glass Senior Studio	3
	DGL - - -	Glass Major Class	3
	DCR - - -	Crafts Elective	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	3
	D - - 400	Liberal Arts Elective	3

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DGL 451	Glass Senior Studio	3
	DGL - - -	Glass Major Class	3
	DGL - - -	Glass Major Class	3
	D - - 400	Liberal Arts Elective	3
	D - - - -	Elective	3

Catalog Year 15/16

Total Credits

126-127

# Crafts Jewelry and Metalsmithing

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DME 140	Metalsmithing and Jewelry Design	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	D - - - -	Crafts Elective*	3
	DCR 103	Visual Communication for Crafts	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DCR 252	3D Digital Craft	3
	DME 250	Jewelry & Metalsmithing Sophomore Studio	3
	DME - - -	Jewelry & Metalsmithing Major Class	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DME 251	Jewelry & Metalsmithing Sophomore Studio	3
	D - - - -	Crafts Elective*	3
	DME - - -	Jewelry & Metalsmithing Major Class	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

\*Any 100-level course in Ceramics (DCE), Fiber Design, (DFD), Interdisciplinary (DCR), Glass (DGL)

## Junior Year

### Fifth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DME 350	Jewelry & Metalsmithing Junior Studio	3
	DME - - -	Jewelry & Metalsmithing Major Class	3
	DCR 340	Portfolio and Web Development	3
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3
	D - 300	Liberal Arts Elective	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DME 351	Jewelry & Metalsmithing Junior Studio	3
	DME - - -	Jewelry & Metalsmithing Major Class	3
Choose One	DAH 351	History of Crafts	3
	D - 300	Liberal Arts Elective	3
	D - 300	Liberal Arts Elective	3
	D - - - -	Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DME 450	Jewelry & Metalsmithing Senior Studio	3
	DME - - -	Jewelry & Metalsmithing Major Class	3
	DCR - - -	Crafts Elective	3
Choose One	DAH 400	Art History	3
	DVC 400	Visual Culture Elective	3
	D - 400	Liberal Arts Elective	3

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DME 451	Jewelry & Metalsmithing Senior Studio	3
	DME - - -	Jewelry & Metalsmithing Major Class	3
	DME - - -	Jewelry & Metalsmithing Major Class	3
	D - 400	Liberal Arts Elective	3
	D - - - -	Elective	3

Catalog Year 15/16

Total Credits

126-127

## CRAFTS

### ART FURNITURE

#### DAF-209 SOPHOMORE FURNITURE SEMINAR

This class is designed for students with a special interest that may not be covered in regular classes. Work may be done in any medium or combination of materials. Students meet once a week to discuss and critique work. Instruction is on a one-on-one basis and students, along with their instructor, create their own assignments. Emphasis is on developing a coherent concept and investigation of new materials and techniques that demonstrate that concept.

CREDITS: 3

#### DAF-250 FURNITURE SOPHOMORE STUDIO

This sophomore studio covers interdisciplinary furniture-related projects presented through slide lectures, discussions and exercises. Field trips, visiting artists and periodic meetings with the four other Crafts major studios concerning crafts-related subjects are part of this class. Concepts and techniques taught rotate from semester to semester and include the professional side of furniture design and/or object making, production and presentation.

CREDITS: 3

#### DAF-251 FURNITURE SOPHOMORE STUDIO

This sophomore studio covers interdisciplinary furniture-related projects presented through slide lectures, discussions and exercises. Field trips, visiting artists and periodic meetings with the four other Crafts major studios concerning crafts-related subjects are part of this class. Concepts and techniques taught rotate from semester to semester and include the professional side of furniture design and/or object making, production and presentation.

CREDITS: 3

#### DAF-265 BEGINNING RADICAL METHODS OF FURNITURE DESIGN

What is furniture? What is art? What is art furniture? Students expand their approach to functional art and design through the investigation of tables, chairs and lamps as one-of-a-kind art pieces. Emphasis is on broadening the concept of what furniture can be while learning how to think creatively. The emphasis for 200 level students is in form development, investigating basic materials and developing drawing skills in order to communicate concepts.

CREDITS: 3

#### DAF-285 SPECIAL PROJECT 100/200

The Special Projects class is offered on an occasional basis, with course content specific to the area(s) being explored.

CREDITS: 3

FALL 2015 DESIGN DEVELOPMENT FOR FUNCTIONAL OBJECTS What is functional? What is art? What is functional art? This course will expand your approach to functional art and design through the investigation of one-of-a-kind art pieces; and, it will expand your understanding of what functional objects can be, while at the same time exposing you to techniques that will aid you in thinking creatively. The first part of each class will be devoted to critiquing the weekly assignments. The second half of each class will be devoted to developing the assignments and designing and producing the student projects. All materials and techniques relevant to projects will be discussed and demonstrated per need. Assignments cover both concept-development to be used in problem solving, and the utilitarian aspect of object design. Two projects will be completed during the semester. The first one is due at midterm and the second by finals.

#### DAF-309 JUNIOR FURNITURE SEMINAR

This class is designed for the advanced student with a special interest that may not be covered in regular classes. Work may be done in any medium or combination of materials. Students meet once a week to

discuss and critique work. Instruction is on a one-to-one basis, and students create their own assignments.

CREDITS: 3

PREREQUISITES: DAF 209

#### **DAF-350 FURNITURE JUNIOR STUDIO**

This junior studio covers interdisciplinary furniture-related projects through slide lectures, discussions and exercises. Field trips, visiting artists and periodic meetings with the four other Crafts major studios concerning crafts-related subjects are part of this class. Concepts and techniques taught rotate from semester to semester and include the professional side of furniture design and/or object making, production and presentation.

CREDITS: 3

PREREQUISITES: DAF 250, DAF 251

#### **DAF-351 FURNITURE JUNIOR STUDIO**

This junior studio covers interdisciplinary furniture-related projects through slide lectures, discussions and exercises. Field trips, visiting artists and periodic meetings with the four other Crafts major studios concerning crafts-related subjects are part of this class. Concepts and techniques taught rotate from semester to semester and include the professional side of furniture design and/or object making, production and presentation.

CREDITS: 3

PREREQUISITES: DAF 250, DAF 251

#### **DAF-353 INTERDISCIPLINARY GROUP SEMINAR I**

This course is designed for advanced students in all areas who are self-motivated and who wish to pursue projects of a highly personalized and independent nature. Students are challenged to create a body of work with associated rationale in an interdisciplinary setting. Through regular feedback from instructor and peers, students develop initial concepts, research and refine project briefs, investigate materials, techniques and processes, and execute work for final presentation.

CREDITS: 3

PREREQUISITES: DFN 116, DFN 118

#### **DAF-354 INTERDISCIPLINARY GROUP SEMINAR II**

This course is designed for advanced students in all areas who are self-motivated and who wish to pursue projects of a highly personalized and independent nature. Students are challenged to create a body of work with associated rationale in an interdisciplinary setting. Through regular feedback from instructor and peers, students develop initial concepts, research and refine project briefs, investigate materials, techniques and processes, and execute work for final presentation.

CREDITS: 3

PREREQUISITES: DFN 116, DFN 118

#### **DAF-365 INTERMEDIATE RADICAL METHODS OF FURNITURE DESIGN**

What is furniture? What is art? What is art furniture? Students expand their approach to functional art and design through the investigation of tables, chairs and lamps as one-of-a-kind art pieces. Emphasis is on broadening the concept of what furniture can be while learning how to think creatively. The emphasis for 300 level students is the increasing use of detail in both design and concept development. Critiquing skills are also emphasized.

CREDITS: 3

PREREQUISITES: DAF 265

#### **DAF-409 SENIOR FURNITURE SEMINAR**

This class is designed for students with a special interest that may not be covered in regular classes. Work may be done in any medium or combination of materials. Students meet once a week to discuss and critique work. Instruction is on a one-on-one basis and students, along with their instructor, create their own assignments. Emphasis is on fine-tuning student's personal development through the use of detail in both idea development and materials and techniques. Work presented is expected to

demonstrate the students ideas in both an interesting and comprehensive way. Students are also expected to lead weekly critiques.

CREDITS: 3

PREREQUISITES: DAF 309

#### **DAF-450 FURNITURE SENIOR STUDIO**

This senior studio covers interdisciplinary furniture-related projects presented through slide lectures, discussions and exercises. Field trips, visiting artists and periodic meetings with the four other Crafts major studios concerning Crafts related subjects are part of this class. Concepts and techniques taught rotate from semester to semester and include the professional side of furniture design and/or object making, production and presentation.

CREDITS: 3

PREREQUISITES: DAF 350, DAF 351

#### **DAF-451 FURNITURE SENIOR STUDIO**

This senior studio covers interdisciplinary furniture-related projects presented through slide lectures, discussions and exercises. Field trips, visiting artists and periodic meetings with the four other Crafts major studios concerning Crafts related subjects are part of this class. Concepts and techniques taught rotate from semester to semester and include the professional side of furniture design and/or object making, production and presentation.

CREDITS: 3

PREREQUISITES: DAF 350, DAF 351

#### **DAF-465 ADVANCED RADICAL METHODS OF FURNITURE DESIGN**

What is furniture? What is art? What is art furniture? Students expand their approach to functional art and design through the investigation of tables, chairs and lamps as one-of-a-kind art pieces. Emphasis is on broadening the concept of what furniture can be while learning how to think creatively. The emphasis for 400 level students is in fine tuning their personal development in design, drawing and final presentation of their work. Students are expected to lead weekly group critiques.

CREDITS: 3

PREREQUISITES: DAF 265, DAF 365

#### **DAF-485 SPECIAL PROJECT 300/400**

The special project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

### **CERAMICS**

#### **DCE-100 CERAMIC SURVEY**

This course is for beginning students or students taking ceramics as an elective. Forming techniques including coil, slab and slip casting as well as approaches to glazing and firing are explored. The course provides an overview of a vast range of techniques, while addressing the concerns facing ceramic artists today.

CREDITS: 3

#### **DCE-105 WHEEL THROWING**

Learn to use the potter's wheel as an expressive tool! Traditional techniques and forms are covered, such as teapots, plates, bowls and covered containers. The aim is for students to find their individual expression within the context of tradition.

CREDITS: 3

#### **DCE-106 CLAY ON THE WALL**

Ceramic tile, murals and architectural embellishments are increasingly found in public settings. Projects in this class center on drawing and painting as well as the use of colored slips and modular formats. Layout, design, the making and firing of work and installation are covered. This course is well suited for

students majoring in painting, sculpture, design, or illustration.  
CREDITS: 3

**DCE-109 FUNCTIONAL CERAMICS**

This course stresses utility as the basis for an aesthetic approach to ceramics and focuses on design issues, handbuilding and wheelthrowing mold-making and slip-casting techniques.  
CREDITS: 3

**DCE-112 SLIPCASTING**

The emphasis of this course is on plaster-casting techniques for making high-resolution molds. The course also explores surface glazing, colored clays and high-temperature reduction salt firings. Students choose a form, which may be derived from hard-edged industrial materials (i.e. machine parts or commercial products) or organic items from nature (i.e. vegetables, fruits, biomorphic shapes) and produce their concept in multiples. Works may range from sculptural assemblage to functional pouring vessels, such as teapots.  
CREDITS: 3

**DCE-116 SURFACE MATTERS**

This course explores numerous glaze processes and application techniques and provides students with an understanding of how surface relates to and enhances three-dimensional forms. Weekly demonstrations and lectures give students the basis for solving structured assignments.  
CREDITS: 3

**DCE-125 THE ECCENTRIC TEAPOT**

In this course, students are encouraged to break away from tradition by combining imagination and metaphorical imagery with practicality. Handbuilding and slipcasting techniques are utilized in creating a teapot. Throughout the term, students focus on a singular form, developing a design that can range from extremely minimal to baroque in style. The final project includes presentation of the teapot.  
CREDITS: 3

**DCE-135 HANDBUILDING**

Students are given a progressive series of projects that promote exploration of both traditional and alternative building techniques such as coil, mold, slip cast, and slab. Once these are completed, students choose a project of particular interest and expand the idea to achieve a personal contemporary expression.  
CREDITS: 3

**DCE-175 HANDBUILDING: FUNCTIONAL**

This course exposes students to various hand forming and glazing techniques as it pertains to the design and production of tableware. Along with traditional methodologies, new processes are offered.  
CREDITS: 3

**DCE-205 INTERMEDIATE WHEEL THROWING**

This course places an emphasis on refinement of basic wheel throwing techniques and glazing. Students are expected to develop assembled forms and groupings within their body of work.  
CREDITS: 3  
PREREQUISITES: DCE 105

**DCE-212 INTERMEDIATE SLIPCASTING**

This studio introduces the concept of the ceramic object derived from plaster cast techniques and the use of high-resolution molds. The emphasis is on assembled forms and the use of groupings to present a singular statement.  
CREDITS: 3  
PREREQUISITES: DCE 112

**DCE-235 INTERMEDIATE HANDBUILDING**

The focus of this course is functional and non-functional objects derived from expanding the traditional interpretation of forms and creative hybrids. Refinement in combining form with surface treatments is also emphasized.

CREDITS: 3

PREREQUISITES: DCE 75

**DCE-250 CERAMICS SOPHOMORE STUDIO**

This sophomore studio covers ceramic-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four craft major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include glaze chemistry, ceramic art history, mold-making and firing techniques, kiln building/ studio equipment and decal making. Students must have sophomore status to enroll in this course.

CREDITS: 3

**DCE-251 CERAMICS SOPHOMORE STUDIO**

This sophomore studio covers ceramic-related projects presented through slide lectures, discussion and assigned exercises. This course introduces students to professional practices relevant to the studio ceramics field. Field trips, visiting artists and periodic meetings with all four craft major studios concerning crafts related subjects are part of this class. Topics rotate from semester to semester and include glaze chemistry, ceramic art history, mold-making and firing techniques, kiln building/ studio equipment and decal making. Students must have sophomore status to enroll in this course.

CREDITS: 3

**DCE-275 INTERMEDIATE HANDBUILDING FUNCTIONAL**

This intermediate course exposes students to various hand forming and glazing techniques as it pertains to the design and production of tableware. Along with traditional methodologies, new processes are offered.

CREDITS: 3

**DCE-285 SPECIAL PROJECT 100/200**

The Special Projects class is offered on an occasional basis, with course content specific to the area(s) being explored.

CREDITS: 3

**DCE-305 ADVANCED WHEEL THROWING**

Students in the advanced level of wheel throwing are expected to develop a personal voice using the wheel. Individuals refine their technical and conceptual skills while learning the fundamentals of firing their own work.

PREREQUISITES: DCE 105, DCE 205

CREDITS: 3

**DCE-312 ADVANCED SLIPCASTING**

This advanced studio guides students toward developing a personal voice using slipcasting, glazing, surface refinement and firing.

PREREQUISITES: DCE 112, DCE 212

CREDITS: 3

**DCE-335 ADVANCED HANDBUILDING**

This course encourages experimentation with new forming techniques and combinations. Emphasis is placed on developing a personal voice within a series of works.

CREDITS: 3

PREREQUISITES: DCE 135, DCE 235

**DCE-350 CERAMICS JUNIOR STUDIO**

This junior studio covers ceramic-related projects presented through slide lectures, discussion and



assigned exercises. Field trips, visiting artists and periodic meetings with all four Craft major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include glaze chemistry, ceramic art history, mold-making and firing techniques, kiln building/ studio equipment and decal making.

CREDITS: 3

PREREQUISITES: DCE 250, DCE 251

#### **DCE-351 CERAMICS JUNIOR STUDIO**

This junior studio covers ceramic-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Craft major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include glaze chemistry, ceramic art history, mold-making and firing techniques, kiln building/ studio equipment and decal making.

CREDITS: 3

PREREQUISITES: DCE 250, DCE 251

#### **DCE-375 ADVANCED HANDBUILDING: FUNCTIONAL**

This advanced course exposes students to various hand forming and glazing techniques as it pertains to the design and production of tableware. Along with traditional methodologies, new processes are offered.

CREDITS: 3

#### **DCE-450 CERAMICS SENIOR STUDIO**

This senior studio covers ceramic-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Craft major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include glaze chemistry, ceramic art history, mold-making and firing techniques, kiln building/ studio equipment and decal making.

CREDITS: 3

PREREQUISITES: DCE 350, DCE 351

#### **DCE-451 CERAMICS SENIOR STUDIO**

This senior studio covers ceramic-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Craft major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include glaze chemistry, ceramic art history, mold-making and firing techniques, kiln building/ studio equipment and decal making.

CREDITS: 3

PREREQUISITES: DCE 350, DCE 351

#### **DCE-485 SPECIAL PROJECT 300/400**

The special project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

#### **DCE-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines, and due dates.

CREDITS: 3

## **CRAFTS STUDIOS**

### **DCR-103 VISUAL COMMUNICATION FOR CRAFTS**

In this course, students learn different methods of producing one- and two-point perspective drawings to meet the needs of visually communicating and blueprinting craft objects. Emphasis is on how-to techniques and exploring various manually applied media. Attention is placed on sketchbooks and their vital role in craft production processes.

CREDITS: 3

PREREQUISITES: DFN 119

### **DCR-110 SCULPTURAL CLAY**

Students explore ways of merging clay both conceptually and structurally with other material (i.e. steel, glass, wood, etc.) through a series of technical demonstrations and projects aimed at strengthening and expanding personal expression within the ceramic medium.

CREDITS: 3

### **DCR-206 THE EMULSIVE IMAGE**

Expand your creative voice through the rich contrast of photography and form. Tell a story, create icons of significance using clay, metal and photography. The class is an opportunity to realize how the photographic image in combination with finely crafted objects can transform your concepts and aesthetics to an expanded vision in your work. This multi-disciplinary class draws from photographic tradition and advanced digital printing technology to create images using etched and electroformed images on metal, digital film transfer on a variety of substrates and ceramic decal transfers. The resulting objects advance in new tradition, explore new combinations in form, and allows creativity of objects that echo your voice rich with narrative, concept and aesthetics.

CREDITS: 3

PREREQUISITES: DFN 119

### **DCR-219 SKETCHBOOK AND JOURNAL DEVELOPMENT**

Students learn to formulate their personal concepts and symbols through words and images compiled in a mixed media sketchbook/journal format, generating ideas that are invaluable resources for many other CCS courses. Classes include concept and symbol research, exercises in drawing and journal writing, motivational slide lectures and audiotapes, lectures by visiting artists and field trips to museums, galleries and drawing sites. No drawing expertise required.

CREDITS: 3

### **DCR-248 HISTORY OF TEXTILES**

This in-depth historical study examines the development of textiles and the events relating to their influence. Beginning with the Han Dynasty in China, moving to Byzantium, and then to the nineteenth century Industrial Revolution; this course tracks the exchange of color, motif, and fibers through trade. Also reviewed are textiles of India, the Near East, Egypt, Northern Africa, and Europe. Extensive reading and research are required. Students respond to content through detailed notebooks and studio projects.

CREDITS: 3

PREREQUISITES: DFD 111

### **DCR-252 3D DIGITAL CRAFT**

This course is an introduction to computer modeling informed by craft processes. Students use various 3D software programs to create digital models and actual prototypes. Connections between craft, design, and production will be emphasized.

CREDITS: 3

PREREQUISITES: DFN 116, DFN 119

**DCR-285 SPECIAL PROJECT 100/200**

The Special Project class is offered on an occasional basis, with course content specific to the area(s) being explored.

CREDITS: 3

**DCR-310 ADVANCED SCULPTURAL CLAY**

This course guides students toward an advanced investigation of sculptural forms using traditional techniques of handbuilding and wheel throwing. Surface embellishments, glazing alternatives and structural issues are explored.

CREDITS: 3

PREREQUISITES: DCR 110

**DCR-316 DIGITAL PRINT AND PATTERN DESIGN**

This is a two-part course. The first part of the course focuses on creating interconnected repeat patterns and textile artworks via painting, collage, and mixed media. In the second part of the course, students use Adobe Photoshop to recolor, composite, and improve their designs to create a collection of 8 to 12 digital surface designs.

CREDITS: 3

PREREQUISITES: DFN 119

**DCR-340 PORTFOLIO AND WEB DEVELOPMENT**

This course develops a student's ability to package their collective body of work into a family of marketing tools representing their abilities as an artist/designer. This course focuses on the review, analysis, preparation and/or improvement of the student's portfolio. Based on personal goals and faculty assessment, students develop mechanisms to market their skills. These would include developing a resume, looking at a variety of formats and layout, research for web site design, print design, and other appropriate personal marketing materials.

CREDITS: 3

**DCR-353 INTERDISCIPLINARY GROUP SEMINAR II**

This course is designed for advanced students in all areas who are self-motivated and who wish to pursue projects of a highly personalized and independent nature. Students are challenged to create a body of work with associated rationale in an interdisciplinary setting. Through regular feedback from instructor and peers, students develop initial concepts, research and refine project briefs, investigate materials, techniques and processes, and execute work for final presentation.

CREDITS: 3

PREREQUISITES: DFN-116

**DCR-475 CRAFTS INTERNSHIP**

Participation in an internship experience allows students to use classroom-learned skills in a related employment experience. Students must work a minimum of 135 hours over the course of the entire semester. To participate students must be of junior or senior status with completion of freshman and sophomore studios. Students must have a minimum cumulative GPA of 2.8. Seniors may not be eligible to participate in an internship during their final semester. Transfer students must have attended one semester at CCS in addition to meeting the other eligibility criteria.

CREDITS: 3

**DCR-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

**DCR-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit

toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines and due dates.

CREDITS: 3

#### **DCR-505 MOBILITY**

Through the College's affiliation with the Association of Independent Colleges of Art and Design (AICAD), junior or first-semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or full year of study at another member institution in the United States or abroad. Application information is available in the Academic Advising and Registration Office.

CREDITS: 12 - 18

#### **DCR-515 STUDY ABROAD**

Junior or first semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or a full year of study at an accredited institution abroad. Further information is available from International Student Services.

CREDITS: 12 - 18

### **FIBERS**

#### **DFD-110 BEGINNING WEAVING**

Beginning students learn the basics of floor loom weaving, including pattern weaves and double weaves. The main focus of the course rotates from semester to semester and includes rug weaving, tapestry, dyed imagery and ikat, weaving for function, and complex weaves.

CREDITS: 3

#### **DFD-111 INTRODUCTION TO FIBER SURFACES**

This course is an introduction to a variety of hands-on fiber and material techniques in order to develop a broad understanding of the fiber arts and textile design with emphasis on 2-D surfaces. Techniques may include pattern design, block printing, screen-printing, silk painting, fabric dyeing, embellishment, and applique. The study of techniques is augmented with slide presentations, visiting artists and field trips.

CREDITS: 3

#### **DFD-112 INTRODUCTION TO FIBER STRUCTURES**

This course is an introduction to a variety of hands-on fiber and material techniques with emphasis on pliable fiber structures. Students develop a broad understanding of fiber arts and textile design. Techniques may include felting, yarn creation, off-loom weaving, knitting, crochet, or basketry. The study of techniques is augmented with slide presentations, visiting artists, and field trips.

CREDITS: 3

#### **DFD-119 FIBER COLLAGE AND EMBELLISHMENT**

In this course, students explore the art of collage in which found and handmade fabrics and objects are combined in traditional as well as nontraditional ways. A variety of surface embellishment techniques are also introduced (stitchery, beading etc.). Students create and critique collages and share their knowledge of materials and technique. Films, visiting artists, slide lectures and field trips support the students in their explorations.

CREDITS: 3

#### **DFD-120 COLOR THEORY AND TEXTILES**

This course is designed for fiber, product, graphic, and interior designers and has direct relevance for those students planning careers in Color and Materials and related fields. Those interested in further developing an eye for color action and a feeling for color relatedness will greatly benefit from this class.

Students study color relationships utilizing Josef Albers book, *The Interaction of Color*. Exercises are executed in color-aid paper and the concepts are translated into various textile techniques.

CREDITS: 3

#### **DFD-140 HUE DYE FIBER**

An in-depth, systematic exploration of the many facets of color as it relates to dye chemistry. Students explore metric system dyeing of animal, vegetable, and synthetic fibers utilizing natural/vegetable dyes, fiber reactive, acid and disperse dyes. A detailed and comprehensive dye sample notebook and final project with emphasis on color will be the result of this course.

CREDITS: 3

#### **DFD-210 INTERMEDIATE WEAVING**

This course builds on the skills acquired in *Beginning Weaving*. The main focus of the course rotates from semester to semester includes rug weaving, tapestry, dyed imagery and ikat, weaving for function and complex weaves.

CREDITS: 3

PREREQUISITES: DFD 110

#### **DFD-220 SCREEN PRINTING ON FABRIC**

The workshop style format of this class introduces students to a variety of printing methods using hand-cut stencils and photo emulsion. Techniques include preparing original artwork for multi-color patterned yardage, improvisational (freestyle) printing, and engineering placement prints. Textile pigments, thickened dye, and discharge pastes will be introduced. Special focus is placed on material exploration, color mixing, and registration of multiple screens.

CREDITS: 3

#### **DFD-225 STITCHED ASSEMBLAGE**

This course explores piecing, quilting, applique, embellishment, and stitched collage. Basic machine and hand sewing will be introduced to produce pliable, layered, and sculptural surfaces. Traditional and nontraditional materials combinations and fabric manipulation techniques will function as the "skin" of armature-based sculptural constructions. An overview of historical and contemporary fiber works will provide framework for students to experiment.

CREDITS: 3

#### **DFD-230 AUTOMOBILE INTERIOR COLOR AND DESIGN**

In this course, students design and create the soft trim of a vehicle, i.e., seat coverings, flooring, headlining, door panels, etc. There are also opportunities to choose exterior paint colors as well as pin striping or other exterior detailing. The class works closely with industry contacts to produce a professionally finished car that speaks to the future of car design.

CREDITS: 3

#### **DFD-240 HOME DEC(ODE)**

This course focuses on the creation of custom fabrics for home decor. Students will initially work on paper to create motifs and symbols that serve to carry meaning as contemporary cultural artifacts. These concepts will be refined and appropriated to suit its intended end use. Techniques may include weaving, knitting, printing, dyeing, embellishment, felting, and/or laser cutting. Basic sewing machine skills will be introduced and students will construct utilitarian objects with their fabrics.

CREDITS: 3

#### **DFD-241 RESIST DYEING**

This intensive workshop-style format of this class gives students a sampling of various resist-dyeing techniques. Shibori (Japanese bound resist), Batik (Indonesian wax resist), and starch based resist techniques will be explored. Students will immersion dye, paint with dyes, and extract color from cloth with bleach solutions. Slide lectures and class critiques support hands-on work. Assignments stress creative use of traditional techniques.

CREDITS: 3

**DFD-243 TEXTILE SCIENCE**

In this course students become acquainted with the properties of fibers, their fabrication and application. Textiles are considered from the point of view of the modern consumer, as well as historically. Each component of a textile-fiber, yarn, fabrication and finishing-and how their interrelationship contributes to the serviceability of the textile is included in this course.

CREDITS: 3

**DFD-260 CONTEMPORARY OBJECTS FROM A BASKETRY TRADITION**

The ancient basketry techniques of twining and coiling have become a popular and well received contemporary mode of expression for sculptural and utilitarian forms. These two techniques will be explored through a series of exercises followed by a final project. The course will be enhanced by comprehensive powerpoint presentations and a field trip to Cranbrook Science Museum to view their historic basketry collection.

CREDITS: 3

**DFD-285 SPECIAL PROJECT 100/200**

The Special Project class is offered on an occasional basis, with course content specific to the area(s) being explored.

CREDITS: 3

**DFD-310 ADVANCED WEAVING**

This course provides advanced students with the opportunity to undertake independent exploration. Students design their own course of study, with approval of the instructor. The main focus of the course rotates from semester to semester and includes rug weaving, tapestry, dyed imagery and ikat, weaving for function and complex weaves.

CREDITS: 3

PREREQUISITES: DFD 210

**DFD-316 ADVANCED WEAVING: TAPESTRY**

This class explores the various weaving techniques used to create tapestry. Students learn how to create images and textures using a floor loom. By the close of the semester, each student is required to complete a small tapestry.

CREDITS: 3

PREREQUISITES: DFD 210

**DFD-323 EXPERIMENTAL FASHION**

This course explores garment construction, metaphor, and personal adornment. Students will develop skills in basic pattern drafting and machine sewing techniques. There will be slide presentations, visiting artists, and weekly readings about various designers and artists who approach clothing with an artistic vision. This course is an excellent follow-up to Stitched Assemblage.

CREDITS: 3

**DFD-350 JUNIOR FIBER DESIGN MAJOR STUDIO**

This junior studio covers fiber design-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Craft major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include sketchbook and journal, Josef Albers color studies, surface exploration, alternative materials, sculptural form and fear of dyeing and color.

CREDITS: 3

PREREQUISITES: DFD 250, DFD 251

**DFD-351 JUNIOR FIBER DESIGN MAJOR STUDIO**

This junior studio covers fiber design-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Craft major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and

include sketchbook and journal, Josef Albers color studies, surface exploration, alternative materials, sculptural form and fear of dyeing and color.

CREDITS: 3

PREREQUISITES: DFD 250, DFD 251

#### **DFD-450 SENIOR FIBER DESIGN MAJOR STUDIO**

This senior studio covers fiber design-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Craft major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include sketchbook and journal, Josef Albers color studies, surface exploration, alternative materials, sculptural form and fear of dyeing and color.

CREDITS: 3

PREREQUISITES: DFD 350, DFD 351

#### **DFD-451 SENIOR FIBER DESIGN MAJOR STUDIO**

This senior studio covers fiber design-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Craft major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include sketchbook and journal, Josef Albers color studies, surface exploration, alternative materials, sculptural form and fear of dyeing and color.

CREDITS: 3

PREREQUISITES: DFD 350, DFD 351

#### **DFD-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area(s) being explored.

CREDITS: 3

#### **DFD-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines and due dates.

CREDITS: 3

### **GLASS**

#### **DGL-135 TEXTURE, PATTERN & SURFACE: HOT GLASS**

This course provides the student with a strong vocabulary of surface, texture, and patterning composition. The student is encouraged to experiment with combinations of decoration. The course is designed in a skill building and exploration format that utilizes basic glassblowing form and techniques.

CREDITS: 3

#### **DGL-138 GLASS ELEMENTS**

In this course hot and cold glass techniques are utilized in making parts to be combined with metal and other materials to make a body of work. The course is directed toward students especially interested in multimedia objects, sculpture, collage, furniture, architectural elements, etc. Glass techniques of casting, hot forming, glass blowing, sandblasting, grinding and polishing are also covered. Use of the metal and wood shop is incorporated. Student safety clearance for use of the shops is required.

CREDITS: 3

**DGL-140 CAST GLASS**

This course covers various mold-making techniques for glass, including sand casting, slumping, fusing, pate de verre, hot billet casting, etc. Students explore the unique characteristics of cast glass in vessels, sculpture and panels. Glass elements may be made for inclusion with other materials.

CREDITS: 3

**DGL-142 BEGINNING GLASSBLOWING**

In this course, students work on a one-to-one basis with the instructor, as well as participate in teamwork with other students. This class takes an extensive look at the techniques used in historical glasswork as well as in contemporary studio work.

CREDITS: 3

**DGL-148 GLASSBLOWING WITH MOLDS**

In this course, students learn glassblowing using molds to extend form making potential and to fabricate unique molds. Techniques covered include optical, two part and free-form molds. Mold materials of plaster, wood, metal, sand and graphite are explored. The use of glass color and cold work finishing techniques complete the experience. Projects realized include utilitarian vessels, sculptural and architectural elements.

CREDITS: 3

**DGL-152 GLASS FUSING AND RELIEF CASTING**

This course focuses on fusing and slumping processes and relief casting for the production of functional forms and for creation of sculptural work.

CREDITS: 3

**DGL-242 INTERMEDIATE GLASSBLOWING**

The purpose of this course is to further develop the basic skills and techniques needed to make a blown-glass form. Primary skills are reviewed; additional techniques and projects are explored.

CREDITS: 3

PREREQUISITES: DGL 142

**DGL-244 GLASSBLOWING WITH IMAGERY**

In this course, students learn in-depth color compositional techniques as they relate to glass and how they are applied to personal expression. The theme of this course is to integrate color composition imagery into blown glass. Referencing historic and contemporary glass, students develop a personal body of work reflecting researched topics and proficiency in skills they have developed. Some techniques covered include cain, frit and shard glass, and engraving and etching to produce compositions both decorative and painterly.

CREDITS: 3

PREREQUISITES: DGL 135 OR DGL 142

**DGL-250 SOPHOMORE GLASS MAJOR STUDIO**

This sophomore studio covers glass-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Crafts major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include architectural/environmental issues, tile and modular elements, glass, color and light, contemporary glass history and studio tools and equipment.

CREDITS: 3

**DGL-251 SOPHOMORE GLASS MAJOR STUDIO**

This sophomore studio covers glass-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Crafts major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include architectural/environmental issues, tile and modular elements, glass, color and light, contemporary glass history and studio tools and equipment.

CREDITS: 3



**DGL-285 SPECIAL PROJECT 100/200**

The Special Project class is offered on an occasional basis, with course content specific to the area(s) being explored.

CREDITS: 3

**FALL 2015 MAGICAL TECHNOLOGIES & ARTFUL INSTRUMENTS** This class focuses on the study of optics and "the enduring entanglements of humanity with the magical technologies and artful instruments we have placed between our eyes and the world." This course investigates hot glass through its optical properties. Students learn basic glassblowing techniques and experiment with new approaches in hot casting, blowing, and cold-working. Lectures, demonstrations, and critiques encourage students to consider both the technical and conceptual manifestations of glass as a material. Students also learn to work with pure light sources such as video projectors, exploring how light redefines perceptions of three-dimensional objects in terms of volume, shape, and surface texture. Lectures range from the development of optical instruments and technologies in the 19th century through modern digital media.

**DGL-342 ADVANCED GLASSBLOWING**

In this course, students work on a one-to-one basis with the instructor, as well as participate in teamwork with other students. This class takes an extensive look at the techniques used in historical glasswork as well as in contemporary studio work.

CREDITS: 3

PREREQUISITES: DGL 242

**DGL-350 JUNIOR GLASS MAJOR STUDIO**

This junior studio covers glass-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Crafts major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include architectural/environmental issues, tile and modular elements, glass, color and light, contemporary glass history and studio tools and equipment.

CREDITS: 3

PREREQUISITES: DGL 250, DGL 251

**DGL-351 JUNIOR GLASS MAJOR STUDIO**

This junior studio covers glass-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Crafts major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include architectural/environmental issues, tile and modular elements, glass, color and light, contemporary glass history and studio tools and equipment.

CREDITS: 3

PREREQUISITES: DGL 250, DGL 251

**DGL-450 SENIOR GLASS MAJOR STUDIO**

This senior studio covers glass-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Crafts major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include architectural/environmental issues, tile and modular elements, glass, color and light, contemporary glass history and studio tools and equipment.

CREDITS: 3

PREREQUISITES: DGL 350, DGL 351

**DGL-451 SENIOR GLASS MAJOR STUDIO**

This senior studio covers glass-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Crafts major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include architectural/environmental issues, tile and modular elements, glass, color and light,

contemporary glass history and studio tools and equipment.

CREDITS: 3

PREREQUISITES: DGL 350, DGL 351

#### **DGL-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

#### **DGL-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines, and due dates.

CREDITS: 3

### **METAL AND JEWELRY**

#### **DME-140 METALSMITHING AND JEWELRY DESIGN**

This course is a multilevel studio with an emphasis on fabrication and forming techniques for jewelry and small-scale metals.

CREDITS: 3

#### **DME-144 HOLLOWARE**

Functional and non-functional objects are derived from the traditional vessel format. Traditional forming operations for sheet metal are explored; experimentation is encouraged.

CREDITS: 3

#### **DME-175 BLACKSMITHING**

This class is an introduction to traditional blacksmithing techniques. Students explore the hand forging of ferrous and non-ferrous metals into a variety of decorative and utilitarian objects with an emphasis on traditional joinery techniques. Topics include terms and vocabulary, hand proficiencies related to blacksmithing technology, tool making, and a survey of this versatile process with a focus on its historical relevance. Beginning level students focus on foundation skills associated with the manipulation of metal using the hammer and anvil.

CREDITS: 3

#### **DME-176 BLACKSMITHING PATTERN DEVELOPMENT**

This beginning course is a semester long intensive study into the development of pattern in both ferrous and non-ferrous metals. Using forge welding and diffusion, this course covers simple layering processes to composites and mosaic patterning methods. Throughout the semester each student assembles a journal comprised of weekly clay pattern experiments, and production notes. Journals are then photocopied and compiled into reference books of techniques and patterns.

CREDITS: 3

#### **DME-177 BLACKSMITHING BEGINNING CONTEMPORARY DECORATIVE IRON**

Contemporary Decorative Iron combines the tools and practices of the traditional blacksmith with modern machine and fabrication technology. Students explore the forging of ferrous and non-ferrous metals into a variety of decorative and utilitarian objects with an emphasis on contemporary fabrication techniques.

Topics include discipline relevant terms and vocabulary, related technology, tool making, and a survey of

this versatile process with a focus on its contemporary application.  
CREDITS: 3

**DME-178 BLACKSMITHING BEGINNING TOOL MAKING FOR OBJECT MAKER**

This introductory course is an independent study in the making of functional hand tools specific to a chosen medium. Throughout the semester, the processing and treatment of different types of tool steels are emphasized. Students work on projects independent from one another based on each student's specific interests. Design, steel characteristics, hot forging, riveting, heat-treating, and basic joinery are emphasized.  
CREDITS: 3

**DME-240 ENAMELING**

The basic techniques of enameling are introduced in this course, with an emphasis on technical proficiency, aesthetics, and design.  
CREDITS: 3

**DME-241 INTERMEDIATE METALSMITHING & JEWELRY DESIGN**

This studio is the second level of exploration concerned with fabrication and forming techniques for jewelry and small scale metals. The emphasis within this course is directed research into topics of technical proficiency, material vocabulary and creative problem solving.

PREREQUISITES: DME 140

CREDITS: 3

**DME-244 INTERMEDIATE HOLLOWWARE**

In this course, students explore functional and non-functional objects derived from the vessel format. Experimental forming methods for sheet metal are emphasized. Soldering and welding techniques such as raising and shell-forming for sheet metal are also presented.

CREDITS: 3

PREREQUISITES: DME 144

**DME-245 CASTING**

In this course, students explore the casting process as it relates to small metal objects. Various molds, waxes and casting materials are used.

CREDITS: 3

**DME-250 SOPHOMORE METAL AND JEWELRY MAJOR STUDIO**

This sophomore studio covers metalsmithing and jewelry design-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Crafts major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include toolmaking, rendering, surface embellishment, stone setting, mechanism, the business of being an artist, and color on metal.

CREDITS: 3

PREREQUISITES: DME 140

**DME-251 SOPHOMORE METAL AND JEWELRY MAJOR STUDIO**

This sophomore studio covers metalsmithing and jewelry design-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Crafts major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include toolmaking rendering, surface embellishment, stone setting, mechanism, the business of being an artist, and color on metal.

CREDITS: 3

PREREQUISITES: DME 140

**DME-275 INTERMEDIATE BLACKSMITHING**

In this course, students explore blacksmithing techniques such as the forging of ferrous and non-ferrous metals. Topics include terms and vocabulary, related technology, toolmaking and a survey of this versatile process with a focus on its historical and contemporary relevance.

CREDITS: 3

PREREQUISITES: DME 175

**DME-276 BLACKSMITHING INTERMEDIATE PATTERN DEVELOPMENT**

This course is a semester long intensive study of the development of pattern on both ferrous and non-ferrous metals. Using forge welding and diffusion, participants explore layering processes of developing composites and mosaic patterns in steel using power hammer methods. Twisting, stock reduction, and book match patterning techniques are presented. Throughout the semester each student assembles a journal comprised of weekly clay pattern experiments, and production notes. Journals are then photocopied and compiled into reference books of techniques and patterns.

CREDITS: 3

PREREQUISITES: DME 176

**DME-277 BLACKSMITHING INTERMEDIATE CONTEMPORARY DECORATIVE IRON**

This course combines the tools and practices of the traditional blacksmith with modern machine and fabrication technology. Students explore the forging of ferrous and non-ferrous metals into a variety of decorative and utilitarian objects with an emphasis on contemporary fabrication techniques. Topics include discipline relevant terms and vocabulary, related technology, tool making, and a survey of this versatile process with a focus on its contemporary application. Intermediate students expand on the technical base of hand-forged process to explore mechanical hammering, arc welding, machining, and cold joinery. Design and execution of work challenges each student to increase practical skills in the execution, sequence, and creative problem solving.

CREDITS: 3

PREREQUISITES: DME 177

**DME-278 BLACKSMITHING INTERMEDIATE TOOL MAKING FOR OBJECT MAKER**

This introductory course is an independent study in the making of functional hand tools specific to a chosen medium. Throughout the semester the characteristics and treatment of different types of tool steels are presented. Students expand on the technical base of hand forging to explore mechanical hammering, the use of composite metals, and alternative materials. Students work on projects independent from one another based to their specific interests. Design, steel formulation, hot forging, riveting, heat-treating, and basic joinery are addressed. Design and execution of work challenges each student to increase practical skills in production sequence, creative problem solving, and form assessment.

CREDITS: 3

PREREQUISITES: DME 178

**DME-285 SPECIAL PROJECT 100/200**

The Special Project class is offered on an occasional basis, with course content specific to the area(s) being explored.

CREDITS: 3

FALL 2015 INTERMEDIATE ENAMELING The basic techniques of enameling are expanded and extended in this course, with an emphasis of technical proficiency, aesthetics, and design.

**DME-340 ADVANCED METALSMITHING & JEWELRY DESIGN**

This is an advanced studio concerned with fabrication and forming techniques for jewelry and small scale metals. Students undertake projects with an emphasis on individual expression, surface embellishment and production strategies.

CREDITS: 3

PREREQUISITES: DME 241

**DME-344 ADVANCED HOLLOWARE**

In this course, students explore functional and non-functional objects derived from the vessel format. Advanced application of conceptual and technical research in merged forms, experimental structures and materials result in objects of personal narrative as well as sculptural and utilitarian significance.

CREDITS: 3

PREREQUISITES: DME 244

**DME-345 INTERMEDIATE CASTING**

This course is a continuation into the study of casting practices with an emphasis on experimental techniques. Topics include moldmaking, bi-metal casting and stone-in-place casting.

CREDITS: 3

PREREQUISITES: DME 245

**DME-350 JUNIOR METAL AND JEWELRY MAJOR STUDIO**

This junior studio covers metalsmithing and jewelry design-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Crafts major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include toolmaking, rendering, surface embellishment, stone setting, mechanism, the business of being an artist, and color on metal.

CREDITS: 3

PREREQUISITES: DME 250, DME 251

**DME-351 JUNIOR METAL AND JEWELRY MAJOR STUDIO**

This junior studio covers metalsmithing and jewelry design-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Crafts major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include toolmaking, rendering, surface embellishment, stone setting, mechanism, the business of being an artist, and color on metal.

CREDITS: 3

PREREQUISITES: DME 250, DME 251

**DME-375 ADVANCED BLACKSMITHING**

This class covers more advanced blacksmithing techniques. Students explore the forging of ferrous and non-ferrous metals. Topics include terms and vocabulary, related technology, toolmaking and a survey of this versatile process with a focus on its historical and contemporary relevance.

CREDITS: 3

PREREQUISITES: DME 275

**DME-376 BLACKSMITHING ADVANCED PATTERN DEVELOPMENT**

This course is a semester long intensive study of the development of pattern on both ferrous and non-ferrous metals. Using forge welding and diffusion, participants explore layering processes of developing composites and mosaic patterns in steel using power hammer methods. Twisting, stock reduction, and book match patterning techniques are presented. Advanced students research patterned steel of an historic precedent and develop pattern samples that reflect a technical lineage. Throughout the semester each student assembles a journal comprised of weekly clay pattern experiments, and production notes. Journals are then photocopied and compiled into reference books of techniques and patterns.

CREDITS: 3

PREREQUISITES: DME 276

**DME-377 BLACKSMITHING ADVANCED CONTEMPORARY DECORATIVE IRON**

This course combines the tools and practices of the traditional blacksmith with modern machine and fabrication technology. Students refine the forging of ferrous and non-ferrous metals into a variety of decorative and utilitarian objects with an emphasis on contemporary fabrication techniques. Topics include discipline relevant terms and vocabulary, related technology, tool making, and a survey of this versatile process with a focus on its contemporary application. Advanced students expand the technical base of hand-forged process to explore mechanical hammering, arc welding, machining, and cold joinery.

Independent design and execution of work challenges each student to gain confidence in the practical execution, sequence, and creative problem solving. Students at this level self direct the parameters of each assignment; develop patterns, material specifications and produce work to a professional standard.

CREDITS: 3

PREREQUISITES: DME 277

#### **DME-378 BLACKSMITHING ADVANCED TOOL MAKING FOR OBJECT MAKER**

This advanced course is an investigation into the design and fabrication of functional hand tools specific to a selected medium. Students expand on the technical base of hand-forged process to explore mechanical hammering, the use of composite metals, and alternative materials. Students work on projects independently with relation to their specific interests. Throughout this semester the processing and treating of different types of tool steels, design, steel characteristics, hot forging, riveting, heat-treating, and basic joinery are emphasized. Through the design and execution of work each student is challenged to increase practical skills, understanding of sequence, and creative problem solving.

CREDITS: 3

PREREQUISITES: DME 278

#### **DME-445 ADVANCED CASTING**

This advanced casting studio provides students with the opportunity to conduct individualized research into casting techniques and applications which result in a cohesive body of work directed toward the personal narrative of the student.

CREDITS: 3

PREREQUISITES: DME 345

#### **DME-450 SENIOR METAL AND JEWELRY MAJOR STUDIO**

This senior studio covers metalsmithing and jewelry design-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Crafts major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include toolmaking, rendering, surface embellishment, stone setting, mechanism, the business of being an artist, and color on metal.

CREDITS: 3

PREREQUISITES: DME 350, DME 351

#### **DME-451 SENIOR METAL AND JEWELRY MAJOR STUDIO**

This senior studio covers metalsmithing and jewelry design-related projects presented through slide lectures, discussion and assigned exercises. Field trips, visiting artists and periodic meetings with all four Crafts major studios concerning crafts-related subjects are part of this class. Topics rotate from semester to semester and include toolmaking, rendering, surface embellishment, stone setting, mechanism, the business of being an artist and color on metal.

CREDITS: 3

PREREQUISITES: DME 350, DME 351

#### **DME-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area(s) being explored.

CREDITS: 3

### **DME-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines, and due dates.

CREDITS: 3

PREREQUISITES: DME 140

### **WOOD**

#### **DWD-180 WOODWORKING**

This course teaches the basics for woodworking while introducing the woodshop and the equipment necessary for working in wood. Students investigate, through demonstrations and exercises, various techniques used in woodworking.

CREDITS: 3

#### **DWD-185 BEGINNING WOOD FURNITURE**

This is an introductory course in the construction of wood furniture. IN THE FALL SEMESTER, this class explores construction with laminates. Students create a piece of furniture of their own design, incorporating plywood combined with hardwoods, wood laminates and plastic laminates. Construction includes the use of bending birch plywood to create curved or custom forms. Techniques used allow a wide range of form possibilities. IN THE WINTER SEMESTER, students are responsible for the design and construction of a chair made of hardwoods using traditional joinery. Grading emphasis is on craftsmanship and design, as they are integral parts of one another. Students must be able to build the furniture they design, and all work must be completed during the term. Classes include demonstrations and critiques with the bulk of the course being individual instruction and work during class time.

CREDITS: 3

#### **DWD-280 ADVANCED WOODWORKING**

Students continue to develop techniques in joinery, carving and turning through projects designed to build their visual and technical vocabulary. Specified course work increases the advanced student's understanding of wood as a material for making fine art. Special emphasis is given to finishing processes and additive construction techniques.

CREDITS: 3

PREREQUISITES: DWD 180

#### **DWD-285 ADVANCED WOOD FURNITURE**

This is a follow-up course in the production of wood furniture and concentrates on the proper techniques for the construction of cabinetry. Students continue to explore and master joinery techniques and solve the problems of wood expansion and contraction.

CREDITS: 3

PREREQUISITES: DWD 185

# Entertainment Arts Animation

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 117	2D Design	3
	DFN 119	Digital Fundamentals	3
	DFN 101	Foundation Drawing I	3
	DMA 120	Creative Visualization	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DFN 102	Foundation Drawing II	3
	DMA 101	Animation I	3
	DMA 217	Intro to 3D Computer Graphics	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 118	3D Concepts	3
Choose	DMA 201	Animation II	3
One	DMA 234	Modeling & Texturing	
	DMA 211	2D Digital Animation	3
	DMA 317	Computer Character Animation I	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 125	Intro to Digital Video	3
	DMA 230	Experimental Animation I	3
	DMA 232	Gesture Drawing	3
Choose	DMA 202	Animation III	3
One	DMA 228	Stop Motion I	
	DMA 256	Lighting & Rendering	
	DMA 347	Computer Character Animation II	
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

## Junior Year

### Fifth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 348	Animation Projects I	3
	DMA 233	Environments & Characters	3
	DMA - - -	Animation Elective	3
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 349	Animation Projects II	3
	DMA 332	Advanced Story Lecture	1.5
	DMA 333	Advanced Story Studio	1.5
	DMA 312	Sound Design	3
	D- - 300	Liberal Arts Elective	3
Choose	DAH 314	History of Anim & Digital Media	3
One	D- - 300	Liberal Arts Elective	

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 410	Senior Production Studio I	3
	DMA 424	Professional Futures I	3
	D- - 400	Liberal Arts Elective	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	
	D- - - -	Elective	3

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 420	Senior Production Studio II	3
	DMA 425	Professional Futures II	3
	D- - 400	Liberal Arts Elective	3
	D- - 400	Liberal Arts Elective	3
	D- - - -	Elective	3

**Catalog Year 15/16**

**Total Credits**

**126-127**

#### Entertainment Arts Electives

DIL 147	Figure Illustration	DMA 212	2D Digital Animation II
DMA 202	Animation III	DMA 328	Stop Motion II
DMA 228	Stop Motion I	DMA 322	Sound Design II
DIL 246	Anatomical Figure Illustration	DMA 338	Basic Web
DMA 310	Maquette Sculpture		



# Entertainment Arts Game

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 117	2D Design	3
	DFN 119	Digital Fundamentals	3
	DFN 101	Foundation Drawing I	3
	DMA 120	Creative Visualization	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 102	Foundation Drawing II	3
	DMA 217	Introduction 3D Computer Graphics	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 125	Introduction to Video	3
	DMA 233	Environments & Characters	3
	DMA 234	Modeling & Texturing	3
	DMA 317	Computer Character Animation I	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 232	Gesture Drawing	3
Choose	DMA 228	Stop Motion I	3
One	DMA 230	Experimental Animation	
	DMA 310	Maquette Sculpture	
	DMA 246	Game Art I	3
	DMA 256	Lighting & Rendering	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

## Junior Year

### Fifth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DMA - - -	Animation Elective	3
	DMA 329	Adv. Computer Generated Environ	3
	DMA 339	Game Projects I	3
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 332	Advanced Story Concepts Lecture	1.5
	DMA 333	Advanced Story Concepts Studio	1.5
	DMA 340	Game Projects II	3
	DMA 341	Digital Character Sculpting	3
Choose	DAH 314	History of Anim & Digital Media	3
One	D - - 300	Liberal Arts Elective	
	D - - 300	Liberal Arts Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 410	Senior Production Studio I	3
	DMA 424	Professional Futures I	3
	D - - 400	Liberal Arts Elective	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	
	D - - - -	Elective	3

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 420	Senior Production Studio II	3
	DMA 425	Professional Futures II	3
	D - - 400	Liberal Arts Elective	3
	D - - 400	Liberal Arts Elective	3
	D - - - -	Elective	3

**Catalog Year 15/16**

**Total Credits**

**126-127**

#### Entertainment Arts Electives

DMA 101	Animation I	DMA 310	Maquette Sculpture
DIL 147	Figure Illustration	DMA 312	Sound Design I
DMA 211	2D Digital Animation	DMA 328	Stop Motion II
DMA 228	Stop Motion I	DMA 337	Puppet Construction
DIL 246	Anatomical Figure Illustration	DMA 338	Basic Web Design & Portfolio
DMA 230	Experimental Animation	DMA 347	Computer Character Animation II

# Entertainment Arts Video

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 117	2D Design	3
	DFN 119	Digital Fundamentals	3
	DFN 101	Foundation Drawing I	3
	DMA 120	Creative Visualization	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 102	Foundation Drawing II	3
	DMA 125	Intro to Digital Video	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 211	2D Digital Animation	3
	DMA 312	Sound Design	3
	DMA 225	Intermediate Video	3
	DMA 232	Gesture Drawing	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
Choose Two	DMA 228	Stop Motion I	6
	DMA 230	Experimental Animation	
	DMA 217	Intro to 3D Computer Graphics	
	DMA 345	Experimental Video I	3
	DMA 212	2D Digital Animation II	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

## Junior Year

### Fifth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 325	Video Projects I	3
Choose One	DMA 342	Documentary Fundamentals	3
	DMA 352	Experimental Video II	
	DMA - - -	Video Elective	3
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 326	Video Projects II	3
Choose One	DMA 322	Sound Design II	3
	DMA 338	Basic Web Design & Portfolio	
	DMA 332	Advanced Story Concepts Lecture	1.5
	DMA 333	Advanced Story Concepts Studio	1.5
Choose One	DEN 306	Introduction to Film	3
	D- - 300	Liberal Arts Elective	
	D- - 300	Liberal Arts Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 410	Senior Production Studio I	3
	DMA 424	Professional Futures I	3
Choose One	DAH 400	Art History	3
	DVC 400	Visual Culture Elective	
	D- - 400	Liberal Arts Elective	3
	D- - - -	Elective	3

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DMA 420	Senior Production Studio II	3
	DMA 425	Professional Futures II	3
	D- - 400	Liberal Arts Elective	3
	D- - 400	Liberal Arts Elective	3
	D- - - -	Elective	3

**Catalog Year 15/16**

**Total Credits**

**126-127**

#### Entertainment Arts Electives

DMA 228	Stop Motion I	DMA 322	Sound Design II
DMA 310	Maquette Sculpture	DMA 337	Puppet Construction
DMA 212	2D Digital Animation II	DMA 338	Basic Web Design & Portfolio
DMA 328	Stop Motion II		

## ENTERTAINMENT ARTS

### DMA-101 **ANIMATION I**

Students explore the fundamental principles of animation, creating convincing character motion involving timing, weight, physics, and body mechanics. Students must fully understand the basics in order to create convincing animation in any medium. This course prepares the foundation for future animation projects.

CREDITS: 3

### DMA-120 **CREATIVE VISUALIZATION**

The emphasis of this course is on imaginative pre-production for an evolving world of moving images. Acknowledging the rapid changes in the way work is produced and distributed, students will be introduced to historical, theoretical, and practical methods of visual communication as they develop their storytelling skills through creative writing and pre-visualization exercises for animation, game, live action, and new media. This is a required course for all first year Entertainment Arts students.

CREDITS: 3

### DMA-125 **INTRO TO DIGITAL VIDEO**

This course is an introduction to the world of video production. With an emphasis on storytelling, students engage in a series of exercises designed to prepare them for writing, planning and directing their own short video productions. Storyboarding, blocking, lighting, cinematography and editing are emphasized in this course. Additionally, students analyze selected films and videos and begin to develop a critical awareness of cinematic language. OPEN TO NON-MAJORS.

CREDITS: 3

### DMA-201 **ANIMATION II**

This course continues the development of character animation, further exploring the foundations while introducing acting theory, film language, scene structure and technical skills. Students refine their drawing and animation skills, working on techniques that include animation clean up, lip sync, timing to music and sound, moving layouts/pans, assisting, timing/slugging and completed production. Comedic and dramatic acting is further explored as well as producing completed sequences, in addition to technical skills such as compiling, presentation and learning to work in different styles.

CREDITS: 3

PREREQUISITES: DMA 101

### DMA-202 **ANIMATION III**

In this course students study similarities and differences between acting for animators and real world acting, applying concepts to multiple character interaction with sets and props, exploring comedic timing, and conveying emotions. Students build on knowledge from Animation I and II to refine their animation skills working on techniques specifically related in their area of concentration, lip sync and film and character animation production through the creation of a completed animation short.

CREDITS: 3

PREREQUISITES: DMA 201

### DMA-211 **2D DIGITAL ANIMATION**

This course introduces students to time-based animation through basic concepts and theories of compositing sequencing, editing, digitizing, rendering, file management and organization. Students also learn how to communicate ideas and information through the use of these elements.

CREDITS: 3

### **DMA-212 2D DIGITAL ANIMATION II**

This course introduces students to time-based animation through basic concepts and theories of compositing, sequencing, editing, digitizing, rendering, file management and organization. Students also learn how to communicate ideas and information through the use of these elements.

CREDITS: 3

PREREQUISITES: DMA 211

### **DMA-217 INTRODUCTION TO 3D COMPUTER GRAPHICS**

This class introduces students to the basic concepts and possibilities of computer animation available through Maya. Students develop a basic understanding of Maya as a program, along with such general animation concepts as modeling, texturing, rendering, fundamental motion and 'point of view' (camera positioning). The goal of this course is to build familiarity with the tools, terminology and ideas involved in modeling and moving in the virtual 3D world.

CREDITS: 3

### **DMA-225 INTERMEDIATE VIDEO**

This course emphasizes the use of light and sound in film-style video production. Students master the tools involved in location sound recording and studio lighting. The thematic thrust of this course involves the examination, discussion and cinematic uses of light and sound as they relate to visual story telling.

CREDITS: 3

PREREQUISITES: DMA 125

### **DMA-228 STOP MOTION I**

This class focuses on object, clay and puppet animation. Topics covered include staging, choreography, direction, acting, stage design and cinematic language. Students explore the characteristics of physical space and how movement can be used to suggest weight and gravity. Students also investigate light and shadow in scenes and learn how to create convincing stop motion characters through design, materials and single-frame animation.

CREDITS: 3

PREREQUISITES: DMA 125

### **DMA-230 EXPERIMENTAL ANIMATION**

Students undertake hands-on exploration of nontraditional ways of creating animations. They experiment with materials such as charcoal on paper, chalk on blackboard, painting on and scratching off film, cut outs, sand animation, painting on glass and painting with clay, or may choose their own materials. American and international experimental animation are used as an inspiration and challenge for students in the development of their personal work.

CREDITS: 3

### **DMA-232 GESTURE DRAWING**

This class offers the student the opportunity to observe and draw the figure from life, both human and animal. We will be drawing in class as well as on location. The focus will be on quick sketches, observing the figure in motion through gestural poses in class and observing animals and people on location. In addition, the instructor will lecture and do demonstrations in class. Through quick sketches in class and on location the student will gain confidence in their drawing skills, and through observation acquire an internal sense of how the body moves, and skills that will greatly enhance their artistic goals.

CREDITS: 3

### **DMA-233 ENVIRONMENTS AND CHARACTERS**

This course focuses on the development of environments and characters as they relate to game design and animation. Treatments and synopsis describe the theme based character back-story, rationale, and visual design. Students develop environments that consider and are integrated with character design. Students exit the course with a finished and highly developed portfolio of characters and environments. Originality and innovation will be emphasized.

CREDITS: 3

PREREQUISITES: DMA 120

### **DMA-234 MODELING & TEXTURING**

This course builds upon the Introduction to 3D course, with more advanced projects in 3D modeling, texturing, and setup. Students explore the use of various techniques for using modeling tools and workflows, explore hard and organic surfaces, and plan for proper rigging. By the completion of this course, students will have a thorough understanding of how to prepare their models for animation.

CREDITS: 3

PREREQUISITES: DMA 217

### **DMA-246 GAME ART I**

This course focuses on the creation of 3D models for realtime applications such as games. Modeling, texturing, lighting, and animation for games are covered as well as how a game production pipeline works.

CREDITS: 3

PREREQUISITES: DMA 217

### **DMA-256 LIGHTING & RENDERING**

This course builds on DMA 217, Introduction to 3D, with more advanced projects in 3D lighting, texturing, and compositing. Students explore the use of various techniques for using lights, rendering images, and preparing them in a final composite.

CREDITS: 3

PREREQUISITES: DMA 217

### **DMA-285 SPECIAL PROJECT 100/200**

The Special Project class is offered on an occasional basis, with course content specific to the area(s) being explored.

CREDITS: 3

FALL 2015 SOUND ART This course will concern itself with the different ways in which sound can be experienced, recontextualized and used in works of art. Students will be introduced to works of Sound Art from the Futurists to the present. Students will also be shown examples of Sound Art from visual artists (Kurt Schwitters, Marcel Duchamp, Nam Jun Paik, Hugo Ball, etc.). In addition to studying hybrid art forms, students will produce a sonic miniature, make their own analog tape loops and deliver an in-class presentation on an artist of their choice. The final project will be a site-specific composition, a sound sculpture, a sound installation or an experimental musical instrument.

### **DMA-304 FLASH ANIMATION**

The techniques of traditional animation will be utilized in a Flash CS4 environment. Students will study advanced timing and weight, through a series of projects designed to showcase the principles of animation. Issues such as key framing, in-betweening and cycling will be covered.

CREDITS: 3

PREREQUISITES: DMA 101

### **DMA-310 MAQUETTE SCULPTURE**

In this course students create three entertainment sculptures, three to twelve inches in height, commonly referred to as maquettes. A maquette is a small sculpture of an animated character intended to be used as a conceptual guide in the creation of a final work. The ability to capture and represent a character in

sculpture has many applications in the entertainment and toy industry. Creation of these sculptures are taught from concept drawings, through creation of armatures on suitable presentation bases through to the completion of the final sculptures, that are created in polyform clay.

CREDITS: 3

### **DMA-312 SOUND DESIGN**

The objective of this course is to help students understand the conceptual and technical challenges of sound, and the important communication role it plays when combined with visuals. Techniques of recording, generating, editing, synchronizing and manipulating sound data are covered in depth as well as the conceptual issues of noise, sound and music. The goal is to create a keen awareness of the evocative, informational and temporal possibilities that sound offers in connection to the student's visual work from other classes.

CREDITS: 3

### **DMA-317 COMPUTER CHARACTER ANIMATION I**

With this course, students begin to learn the skills necessary for effective character animation. Students continue to develop their understanding of Maya software and integrate with anatomy, pose, convincing motion and character acting. The goal of this course is to seamlessly integrate the software skills learned up to this point with conceptual skills such as character development, expressive movement and cinematic narrative.

CREDITS: 3

PREREQUISITES: DMA 217

### **DMA-319 VISUAL STORY**

This class offers students a detailed exploration of the relationship between story structure and the visual structure of film making. Students study visual concepts based upon the theories of Bruce Block including space, line, tone, color, rhythm and movement. Through this exploration students will fully develop storyboards, stills, and animatics that communicate story on a visual level.

CREDITS: 3

### **DMA-322 SOUND DESIGN II**

This course will build upon and re-enforce the fundamentals of the sound design course; Using sound as an enhancement for the visual. This course will offer a greater emphasis on all the elements of mixing, in particular mixing surround sound.

CREDITS: 3

PREREQUISITES: DMA 312

### **DMA-325 VIDEO PROJECTS I**

This course explores the short form video and its relationship to digital technology, focusing squarely on the production process - from treatment to finished piece. Projects are theme-based (light, space, and time), providing students with a conceptual root by which to develop and re-contextualize their cinematic examinations.

CREDITS: 3

PREREQUISITES: DMA 225

### **DMA-326 VIDEO PROJECTS II**

This advanced video production course will allow students to focus their energies on a short fiction or non-fiction film of their own design, while developing their technical skill set. Students will crew for each other, shooting with industry standard equipment, to achieve a more cinematic vision. The entire production process will be addressed and smaller projects will be encouraged throughout the semester.

CREDITS: 3

PREREQUISITES: DMA 325

### **DMA-328 STOP MOTION II**

This course builds on the cinematic skills learned in Stop Motion I. Students will further refine their skills in creative narratives and distinctive characters. The goal of the course is for students to produce a short

film that showcases their acquired skills and their own original aesthetic.

CREDITS: 3

PREREQUISITES: DMA 228

### **DMA-329 ADVANCED COMPUTER GENERATED ENVIRONMENTS**

This advanced CG course builds upon the students prior knowledge of 3D CG and applies that knowledge and skill towards the rendering of realistic and convincing CG still lifes, indoor environments, and outdoor environments. New techniques that can enhance image quality and composition are discussed and demonstrated. Traditional and non-traditional 3D techniques, exploring photorealism, efficient modeling, lighting and texture mapping are also be covered in this course.

CREDITS: 3

PREREQUISITES: DMA 217

### **DMA-333 ADVANCED STORY CONCEPTS STUDIO**

Students will spend the semester focused on preproduction for potential senior thesis projects through ideation, concept development, writing (short stories, treatments, screenplays and/or game design documents), and a solid proof of concept. Practical exercises will focus on compelling storytelling and concept execution for a variety of media with an eye toward challenging, achievable production projects. This course will synthesize ideas presented and discussed in the DMA 332, Advanced Story Concepts Lecture, in which students must be enrolled simultaneously.

CREDITS: 3

PREREQUISITES: DMA 120

COREQUISITES: DMA 332

### **DMA-336 GAME ART II**

This course focuses on the creation of 3D models for realtime applications such as games. Using the skill sets acquired from Game Art I, students explore the next level of modeling, texturing, lighting, and animation for games and have a firsthand experience of how to put their 3D creations into a realtime game environment.

CREDITS: 3

PREREQUISITES: DMA 246

### **DMA-337 STOP MOTION PUPPET CONSTRUCTION**

In this course students construct a high-end stop motion puppet of their design. Students final puppets consist of machine ball-and-socket armatures and foam latex skins, that are ready for animation or display presentation. Techniques taught include sculpting, mold making, light machining, and model painting. The history of this process is discussed as well as its importance in understanding other related art forms such as 3D modeling and animated film production.

CREDITS: 3

### **DMA-338 BASIC WEB DESIGN & PORTFOLIO**

This course provides students with the skills and knowledge to design and construct a functional web site for portfolio development. Students learn how to incorporate sound, video and motion, and gain an understanding of data compression for the web. Focus is placed on visual design, interface design, user navigation and technical proficiency. Students construct their own web portfolio at the conclusion of this course.

CREDITS: 3

**DMA-339 GAME PROJECTS I**

This course guides students through game production, explores and experiments with traditional and non-traditional methods for producing games (2D, Web based, mobile, interactive, installation, etc.) These self-directed collaborative projects are designed to allow the student the opportunity to fully experiment with the creative medium. Story, technique and originality are emphasized. This class is focused on 2D game production.

CREDITS: 3

PREREQUISITES: DMA 246

**DMA-340 GAME PROJECTS II**

This course guides students through game production, explores and experiments with traditional and non-traditional methods for producing games (2D, Web based, mobile, interactive, installation, 3D, etc.) These self-directed collaborative projects are designed to allow the student the opportunity to fully experiment with the creative medium. Story, technique and originality are emphasized. This class is focused on 3D game production.

CREDITS: 3

PREREQUISITES: DMA 339

**DMA-341 DIGITAL CHARACTER SCULPTING ENVIRONMENTS**

This course offers advanced students a chance to develop and create characters and environments and develop them in an advanced 3D pipeline, using Maya, Zbrush and Muddbox to sculpt ideas and concepts into usable 3D models. Advanced levels of 3D models will be explored, developed, and processed in an appropriate pipeline.

CREDITS: 3

PREREQUISITES: DMA 217

**DMA-342 DOCUMENTARY FUNDAMENTALS**

This is a course in the aesthetics and techniques of documentary video production. Exercises and assignments emphasize camera work, sound recording and editing, story structure, and interviews. Students devote the bulk of the semester to the production of a short, personal documentary project.

CREDITS: 3

PREREQUISITES: DMA 225

**DMA-345 EXPERIMENTAL VIDEO I**

Emphasis is placed on pushing the boundaries (technologically, spatially and aesthetically) around the notions of narrative. Students explore the history of non-traditional forms in video and film, and may create single and multi-channel video designed for galleries, alternative and public sites.

CREDITS: 3

PREREQUISITES: DMA 125

**DMA-347 COMPUTER CHARACTER ANIMATION II**

This course continues to develop character animation skills in Maya and provide the student with an understanding of what makes characters and objects "come to life." The goal is to work toward finished, professional quality animations that can be included in the digital portfolio and to prepare creative projects and approaches to be carried into the Senior Production Studio course.

CREDITS: 3

PREREQUISITES: DMA 317



**DMA-348 ANIMATION PROJECTS I**

Students explore and experiment with traditional and non-traditional materials and animation processes (paint, clay, sand, cut-out, pixillation, computer graphics, etc.) to create finished animated films. These self-directed collaborative projects are designed to allow the student the opportunity to fully experiment with the creative medium. Story, technique and originality are emphasized.

CREDITS: 3

PREREQUISITES: DMA 230

**DMA-349 ANIMATION PROJECTS II**

This course follows Animation Projects I and allows students to continue to explore and experiment with traditional and non-traditional materials and animation processes (paint, clay, sand, cut-out, pixillation, CG, etc.) to create finished animated films. These self-directed collaborative projects are designed to allow the student the opportunity to fully experiment with the creative medium. Story, technique and originality are emphasized. Note: Some students (transfers) may take this course before Animation Projects I if their schedule requires.

CREDITS: 3

PREREQUISITES: DMA 230

**DMA-352 EXPERIMENTAL VIDEO II**

Emphasis is placed on pushing the boundaries - technologically, spatially and aesthetically - around the notions of narrative. Students explore the history of non-traditional forms in video and film. Students may create single and multi-channel video designed for galleries, alternative and public sites.

CREDITS: 3

PREREQUISITES: DMA 345

**DMA-410 SENIOR PRODUCTION STUDIO I**

The purpose of this course is to allow students to undertake a major independently initiated project that forms a major part of their graduation portfolio, or reel. Since students from all concentrations in the curriculum are required to take this course there are opportunities for students to form teams that include many different skills and tackle ambitious, forward-looking projects in a professional manner.

CREDITS: 3

PREREQUISITES: DMA 332, DMA 333

**DMA-420 SENIOR PRODUCTION STUDIO II**

This is the second of two senior-level studio courses. The purpose of this course is to allow students to continue to undertake a major independently initiated project that forms a major part of their graduation portfolio, or reel. Since students from all tracks in the curriculum are required to take this class, there are opportunities for students to form teams that include many different skills and tackle ambitious, forward-looking projects in a professional manner.

CREDITS: 3

PREREQUISITES: DMA 332, DMA 333

**DMA-424 PROFESSIONAL FUTURES I**

The intent of this class is to prepare the student for entry into the next level of work. Future scenarios in professional studios, corporations, research institutions and graduate education are discussed, general business and ethics are addressed and portfolios are prepared according to the student's personal aims and objectives.

CREDITS: 3

PREREQUISITES: DMA 332, DMA 333

**DMA-425 PROFESSIONAL FUTURES II**

The intent of this class is to prepare the student for entry into the next level of work. Future scenarios in professional studios, corporations, research institutions and graduate education are discussed, general business and ethics are addressed and portfolios are prepared according to the student's personal aims and objectives.

CREDITS: 3

PREREQUISITES: DMA 424

**DMA-475 ENTERTAINMENT ARTS INTERNSHIP**

Participation in an internship experience allows students to use classroom-learned skills in a related employment experience. Students must work a minimum of 135 hours over the course of the entire semester. To participate students must be of junior or senior status with completion of freshman and sophomore studios. Students must have a minimum cumulative GPA of 2.8. Seniors may not be eligible to participate in an internship during their final semester. Transfer students must have attended one semester at CCS in addition to meeting the other eligibility criteria.

CREDITS: 3

**DMA-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area(s) being explored.

**DMA-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with education goals, learning outcomes, meeting dates, course expectations, timeline, and due dates.

CREDITS: 3

**DMA-505 MOBILITY**

Through the College's affiliation with the Association of Independent Colleges of Art and Design, junior or first-semester senior students in good academic standing have the opportunity to spend a semester (Fall or Winter) or full year studying at another member institution in the United States or abroad. Application information is available in the Academic Advising and Registration Office.

CREDITS: 12 - 18

**DMA-515 STUDY ABROAD**

Junior or first-semester senior students in good academic standing have the opportunity to spend a semester (Fall or Winter) or a full year of study at an accredited institution abroad. Information is available from International Student Services.

CREDITS: 12 - 18

# Fashion Accessories Design

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	FAD 101	Fashion Industry Fundamentals	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	DPR 113	Visual Communication I	3
	FAD 102	Fashion Materials & Processes	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	FAD 201	Accessories Design I	3
	DPR 261	3D Modeling & Rendering I	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	FAD 202	Accessories Design II	3
	FAD 204	Business Anthropology	3
	DPR 262	3D Modeling & Rendering II	3
	DIL 327	Fashion and Lifestyle Illustration	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

## Junior Year

### Fifth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	FAD 301	Accessories Design Junior Studio I	3
	FAD 303	Accessories Manufacturing Processes	3
	FAD 305	History of Fashion	3
	FAD 307	CAD for Accessories Design	3
	DNS 300	Natural Science	3
	D - - 300	Liberal Arts Elective	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	FAD 302	Accessories Design Junior Studio II	3
	FAD 304	Fashion Trends Forecasting	3
	FAD ---	Accessories Design Elective	3
	DAH 341	History of Modern Design	3
	D - - 300	Liberal Arts Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	FAD 401	Accessories Design Senior Studio I	3
	FAD 403	Fashion Merchandising	3
	D - - 400	Liberal Arts Elective	3
	D - - 400	Liberal Arts Elective	3
	D - - - -	Elective	3

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	FAD 402	Accessories Design Senior Studio II	3
	FAD ---	Accessories Design Elective	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	3
	D - - 400	Liberal Arts Elective	3
	D - - - -	Elective	3

Catalog Year 15/16

Total Credits

126-127

## **FASHION ACCESSORIES DESIGN**

### **FAD-101 FASHION INDUSTRY FUNDAMENTALS**

This class is an introduction to the global fashion industry with an emphasis on the place of accessories within it. Students study fashion from a business perspective, in particular how accessories are conceived, produced, and distributed. The class gives an overview of the various steps in the design and production processes, also known as the value chain, and surveys major companies and personalities.  
CREDITS: 3

### **FAD-102 FASHION MATERIALS & PROCESSES**

The class continues the course of study begun in Fashion Industry Fundamentals but focuses more specifically on the various materials and processes used in manufacturing fashion accessories. Students learn about the roles of color, texture, and pattern in the aesthetic and practical functions of fashion accessories. This curriculum includes examination of prevalent materials of fashion accessories, such as textiles, leather, metals, and plastics, as well as the ways in which they are used in manufacturing products for market. Students study both traditional handcraft and industrial manufacturing methods.  
CREDITS: 3

### **FAD-201 ACCESSORIES DESIGN I**

In this studio, students develop design of accessories through sketching, rendering, and technical drawing skills. Concepts and the application of fashion branding aesthetics to specific accessories products are explored with an emphasis on biometrics, design, and manufacturing of footwear.  
CREDITS: 3

### **FAD-202 ACCESSORIES DESIGN II**

Students in this course focus specifically on transforming 2D sketches and renderings into product prototypes. Special attention is devoted to handcraft techniques in textiles, leather, metals, plastics, and other materials. Students design product concepts and prototypes as extensions of recognized fashion brands with special attention given to handbags.  
CREDITS: 3

### **FAD-204 BUSINESS ANTHROPOLOGY**

This class applies concepts of anthropology to business with a special emphasis on the fashion industry. Students are introduced to qualitative research methods such as ethnography, participant observation, formal and informal interviews, and case studies to provide insight into consumer behavior as well as cultural patterns and trends and their implications for product design, marketing, merchandising, and retail display of fashion accessories. Students conduct field research and present their findings in writing and in class. They subsequently use insights gathered from research to complete fashion accessories product design assignments in concurrent studio courses.  
CREDITS: 3

### **FAD-301 ACCESSORIES DESIGN JUNIOR STUDIO I**

In this studio, students research the process of developing and prototyping accessories product collections to reinforce fashion brand segments from the mass to luxury markets. Refinement of sketching, rendering, and technical drawing skills is emphasized with special attention given to hardware design.  
CREDITS: 3

### **FAD-302 ACCESSORIES DESIGN JUNIOR STUDIO II**

Students in this course delve deeper into fashion design theory, trend research, and production methods with special emphasis on developing fashion accessories collections that extend branding platforms in different market segments. Refinement of sketching, rendering, and technical drawing skills is directed specifically toward final presentation with special attention given to soft leather goods.  
CREDITS: 3

**FAD-303 ACCESSORIES MANUFACTURING PROCESSES**

Students study techniques for specifying, costing, sourcing, manufacturing, and delivering fashion products with a focus on accessories such as shoes, bags, soft leather goods, and hardware. Both short-run handcrafted and mass-manufacturing techniques are investigated. Special emphasis is placed on understanding the multiple steps of the global fashion industry value chain and the crucial role design specification plays to ensure quality production and brand reinforcement.

CREDITS: 3

**FAD-304 FASHION TRENDS FORECASTING**

This course studies the techniques and procedures for identifying and forecasting fashion trends and evaluates current trends in color, materials, and styles with an emphasis on shoes, bags, soft leather goods, and accessories hardware. Students learn to recognize and analyze predictive lifestyle and business trends that affect retail merchandising and marketing decisions, including demographic, economic, and cultural issues. They also explore technology, resources, materials engineering, and manufacturing processes as they affect lifestyles, fashion, and retail markets.

CREDITS: 3

**FAD-305 HISTORY OF FASHION**

This class introduces students to the main historical outlines in the development of fashion as an industry, a cultural institution, and as an art. The course explores the history of fashion from the earliest periods of human development to modern industrial, digital society as it influences the style of dress, garment production, fashion in the wider culture, and the marketing of fashion. Detailed focus on individual designers, trends, and processes illuminate the many ways fashion represents a profound anthropological study of humanity. Organized field trips to local artisan studios for presentations and discussions provide enhanced understanding of process and artifact.

CREDITS: 3

**FAD-307 CAD FOR ACCESSORIES DESIGN**

The use of Computer Aided Design (CAD) to produce sketches, technical drawings, and specification instructions for fashion accessories is the major topic of this course. The ability to translate 2D designs into digital models for 3D prototyping is a special emphasis. Students also use CAD to create merchandising presentations.

CREDITS: 3

**FAD-401 ACCESSORIES DESIGN SENIOR STUDIO I**

This course challenges students to follow a design development path that comprises an initial research phase, ideation, concept development, and initial design solutions.

CREDITS: 3

**FAD-402 ACCESSORIES DESIGN SENIOR STUDIO II**

In this concluding studio, students refine design concepts to propose final design solutions. They then execute a fashion accessories capstone project, including 3D prototypes for final presentation. The deliverables include a written analysis that articulates the rationale for the final project and studio-based design artifacts in 2D, 3D, and/or digital form as appropriate.

CREDITS: 3

**FAD-403 FASHION MERCHANDISING**

Students study the methods and styles of visual presentation formats used in the fashion industry with an emphasis on accessories. Retail displays, collections, and media representation are some of the formats explored. Students create retail environments in which to display prototypes of their accessories designs using sketching, rendering, and technical drawing techniques. They also learn to design merchandising displays using Visual Retail's MockShop fashion visual merchandising system.

CREDITS: 3

# Fine Arts

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 101	Foundation Drawing I	3
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFA 105	Fine Arts Survey and Methods	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 102	Foundation Drawing II	3
	DFN 117	2D Design	3
	DFN 119	Digital Fundamentals	3
	DFA 130	Introduction to Sculpture	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFA 120	Introduction to Painting	3
	DFA 205	Introduction to Printmaking	3
	DFA 231	Sculpture: Fabrication	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3
	DAS 213	Business Practices	3

### Fourth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFA 251	Experimental Painting	3
	DFA 253	Time and Digital Media	3
	DFA - - -	Fine Arts Elective	3
	DFA - - -	Fine Arts Elective	3
	DAH 201	Art History Survey	3
	DVC 200	Concepts & Methods/Visual Culture	3

## Junior Year

### Fifth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFA 380	Junior Studio I	3
	DFA - - -	Fine Arts Elective	3
	DFA 318	Contemporary Art and Visual Culture	3
	D- - 300	Liberal Arts Elective	3
	DNS 300	Natural Science	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFA 381	Junior Studio II	3
	DFA - - -	Fine Arts Elective	3
	DFA - - -	Fine Arts Elective	3
	DAH 341	History of Modern Design	3
	D- - 300	Liberal Arts Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFA 450	Senior Studio I	3
	DFA - - -	Fine Arts Elective	3
	DFA - - -	Fine Arts Elective	3
Choose One	DAH 400	Art History	3
	DVC 400	Visual Culture Elective	3
	D- - - - -	Elective	3

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFA 451	Senior Studio II	3
	DFA 400	Fine Arts Seminar	3
	D- - 400	Liberal Arts Elective	3
	D- - 400	Liberal Arts Elective	3
	D- - - - -	Elective	3

Catalog Year 15/16

Total Credits

126-127

## FINE ARTS

### DFA-105 FINE ARTS SURVEY AND METHODS

This studio course serves as an introduction to the fundamental disciplines of Fine Arts. Students focus on the development of observational skills and an understanding of the techniques and materials employed in a variety of mediums. Projects encourage basic skills with the development of the creative process. There are demonstrations, lectures and discussions to help further the understanding of studio processes.

CREDITS: 3

### DFA-120 INTRODUCTION TO PAINTING

This is a comprehensive course that covers the fundamentals of oil and acrylic painting. Emphasis is placed on the development of technical facility, observational skill and the acquisition of knowledge within the discipline of painting.

CREDITS: 3

### DFA-130 INTRODUCTION TO SCULPTURE

Students research and explore sculptural methods and materials through the exploration of both nonrepresentational and figurative approaches.

CREDITS: 3

PREREQUISITES: DFN 116, DFN 118

### DFA-150 ANATOMY

This course instructs students in the principles of figure drawing, based on an understanding of both the skeletal and muscular systems of the human body. Methods of instruction include lecture, demonstration and study of the skeleton and anatomical charts as well as live models.

CREDITS: 3

PREREQUISITES: DFN 102

### DFA-165 EXPLORING THE BOOK

In this course, students explore the interdisciplinary nature of the book form and its content from conception to execution. This course covers all stages of creating a limited edition book, including development of text, instruction of printmaking, letterpress and digital technology, as well as variety of bookbinding techniques.

CREDITS: 3

PREREQUISITES: DFN 117

### DFA-200 INTRODUCTION TO FIGURE DRAWING

This course continues to build on the knowledge and skill acquired in anatomy and challenges students to produce larger scale, full-figure work. Emphasis is placed on the development of technical facility as well as the individual's drawing sensibility.

CREDITS: 3

PREREQUISITES: DFN 102, DFA 150 OR DIL 246

### DFA-202 PRINT: DETROIT

Using the City of Detroit as its inspiration, students will employ various research methodologies as a starting point for creating prints. Projects will be approached through one of three perspectives: experiential, historical and political. Techniques introduced will include relief printing, laser cutting, print from found objects and silkscreen. Students will print both with and without a press to create limited edition prints as well as DIY or on-the-cheap multiples using commercial print processes. Those students who have taken Intro to Printmaking or have prior college level printmaking experience will be encouraged to build on techniques they've already learned to develop their own creative voice.

CREDITS: 3

**DFA-205 INTRODUCTION TO PRINTMAKING**

This course is an introduction to the four basic areas of printmaking: relief (woodcuts and linocuts), screen printing, intaglio (etching, engraving), and lithography. Students will learn the basics of each area through demonstrations and short workshops and will choose one of the areas to develop their own art work.

CREDITS: 3

**DFA-220 INTRODUCTION TO FIGURE PAINTING**

This figurative painting course utilizes the painting principles acquired in Introduction to Painting. Emphasis is placed on color theory, value, illusion of form and space, compositional theory and paint application.

CREDITS: 3

PREREQUISITES: DFA 120

**DFA-221 LANDSCAPE PAINTING**

This course explores a continuum of artists' responses to the visual culture of landscape, in both traditional and contemporary contexts, utilizing the painted surface and the thematic premise of landscape. A variety of techniques, materials and illustrated lectures are presented.

CREDITS: 3

PREREQUISITES: DFA 120

**DFA-222 RELIEF PRINTMAKING**

This course introduces the student to the procedures, skills and materials necessary to produce editioned images as well as the flexibility of control that characterizes for successful integration of relief prints into the artist's portfolio. Prints are executed on a wide variety of surfaces, including wood, plywood, linoleum and engraving blocks. The system used is the traditional one of in-studio demonstration, shared working sessions, and lectures augmented by assignments and out-of-class work assignments.

CREDITS: 3

PREREQUISITES: DFN 102, DFA 105

**DFA-223 PORTRAIT**

This course explores painting issues as applied to and expressed within the framework of the portrait genre. The class considers the traditional skills needed to capture a likeness as well as the issues of interpretation and content. Students look at implications of scale, methods of mark, the potential of surface, color and composition while exploring the materiality of paint. Students are exposed to a range of past and contemporary masters.

CREDITS: 3

PREREQUISITES: DFA 120

**DFA-224 MONOTYPE**

This course introduces students to the physical and chemical procedures necessary to produce individual as well as editioned images, executed on acrylic plates. Students work towards the flexibility of control that characterizes successful integration of monotypes unique images into the artist's portfolio. The system used is traditional, consisting of in-studio demonstration, shared working sessions, and lectures augmented by assignments and out-of-class work assignments. Open to non-majors with departmental approval.

CREDITS: 3

PREREQUISITES: DFN 102, DFN 117



**DFA-226 ENCAUSTIC TECHNIQUE**

Encaustic has a very long history and is now being used by a number of Contemporary artists because of its versatility and durability. Students will gain a mastery of the encaustic medium in all its applications. Learn various methods of painting with beeswax using a variety of substrates and heat sources. We will also learn how to use this versatile medium as a casting agent, collage adhesive, surface treatment, sculptural and installation medium.

CREDITS: 3

PREREQUISITES: DFA 120

**DFA-230 FIGURE SCULPTURE**

In this course, the systematic study of the human figure is used as the foundation for formal, conceptual and expressive sculptural explorations. Portraiture and full anatomical figure accompany instruction in advanced mold-making, modeling and armature-building techniques. Open to non-majors with departmental approval.

CREDITS: 3

PREREQUISITES: DFA 130

**DFA-231 SCULPTURE: FABRICATION**

This course is a study in form and sculptural language that focuses on the use of metal and wood. The instruction gained in the course helps students gain proficiency in the use of metals and wood as sculptural media. Shop and materials practices as well as safety are covered. Students, through a series of projects, learn a variety of techniques and methods which bring them to a confident skill level using these two media.

CREDITS: 3

PREREQUISITES: DFA 130

**DFA-232 CARVING**

This course is aimed at providing students with proficiency in subtractive sculpture. Students work predominantly with stone and wood. Students are introduced to simple and advanced carving techniques with manual, electrical and pneumatic tools. A variety of approaches are considered both physically and conceptually. The place of subtractive work in the current art environment is explored and students are exposed to historic and current masters. Open to non-majors with departmental approval.

CREDITS: 3

PREREQUISITES: DFA 130

**DFA-234 SOFT SCULPTURE**

This course is directed within the premises of soft sculpture process and being aware of it historically and in the contemporary art world. Students become familiar with different systems of sewing, laminating and pattern making. Although the course has a material and process emphasis, the students are encouraged to explore other materials that may be incorporated appropriately into a project. Open to non-majors with departmental approval.

CREDITS: 3

PREREQUISITES: DFN 118, DFA 130

**DFA-240 INTRODUCTION TO LITHOGRAPHY**

This course provides the specialized expertise needed to utilize and explore the full scope of lithography. Students are given in-depth instruction on metal plate, stone, transfer and photolithographic techniques in order to produce single and multicolor limited editions.

CREDITS: 3

PREREQUISITES: DFN 102, DFN 117

**DFA-243 PRINT TO PUBLISH**

This course has been structured to develop a range of creative relationships, and the technical and conceptual skills, necessary to produce content in printmaking media. Forms including artist books, ephemera, and hybrid and collaborative print ventures will be investigated. Students will be guided and encouraged to develop strategies to publish, edition, and disseminate their work into a range of markets,

and for a number of audiences, beyond the gallery and the museum. Working with faculty, each student proposes, in writing, a semester-long program of involvement and creative activity resulting in a personally directed body of work and publication. It may cross disciplines, combine processes, or be focused on more advanced technical issues. In all cases, it links to the student's conceptual investigations in other disciplines.

CREDITS: 3

PREREQUISITES: DFN 101, DFN 102, DFA 105

#### **DFA-245 MARK MAKING**

This class will guide students through the development of a process-based experimental drawing practice. Drawing assignments will be combined with studio work, fieldwork, and research of both art and non-art subjects related to mark-making, problem solving, invention and visual representation.

CREDITS: 3

PREREQUISITES: DFN 102, DFA 105

#### **DFA-251 EXPERIMENTAL PAINTING**

This course encourages diversity of practice and interpretation, innovation and experimentation, in the field of contemporary painting. An experimental practice can be understood as a creative activity existing alongside a number of social, architectural, and technological forces. This class will engage the vast range of inter-relational possibilities in the making and experiencing of painting. Historical and contemporary experimental painting strategies will be examined in contexts of time and place. Individual and group critiques of student work, homework assignments and a sketchbook of preliminary ideas are used to assess progress. Demonstrations, lectures, and field-trips will enhance the engagement. Open to non-majors with departmental approval.

CREDITS: 3

PREREQUISITES: DFA 105, DFA 120

#### **DFA-253 TIME AND DIGITAL MEDIA**

The premise of this course is to go beyond traditional art making materials/media. Students are exposed to sound, video and website programs. Individual projects explore a range of ideas, activities, tools, and techniques. The work of several contemporary artists, who have unique practices and use of documentation and technology as part of their work, is also studied.

CREDITS: 3

PREREQUISITES: DFA 105, DFA 120, DFA 130, DFN 119

#### **DFA-255 INTRODUCTION TO INTAGLIO**

This course explores intaglio printmaking, one of the most fluidly versatile of the printing processes. In a well-equipped studio surrounded by a wealth of specialized resources, students learn to investigate the medium and to express themselves. The course offers an in-depth overview coupled with hands-on exploration of the diversity of processes of this expressive medium. Instruction focuses on etching, including photo-aided etching, as well as engraving, drypoint, collographs and a variety of nontraditional materials. Open to non-majors with departmental approval.

CREDITS: 3

PREREQUISITES: DFN 102, DFN 117, DFA 105

#### **DFA-260 SILKSCREEN**

This course acquaints students with a wide range of screenprinting techniques and approaches using a variety of inks and a range of experimental materials. Students discover the medium's flexibility, exploring the inherent cross-connections and expressive possibilities of photomechanical, screen stencil, monotype and digital processes.

CREDITS: 3

PREREQUISITES: DFN 102, DFN 117, DFA 105

**DFA-270 ADVANCED FIGURE SCULPTURE**

This course is aimed at expanding the student's modeling and casting skills and familiarity with the figure, while building on conceptual understanding of the role of the figure in contemporary sculpture.

CREDITS: 3

PREREQUISITES: DFA 230

**DFA-285 SPECIAL PROJECT 100/200**

The Special Project class is offered on an occasional basis, with course content specific to the area(s) being explored.

CREDITS: 3

**DFA-300 ADVANCED FIGURE DRAWING**

This course continues the exploration of the figure begun in the anatomy and figure drawing courses with emphasis on complex problem solving, including extended value studies, the figure in environment, the use of multiple figures, and the use of figures on a large scale. A variety of drawing mediums are used.

CREDITS: 3

PREREQUISITES: DFA 200 OR DIL 147

**DFA-318 CONTEMPORARY ART AND VISUAL CULTURE**

This course examines the various approaches that build the foundation for an emerging field of Visual Culture and emphasizes its parallel development with discussions about the gaze as a historical and culturally constructed phenomenon.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DFA-332 FOUNDRY TECHNIQUES**

This course investigates the interrelationship of process, creativity and concept through various casting techniques. Bronze, iron, aluminum, cement and nontraditional materials are used to explore casting as a process and as a means to a product. Open to non-majors with departmental approval.

CREDITS: 3

PREREQUISITES: DFA 130

**DFA-334 VIDEO ART: HISTORY & INTERMEDIA STUDIO**

This course will provide diverse, topical explorations on production processes, media tools for innovative creation, and means of production for creative work in video forms. Investigative iterations will focus on giving students an in-depth introductory exposure to the history of video art, fundamental tools and production skills relevant to intermedial forms of production: performance and body, integration of artist-designed performative objects, hybrid technologies, and cinematic preludes. Emphasis will be placed on the rich history in art practice and in emerging media and communication.

CREDITS: 3

PREREQUISITES: DFA 105, DFA 253

**DFA-335 SOCIAL PRACTICE**

This class encourages students to develop and utilize their artistic skill to engage in societal discourse, inventions, interactive games and environments. Social practice conducts inquire into the systematic operations of sociology, anthropology, social labor, journalism, or environmentalism in the context of art practice, and retains the commitment to creating significance and appreciation for a range of audiences, some newly assembled. Students will engage a variety of working artists and non-artists who have engaged in civic activity including individuals, groups and institutions.

CREDITS: 3

PREREQUISITES: DFA 105, DFA 253

**DFA-340 ADVANCED PRINTMAKING**

In this course, the diverse possibilities of lithography, intaglio and papermaking serve as a focal point for augmenting the extensive primary skills already acquired. As the scope of artistic development and sensibility matures, instruction becomes increasingly individualized.

CREDITS: 3

PREREQUISITES: DFA 240, DFA 243, DFA 255

**DFA-342 ADVANCED CARVING**

This course is aimed at further exploring stone/wood as a medium and considerably broadening and strengthening physical skills, as well as developing a more personal conceptual direction. Because of previous experience in this medium, the students are expected to present a larger and more carefully considered body of work.

CREDITS: 3

PREREQUISITES: DFA 232

**DFA-343 ADVANCED PRINTMAKING II**

This course is structured to develop advanced as well as basic skills and familiarity in the technical and conceptual skills necessary to make images in a variety of printmaking media. Working with faculty, each student proposes, in writing, a semester-long program of involvement and creative activity resulting in a personally directed body of work. It may cross disciplines, combine processes, or be focused on more advanced technical issues. In all cases, it links to the student's conceptual preoccupations in other disciplines.

CREDITS: 3

PREREQUISITES: DFA 243

**DFA-345 ADVANCED PAINTING (CONTEMPORARY ISSUES)**

This course addresses advanced painting problems, covering representational and nonrepresentational issues. Students have the opportunity to explore a broad range of materials and techniques and instruction is geared toward individual artistic concerns.

CREDITS: 3

PREREQUISITES: DAH 318, DFA 120

**DFA-346 ADVANCED FIGURE PAINTING**

This class is designed to vigorously extend ideas explored in Introduction to Figure Painting, with an opportunity to engage in more complex figurative problems. Class discussions include contemporary figure issues. Emphasis is on larger format, longer studies and formal painting concerns.

CREDITS: 3

PREREQUISITES: DFA 120, DFA 220

**DFA-350 ADVANCED DRAWING**

This course offers students the opportunity to investigate drawing as an independent process of art making. Students develop a personal vocabulary through self-directed works. Instruction is individualized to these specific inquiries.

CREDITS: 3

PREREQUISITES: DFA 220, DIL 246 OR DFA 150

**DFA-355 ADVANCED SCULPTURE (OBJECT)**

This course investigates sculpture object making. Students experiment with a wide range of scale, format, materials and media options, with emphasis on the creation of meaning in personal objects. Presentations and readings provide historical and contemporary context for a deeper understanding of sculpture as object.

CREDITS: 3

PREREQUISITES: DFA 230, DFA 231 OR DFA 332

**DFA-365 INSTALLATION/PERFORMANCE/SITE**

This course explores the theory and practice of creative site activation through material, technological and performance-based interventions. Students will have the opportunity to work in extended relationships to site and space, via light, sound, time based technologies like video, and performance. Students will investigate installation as active experience between artist and site, and site and the question of audience. Open to non-majors with departmental approval.

CREDITS: 3

PREREQUISITES: DFA 105, DFA 130, DFA 253

**DFA-380 JUNIOR STUDIO I**

In this Junior studio course, students investigate ways of conveying ideas and concepts through visual means. Topical studio assignments and focused critical feedback deepen the students' understanding of their own creative process within a professional context. Open to non-majors with departmental approval. Must be Junior status.

**DFA-381 JUNIOR STUDIO II**

This course is a continuation of DFA 380, Junior Fine Arts Studio I. As a studio tutorial course, students investigate ways of conveying ideas through visual means with a goal of developing their own independent content and approach to artmaking. Topical studio assignments and focused critical feedback deepen the students' understanding of their own creative process within a professional context.

CREDITS: 3

**DFA-400 FINE ARTS SEMINAR**

The Fine Arts Seminar, together Senior Studio, serves as the capstone course for seniors. This class explores critical, aesthetic, theoretical and practical topics essential to the emergence of a professional studio artist. Self-directed historical research presentations, written topical assignments, personal artist statements, along with professional business and legal workshops contribute to a completed personal assessment. Must be Senior status.

CREDITS: 3

PREREQUISITES: DFA 380, DFA 253

COREQUISITES: DFA 450 OR DFA 451

**DFA-443 ADVANCED PRINTMAKING III**

This course has been structured to develop advanced as well as basic skills and familiarity in the technical and conceptual skills necessary to make images in a variety of printmaking media. Working with faculty, each student proposes, in writing, a semester-long program of involvement and creative activity resulting in a personally directed body of work. It may cross disciplines, combine processes, or be focused on more advanced technical issues. In all cases, it links to the student's conceptual preoccupations in other disciplines.

CREDITS: 3

PREREQUISITES: DFA 343

**DFA-450 SENIOR STUDIO I**

This capstone course integrates the student's individual inquiries into a collaborative learning experience. Students are assigned private or semi-private studio space and a team of instructors reviews student work on a weekly basis. Two formal group critiques are scheduled each semester in which students learn to substantiate their work and express their ideas verbally. All students are required to write a capstone essay accompanied by a slide portfolio of 10 pieces and participate in the Senior Exhibition. Must be Senior status.

CREDITS: 3

PREREQUISITES: DFA 380, DFA 253

**DFA-451 SENIOR STUDIO II**

This course is the second in a two course required series of fine arts studio tutorials that integrates the student's individual inquiries into a collaborative learning experience. Students continue to work in private or semi-private studio space and a team of instructors reviews student work on a weekly basis. Two

formal group critiques are scheduled each semester in which students learn to substantiate their work and express their ideas verbally. All students are required to complete a slide portfolio of 10 pieces and participate in the Senior Exhibition. Must be Senior status.

CREDITS: 3

PREREQUISITES: DFA 380

#### **DFA-475 FINE ARTS INTERNSHIP**

Participation in an internship experience allows students to use classroom-learned skills in a related employment experience. Students must work a minimum of 135 hours over the course of the entire semester. To participate students must be of junior or senior status with completion of freshman and sophomore studios. Students must have a minimum cumulative GPA of 2.8. Seniors may not be eligible to participate in an internship during their final semester. Transfer students must have attended one semester at CCS in addition to meeting the other eligibility criteria. Must be Senior status.

CREDITS: 3

#### **DFA-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

FALL 2015 COLLAGE RECONCEPTUALIZED A studio investigation of the formal properties, techniques, historical uses, and meaning of collage, emphasizing its widespread influence in contemporary culture.

#### **DFA-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines, and due dates.

CREDITS: 3

#### **DFA-500 NEW YORK STUDIO PROGRAM**

Students in good standing have the opportunity to study in New York City through the Association of Independent Colleges of Art and Design's New York Studio Program. Further details are available from the Academic Advising and Registration Office.

CREDITS: 12 - 18

#### **DFA-505 MOBILITY**

Through the College's affiliation with the Association of Independent Colleges of Art and Design, junior or first semester senior students in good standing have the opportunity to spend a semester (fall or winter) or full year studying at another member institution in the United States or abroad. Application information is available in the Academic Advising and Registration Office.

CREDITS: 12 - 18

#### **DFA-515 STUDY ABROAD**

Junior or first-semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or a full year of study at an accredited institution abroad. Information is available from International Student Services.

CREDITS: 12 - 18

## FOUNDATION

### DFN-101 FOUNDATION DRAWING I

This course is the first course at the undergraduate level and does not assume that the student has any strongly developed drawing skills. It is further assumed that the experienced student profits by exposure to a systematic exploration of drawing methods. Its primary purpose is to introduce the student to basic concepts in drawing and then, begin to develop more creative and expressive responses. Drawing I moves the student into a more volumetric understanding of drawing as well as considerable emphasis on observational, formal composition and design.

CREDITS: 3

### DFN-102 FOUNDATION DRAWING II

This course follows Drawing I as an observational and volumetric approach to drawing. It is assumed that the student has at least a fundamental understanding and the physical skills appropriate to further exploration at this level. This course expands on those skills and concepts and concentrates on developing more creative and expressive experiences in making art. In it, students explore more advanced problems in drawing with an emphasis on the figure, drawings as a finished work, as well as creative interpretations of assignments.

CREDITS: 3

PREREQUISITES: DFN 101

### DFN-116 3D TECHNIQUES

This course will familiarize the student with basic construction and fabrication techniques of the wood and metal shops at CCS. Through the completion of a series of small projects, students will be introduced to the majority of tools and machines within the shops. Students will also learn a wide variety of methods and techniques needed to safely complete future projects. Safety is the MOST essential function of this course. Students will earn the certification required for continued shop access by receiving at minimum a grade of 2.0 / C in this class.

CREDITS: 3

### DFN-117 2D DESIGN

This course is an introduction to the principles, vocabulary and mechanics of two dimensional design, including the exploration and application of color theory. Students explore design concepts through lectures, readings, discussions, hands-on studio assignments and critiques. This is the first course in a two-part design sequence, required to complete the Foundation design curriculum.

CREDITS: 3

### DFN-118 3D CONCEPTS

This course is an introduction to the principles, vocabulary and mechanics of three dimensional design, including the exploration and application of color theory. Students explore design concepts through lectures, readings, discussions, hands-on studio assignments and critiques. This is the second in a two-part design sequence, required to complete the Foundation design curriculum.

CREDITS: 3

### DFN-119 DIGITAL FUNDAMENTALS

The introductory course in computer skills is a requirement to complete the Foundation curriculum. Students explore the computer as a tool in support of artist/designer's practice, including software required for the college information system, word processing and creative digital imagery in both pixel and vector based software. Students work with popular software packages, appropriate for design, to gain an understanding of the tools used to create and manipulate digital imagery and to develop a broad understanding of how and why the computer is so prominent in image making today.

CREDITS: 3

**DFN-140 ELEMENTS OF DRAWING**

This course is the first course at the undergraduate level and does not assume that the student has any strongly developed drawing skills. It is further assumed that the experienced student profits by exposure to a systematic exploration of drawing methods. Its primary purpose is to introduce the student to basic concepts in drawing and then, begin to develop more creative and expressive responses. Drawing I moves the student into a more volumetric understanding of drawing as well as considerable emphasis on observational, formal composition and design.

CREDITS: 3

**DFN-141 FUNDAMENTALS OF IMAGING**

This course allows students to develop knowledge of practical and conceptual skills inherent in the creation, selection and use of various imagery. Students develop proficiency in the use of image-making software and archiving digital files.

CREDITS: 3

**DFN-285 SPECIAL PROJECT 100/200**

The Special Project class is offered on an occasional basis, with course content specific to the area(s) being explored.

CREDITS: 3

**DFN-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines, and due dates.

CREDITS: 3



# Graphic Design

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 117	2D Design	3
	DFN 119	Digital Fundamentals	3
	DFN 140	Elements of Drawing	3
	DGD 151	Typography I	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DGD 152	Typography II	3
	DGD 163	Time Based Media	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 141	Fundamentals of Imaging	3
	DGD 259	Typography III	3
	DGD 263	Interaction I	3
	DGD 276	Intro/Visual Communication I	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DGD 264	Interaction II	3
	DGD 277	Intro/Visual Communication II	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3
	DVC 200	Concepts & Methods/Visual Culture	3

## Junior Year

### Fifth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DGD 311	Intermediate Visual Communication I	3
	DGD 317	Business and Professional Practices	3
	DGD 365	Interaction III	3
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DGD 312	Intermediate Visual Communication II	3
	DGD - - -	Graphic Design Elective	3
	DGD - - -	Graphic Design Elective	3
Choose	DAH 347	History of Graphic Design	3
One	D- - 300	Liberal Arts Elective	
	D- - 300	Liberal Arts Elective	3

## Senior Year

### Seventh Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DGD 411	Advanced Visual Communication I	3
	DGD - - -	Graphic Design Elective	3
	DGD - - -	Graphic Design Elective	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	
	D- - 400	Liberal Arts Elective	3
	D- - - -	Elective	3

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DGD 412	Advanced Visual Communication II	3
	DGD 460	Presentation Techniques/Portfolio	3
	DGD - - -	Graphic Design Elective	3
	D- - 400	Liberal Arts Elective	3
	D- - - -	Elective	3

Catalog Year 15/16

Total Credits

126-127

## GRAPHIC DESIGN

### DGD-151 **TYPOGRAPHY I**

In this course, students develop their understanding of two-dimensional design space and the unique nature of type families. Projects aid students in developing an understanding of the principles of typographic aesthetics and methods of organizing typographic messages to achieve a particular hierarchy and read.

CREDITS: 3

### DGD-152 **TYPOGRAPHY II**

Building on the experience in Typography I, students develop the ability to work with text systems such as grids and zones. Solutions integrate word, image, symbol and rhetorical elements in the development of text narratives. Readings and discussion of typographic history are included.

CREDITS: 3

PREREQUISITES: DGD 151

### DGD-163 **TIME BASED MEDIA**

The course introduces students to communication using digital sound and video. The unique conditions influencing typography, image, motion image, sound and narrative are explored in the resolution of assigned projects. Students are introduced to tools, theories, aesthetics, and techniques used to communicate in time.

CREDITS: 3

PREREQUISITES: DGD 151

### DGD-259 **TYPOGRAPHY III**

In this course, students develop ability to use various methods, techniques and materials in the creation of a design prototype. Students cultivate their knowledge of digital management, digital output, the use of materials, and application of processes appropriate to the translation of concepts into finished comprehensives. Students also refine their ability to work with text systems first introduced in Typography II.

CREDITS: 3

PREREQUISITES: DGD 152

### DGD-263 **INTERACTION I**

In this course, students develop skill and understanding of basic design principles and software used in the creation of web based design solutions. Principles of organizing information developed in freshman courses are applied in the creation of web-based communication solutions.

CREDITS: 3

PREREQUISITES: DGD 152, DGD 163

COREQUISITES: DGD 259, DGD 276

### DGD-264 **INTERACTION II**

In this course, students develop the ability to create interactive digital solutions to communication problems and need. User interface, dynamic information hierarchy and communication mapping for interactive digital solutions are key topics considered in the development of interactive solutions.

CREDITS: 3

PREREQUISITES: DGD 263, DGD 276

COREQUISITES: DGD 277

### **DGD-276 INTRODUCTION TO VISUAL COMMUNICATION I**

In this course, students develop the ability to make communication decisions that consider audience, content, sequence, and creative methodologies used in creating unique visual communication solutions. Students are made aware of the diverse possibilities in professional practice through presentation, lecture, and visitations. Process problem solving methodology is emphasized.

CREDITS: 3

PREREQUISITES: DGD 152, DGD 163

COREQUISITES: DGD 259, DGD 263

### **DGD-277 INTRODUCTION TO VISUAL COMMUNICATION II**

In this course, students develop the ability to assess appropriate choices of content and form in the development of solutions directed toward a particular audience. Instructional emphasis is placed on exploration, analysis, and the translation of ideas into intended visual solutions. The course emphasizes the use of a process based ideation methodology.

CREDITS: 3

PREREQUISITES: DGD 259, DGD 276

COREQUISITES: DGD 264

### **DGD-311 INTERMEDIATE VISUAL COMMUNICATION I**

In this course, students develop an understanding of identity systems and branding concepts. Projects outline the process of developing an identity system sensitive to client goals, audience/user, context, content, sequence, cultural references, color and symbolic language. The course focuses on research methodology and the connection of research to concept development and final solution.

CREDITS: 3

PREREQUISITES: DGD 264, DGD 277

### **DGD-312 INTERMEDIATE VISUAL COMMUNICATION II**

In this course, students develop the ability to organize a system of communications to achieve a particular set of communication goals. The projects include research into audience demographics and a process methodology directed toward the creation of communication systems targeted to specific audience/user. Emphasis is placed on CONTENT (the underlying thought that provides the criteria and stimulus for form), CONTEXT (the environment, cultural or physical, in which a message or form is perceived and by which it is conditioned), and CONCEPT (the structuring of a relationship among forms and messages to achieve a specific expression within a given project brief.)

CREDITS: 3

PREREQUISITES: DGD 264, DGD 277

### **DGD-317 BUSINESS AND PROFESSIONAL PRACTICES TECHNIQUES**

In this course, students develop an understanding of design office professional practices. Students are made aware of what it means to write a brief, billing procedures, file management and other issues relevant to design office business practices. Students develop their knowledge of digital pre-press, binding methods, the mechanics of paper and techniques used to translate concepts into print communications and interactive solutions.

CREDITS: 3

PREREQUISITES: DGD 264, DGD 277

### **DGD-343 TIME BASED MEDIA II**

The goal of the course is to expand the student's understanding of how messages are created in time using typography, image, sound and sequence. Projects develop the student's ability to create time base messages for projects such as digital motion graphics, film titles, dynamic information design and other applications where digital time base messages represent an appropriate channel of communication.

CREDITS: 3

PREREQUISITES: DGD 264

### **DGD-344 TIME BASED MEDIA III**

This course develops the student's ability to create digital motion graphics, film titles, dynamic information

design, and other applications where digital time-based messages represent an appropriate channel of communication. The goal of the course is to expand the student's understanding of how messages are created in time using typography, image, sound and sequence.

CREDITS: 3

PREREQUISITES: DGD 343

#### **DGD-352 TYPE DESIGN**

This course develops students' skills in designing letterforms, fonts and type families, focusing on such characteristics as form, void, structure, rhythm and balance. Using the appropriate software, students produce type designs for print, interactive and motion graphics.

CREDITS: 3

PREREQUISITES: DGD 311

#### **DGD-353 TYPOGRAPHY IV**

In this course, students apply their knowledge of grid systems and type families to develop informed solutions to complex communication problems. This course emphasizes research methods and creative processes that encourage experimentation. Typographic systems are created for print, interaction design and motion graphics. Projects, discussions, and readings focus on the practical and theoretical concerns in contemporary typographic communications.

CREDITS: 3

PREREQUISITES: DGD 264, DGD 277

#### **DGD-365 INTERACTION III**

The goal of the course is to develop the student's understanding of the unique communication conditions affecting the structure and nature of information in web based interactive communication. Concepts evaluate the nature of information mapping, appropriate navigational systems and an ideation methodology appropriate to developing effective interactive web communication.

CREDITS: 3

PREREQUISITES: DGD 264, DGD 277

#### **DGD-366 INTERACTION IV**

The course develops the student's applied understanding of new media. Projects include topics relevant to defining client need, assessing user interface, developing information structures, navigation conditions and consideration of audience/user. The course exposes students to theories of cognition and perception relevant to communications based in motion and interactive media.

CREDITS: 3

PREREQUISITES: DGD 365

#### **DGD-367 INTERACTIVE SOUND**

The course develops the student's understanding of the role of sound in interactive communication. Sound has the ability to suggest mood, elevate awareness and denote particular functions or activities. The specific nature of sound is analyzed in its role as a signifier and rhetorical component in interactive and time-based solutions.

CREDITS: 3

PREREQUISITES: DGD 264

#### **DGD-372 ENVIRONMENTAL DESIGN**

Projects develop the student's understanding of methods of organizing wayfinding systems and human factors issues as they apply to three-dimensional communication problems. The course acquaints students with the function of color, typography, image and materials used in creating environmental communication solutions.

CREDITS: 3

PREREQUISITES: DGD 264, DGD 277

**DGD-373 PUBLICATION DESIGN**

The course develops the student's understanding of the unique conditions related to the design of publications, (particularly books). Assignments require students to assess the nature of the intended audience, the publications content, author's intent, the goals of the publication and the intended exchange with the reader in developing a visual response.

CREDITS: 3

PREREQUISITES: DAD 234 OR DGD 277

**DGD-374 INFORMATION DESIGN**

The course develops the student's ability to make complex data understandable to the user. Students creatively use methods integrating symbols, images, formats, communication structures and language to develop solutions to applied projects making complex data expressive, interesting, and accessible to defined end users. Projects include a combination of print and interactive media.

CREDITS: 3

PREREQUISITES: DGD 264, DGD 277

**DGD-375 EXPERIENCE DESIGN**

The goal of the course is to expand the student's understanding of how messages are created as dynamic experiences using sound, physical or proximity interaction, typography, image and sequence. Projects develop the student's ability to create messages that function as dynamic narrative and as clusters of data points experienced in time and space. The practical application of these concepts can be seen in exhibitions for museums and corporations, public spaces and as integrated components of retailing and way-finding.

CREDITS: 3

PREREQUISITES: DGD 264, DGD 365, DGD 378

**DGD-378 INTERFACE DESIGN**

The course develops the student's ability to create user centered interface solutions. Projects consider the role of interactivity using color, image, sound and motion in the process of creating engaging interface concepts. Information mapping and hierarchical information systems are key themes in the process of creating appropriate solutions to particular interactive problems.

CREDITS: 3

PREREQUISITES: DGD 264, DGD 365

**DGD-380 EDITORIAL DESIGN**

The course develops the student's understanding of the structure and conditions effecting magazine design. Students are asked to consider the point of view of particular audiences in developing solutions that respond with sensitivity to cultural demographics.

CREDITS: 3

PREREQUISITES: DGD 277

**DGD-399 GRAPHIC DESIGN PRACTICUM - JUNIORS**

Students acquire practical experience that parallels the processes and methods used in design offices. Students work on client-based projects with the assistance of a faculty supervisor. Projects follow all the steps in the design process, including client contact, concept development, client presentations and the resolution of an appropriate communication response in printer or interactive.

CREDITS: 3

PREREQUISITES: DGD 264, DGD 277

**DGD-400 GRAPHIC DESIGN PRACTICUM - SENIORS**

Students acquire practical experience that parallels the processes and methods used in design offices. Students work on client-based projects with the assistance of a faculty supervisor. Projects follow all the steps in the design process, including client contact, concept development, client presentations and the resolution of an appropriate communication response in printer or interactive.

CREDITS: 3

PREREQUISITES: DGD 264, DGD 277

**DGD-411 ADVANCED VISUAL COMMUNICATION I**

This course develops the student's understanding of complex communication systems. Assignments consider the underlying conditions such as economic, political, cultural, administrative, and collaboration that facilitate excellence in communication design practice. Projects aid the student in developing an effective personal design methodology. Information search and research are emphasized in the process of giving meaningful form to refined communication solutions. Projects, readings, lectures and research consider the strategic role of visual communication.

CREDITS: 3

PREREQUISITES: DGD 311, DGD 312, DGD 317, DGD 365

**DGD-412 ADVANCED VISUAL COMMUNICATION II**

The course develops the student's knowledge of advanced narrative concepts. Projects explore the formal and conceptual potential of language, communication structures, images and image/text/format interrelationships. Discussions include reference to the language of design and relevant elements in visual communication theory. The course includes required research and reading relevant to historical and contemporary themes appropriate to advanced issues in visual communication.

CREDITS: 3

PREREQUISITES: DGD 311, DGD 312, DGD 317, DGD 365

**DGD-413 CONCEPTS IN SUSTAINABILITY FOR COMM DES**

The demand for more sustainable systems and services is one of the fastest growing market realities. This course focuses on design methodology and solutions that are informed by an understanding of those conditions and practices that support environmentally aware and responsive solutions to communication need.

CREDITS: 3

PREREQUISITES: DGD 264, DGD 277

**DGD-460 PRESENTATION TECHNIQUES/PORTFOLIO**

The course develops a student's collective body of work into a focus statement representing their abilities as a designer. The course is dedicated to the review, analysis, preparation and/or improvement of the individual's portfolio. Based on personal goals and faculty assessment, students develop mechanisms to position themselves in the professional market. These would include resume, websites, print, communications, and other appropriate personal marketing material.

CREDITS: 3

PREREQUISITES: DGD 411 OR DGD 412

**DGD-465 INTERACTIVE MEDIA III**

The course develops a student's knowledge of complex interactive media application as it relates to themes such as pervasive computing and integrated interactive communication strategy. Projects explore the practical and theoretical development and applications of advanced interactive concepts. The particular conditions of cognition and construction of meaning in participatory, multi-sensory environments is considered as it relates to objective user based communication.

CREDITS: 3

PREREQUISITES: DGD 366

**DGD-466 INTERACTIVE MEDIA IV**

The course develops the student's understanding of integrated new media solutions. Projects develop prototypes that research and respond to unique conditions in new media communications combining

interface, timebased, narrative and interactive approaches to solve complex communication need. The conditions of active/passive user, performance narrative, levels of engagement and the cultural transformation based on the use of new media are central themes.

CREDITS: 3

PREREQUISITES: DGD 465

#### **DGD-475 GRAPHIC DESIGN INTERNSHIP**

Participation in an internship experience allows students to use classroom-learned skills in a related employment experience. Students must work a minimum of 135 hours over the course of the entire semester. To participate students must be of junior or senior status with completion of freshman and sophomore studios. Students must have a minimum cumulative GPA of 2.8. Seniors may not be eligible to participate in an internship during their final semester. Transfer students must have attended one semester at CCS in addition to meeting the other eligibility criteria.

CREDITS: 3

PREREQUISITES: DGD 264, DGD 277

#### **DGD-485 SPECIAL PROJECT 300/400**

The Special Project course is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DGD 264, DGD 277

#### **DGD-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with educational goals, learning outcomes, meeting dates, course expectations, timelines, and due dates.

CREDITS: 3

PREREQUISITES: DGD 264, DGD 277

#### **DGD-501 DESIGN STUDIES IN EUROPE**

The program is an intense three week studio program for advanced communication design students. Students complete projects working with faculty from Europe. The program includes lectures, studio visits and visits to museums and collections. Contact the department for application and portfolio requirements.

CREDITS: 3

#### **DGD-505 MOBILITY**

Through the College's affiliation with the Association of Independent Colleges of Art and Design, junior or first-semester senior students in good academic standing have the opportunity to spend a semester (Fall or Winter) or full year studying at another member institution in the United States or abroad. Application information is available in the Academic Advising and Registration Office.

CREDITS: 12 – 18

#### **DGD-515 STUDY ABROAD**

Junior or first-semester senior students in good academic standing have the opportunity to spend a semester (Fall or Winter) or a full year of study at an accredited institution abroad. Further information is available from International Student Services.

CREDITS: 12 - 18

# Illustration

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 117	2D Design	3
	DFN 101	Foundation Drawing I	3
	DFN 119	Digital Fundamentals	3
	DIL 147	Figure Illustration I	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 102	Foundation Drawing II	3
	DFN 118	3D Concepts	3
	DIL 158	Perspective	3
	DIL 159	Illustration Techniques	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DIL 247	Figure Illustration II	3
	DIL 258	Creative Perspective	3
	DIL 270	Illustration and Design	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DIL 246	Anatomical Figure Illustration	3
	DIL 261	Introduction to Digital Illustration	3
	DIL 231	Illustration Techniques II	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3
	DVC 200	Concepts & Methods/Visual Culture	3

## Junior Year

### Fifth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
Choose	DIL 383	Editorial Painting (Narrative)	3
One	DIL 335	Intro to Storyboarding (Concept)	
Choose	DIL 361	Digital Graphic Illustration (Narrative)	3
One	DMA 217	Intro to 3D Computer Graphics (Concept)	
	DIL 323	Conceptual Drawing & Image Making (Concept)	
	DIL 358	Beyond the Portfolio	3
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DIL 332	Junior Illustration Studio	3
	DIL 325	Intermediate Digital Illustration	3
Choose	DAH 306	History of American Illustration	3
One	D - 300	Liberal Arts Elective	
	D - 300	Liberal Arts Elective	3
	D - - - -	Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DIL 483	Illustration Studio A	3
Choose	DIL 443	Illustration and Design II (Narrative)	3
One	DIL 445	Advanced Digital Illustration (Concept)	
	DIL - - -	Illustration Elective (Narr. or Concept)	3
Choose	DIL - - -	Illustration Elective (Narr. or Concept)	3
One	DIL 350	Sequential Storytelling (Concept)	
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DIL 484	Illustration Studio B	3
	DIL - - -	Illustration Elective (Narr. or Concept)	3
	D - 400	Liberal Arts Elective	3
	D - 400	Liberal Arts Elective	3
	D - - - -	Elective	3

Catalog Year 15/16

Total Credits

126-127



## ILLUSTRATION

### DIL-147 FIGURE ILLUSTRATION I

In this course, students are exposed to a variety of drawing experiences, methods and materials, using line, light and volume to explore the human form.

CREDITS: 3

### DIL-158 PERSPECTIVE

This course is designed to teach students methods for mechanical and freehand perspective drawing. Topics covered are volumetric drawing, equal and unequal spacing in perspective, one point (parallel perspective), two point perspective, three point perspective, inclined perspective, ellipses (as well as the difference between ellipses, circles in perspective and ovals), and tonal values as they relate to atmospheric perspective and the rendering formula of highlight, light, shadow, shadow core, reflected light, and reflected shadow. Also taught are the understanding of light refraction and rendering of cast shadows and the use of hard, intermediate and soft edges to achieve a sense of dimension.

PREREQUISITES: DFN 101, DIL 147

CREDITS: 3

### DIL-159 ILLUSTRATION TECHNIQUES

In this course, students develop skill in using color to define form, light, space and time and learn to employ professional working methods in their use of watercolor, gouache, markers, pen and ink and appropriate papers.

CREDITS: 3

### DIL-231 ILLUSTRATION TECHNIQUES II

This course familiarizes students with the process and techniques required to use opaque media (oil paint and acrylics) in the creation of illustrations for editorial and narrative projects as well as for portraiture. The emphasis is on pictorial problem solving along with the development of a personal approach that meets client needs and deadlines.

CREDITS: 3

PREREQUISITES: DIL 247, DIL 258

### DIL-246 ANATOMICAL FIGURE ILLUSTRATION

This course provides students with a comprehensive survey of the entire human skeleton and major muscle areas as they relate to figure illustration. Focusing on human anatomy lectures, composition, proportion, and life drawings, students create their own anatomy sketchbooks. Study of the head, hands, and feet is a major part of this course, along with figure construction, using photo reference. Figure sculpture is also incorporated as the students create their own bone and muscle studies out of clay. A variety of media and illustration techniques are used.

CREDITS: 3

PREREQUISITES: DIL 147, DIL 159

### DIL-247 FIGURE ILLUSTRATION II

Through the introduction of a variety of media, this course further explores and analyzes light, shadow, value and form in relation to the human figure in various settings and situations.

CREDITS: 3

PREREQUISITES: DIL 147, DIL 158, DIL 159

### DIL-258 CREATIVE PERSPECTIVE

This course is a continuation of Perspective. It covers advanced uses of mechanical and freehand perspective such as plan projection, drawing, orthographic drawing and curvilinear perspective as it is applied in the field of Entertainment and Traditional Illustration. Projects are given that utilize this information and contribute to the creation of environments that have a sense of spatial dimension based on linear and atmospheric perspective. The process of ideation leading to the completion of the finished illustrations are also explored. Students maintain a sketchbook of volumetric drawings that pertain to the

various illustration projects completed during the semester.

CREDITS: 3

PREREQUISITES: DIL 158

#### **DIL-261 INTRODUCTION TO DIGITAL ILLUSTRATION**

In this course, students develop the ability to work with digital tools and concepts. There is an initial emphasis on sketching and shading using the Wacom tablet. Radiative color theory is explored and students are introduced to website construction, allowing them to use earlier work which is imported using digital cameras and scanners. Current industry applications are utilized.

CREDITS: 3

PREREQUISITES: DIL 247, DIL 270

#### **DIL-270 ILLUSTRATION AND DESIGN**

This course introduces students to basic design concepts, use of image, color, principles of typographic composition, structure and message hierarchy. Students participate in a four-week printmaking experience integrated with new technologies. Industry standard programs and applications are utilized.

CREDITS: 3

PREREQUISITES: DIL 158, DIL 159

#### **DIL-285 SPECIAL PROJECT 100/200**

The Special Project class is offered on an occasional basis, with course content specific to the area(s) being explored.

CREDITS: 3

PREREQUISITES: DIL 147 OR DFN 101

FALL 2015 STRUCTURAL FIGURE PAINTING Structural Figure Painting is an Illustration Department elective course offered for students 5th semester and above. It is designed to apply knowledge gained from combined classes in terms 1-4 in general, and specifically focus on drawing, painting, and analyzing the entire figure in a complex manner for finished work. This involves a number of multiple class session figure poses, longer in-class poses, as well as some larger scale and complex homework projects. Past and contemporary artists will be critically discussed.

CREDITS: 3

PREREQUISITES: DIL 147 OR DFN 101

#### **DIL-311 ILLUSTRATING WITH TRANSPARENT MEDIUMS**

This course explores the wide range of techniques employed when painting with transparent acrylic, watercolor, and oil paint. Some of the methods examined and applied by the students to create illustrations in class are monochromatic, under-painting, glazing, dry brush, scumbling, wet-on-wet, gradations, renaissance, sfumato and the combination and joining of traditional and digital mediums. Successful and well-known artists that have used these methods are studied. Assignments include figure, book, institutional, editorial, landscape, product, and fashion illustration.

CREDITS: 3

PREREQUISITES: DIL 231, DIL 246

#### **DIL-314 POSTER ILLUSTRATION**

This course explores various procedures and professional methods used in creating and developing powerful, dynamic solutions. Students learn how to clearly communicate the one idea or symbol associated with a poster. This course takes students from preliminary sketches to finished art and involves the use of many mediums (oils, acrylics, etc) and techniques.

CREDITS: 3

PREREQUISITES: DIL 246, DIL 261

#### **DIL-315 PERIOD COSTUME ILLUSTRATION**

The primary focus of this course is to enhance the student's ability to incorporate the essence of a time period into a figure illustration. Students light, pose and photograph costumed models. The photos are utilized as reference to create paintings that illustrate individuals living in another time or place. Course

content is used in the following print markets: historical fiction and non-fiction book illustrations, textbook illustrations, magazines, romance novels, game-box covers.

CREDITS: 3

PREREQUISITES: DIL 231, DIL 246

### **DIL-323 CONCEPTUAL DRAWING & IMAGE MAKING**

The course continues the development and reinforcement of the critical thinking/conceptual method students develop in previous figure drawing classes, and focuses this skillset towards the entertainment/conceptual illustration marketplace. This course furthers the student's skillset by combining the knowledge of perspective and animal/human anatomy with fully realized illustrative compositions. Assignments will emphasize how to combine all of these skillsets into creating fully realized narrative image-making. The typical professional illustrator's "workflow" process will be stressed in this course, with a heavy emphasis that includes thumbnail (ideation) sketches, rough sketches, color sketches, and finished art for example.

CREDITS: 3

PREREQUISITES: DIL 246, DIL 261

### **DIL-325 INTERMEDIATE DIGITAL ILLUSTRATION**

In this course, students learn to incorporate traditional drawing and computer painting processes to produce finished projects. Conceptual figure invention, design principles and the use of both traditional and digital tools are explored. The creation of rendered pen and ink drawings are utilized as the foundation for producing digital paintings. Personal and classical character development and traditional painting techniques are used to produce mass-production quality CMYK images. Projects are developed to meet industry standards for entertainment companies; i.e., comics, syndication, editorial illustration and TV.

CREDITS: 3

PREREQUISITES: DIL 231, DIL 261

### **DIL-326 GREETING CARDS, PRINTS & COLLECTIBLES**

In this course, students explore and develop craft and principles for the creation of art for greeting cards, novelties and other retail and merchandising markets. Students research and develop products which can potentially be mass-produced and marketed. Students also develop a list of potential clients and contacts for the products they produce. Production methods and procedure for creation of finished work is open to individual exploration. Students have the option of using traditional or digital tools, or three dimensional mediums.

CREDITS: 3

PREREQUISITES: DIL 231, DIL 261

### **DIL-327 FASHION & LIFESTYLE ILLUSTRATION**

In this course, students focus on mixed markets of fashion and pop culture. This is not a fashion course in the traditional sense, but it is established for students interested in fashion and lifestyle markets. An individual approach and experimentation with different media in the handling of figures and products is emphasized. Projects include editorial illustration for fashion and pop culture periodicals, illustrations to promote beauty and lifestyle products, clothing lines, and development of a personal brand.

CREDITS: 3

PREREQUISITES: DIL 231, DIL 261

**DIL-332 JUNIOR ILLUSTRATION STUDIO**

In this course, junior illustration students will begin the process of creating a focused body of illustration that demonstrates a consistent theme, is aimed at their chosen markets, and is the beginning of serious professional portfolio development. Students will also write a brief assessing their own picture-making process and goals. Presentation and public speaking skills will be emphasized. Through this process of self-assessment, and with the guidance of their instructor, students will begin to develop an understanding of their own mediums and the professional illustrator's workflow process.

CREDITS: 3

PREREQUISITES: DIL 358

**DIL-333 TRADITIONAL COMICS**

In this course, emphasis is placed on exploration and development of conceptual character and storytelling abilities critical to the creation of a "universe" based on personal visual language. Classical and personal character development and storytelling methods are covered. Conceptual figure invention, design principles, and traditional and digital tools are utilized.

CREDITS: 3

PREREQUISITES: DIL 246, DIL 261

**DIL-334 LETTERPRESS FOR THE 21ST CENTURY**

Letterpress printing is a traditional practice whose creative flexibility keeps it fresh and relevant. The fusion of new and time-tested technology is the primary focus and objective of this course. The student is made aware of how to fuse the processes of Gutenberg with 21st century technology in an artistic and commercially viable way. Students learn how to best combine the hand-drawn, hand-painted, and hand set type with cutting edge digital technology.

CREDITS: 3

PREREQUISITES: DIL 246, DIL 261

**DIL-335 INTRODUCTION TO STORYBOARDING**

This course offers fundamental instruction needed for development of visualization skills and vocabulary applied in the production of storyboards for cinema, gaming, animatics, television and advertising. Students learn to utilize traditional drawing mediums to produce finished projects. Assignments cover composition, storytelling, camera angles and moves and presentation values to meet industry standards. Open to non-majors with departmental approval.

CREDITS: 3

PREREQUISITES: DIL 246, DIL 261

**DIL-336 ADVERTISING & CINEMATIC STORYBOARDING**

This course facilitates training in speed drawing, perspective, conceptual story development and cinematic language capabilities utilized for the creation and design of storyboards. These skills prepare students with narrative conceptualization capabilities that can be utilized in pre-production in a variety of entertainment-related areas such as advertising, film, animation and video game development.

CREDITS: 3

PREREQUISITES: DIL 261, DIL 335

**DIL-337 EXPLORING PERSONAL IMAGERY**

In this course, students develop portfolio-quality work through assignments designed with a concentrated focus on visual skills to create personal language. The process reinforces the significance of conceptual thumbnails, finished pencils, color comprehensives and finished art. Real-world projects require that students focus on thought processes, research and deadlines, while creating successful conceptual illustrations. Assignments are structured for editorial, magazine and book markets.

CREDITS: 3

PREREQUISITES: DIL 231, DIL 261

### **DIL-339 CHARACTER ILLUSTRATION**

In this course, students explore and learn craft and principles used for the creation of personal and classical character development for storytelling. Conceptual figure invention, design principles and investigation of imagination supported by research is encouraged for development of traditional and non-traditional characters. Both traditional and digital tools, including three-dimensional media, are utilized to create finished work.

CREDITS: 3

PREREQUISITES: DIL 246, DIL 261

### **DIL-348 HEAD DRAWING AND PORTRAIT PAINTING**

Fundamentals and construction, as well as likeness and rendering are covered in the drawing portion of this course. Color, mood, and form and technique are emphasized in the painting portion. Materials used include graphite, charcoal, Prismacolor, pastels, markers, gouache, acrylics, and oils. Outside assignments concentrate on expressions, caricature, formal portraiture and advertising applications.

CREDITS: 3

PREREQUISITES: DIL 231, DIL 246

### **DIL-350 SEQUENTIAL STORYTELLING**

This course explores the narrative storytelling and production procedures for developing graphic novels, comics, storyboards and animatics. Assignments are developed from situations directly observed, imagined or conceptualized to increase the student's awareness and perception of time, which is required for the logical layout and design of stories. Use of a camera is required.

CREDITS: 3

PREREQUISITES: DIL 261, DIL 323

### **DIL-352 CONCEPTUAL FIGURE ILLUSTRATION**

This class allows illustrators to extend their storytelling and composition abilities by moving beyond reference photos or models to create and invent figures and characters with consistency for use in entertainment and editorial projects.

CREDITS: 3

PREREQUISITES: DIL 147, DIL 246, DIL 247

### **DIL-356 SCIENCE FICTION & FANTASY PAINTING**

In this course, students explore the use of the materials and methods of painting in addressing the particular issues and demands of working within the comics and book publishing areas. Projects require students to research and develop appropriate visual solutions for traditional and new market opportunities within a genre. Emphasis is placed on development of traditional painting processes, procedures and development of personal style.

CREDITS: 3

PREREQUISITES: DIL 231, DIL 246

### **DIL-358 BEYOND THE PORTFOLIO**

This course, which must be taken in the first semester of the junior year, focuses on the review, analysis, preparation and/or improvement of graduate portfolios. Students are prepared for the necessary promotion of themselves to the business and art communities. Artwork and/or writing completed for the class is intended for promotion of the individual.

CREDITS: 3

PREREQUISITES: DIL 231, DIL 246, DIL 261

### **DIL-361 DIGITAL GRAPHIC ILLUSTRATION**

In this course, projects are structured to respond to particular image communication goals. Students become familiar with the use of Adobe Illustrator and Adobe Indesign programs.

CREDITS: 3

PREREQUISITES: DIL 261, DIL 270

**DIL-362 BOOK COVER ILLUSTRATION**

In this course, students are introduced to the riches of book illustration, from the past to the present. The styles and techniques of the world's most significant illustrators in the fields of children's books, poetry and the novel are surveyed. Assignments consist of creating new covers and text illustrations for existing books, fairy tales, short stories, etc. Students are free to illustrate stories of their own for one of the assignments.

CREDITS: 3

PREREQUISITES: DIL 231, DIL 246 OR DFA 150, DIL 261

**DIL-363 CHILDREN'S BOOK ILLUSTRATION**

In this course, students explore the characteristic of children's book illustration, including age, gender and culture. A variety of techniques are explored relevant to the translation of a story into visual form.

Professional conditions and business practices connected to the profession of children's book illustration are considered. Sketchbooks are an important component in the overall project mix.

CREDITS: 3

PREREQUISITES: DIL 231, DIL 246

**DIL-364 ENTERTAINMENT ILLUSTRATION**

In this course, students select three or four areas of interest such as film, theatre or other numerous forms of entertainment to study. Assignments include matte art, storyboards, set design, animation, poster art, production design, model making, etc.

CREDITS: 3

PREREQUISITES: DIL 246, DIL 261

**DIL-383 EDITORIAL PAINTING**

In this course, projects require students to analyze a given text, consider audience demographics and develop appropriate translation of the text into a visual narrative with emphasis on creative and personal solutions.

CREDITS: 3

PREREQUISITES: DIL 231, DIL 246

**DIL-441 ADVANCED PAINTING FOR ILLUSTRATORS**

In this course, students explore the use of the materials and methods of painting to address the issues and demands of the contemporary market. The fundamentals of color theory, composition, concept, individual drawing ability and style are also addressed.

CREDITS: 3

PREREQUISITES: DIL 383

**DIL-443 ILLUSTRATION AND DESIGN II**

In this course, students explore more complex issues in dealing with text and image, translating ideas into visual message constructs that effectively combine the two in symbiotic relationships. Students engage in problems that demand research, creation and management of numerous visual and informational elements within a given visual product.

CREDITS: 3

PREREQUISITES: DIL 325, DIL 332

**DIL-445 ADVANCED DIGITAL ILLUSTRATION**

In this course, students learn to develop environments that create a sense of place and time. Students also explore visual translations of invented environments, defined by perspective, and gain an understanding of form in dimensional environments. Various media are covered.

CREDITS: 3

PREREQUISITES: DIL 325

**DIL-446 ADVANCED GESTURAL DRAWING AND MOTION**

This course covers the basic principles of traditional line and cell animation. Students learn how to transfer drawings into movement and action.

CREDITS: 3

PREREQUISITES: DIL 247

**DIL-475 ILLUSTRATION INTERNSHIP**

Participation in an internship experience allows students to use classroom-learned skills in a related employment experience. Students must work a minimum of 135 hours over the course of the entire semester. To participate students must be of junior or senior status with completion of freshman and sophomore studios. Students must have a minimum cumulative GPA of 2.8. Seniors may not be eligible to participate in an internship during their final semester. Transfer students must have attended one semester at CCS in addition to meeting the other eligibility criteria.

CREDITS: 3

PREREQUISITES: DIL 246, DIL 247, DIL 261

**DIL-483 ILLUSTRATION STUDIO A**

In this course, students write a brief assessing their own picture-making process and goals. Through this process of self-assessment, students develop an understanding of their own mediums, with the guidance of their instructor.

CREDITS: 3

PREREQUISITES: DIL 317, DIL 325 OR DIL 361

**DIL-484 ILLUSTRATION STUDIO B**

In this course, with the assistance of the instructor, students create their artist statements. The work created in this course establishes the artists' point of entry into the illustration market.

CREDITS: 3

PREREQUISITES: DIL 317, DIL 325 OR DIL 361

**DIL-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DIL 261, DIL 270

**DIL-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with educational goals, learning outcomes, meeting dates, course expectations, timelines and due dates.

CREDITS: 3

**DIL-500 NEW YORK STUDIO PROGRAM**

Juniors and first semester Seniors in good academic standing have the opportunity to study in New York City through the Association of Colleges of Art and Design's New York Studio Program (NYSP). TO REGISTER: Students must meet with their Academic Advisor and their Department Chair or Administrator and begin the application process no later than March 1st for Fall NYSP or October 1st for Winter NYSP. Students must also complete the New York Studio Program Approval Form, available from their department, obtain the required signatures and submit the form to the Academic Advising and Registration Office along with the Registration Form. The Academic Advising and Registration Office is located on the first floor, Yamasaki Building.

CREDITS: 12 - 18

PREREQUISITES: DIL 246 OR DFA 150, DIL 247, DIL 261, DIL 270, DIL 281

**DIL-505 MOBILITY**

Through the College's affiliation with the Association of Independent Colleges of Art and Design, junior or first-semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or full year studying at another member institution in the United States or abroad. Application information is available in the Academic Advising and Registration Office.

CREDITS: 12 - 18

PREREQUISITES: DIL 246, DIL 247, DIL 261, DIL 270, DIL 281

**DIL-515 STUDY ABROAD**

Junior or first-semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or a full year of study at an accredited institution abroad. Information is available from International Student Services.

CREDITS: 12 - 18

PREREQUISITES: DIL 246, DIL 247, DIL 261, DIL 270, DIL 281



# Interior Design

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DIN 127	Freshman Interior Design Studio I	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	DIN 128	Freshman Interior Design Studio II	3
	DIN 130	Residential Interior Design Studio	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DIN 220	Auto Cad I/Architectural Drawing	3
	DIN 231	Sophomore Interior Design Studio I	3
	DIN 251	Design Sources & Materials	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DIN 205	Textiles	3
	DIN 232	Sophomore Interior Design Studio II	3
	DIN 261	Environ. Psych. & Human Factors	3
	DIN 270	AutoCAD II/Architectural Drawing	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

## Junior Year

### Fifth Semester = 16.5 Credit Hours

Earned	Course #	Course Title	Credits
	DIN 331	Junior Interior Design Studio I	3
	DIN 311	Interior Modeling & Animation I	3
	DIN 351	Laws, Codes and Standards	3
	DIN 335	Portfolio Preparation	1.5
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DIN 313	Interior Modeling & Animation II	3
	DIN 332	Junior Interior Design Studio II	3
	DIN 363	Lighting Technology & Application	3
Choose One	DAH 321	History of Interior Design	3
	D - - 300	Liberal Arts Elective	
	D - - 300	Liberal Arts Elective	3

## Senior Year

### Seventh Semester = 13.5 Credit Hours

Earned	Course #	Course Title	Credits
	DIN 431	Senior Interior Design Studio I	3
	DIN 434	Business Practices Seminar	1.5
Choose One	DAH 400	Art History	3
	DVC 400	Visual Culture Elective	
	D - - 400	Liberal Arts Elective	3
	D - - - -	Elective	3

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DIN 432	Senior Interior Design Studio II	3
	DIN 435	Revit Architecture	3
	D - - 400	Liberal Arts Elective	3
	D - - 400	Liberal Arts Elective	3
	D - - - -	Elective	3

**Catalog Year 15/16**

**Total Credits**

**126-127**

## INTERIOR DESIGN

### DIN-127 FRESHMAN INTERIOR DESIGN STUDIO I

In this course, students are introduced to the technical drawing and graphic communication skills required for success in the field of interior design. A variety of black and white media used to communicate design concepts and create ideation sketches and presentation techniques are explored. Emphasis is on understanding concepts that develop creative thinking processes.

CREDITS: 3

### DIN-128 FRESHMAN INTERIOR DESIGN STUDIO II

This course emphasizes further exploration of technical illustration approaches that can be combined to produce informative presentations. Focus is on perspective techniques, section and isometric drawing, developing color plans, elevations and illustrations for presentations. A variety of approaches to color media may be introduced, along with continued hand-lettering exercises from which students develop presentation skills appropriate to the interior design field. Prismacolor, markers, pastel and watercolor may be incorporated.

CREDITS: 3

PREREQUISITES: DIN 127

### DIN-130 RESIDENTIAL INTERIOR DESIGN STUDIO

In this course, emphasis is placed on residential design projects in which students develop methods for creative problem solving. Students learn to create plans and package their ideas from preliminary design concepts. The study of basic design elements and principles are considered. Contemporary issues relative to interior design are explored, as well as issues that relate to human needs, functions and spatial proportions in the built environment.

CREDITS: 3

PREREQUISITES: DIN 127

### DIN-205 TEXTILES

Textile design and construction are surveyed in this course. Students will identify and explore woven, knitted, off-loom and finishing techniques, as well as performance characteristics, basic textile chemistry and testing procedure. Health and safety standards that affect the selection, specification and application of textiles in the interior environment are examined.

CREDITS: 3

### DIN-220 AUTO CAD I/ARCHITECTURAL DRAWING

In this course, students are acquainted with computer-aided drafting (CAD) for interior design by constructing detailed documents and plans. The course is designed to introduce students to the technologies used in the interior design field for the appropriate preparation of documents. Students' expand their knowledge of dimensioning spaces through the development of plans, elevations, sections, interior details and other standard conventions that are part of construction documents.

CREDITS: 3

PREREQUISITES: DIN 127, DIN 128, DIN 130

### DIN-231 SOPHOMORE INTERIOR DESIGN STUDIO I

In this course, students explore the design of a large-scale mixed use residential/mercantile space through creative thinking and problem solving. Students learn to design for public spaces, based on planning and programming techniques introduced in Residential Interior Design Studio. Preliminary sketches, plans, and research as well as verbal presentations are required.

CREDITS: 3

PREREQUISITES: DIN 127, DIN 128, DIN 130

### DIN-232 SOPHOMORE INTERIOR DESIGN STUDIO II

In this course, students explore the design of commercial spaces within a specialized environment. Students incorporate creative design solutions to unique situations while resolving common issues related to public facilities. More complex application of design principles and procedures are achieved. Model

making or building is required in this course. Students interact with practicing professionals, critics and jurors.

CREDITS: 3

PREREQUISITES: DIN 127, DIN 128, DIN 130, DIN 220, DIN 231

COREQUISITES: DIN 270

#### **DIN-251 DESIGN SOURCES AND MATERIALS**

In this course, students are acquainted with materials used for the design of interior spaces, both commercial and residential. Visits to suppliers, product shows and guest lectures designated by the instructor, are requirements of the course. Products, information sources for materials and finishes, their properties, specification and installation techniques are examined, in addition to building student awareness of code regulations for interior environments.

CREDITS: 3

#### **DIN-261 ENVIRONMENTAL PSYCHOLOGY AND HUMAN FACTORS**

Human perception of the environment influences behavior, mood and productivity. In this course, students develop awareness of ergonomics and anthropometrics in terms of human dimensions and movement. Proxemics, the study of personal space needs, are also explored while visual perception and dynamics of color are applied in three-dimensional spaces. The psychological needs of special populations (impaired, elderly, children, etc.) are also investigated. This course provides students with an awareness of how human needs at home and in the workplace influence design decisions and impact quality of life.

CREDITS: 3

#### **DIN-270 AUTO CAD II/ARCHITECTURAL DRAWING**

In this course, students advance the AutoCad skills developed in AutoCad I to produce a comprehensive set of CAD documents to coincide with their studio project. This course develops 2D and 3D drafting skills to provide an introduction to DIN 311. Custom built-ins, millwork details, lighting design plans, as well as finish schedules and specifications, complete the set of drawings. Building systems (mechanical, electrical, structural, etc.) are explored to provide an understanding of building components in residential and commercial structures.

CREDITS: 3

PREREQUISITES: DIN 220

#### **DIN-311 INTERIOR MODELING AND ANIMATION I**

This studio introduces students to computer modeling, rendering and animation of 3-D forms and the use of computers in applying textures to surfaces within architectural interiors. Lighting principles, camera placement and movement introduce students to 3-D modeling and animation.

CREDITS: 3

PREREQUISITES: DIN 270

#### **DIN-313 INTERIOR MODELING AND ANIMATION II**

This advanced studio emphasizes walk-through animation of interior studio projects. Digital output of stills and animation make strong additions to senior portfolios.

CREDITS: 3

PREREQUISITES: DIN 311

#### **DIN-331 JUNIOR INTERIOR DESIGN STUDIO I**

This comprehensive design studio incorporates the specialized attributes of lighting while creating design solutions for a large-scale project. Students apply AutoCad technology and knowledge of building codes in presenting design solutions.

CREDITS: 3

PREREQUISITES: DIN 232

### **DIN-332 JUNIOR INTERIOR DESIGN STUDIO II**

The focus of this course is a comprehensive studio design problem that involves a large-scale commercial space. Projects require the application of concepts of programming space analysis, planning and creative problem solving. A set of plans, working sketches and models, presentation materials and research, as well as verbal presentations may be required. Design issues to be resolved challenge students to develop innovative solutions for the built environment, while providing for the health, safety and welfare of the public.

CREDITS: 3

PREREQUISITES: DIN 331, DIN 351

COREQUISITES: DIN 363

### **DIN-335 PORTFOLIO PREPARATION**

In this course, students develop the ability to package their collective body of work into a family of marketing tools representing their abilities as a designer. The course focuses on the review, analysis, preparation, and/or improvement of the student's portfolio. Based on personal goals and faculty assessment, students develop mechanisms to market their skills. These include developing a resume, looking at format and layout, research for website design, print, communications, and other appropriate personal marketing material.

CREDITS: 1.5

PREREQUISITES: DIN 232

### **DIN-351 LAWS, CODES AND STANDARDS**

This course reviews the legal standards employed by professional interior designers to determine code requirements in primarily commercial settings. Students develop an understanding of the use of reference materials and research procedures as they apply to interior design. BOCA, NFPA, ADA and ADAAG are referenced, as well as the International Building Codes.

CREDITS: 3

### **DIN-363 LIGHTING TECHNOLOGY AND APPLICATIONS**

In this course, students learn about the appropriate selection of lighting for specification in interior environment applications. Lighting principles and technologies are facilitated through the design problems created in the studios.

CREDITS: 3

PREREQUISITES: DIN 232

### **DIN-431 SENIOR INTERIOR DESIGN STUDIO I**

In this course, a professional project encompassing knowledge and skills gained in previous years, is developed. Projects may include an internship, workshop or mentor experience and is meant to be an intensive culmination/integration project that highlights the student's portfolio.

CREDITS: 3

PREREQUISITES: DIN 332, DIN 351

### **DIN-432 SENIOR INTERIOR DESIGN STUDIO II**

In this course, a professional project encompassing knowledge and skills of previous years is developed. Projects may include an internship, workshop or mentor experience and is meant to be an intensive culmination/integration project that highlights the student's portfolio. The project uses parallel requirements to the NCIDQ (National Certification for Interior Qualification) exam in order to prepare students for this certification examination.

CREDITS: 3

PREREQUISITES: DIN 431

### **DIN-434 BUSINESS PRACTICES SEMINAR**

In this course, fundamentals of the business of interior design are covered including operations, communications and the ethical, legal and financial responsibilities of the practitioner. NCIDQ standards are followed through practice examinations. Students are given the opportunity to review their portfolios. Emphasis is placed on effective design presentation for interviewing and communicating with industry

professionals and prospective clients. All aspects of a design practice are explored from the initial client contact and include the business practices specific to the industry.

CREDITS: 1.5

PREREQUISITES: DIN 332

#### **DIN-435 REVIT ARCHITECTURE**

This course explores the application of "Revit/Architecture" to use Building Information Modeling (BIM). BIM uses object-based, information-rich 3D modeling to improve the productivity and efficiency of CAD which is an industry standard. The course utilizes lectures, hands-on demonstrations and lab exercises to familiarize students with the basic concepts and tools utilized in Revit Architecture. Students learn how the software integrates 3D modeling and 2D documentation. Imperial and metric templates are explored for the international workplace.

CREDITS: 3

PREREQUISITES: DIN 220, DIN 332

#### **DIN-475 INTERIOR DESIGN INTERNSHIP**

Participation in an internship experience allows students to use classroom-learned skills in a related employment experience. Students must work a minimum of 135 hours over the course of the entire semester. To participate students must be of junior or senior status with completion of freshman and sophomore studios. Students must have a minimum cumulative GPA of 2.8. Seniors may not be eligible to participate in an internship during their final semester. Transfer students must have attended one semester at CCS in addition to meeting the other eligibility criteria.

CREDITS: 3

#### **DIN-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DIN 220, DIN 332

#### **DIN-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with educational goals, learning outcomes, meeting dates, course expectations, timelines, and due dates.

CREDITS: 3

#### **DIN-505 MOBILITY**

Through the College's affiliation with the Association of Independent Colleges of Art and Design, junior or first semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or a full year studying at another member institution in the United States or abroad. Application information is available in the Academic Advising and Registration Office.

CREDITS: 12 - 18

#### **DIN-515 STUDY ABROAD**

Junior or first semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or a full year of study at an accredited institution abroad. Information is available from International Student Services.

CREDITS: 12 - 18

## LIBERAL ARTS

The Liberal Arts Department at the College for Creative Studies is dedicated to the academic and professional success and enrichment of CCS students. Faculty represent a wide variety of disciplines within the liberal arts including: English language and literature, composition, history, art history, the social sciences, the natural sciences, philosophy and critical theory. Also offered are minors in art history, visual culture, art therapy, critical theory and creative writing. Course offerings within the Liberal Arts Department are specifically designed to serve the personal and professional needs of emerging artists and designers. The curriculum sensitively balances classical academic training with cutting edge, innovative pedagogy in subject areas such as the social responsibilities and engagement of art/ design practice, global issues and diversity awareness. Courses encourage expressive, thoughtful writing, confident presentation delivery, logical reasoning, process-oriented and team-oriented projects and varied, creative responses to both written and visual texts.

### ART HISTORY

#### DAH-200 ART & CULTURE: AGES OF DISCOVERY

Ages of Discovery is a survey of Western Art and visual culture from the late Middle Ages to the twentieth-century. Other than to present an outline history of Western art, this course seeks to introduce students cumulatively to the critical concepts and vocabulary in the study of art history, visual culture, art appreciation and historiography of art, that is, the study of the writing about art and its history. The course will seek to introduce students to historically relevant accounts of the philosophical, religious, poetic and technological contexts of art as well as to introduce new forms of historical thinking on the relevance of the recognition of social, political and economic, (race, class and gender) in the understanding of both the making of art and its audience. A grade of "C" or better is required.

CREDITS: 3

PREREQUISITES: DFS 101

#### DAH-201 ART HISTORY SURVEY

DAH 201 is a survey of non-western art and visual culture. The geographic and chronological era will change based on the expertise of the faculty member/s teaching the course. A grade of "C" or better is required.

CREDITS: 3

PREREQUISITES: DFS 101

#### DAH-201 ASIAN VISUAL CULTURE: AN INTRODUCTION

This course is an introduction to Asian visual culture through a series of case studies in visual narration in a wide variety of media and formats from India, Southeast Asia, China and Japan. At the same time, the course seeks to locate individual narratives in the larger narrative traditions and the socio-political contexts from which they emerge. The focal narratives range from painted and sculpted cycles in the architectural space of public monuments, to individual hand scrolls and manuscripts that have more limited and private audiences and viewing protocols. This course examines each work of art in its particular cultural contexts, including its patron, maker, and original consumers. Students study the use of visual narratives in the construction of ideals by emperors, religious devotees and scholars construct. In this light we will study visual narratives that have accompanying verbal texts as well as those that stand alone. A grade of "C" or better is required.

CREDITS: 3

PREREQUISITES: DFS 101

**DAH-201 VISUAL NARRATION: AFRICA/AMERICA**

This course is an introduction to the visual cultures of Africa and its Diasporas, through a series of case studies in visual narration in a wide variety of media and formats from Africa, the Caribbean, the US, Brazil, and indeed throughout the Black Atlantic. The case studies range from altar-making to filmmaking, and from sculpture to pageantrics of carnival. The course seeks to locate these individual images-texts-objects in the larger narrative and performance traditions, as well as the socio-political and historical contexts, from which they emerge. But the course also asks where these forms are going, and how historical memory works now, always in motion. What, then, are the theoretical and practical implications for establishing origins, authenticity, and the future? A grade of "C" or better is required.

CREDITS: 3

PREREQUISITES: DFS 101

**DAH-285 SPECIAL PROJECT 285**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-301 CLASSICAL ART AND EARLY MEDIEVAL**

Students explore the roots of Western civilization in the classical Greco-Roman tradition. Since architecture and sculpture are the hallmarks of this period, major Greek and Roman monuments will be highlighted. The course will also discuss this classical tradition as the source of early Christian art, Byzantine art and early medieval art, including Romanesque.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-305 19TH CENTURY EUROPEAN ART**

This course is a study of Neoclassicism, Romanticism, Realism, Impressionism, and Post-impressionism, including such artists as David, Delacroix, Courbet, Monet, Manet, Van Gogh, and Gauguin.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-306 HISTORY OF AMERICAN ILLUSTRATION**

This course focuses on printed art in America from pre-1890 through the 1950's. The influence of illustrators on the attitudes and customs of their times is the focus. Using a format of study by decade, the course explores the making of pictures to tell a story regardless of medium. A more theoretical approach is used in discussions of the great teachers and of women in illustration.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-307 20TH CENTURY ART IN EUROPE**

This course focuses on artists' response to the sweeping social, philosophical and political changes that began in the late nineteenth century, including Expressionism, Cubism and Futurism. Students explore the work of modernists who affronted their audiences in order to bring about changes in perception, including the artists of the Dada movement, who mocked art and society, and the Surrealists, who explored the unconscious as a resource for art. Artists studied include Henri Matisse, Wassily Kandinsky, Franz Marc, Pablo Picasso, Marcel Duchamp, Salvador Dali and Max Ernst.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-308 SURVEY OF AMERICAN ART**

This course covers American artists of the eighteenth and nineteenth centuries, including the limner painters and the gravestone sculptors, the Hudson River School, the expatriates and the American impressionists. Artists studied include James McNeill Whistler, John Singer Sargent, Winslow Homer and Thomas Eakins.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-310 RENAISSANCE AND MANNERIST ART**

In the sixteenth century, as ancient manuscripts began to be rediscovered, translated and made available to European humanists such as Petrarch, society turned in a more worldly direction. Artists began adding classical themes to their devotional repertoires and more frequently directed their attention to the problems of life on earth. This class covers painters, architects and sculptors, including Botticelli, Leonardo da Vinci and Michelangelo in Italy, and Jan Van Eyck, Hieronymous Bosch, Albrecht Durer and Hans Holbein in northern Europe. Mannerism as an outgrowth of the Renaissance is also discussed.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-311 GO FIGURE: 20th CENTURY FIGURATIVE ART**

This course is a survey of the diverse forms of figuration that have emerged in the 20th century (1900-2000). Through a chronological survey of various figural styles, such as Cubism, Surrealism, Figurative Expressions, and Photo-realism, the aesthetic, social, and political intentions of many 20th century artists are set forth. In a century seemingly dominated by the emergence of abstraction, this survey presents the history and centrality of figuration in sculpture, painting, photography, and performance art.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-312 BAROQUE AND ROCOCO**

The Baroque style is a reaction to the balance and harmony of the Renaissance. Baroque introduces drama and complex movement in painting, sculpture, and architecture. In this course, works by Bernini, Caravaggio, El Greco, Rembrandt and Rubens are considered. Rococo, in turn, responds to Baroque by introducing a light and playful mood in art. The paintings of Boucher, Fragonard, and Watteau are also examined.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-314 HISTORY OF ANIMATION AND DIGITAL MEDIA**

This two-part course includes seven weeks devoted to animation and seven weeks to digital media. The animation portion covers the origins, history and techniques of traditional, puppet, 3D and experimental animation. All genres are explored with an emphasis on the creators and their innovations in their particular political and professional context. The digital media portion covers the emergence of digital media as an innovative means of expression, reviews the work of major artists working in the field today and illustrates how the digital media are influencing the social and the cultural character of our society.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-318 CONTEMPORARY ART HISTORY**

This course is a broad survey of current issues in painting, sculpture, performance art, film, poetry, photography, music and other crossover art forms. Artists and their works are presented through slides, tape recordings, films, videos, and readings.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-321 HISTORY OF INTERIOR DESIGN**

This course is a comprehensive survey of the historical development of interior design with emphasis on furniture and the decorative arts. The course explores the designs and materials of Egypt, the Classical



Mediterranean, the Medieval World and Tudor-Elizabethan England. Students examine the influence of Islam on Spanish design and that of the French monarchy on Baroque, Rococo, and Neo-classical styles. The course concludes with the technological developments and their impact on designs of the late 19th and 20th centuries. Lectures and on-site study of museum collections provide direct experience of the decorative arts.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

#### **DAH-325 GERMAN EXPRESSIONISM**

Banned and condemned as "degenerate" by the Nazis, German Expressionism survived to become one of the most important art movements of the twentieth century. This course examines the movement from its beginnings as a reaction against Impressionism and realism to the almost total deathblow it was dealt by Hitler. Artists studied include Ernst Kirchner, Emil Nolde, Wassily Kandinsky, Hans Beckmann, Kathe Kollwitz, Paula Modersohn-Becker and Oskar Kokoschka.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

#### **DAH-330 20TH CENTURY ART IN AMERICA**

This course covers such movements as the Ash Can School, the Regionalists and the Social Realists, who focused on representing American urban and rural environments, as well as the Abstract Expressionists and color-field painters, who left behind the world of traditional representation for explorations of energy and the quietude of meditation. Students also explore the interaction of American and European artists as evidenced in such movements as Minimalism, Photo-realism, Conceptualism, and Neo-Expressionism.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

#### **DAH-336 FROM DAWN TO DECADENCE: THE ART AND ARCHEOLOGY OF ANCIENT EGYPT**

This course examines the history of Egyptian art and architecture from the Predynastic period to the Roman occupation and the beginning of Christianity, with an additional focus on the methods and achievements of the archaeologists and Egyptologists who have discovered and studied the ancient remains.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

#### **DAH-339 HISTORY OF DETROIT ARCHITECTURE**

For over three hundred years Detroit has reflected the major movements in American architecture. This course examines the evolution of architectural styles from French Colonial, the "Revivals" during the nineteenth century, Detroit's Golden Age of Art Deco and Post-Modernism through slide-illustrated lectures, museum visits and on site tours.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

#### **DAH-341 HISTORY OF MODERN DESIGN**

This course examines the social, economic, political, and cultural forces that influence modern design. Beginning with the Industrial Revolution and continuing to present day, this course introduces the prominent designers, their ideas, their influences, and the historical context in which they worked. The course covers a variety of media and discusses design in the United States, Europe, and Asia.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-344 WOMEN IN THE VISUAL ARTS**

This course explores the various roles of women in the art world, both as artists and subjects, from 1550 to the present. Figures studied include Artemisia Gentileschi, Elisabeth Vigee-Lebrun, Angelica Kauffmann, Mary Cassatt, Georgia O'Keeffe, Louise Nevelson and Judy Chicago. Topics include feminist imagery, politics and contemporary feminist criticism.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-347 HISTORY OF GRAPHIC DESIGN**

This course surveys the historical and non-historical innovations that have taken place in graphic design from 1850 to the present. Students discuss the impact of various technologies and their influence on the resulting forms and functions of the objects/images presented. The social and political climate of past cultures and their contextual relationship with design are considered. Thus, students come to understand design as visual communication that speaks of its time and place.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-351 HISTORY OF CRAFTS**

This course surveys the major developments within the craft tradition that have influenced contemporary studio practices and cultural acceptance. Emphasis is on the many social and cultural contexts that have shaped the path of artistic production. Particular focus will center on nineteenth and twentieth century innovations and their impact on today's craft, craftsman and culture.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-355 ART COLLECTING, PATRONAGE AND CONNOISSEURSHIP**

In this course, students will gain a broad appreciation of how the issues surrounding art collecting, patronage and connoisseurship affect artists, culture, commerce and society. The potential impact upon emerging careers are explored. Using the tools of critical thinking and basic research across disciplines and explore how knowledge and information spill from one discipline to another. New learning is demonstrated by class participation, occasional papers, oral presentation and an individual Project Demonstrating Excellence (PDE).

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-357 ICONOGRAPHY AND MYTHOLOGY**

In this course, students explore world mythology and the works of art they have inspired. Western artists historically have drawn inspiration from Christian beliefs and symbols as well as from the myths of ancient Egypt, Greece and Rome. Contemporary artists have also been influenced by the beliefs and symbols of Asia, India, Native America, Africa and other cultures. These are the basis for most animated stories, video games, films and many other forms of literature and works of art. The course will explore the beliefs, meanings and symbols of many cultures as they are used in art both historically and today.

CREDITS: 3

PREREQUISITES: DEN 239

**DAH-359 NORTHERN RENAISSANCE ART**

This course is a survey of the art of northern Europe from the end of the Gothic era, ca. 1330, through the High Renaissance of the 1570's. While the primary emphasis is on oil painting, the graphic arts, manuscript illumination and sculpture are also studied.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-361 HISTORY OF ADVERTISING**

This course explores the evolution of advertising throughout the 20th century. From the creative revolution in the 60's to the proliferation of alternative media and the World Wide Web, students study the trends, technology, agencies and people in this creative industry.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-371 19<sup>TH</sup> AND 20<sup>TH</sup> CENTURY AMERICAN ARCHITECTURE**

This course introduces a broad cross section of architectural styles and designs and the architects who created them. The personal philosophies of particular American architects are also discussed. The course begins with revival architecture in United States during the eighteenth and nineteenth centuries and ends with Post-Modernism.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-372 TWENTIETH CENTURY ARCHITECTURE**

This course explores the major developments in Western architecture from the beginning to the end of the twentieth century. Domestic, corporate, educational and cultural structures are discussed and analyzed as examples of modernist and post-modernist aesthetic and social practice. Among notable architects to be considered are Frank Lloyd Wright, Walter Gropius, Le Corbusier, Mies van der Rohe, Eero and Eliel Saarinen, Albert Kahn, Minoru Yamasaki, Philip Johnson, Robert Venturi and Frank Gehry.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-373 ARTS AND CRAFTS MOVEMENT: GREAT BRITAIN AND THE UNITED STATES WITH A FOCUS ON DETROIT**

This course surveys the philosophical underpinnings and social implications as well as the artistic and cultural climate of the international Arts and Crafts Movement as it emerged in Great Britain during the last quarter of the nineteenth century and then took hold in the United States in the late 1890's. The course examines the movement's influence on architecture, furniture, bookbinding, textiles, glass, metalwork, clothing, graphics, theater and ceramics. Detroit played a critical role in the arts and crafts movement in the United States. The College for Creative Studies, Pewabic Pottery, The Players and the Cranbrook Educational Community are all evidence of its impact on American culture.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-375 AFRICAN AMERICAN ART HISTORY**

This course introduces art produced by African-American artists from the 1770's to the late 1940's, including the music and literature of the Harlem Renaissance. Visual image lectures, videos and other forms of presentation, along with gallery and museum visits are used to present a vast store of art that has been largely ignored.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DAH-401 ART PRACTICE, SOCIAL THEORY & THE CITY**

Art is not created in a vacuum. It exists within contexts that are historical, cultural, political, economic, technological, and physical. This course uses social theory to explore the relationship between art and practice and the urban environment. The class will examine the perspectives of important thinkers in course modules organized around major themes. Case studies of specific art practices will also be examined. Ultimately, this course offers students an opportunity to study art as an aspect of personal identity, a mode of social organization, and a source of critical and imaginative power within the city.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

#### **DAH-410 EARLY ITALIAN RENAISSANCE**

This course is a survey of the architecture, sculpture and painting in Tuscany during the 13th, 14th and 15th Centuries, with particular attention to the works produced in Pisa, Lucca, Siena and Florence.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

#### **DAH-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

#### **DAH-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with educational goals, learning outcomes, meeting dates, course expectations, timelines and due dates.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

### **GENERAL STUDIES**

#### **BUSINESS CONCENTRATION**

CCS has partnered with Walsh College to offer a set of four courses in business studies. This group of courses, referred to as a "concentration," is similar to a "minor" but requires fewer courses to complete. A Certificate of Completion is issued and "Business Concentration" will appear on the official transcript.

The four courses required to complete the Business Concentration include the currently required course, DAS 213 - Business Practices, plus three courses designed by Walsh College specifically for CCS. Students may select the three CCS/Walsh courses as Liberal Arts electives or general electives, allowing completion of the major and Business Concentration within the 126-127 credits required to graduate. Students also have the option of enrolling in just one or two of the CCS/Walsh courses, but in doing so forego the Certificate of Completion and Business Concentration notation on their official transcript. The Business Concentration courses are 11-week classes. Students who wish to drop this course must do so no later than the 9<sup>th</sup> week of classes. Please consult the Academic Calendar for actual drop dates. The following courses make up the Business Concentration:

DAS 213 BUSINESS PRACTICES

DAS 313 BRANDING AND IMAGE MANAGEMENT

DAS 314 MONEY MANAGEMENT FOR ARTISTS AND DESIGNERS

DAS 315 ADVANCED SKILLS FOR ARTIST & DESIGNERS

#### **DAS-213 BUSINESS PRACTICES**

This course prepares students to function as professional artists and/or designers. It provides an introduction to contemporary business theories, trend analysis, and branding techniques and practices. As well, students learn and use basic project management principles, project costing models, and the elements of business plan design.

CREDITS: 3

PREREQUISITES: DEN 108, DFS 101

### **DAS-313 BRANDING AND IMAGE MANAGEMENT**

This course prepares students to connect their creative practice with prospective customers and clients through the study of contemporary marketing techniques. The course builds on knowledge gained in DAS-213 Business Practices to deepen student understanding of fundamental business concepts and methods. The primary concepts in the course include: 1) the development of a branded self to build a distinctive image and to establish the basis for the market value of creative work for use in an entrepreneurial or corporate environment and 2) an exploration of social media strategies to communicate that image and corresponding value proposition to potential customers. Understanding branding and image management is essential for professional artists and designers to effectively translate their talents into an economy where markets offer a wide variety of competing choices. Students in this course will complete a personal branding project and a marketing plan to incorporate into their overall business plan and career development strategy. This course is taught by Walsh College faculty. It is an 11 week hybrid course (in class and online) that may be used for Liberal Arts or General Elective credit

CREDITS: 3

PREREQUISITES: DEN 108, DFS 101, DAS 213

### **DAS-314 MONEY MANAGEMENT FOR ARTISTS AND DESIGNERS**

This course instructs students in principles of financial management specifically related to the needs of artists and designers. It builds on knowledge gained in DAS 213, Business Practices, to deepened understanding of fundamental business concepts and methods. Through coursework and practice, students develop a set of skills and tools relevant to operating a small or growing start-up company, working in an independent freelance practice, or working in a corporate design studio or other creative environment. This course will examine such topics as: measuring cash flow; working with budgets and forecasts; evaluating financial performance; managing working capital; allocating resources; identifying sources of funding for entrepreneurial ventures; presenting business cases to investors and corporate managements; understanding business related taxes, including tax planning and legal considerations; selecting an accountant or other financial advisor using sound financial criteria; recognizing the advantages and disadvantages of ownership such as sole proprietor and LLC. This course may count towards liberal arts or general elective credit.

CREDITS: 3

PREREQUISITES: DEN 108, DFS 101, DAS 213

### **DAS-315 ADVANCED SKILLS FOR ARTIST & DESIGNERS**

Students in this course are exposed to advanced concepts and practices of business leadership. The focus will be on translating the knowledge of leadership into sound practices that support artists or designers and the creative work they pursue. The course examines such topics as: leadership styles; contingency leadership; the artist/designer as a leader; psychodynamic leadership; business transformation; leadership ethics; the artist/designer in business. The primary concepts in this course will include leadership theories and teambuilding practices to create an understanding for how to integrate the artist/designer into the creative marketplace. Students will complete a leadership portfolio and teambuilding project. The course culminates the sequence of study begun in DAS 213, Business Practices, and prepares students to embark on their careers in a range of creative endeavors after graduation. This course may be used for liberal arts or general elective credit.

CREDITS: 3

PREREQUISITES: DEN 108, DFS 101, DAS 213, DAS 313, DAS 314

### **DAS-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

### **DAS-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit

toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines and due dates.

CREDITS: 3

PREREQUISITES: DEN 239

## **ENGLISH**

### **DEN-107 COMPOSITION I: WRITING WORKSHOP**

An introductory composition course, DEN 107 Composition I: Writing Workshop challenges students to write a well planned cogent, college-level essay in standard English. The course stresses foundational skills including brainstorming, drafting, composing introductions and conclusions, editing for surface grammatical errors, revising essay content, and presenting before a group. Placement is through ACT, SAT score results or the English Placement Exercise. One must pass DEN 107 with a grade of "C" or higher.

CREDITS: 3

### **DEN-108 COMPOSITION II: THE ART OF ARGUMENTATION**

This course challenges students to read and assess a variety of written and visual texts and then respond in a college-level essay incorporating carefully crafted research and argumentation. The course stresses important academic skills including essay planning and organization, researching and citing sources in the MLA (Modern Language Association) style, composing introductions and conclusions, revising, and presenting before a group. Placement is through ACT or SAT score, English Placement Exercise or the successful completion of DEN 107 or ELS 107. One must pass DEN 108 with a grade of "C" (2.00) or higher.

CREDITS: 3

### **DEN-239 SURVEY OF WORLD LITERATURE**

This course offers a rich, multicultural perspective on literature - from classic American and European texts, to important works from Asian, African, and Middle Eastern cultures. Students are challenged to read and analyze for content, style, and form, investigate texts through library research, learn to apply literary terminology, and compose critical essays utilizing primary and secondary sources.

CREDITS: 3

PREREQUISITES: DEN 108, DFS 101

### **DEN-303 POETRY WRITING WORKSHOP**

This workshop focuses primarily on the art and craft of generating strong poems. Students review each others' work with revision and ultimately publication as a goal. The course also includes discussion of the current poetry market, literary journals etc., and how the new poet can break into the market.

CREDITS: 3

PREREQUISITES: DEN 239

### **DEN-305 CONTEMPORARY POETRY**

This course introduces the basic elements and forms of poetry, as well as major poets, with an emphasis on contemporary works.

CREDITS: 3

PREREQUISITES: DEN 239

### **DEN-307 INTRODUCTION TO CREATIVE WRITING**

This course introduces students to fiction, poetry, creative nonfiction and drama and presents an opportunity to produce written work in those genres for review by the instructor and peers. DEN 307 offers student writers an opportunity to improve their writing. The works of published writers, like the exhibits of artists, are used as models and resources. This course is open to the general student population, but is required for all Creative Writing Minors.

CREDITS: 3

PREREQUISITES: DEN 239

### **DEN-309 MODERN AMERICAN DRAMA**

Since the Greek tragedies, dramatists have explored the dynamics of family life under the pressures of external forces, whether these are the Gods, the State, or society. Twentieth century American playwrights have similarly dealt with these forces. In this course, students study works by: Eugene O'Neill, Tennessee Williams, Clifford Odets, Arthur Miller, Edward Albee, August Wilson, David Mamet, and Sam Shepard.

CREDITS: 3

PREREQUISITES: DEN 239

### **DEN-310 THE FAIRY TALE: ART, LITERATURE & FILM**

The fairy tale is a distinct genre of literature, with its own set of characteristics and audience expectations. In this course, students will study numerous classic examples of the fairy tale, such as those collected by the Brothers Grimm and salon tales written by Charles Perrault for members of the French court, as well as modern revisionist adaptations. The origins of fairy tales from saga and certain Renaissance collections such as the Pentamerone by Giambattista Basile and The Arabian Nights will also be explored. Students can expect to study saga, classic Marchen, and global examples of diffusionism. Some attention is paid to art from the tradition of fairy tale illustration as well as filmic adaptations.

CREDITS: 3

PREREQUISITES: DEN 239

### **DEN-311 SHAKESPEARE**

This upper-level course on Shakespeare and the Emergence of the Early Modern Self seeks to explore the ways in which the language of Shakespeare - in sonnet sequence, in comedy and tragedy - allows a site for the study of the struggles, conflicts and anxieties in the emergence of what may be called early modern subjectivity. Through close attention to the language and conventions of Elizabethan writing and staging, students are encouraged to formulate their own historical yet creative reading of self and subjectivity in Shakespeare's art and work. A special section on Shakespeare and Film is used to open discussion on the uses and re-interpretation of Shakespeare's works for modern and contemporary audiences (in terms of gender, race and class).

CREDITS: 3

PREREQUISITES: DEN 239

### **DEN-312 FICTION WRITING WORKSHOP**

The purpose of this workshop is to create and refine new fiction in the form of flash or short stories, novellas and/or novel chapters. Since good writing rarely occurs in a vacuum, in addition to providing critiques on student story and chapter drafts, we will also discuss materials from professional writers to help deepened our own understanding of the craft of fiction and the interplay between form and content.

CREDITS: 3

PREREQUISITES: DEN 239

### **DEN-314 CREATIVE NON-FICTION WORKSHOP**

Creative nonfiction is a type of writing that uses literary styles and techniques to construct narratives that have their foundation in fact. Examples include: memoir, travelogue, the personal essay, and cultural observation. As opposed to journalism and technical writing, which are also based in fact, creative nonfiction projects a dramatic, literary framework onto everyday existence, rendering it enlightening and potentially meaningful to the reader. We will study examples of creative nonfiction in order to determine some of the structures and methods of this relatively open genre, and in turn, apply them to students' own

work. As a workshop class, the primary focus is student writing of manuscripts to be critiqued and improved. The class requires students to share their writing, questions, and opinions. As an online workshop class, we will interact almost entirely through the medium of Blackboard, posting work and responses weekly or bi-weekly. On a deeper level, we will consider the sometimes slippery nature of truth as it applies to this writing form, looking for consensus on the boundaries we can push, vs. those we must maintain in order for this genre to preserve its claim to authority.

CREDITS: 3

PREREQUISITES: DEN 239

#### **DEN-325 WOMEN'S LITERATURE**

This course looks at some of the dilemmas facing women as writers, artists and individuals, based upon the literature written both by and about them. Readings include novels and a series of short fiction, essays, poetry, etc.

CREDITS: 3

PREREQUISITES: DEN 239

#### **DEN-327 FILM AND LITERATURE**

This course investigates the relationship between select major American novels and the films based on them. The course examines the alterations involved in the transition from novel to movie, emphasizing both literary and cinematic values: light design, landscape and location, art direction, costuming, characterization, music, pace, and ideas. Possible novels include: *The Great Gatsby*, *Being There*, *Lolita*, *Remains of the Day*, *Enemies*, and *A Love Story*.

CREDITS: 3

PREREQUISITES: DEN 239

#### **DEN-330 THE PSYCHOLOGICAL NOVEL**

Students read fiction that explores the landscapes of characters' minds from works of Fyodor Dostoyevsky, Virginia Wolff, James Joyce, William Faulkner, and others.

CREDITS: 3

PREREQUISITES: DEN 239

#### **DEN-340 HEMINGWAY AND SALINGER**

The course offers in depth examination of the lives and works of two of the most influential writers of the twentieth century. Nobel laureate Hemingway wrote extensively about his experiences abroad and in Michigan. His stylistic innovations have influenced countless contemporary American authors. The reclusive J.D. Salinger is also an American author of mythic proportions. Students examine each author's biography, short stories, and novels as well as literary criticism and interviews. What exactly makes their reputations so remarkable?

CREDITS: 3

PREREQUISITES: DEN 239

#### **DEN-360 TOLKIEN: LORD OF THE RINGS**

This course is intended to be a close examination of the contexts in which Tolkien's novels were written. Peter Jackson's films are viewed and discussed.

CREDITS: 3

PREREQUISITES: DEN 239

#### **DEN-401 WONDROUS MACHINE: CARS IN AMERICAN LITERATURE & FILM**

This course explores the myriad and changing roles of the automobile in American culture. Through numerous examples of car culture in literature and film, this course interrogates, celebrates and ponders both the past and future of one of modern technology's most remarkable and influential inventions. A survey of literary and cinematic case studies are used in the course to establish an ongoing, theoretically geared discussion of the Wondrous Machine.

CREDITS: 3

PREREQUISITES: DEN 239



**DEN-402 THE AMERICAN NOVEL**

We orient ourselves, we define ourselves, in emotional, temporal, physical space. This course explores important American texts which convey a strong sense of place, or, in other words, emotional, political and/or cultural environments, from the early urbanism and social realism of *Sister Carrie*, to the rise of modernism, urban anonymity, and apocalyptic fantasies in *The Day of the Locust*, and ultimately, to post modern experiments, including the graphic novel, which test the boundaries of our accepted notions of time and space and identity.

CREDITS: 3

PREREQUISITES: DEN 239

**DEN-410 AFRICAN AMERICAN AUTHORS**

This course introduces students to major African American authors of the 20th and 21st centuries, including Morrison, Ellison, Wright, Hurston, Mosley, and Gaines.

CREDITS: 3

PREREQUISITES: DEN 239

**DEN-411 RUSSIAN LITERATURE**

This course introduces students to the great literature of Russia, through the writings of one of its most well known and beloved literary craftsmen, Leo Tolstoy (Count Lev Nikolayevich Tolstoy). Students review selections from his short fiction, the novel *Anna Karenina*, and entries from his *Calendar of Wisdom*. Selected documents of historical, social, and critical significance, as collected in the Norton Critical Editions of his work are also examined.

CREDITS: 3

PREREQUISITES: DEN 239

**DEN-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

**FALL 2015 THE GRAPHIC NOVEL** At once literary and visual, graphic novels challenge the traditional boundaries of literature. In recent years, graphic novels have explored important social and political themes, retold ancient stories, and carved new territory in storytelling. This course will explore the graphic novel as a cultural artifact asking several key questions: What stories have been told in graphic novel format, and why those stories? What do graphic novels mean for our understanding of storytelling, particularly literature? How and why do the stories differ from traditional literature? What do graphic novels tell us about the moment in which they are produced?

**SCI-FI AND HORROR WRITING WORKSHOP** Science Fiction and Horror may transport readers to a planet light years away or usher them through fiend filled graveyards and crypts. Whether extrapolating futuristic technology from contemporary science or conjuring novel survival strategies, these genres imagine what might have been or what might be, creating a platform for rich possibility. In this course, we will explore the nature of both genres by reading and discussing a diverse selection of works drawn from text, film, television, radio and comics before students generate writing of their own. Concepts will be reinforced through group workshop and discussion. In this multi-genre course, we will focus on those elements that make for vivid, effective, memorable writing in science fiction and horror: original detail, memorable image, inventive language and authentic setting. Both critical thinking and artistic sensibility will be emphasized.

CREDITS: 3

PREREQUISITES: DEN 239

**DEN-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the

students plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines and due dates.

CREDITS: 3

PREREQUISITES: DEN 239

### **ELS-107 COMPOSITION FOR NON-NATIVE ENGLISH SPEAKERS**

An introductory composition course, ELS 107 Composition for Non-Native Speakers of English, challenges non-native speakers of English to write a well planned, cogent college-level essay in Standard English. The course stresses basic foundational skills in writing, with an integrated focus on strengthening English reading, listening, and speaking skills. Students must pass ELS 107 with a grade of "C" or higher.

CREDITS: 4

### **FRESHMAN SEMINAR**

#### **DFS-101 INTRODUCTION TO INTERDISCIPLINARY STUDY**

This required freshman course is the gateway to interdisciplinary study at CCS. It provides the entering college student with the necessary skills and methodologies to discover the pleasure, and challenge, of inquiry (asking compelling questions), research (investigating answers from many sources: academic, professional and personal), and inter-relationship (discovering all knowledge, all "ways of knowing" may be intricately connected in a balanced synthesis.) The ultimate goal is to become inspired, and, in turn, inspire others with thoughtful reading, writing, and presenting.

CREDITS: 3

PREREQUISITES: DEN 108

### **HISTORY**

#### **DHS-276 AMERICAN HISTORY TO 1865**

This lecture-discussion course surveys U.S. political, social and economic history from the founding of indigenous cultures to the end of the Civil War. The course focuses on nation-building, examining the effects of economic growth, an increasingly diverse population, territorial expansion, political culture and sectional conflict on national development. Students examine whether by 1865 America constituted a nation or merely a collection of separate ethnic, religious enclaves coexisting in the same boundaries. Additionally, the course explores ideas about freedom, and how those ideas changed in the first three centuries of U.S. history and investigates debates about freedom and how the same word could convey very different meanings to different groups of people.

CREDITS: 3

PREREQUISITES: DEN 239

#### **DHS-277 MODERN AMERICA:1863 - PRESENT**

This survey course explores the major themes, topics and developments in Modern American history, including the growth of the modern State, changes in the meaning of equality, the role of the United States in the world, and immigration and growth of a pluralist nation.

CREDITS: 3

PREREQUISITES: DEN 239

#### **DHS-285 SPECIAL PROJECT**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DEN 108

### **DHS-301 FROM THE PURITANS TO PUNK AND BEYOND**

This course focuses on the interdisciplinary study of aspects of American culture through its music. We will explore the cultural interrelationship of the social, political, economic, historical and aesthetic influences that have formed the context and development of American music genres. Throughout we emphasize popular, innovative and sometimes experimental musical forms and their basis in individual communities. In that process we explore what seems to have made musical forms "speak" to our ancestors and to us. We also explore how the rise of mass-market music and the music industry has affected this history. Classes combine discussion of reading materials, discussion of films, presentations from guest musicians and music historians, and, above all, listening to music.

CREDITS: 3

PREREQUISITES: DEN 239

### **DHS-302 WAR TO END ALL WARS**

This course will focus on the causes and aftermath of World War I. While the war itself was fought between 1914-1918, consideration of the causes and aftermath widens our exploration from 1848 (the "year of revolutions") to 1939 (the Spanish Civil War). Sometimes called "The War to End all Wars" or "The Great War", the catastrophic events of WWI changed the modern world. These causes and changes extend from the middle of the 19th to the middle of the 20th century, and into our own 21st century. This is why this war can be considered an endless war. World War I affected virtually every field discipline - from the arts and science, politics and ideology, geography and anthropology, finance and popular culture, and, the ways we consider the process of History itself.

CREDITS: 3

PREREQUISITES: DEN 239

### **DHS-303 MODERN WORLD HISTORY**

This course will introduce students to key themes in the social, political, and cultural history of Europe and the world after WWI. Topics include how WWI and the peace settlement gave birth to models of democracy and social equality but also to dictatorship, Fascism, terror and social inequality, the post-war modern temper, and the decline of Europe and the ascendancy of America in the twentieth century. Considerable attention will be given to post-war cultural and social movements, WWII, the Cold War between the United States and Russia, political conflict in the Middle East, and Asia's growing prominence on the global stage.

CREDITS: 3

PREREQUISITES: DEN 239

### **DHS-304 SLAVERY IN AMERICA**

America is a nation that was founded on the concept that "all men are created equal," yet it enslaved millions of people and defended the institution both as economic necessity and as part of a natural racial hierarchy. This course examines how America's "peculiar institution," slavery, developed, was institutionalized, and then was abolished. Topics will include the different stages and forms of slavery in America; slavery and the Constitution; the defense of slavery; the rise of the antislavery and abolitionist movements; slavery as a cause of the Civil War; and the lasting effect of slavery on American society and race relations.

CREDITS: 3

PREREQUISITES: DEN 239

### **DHS-305 SAY YOU WANT A REVOLUTION?**

Throughout history the term revolution has been applied broadly to political, social, cultural, and intellectual change. This course will examine the anatomy of a revolution and ask how far social protest must go before it can be considered a revolution. By using the French, American, and Russian Revolutions as examples of "real" revolutions, students will explore pre-revolutionary engines of social and political change, how these revolutions unfolded, and their lasting effects. Also, students will explore whether other popular protests such as movements in art, thought, politics, and society might be considered revolutions.

CREDITS: 3

PREREQUISITES: DEN 239

**DHS-306 DETROIT: PAST AND PRESENT**

This course is designed to meet two broad objectives: 1) to provide a comprehensive introduction to the historical narrative of the city of Detroit and the American urban experience; and 2) to practice skills of critical analysis in research, writing and presentation. We will accomplish these objectives by researching primary documents and artifacts; reading personal narratives; viewing select documentaries and film clips; listening to guest speakers and visiting a site of historical significance.

CREDITS: 3

PREREQUISITES: DEN 239

**DHS-338 SHOPPERS, ADVERTISERS AND RETAILERS: CONSUMPTION AND AMERICAN CULTURE**

This course offers students an introductory survey to the cultural, intellectual, social, and institutional histories of consumption in the United States. In particular students focus on four issues: the development of the mass market at the end of the nineteenth century, the cultural and institutional histories of advertising and marketing, consumption and the construction of gender, race and sexuality and the long-running debate over the social effects of consumption.

CREDITS: 3

PREREQUISITES: DEN 239

**DHS-341 RELIGION AND AMERICAN CULTURE**

This course examines the place of religion in the history of American culture. However, rather than focusing on "official" religious history, this course focuses on religion as a lived experience. Through music, literature, oration, film, mass media, material culture and vernacular practices, students consider how Americans have used religion to negotiate race, class, gender, sexuality, ethnicity, and nationality throughout our nation's history.

CREDITS: 3

PREREQUISITES: DEN 239

**DHS-345 20TH CENTURY AMERICAN HISTORY**

This course examines the main events and movements in America during the 20th century. Topics such as civil rights, student protests, the depression and the Vietnam war are covered. Texts include both imaginative and analytical works. Lecture and discussions are supplemented by films and videos.

CREDITS: 3

PREREQUISITES: DEN 239

**DHS-351 WOMEN IN HISTORY**

In this course, students examine American women's lives, patterns of thought, values, experiences, and social and political action from the colonial period to the present. Required readings are wide-ranging, from literary works to feminist theory.

CREDITS: 3

PREREQUISITES: DEN 239

**DHS-352 HISTORY OF MASS MEDIA**

This course seeks to introduce students to the institutional and social history of mass media in the United States. Beginning with the emergence of the Colonial press, this course examines the ways in which the mass media have been active participants in the construction of social reality. In doing so, this course attempts to balance history of media technology with that of its perception, all the while paying special attention to its identity as a profit-making industry.

CREDITS: 3

PREREQUISITES: DEN 239

**DHS-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DEN 239

### **DHS-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines and due dates.

CREDITS: 3

PREREQUISITES: DEN 239

### **LIBERAL ARTS ELECTIVE**

#### **DLE 185/285 SPECIAL PROJECT**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITE(S): DEN 108, DFS 101

#### **DLE-310 INTRODUCTION TO CRITICAL THEORY**

The seminar will proceed through close reading of key texts of philosophy in relation to competing readings of literary works - for example, Beckett's *Endgame* as interpreted by Cavell and Adorno. The course will also pay attention to the role of film in the development of avant-garde and feminist critical theory - Debord's *The Society of the Spectacle* and Akerman's *Jeanne Dielman*. (There will be screenings of *Endgame* and *The Society of the Spectacle* in class, and *In girum nocte et consumimur igni*, and *Jeanne Dielman* will be outside class at MOCAD.) The course is not a survey, but an introduction, and so seeks to provide students with a vocabulary historically situated to enable independent work; to this end the emphasis will be upon close attention to texts and works.

CREDITS: 3

PREREQUISITES: DEN 239

#### **DLE-322 CONSCIOUSNESS, CREATIVITY AND IDENTITY**

Drawing inspiration from filmmaker David Lynch, this innovative course offers students an opportunity to dive within discovering and exploring their own boundless creative potential. Consider this course an experimental incubator for the creation of ideas, images and artistic motivation. Emphasis will be placed on process with students journaling, discussing and meditating together. This unique course offering hopes to investigate new methods of inquiry, pushing students to re-integrate their own creativity and imagination. All students will have the opportunity to be trained by professional transcendental meditation teachers during the first week of class and have an opportunity to submit work to David Lynch Television.

CREDITS: 3

PREREQUISITES: DEN-239

#### **DLE-345 ART, LANGUAGE AND LITERATURE**

Will explore the various links between the visual and literary arts through readings of plays, poems, stories, novels, letters, manifestoes, etc. that have been written by and/or about artists and designers.

CREDITS: 3

PREREQUISITES: DEN 239

#### **DLE-385 SPECIAL PROJECT 300**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DEN 239

**DLE-400 WHAT MAKES MODERN ART MODERN**

This seminar explores the following: (i) art becomes modern when art is rejected; (ii) there is no modern art without poetry, philosophy, ethics or the political; (iii) art becomes modern when the poet Charles Baudelaire realizes the city as an active subject in art; (iv) the city and anti-art produce an avant-garde which claims to refuse art. Broadly speaking, the course is not concerned with the claim of a particular movement or artist as the beginning of modern and/or avant-garde activity; instead the course is concerned with the practices, attitudes and values that make for distinctively modern conceptions of artistic activities, of which the following are emphasized: the city, poetry, spectacle and performance. There is a special section in the course devoted to the city and film. Students will be encouraged to devise creative responses in film, photography, digital media, drawing, painting, sculpture etc. to their environment.

CREDITS: 3

PREREQUISITES: DEN 239

**DLE-401 ART & MADNESS IN MODERN CULTURE**

Madness has been of interest to philosophers, psychologists, social scientists - as well as to artists. The history of art, culture and literature is filled with "mad or romantic geniuses." This course proposes a comparative examination of the transition of "marginalized" forms of representation from "insanity" into the field of aesthetic and cultural practice by a consideration of the art and drawing of the insane (from asylums), short story (Edgar Allen Poe), poetry (Sylvia Plath), painting (Van Gogh, Surrealism, de Kooning), and film (Ingmar Berman's "Through a Glass Darkly"). The course seeks a balance between critical theory (Plato, Romanticism, Avant-Garde, Feminism), close reading (engaging each person's affective response), and developments in the changing status of the scientific, social and intellectual situation of works. Course credit may be used as English or Philosophy.

CREDITS: 3

PREREQUISITES: DEN 239

**DLE-402 COMPARATIVE RELIGION: AN INTRODUCTION**

This interdisciplinary course is an examination of the cultural systems, history, and art of human beings who espouse the world's great religions: Hinduism, Islam, Judaism, and Christianity. The broad course objective is to introduce students to the differing ways that humans organize and express their culture and beliefs, their relationship to nature and the cosmos, and to each other, through the making and use of religious concepts, ideologies, art and architecture.

CREDITS: 3

PREREQUISITES: DEN 239

**DLE-410 PHILOSOPHY AND POETRY**

Since classical antiquity in the Western tradition there has been a central dialogue between philosophy and poetry on the question of genre: What is philosophy? What is poetry? In what way might philosophy and poetry be related? Do philosophy and poetry point to different kinds of experience or different kinds of knowledge? Through a selection of texts from Plato and Aristotle to Heidegger, Derrida, Lacoue-Labarthe along with the poetry of Surrealism, Paul Celan, J.H. Prynne and Anne Carson, this course will look at the way in which the mutual interrogation of poetry and philosophy has been central to the thinking about modernity and the nature of experience as social or resistant to the claims of the social.

CREDITS: 3

PREREQUISITES: DEN 239

### **DLE-411 CARE OF THE CITY: DETROIT, ART, AND THE PRACTICE OF REINVENTION**

Care of the City explores new ways of thinking about the philosophy and poetics of the late modern city, concentrating on contemporary Detroit. Through an exploration of new art practice, along with the development of urban gardening as a form for what Mary Caroline Richards called the renewal of art through architecture, this class will explore contemporary art in the city of Detroit as part of a developing ethics of care. Readings in philosophy, theology and psychology will complement cultural, historical and aesthetic texts in an attempt to develop a critical vocabulary distinctive to the new art experiences emerging in Detroit. This course may apply toward the upper level Visual Arts requirement as well as English, Art History and Social Science.

CREDITS: 3

PREREQUISITES: DEN 239

### **DLE-485 SPECIAL PROJECT**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

### **DLE-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the students plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines and due dates.

CREDITS: 3

PREREQUISITES: DEN 239

## **NATURAL SCIENCE**

### **DNS-230 MATH SKILLS**

This course offers art and design students an understanding of algebra (proportions, ratios, equations), calculator use in problem-solving, and fundamentals of trigonometry and statistical analysis. This course of topics are designed to develop students' mathematical reasoning skills with an emphasis on problem solving. Course content may be applied to analysis of data in the social sciences, business, K-12 education arenas, and throughout the art and design fields.

CREDITS: 3

PREREQUISITES: DEN 108

### **DNS-285 SPECIAL PROJECT**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DEN 108

### **DNS-320 MEMORY, SLEEP AND DREAMS**

In this course, students study topics that include differing memory abilities, the importance placed on dreams by other cultures, and how artists are influenced by sleep and dreams. Memory studies include theories of brain activity and computer stimulation, including their application to personal memory habits.

CREDITS: 3

PREREQUISITES: DEN 108

**DNS-321 THE BRAIN: PSYCHOLOGY, ART & BEHAVIOR**

Does it matter how your brain produces the rich sensory array of the world surrounding you? As an artist, what can you control of the visual activities that seem so automatic? This course examines the experimental steps leading up to the most recent model of brain function, including information from MRI imaging, questions about brain plasticity (the ability to re-program cell functions), and the ways experience changes the brain.

CREDITS: 3

PREREQUISITES: DEN 108

**DNS-326 TECHNOCULTURE**

In this course, students follow the history of technology as it emerges from scientific discoveries such as quantum and subatomic particle changes and capitalizes on the new means they have made available. These include aleatory and electronic music and the new combination of sounds made possible by sampling.

CREDITS: 3

PREREQUISITES: DEN 108

**DNS-345 EARTH SCIENCE**

Earth, though a very small part of a vast universe, provides the resources that support our modern society and the ingredients necessary to maintain life. This course is designed to introduce students to the basic principles and contemporary advances in Earth Science through four units that emphasize broad and up-to-date coverage of basic topics and principles in geology, oceanography, meteorology, and astronomy.

CREDITS: 3

PREREQUISITES: DEN 108

**DNS-370 SCIENCE AND LITERATURE IN 20TH CENTURY**

This course examines the relationship between changes in world view resulting from twentieth-century scientific discoveries and innovations in literature, and other artistic forms. Issues include relativity, quantum theory, uncertainty principle, and problems in logic and mathematics. Literature includes works by Joyce, Burroughs, T.S. Eliot, Italo Calvino, and Gabriel Garcia Marquez.

CREDITS: 3

PREREQUISITES: DEN 108

**DNS-380 THE EXPERIENCE OF TIME**

In this course, students examine the personal experience of time as it is measured and defined in the various scientific disciplines. Students then study the differing roles that time plays within various art forms, including film, photography, music, dance, and the visual arts.

CREDITS: 3

PREREQUISITES: DEN 108

**DNS-382 OPTICS, COLOR AND LIGHT**

This course charts the development of current light and color theory from the Greek philosophic tradition, the Latin and Arabic Middle Ages, the Renaissance, and the Enlightenment to the present. In accordance with the Greek approach to the study of light, which was based on physical, philosophical and physiological concepts, this course examines the eye, the physical qualities of light and the philosophical explanations for nature of light. Contemporary color theories in painting, photography and graphics are discussed, as well as recent technologies (holography, lasers, fiber optics and computer imaging) and their ethical implications.

CREDITS: 3

PREREQUISITES: DEN 108



### **DNS-383 MATH AND THE IMAGINATION**

This course includes an overview of mathematical concepts, especially those important for the arts. The history of the number system, Euclidean and non-Euclidean geometries, color problems, topology, symbolic logic and computer graphics are considered. Designed for novices and those with solid computational skills, this course includes a special section on math anxiety.

CREDITS: 3

PREREQUISITES: DEN 108

### **DNS-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DEN 108

### **DNS-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines, and due dates.

CREDITS: 3

PREREQUISITES: DEN 108

## **PHILOSOPHY**

### **DPL-331 PHILOSOPHY OF THE ARTS**

The purpose of this course is to take the student on an in-depth tour of some of the major philosophical issues concerning art. Students examine and criticize theories about the nature of art and about its role in human society. Students gain new insights about art, an understanding of philosophical method, and especially, an appreciation for how and why art is a proper object of philosophical inquiry. No prior background in either philosophy or art is presupposed.

CREDITS: 3

PREREQUISITES: DEN 239

### **DPL-350 CONTEMPORARY MORAL ISSUES IN ART**

The course first examines such important theoretical questions in ethics as: Is morality objective or relativistic? Are there real moral truths and are they knowable to us? What, if anything, justifies our moral judgments? Students also investigate normative theories including Utilitarianism, Egoism and other Consequentialist views along with the relationship of art to society.

CREDITS: 3

PREREQUISITES: DEN 239

**DPL-351 AMERICAN POLITICAL PHILOSOPHY**

American political and cultural identity finds its roots on the ideas and writings of great historical thinkers trying to make sense of the world. This class provides an extensive overview of Western political thought and the European and American philosophers who contributed to what is now considered the "common sense" of our political and cultural system. Readings include: Machieavelli, Nietzsche, John Locke, Thomas Jefferson, W.E.B.Dubois and more contemporary thinkers such as John Rawls, Susan Okin and Dr.Martin Luther King Jr. Through them, students trace the evolution of American political thought and ideals.

CREDITS: 3

PREREQUISITES: DEN 239

**DPL-352 ISSUES IN CONTEMPORARY AMERICA: STUDIES IN ETHICS AND PHILOSOPHY**

This class provides a forum in which students can participate in an open discourse on current political, social and cultural issues. Students research and apply ethical and philosophical theories to important issues in contemporary society. The ability to develop and articulate views on critical issues is necessary to function effectively in the world community.

CREDITS: 3

PREREQUISITES: DPL 239

**DPL-355 SOCIAL STRATEGIES AND PHILOSOPHIES**

What is the role and responsibility to society of the artist who is equipped with the skills to create an alternative reality? In a rapidly changing postmodern world in which there are few absolutes on which to rely, it is often difficult to determine who we are and where we fit in society. The class creates the space for a thoughtful examination of various theories of reality, ethics and justice as they apply to the visual arts. Students explore the writings of such diverse theorists as Umberto Eco, Jean Baudrillard and John Rawls. Attention is given to all popular mediums which provide the language for the visual text in our culture in transition.

CREDITS: 3

PREREQUISITES: DEN 239

**DPL-430 POLITICS AND POPULAR CULTURE**

Political and social movements are often represented in symbols and images. The course examines these symbols in art, film and literature and determine their impact in political action and attitudes.

CREDITS: 3

PREREQUISITES: DEN 239

**DPL-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DEN 239

**DPL-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior and Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with educational goals, learning outcomes, meeting dates, course expectations, timelines and due dates.

CREDITS: 3

PREREQUISITES: DEN 239

## **SOCIOLOGY**

### **DSS-211 INTRODUCTION TO SOCIOLOGY**

This course introduces basic issues in the study of human groups such as socialization and the family, social mobility and stratification, the effects of technology and revolution, and the functioning of political systems.

CREDITS: 3

PREREQUISITES: DEN 239

### **DSS-221 INTRODUCTION TO PSYCHOLOGY**

This course introduces students to basic principles and theories of human growth, motivation, action, cognition, personality, and social interaction.

CREDITS: 3

PREREQUISITES: DEN 239

### **DSS-230 MATH SKILLS**

This course offers art and design students an understanding of algebra (proportions, ratios, equations), calculator use in problem-solving, and fundamentals of trigonometry and statistical analysis. This course of topics are designed to develop students' mathematical reasoning skills with an emphasis on problem solving. Course content may be applied to analysis of data in the social sciences, business, K-12 education arenas, and throughout the art and design fields.

CREDITS: 3

PREREQUISITES: DFS 101

### **DSS-251 MEDIA STUDIES**

In this course, students are exposed to theories, philosophies, aesthetics, techniques, historical issues and contemporary conditions influencing film, video and digital motion message making.

CREDITS: 3

PREREQUISITES: DEN 239

### **DSS-285 SPECIAL PROJECT**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored. null null

CREDITS: 3

PREREQUISITES: DEN 239

### **DSS-310 ART THERAPY MODELS**

In this course, students explore theoretical approaches to art therapy historically and the role of the art therapist in assisting others to reach their highest potentials. Visual and diagnostic components, levels of expression and influences of imagery are addressed through case studies and art therapy.

CREDITS: 3

PREREQUISITES: DEN 239

### **DSS-311 EXPRESSIVE ART THERAPY**

Visual art making, music and dance can all be used in therapeutic settings to enhance treatment for mentally, physically, and emotionally impaired populations. This course presents theories and concepts of expressive arts therapies through lectures and experiential activities. Participation in various therapeutic modalities is required.

CREDITS: 3

PREREQUISITES: DEN 239

**DSS-316 CHILDHOOD AND THE IMAGINATION**

This course combines a study of literary works in which children or childhood plays a significant role with a history of attitudes and ideas about children from the ancient world to the present, from the child as object of sciences to the occasion for fantasy. Children's drawings and recent medical discoveries regarding the development of children are included.

CREDITS: 3

PREREQUISITES: DEN 239

**DSS-320 PSYCHOLOGY OF PERCEPTION**

How do we see and what are we seeing? What are the mechanics of the eye, the activities of the brain, the roles of illusion, and the function of images in the mind and in communication? This course uses the neuro-biological model of the brain to explore discoveries in perception and to explore the complexities of visual imagery.

CREDITS: 3

PREREQUISITES: DEN 239

**DSS-324 PSYCHOLOGY OF CREATIVITY**

In this course, students explore the psychology of the creative process, the psychology of the creative artist, and the interaction between the two.

CREDITS: 3

PREREQUISITES: DEN 239

**DSS-328 GENDER AND SOCIETY**

This course is an examination of gender and social life including the impact of gender roles on men and women and the collective creation and maintenance of a gendered society.

CREDITS: 3

PREREQUISITES: DEN-239

**DSS-330 PSYCHOLOGY OF ADJUSTMENT**

In this course, students explore what psychologists have learned about issues including stress, anxiety, self-esteem, problem-solving, and decision-making. Emphasis is placed on an accurate perception of reality and a positive self-concept.

CREDITS: 3

PREREQUISITES: DEN 239

**DSS-337 ABNORMAL PSYCHOLOGY**

In this course, students explore the nature of abnormal psychology and human behavior. Students examine the major psychological disorders, their symptomatic criteria and treatment.

CREDITS: 3

PREREQUISITES: DEN 239

**DSS-350 DEVELOPMENTAL PSYCHOLOGY**

This course covers physical, intellectual, emotional and social patterns of human development throughout the life span. It includes the study of the full breadth of human experience from infancy to old age and the major psychological theories for describing, explaining, and predicting developmental changes.

CREDITS: 3

PREREQUISITES: DEN 239

**DSS-351 MEDIA STUDIES**

In this course, students are exposed to theories, philosophies, aesthetics, techniques, historical issues and contemporary conditions influencing film, video and digital motion message making.

CREDITS: 3

PREREQUISITES: DEN 239

### **DSS-375 THEORIES OF PERSONALITY**

This course examines the theories of major figures in psychology, including Freud, Jung, Rogers, Adler and Skinner, and the therapeutic applications developed from their theories.

CREDITS: 3

PREREQUISITES: DEN 239

### **DSS-383 MATHEMATICS AND THE IMAGINATION**

This course includes an overview of mathematical concepts, especially those important for the arts. The history of the number system, Euclidian and non-Euclidian geometries, color problems, topology, symbolic logic, and computer graphics are considered. Designed for novices and those with solid computational skills, this course includes a special section on math anxiety.

CREDITS: 3

PREREQUISITES: DEN-239

### **DSS-420 ART THERAPY EXPERIENTIALS**

This course includes a survey of varied populations and art therapy applications. Defined art therapy processes are experienced to expand self-awareness on an individual and group basis. Each student develops and implements an art therapy intervention with the class. This course develops the student's ability to incorporate new ideas into their chosen art field, as well as an understanding of individual group roles.

CREDITS: 3

PREREQUISITES: DEN 239

### **DSS-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DEN 239

### **DSS-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with education goals, learning outcomes, meeting dates, course expectations, timelines and due dates.

CREDITS: 3

PREREQUISITES: DEN 239

## **VISUAL CULTURE**

### **DVC-200 CONCEPTS AND METHODS OF VISUAL CULTURE**

This course examines the role of the visual in theory and practice. The approach taken is both structural and historical, presenting various critical frameworks and then using them to analyze specific examples of visual culture and their time periods. The course considers the visual through multiple dimensions--aesthetics, economics, politics, sociology, etc. It also reflects on the development of visual culture studies as an interdisciplinary field. A range of visual media --painting, photography, design, digital, etc.--and their cultural environments are examined. Heavy emphasis is placed on the student's ability to absorb visual culture theory and apply it to written assignments and other research. This course may be used for Social Science credit.

CREDITS: 3

PREREQUISITES: DFS 101

**DVC-301 IMAGINED WORLDS: UTOPIAS & DYSTOPIAS**

Imagined World: Utopia and Dystopia in Visual Culture is an upper level Visual Culture seminar. It uses an interdisciplinary approach that requires students to apply methodologies learned in Visual Culture, Critical Thought, and Literary and Film Studies, as well as a number of studio based disciplines, to analyze the utopian/dystopian genre. The class will examine Western utopian and dystopian philosophies and how they are manifested in the visual mediums of literature, architecture, film, fine art, video games and the internet community.

CREDITS: 3

PREREQUISITES: DEN 239

**DVC-306 INTRODUCTION TO FILM**

This course is designed to give students an introduction to film as an art worthy of critical attention. Students develop the ability to think, discuss and write about film in an academic context.

CREDITS: 3

PREREQUISITES: DEN 239

**DVC-401 FILM NOIR AND BEYOND**

Film Noir, with roots in German Expressionism and American hard-boiled fiction, is an enduring cinematic phenomenon. Beginning in the 1940's, Hollywood-produced stories of ill-fated protagonists seduced by femmes fatales, dirty deals, and double-crossing partners, struck a nerve with American audiences (and soon after World War II with French critics who named and defined the "Noir" style). These dark tales reflected a 20th century malaise spawned by the Great Depression, WWII, and a contemporary shift in gender roles. Our course will examine the origins of Noir. This course may also be applied to an upper level English or Liberal Arts Elective.

CREDITS: 3

PREREQUISITES: DEN 239, DVC 200 OR DVC 306

**DVC-402 FILM STUDIES: SCIENCE FICTION**

In this course students will explore the ways in which science fiction films have represented contemporary culture trends such as fear of the other and cold-war paranoia in *Invasion of the Body Snatchers*, the terror of the body in *Aliens* and the transhumanism in *District 9*. Course readings will examine the development of the science fiction film as a distinct genre from a variety of viewpoints including historical analysis, race and gender studies, and critical theory. This course may apply as an upper level English and Liberal Arts elective.

CREDITS: 3

PREREQUISITES: DEN 239, DVC 200 OR DVC 306

**DVC-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201, DVC 200

# Photography

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 117	2D Design	3
	DFN 119	Digital Fundamentals	3
	DFN 140	Elements of Drawing	3
	DPH 111	Photo Practice: From Halide to Pixel	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DPH 151	Black & White Photography	3
	DPH 155	Digital Imaging for Photographers	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 141	Fundamentals of Imaging	3
	DPH 209	Intermediate Photo Digital Methods*	3
	DPH 211	Studio Lighting I	3
	DPH 214	Color Theory & Practices I	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DPH 210	Photo Fine Arts Concepts*	3
	DPH 251	Studio Lighting II	3
	DPH 254	Color Theory & Practices II	3
	DAS 213	Business Practices	3
	DAH 201	Art History Survey	3
	DVC 200	Concepts & Methods/Visual Culture	3

\*Students may alternate between DPH 209 and DPH 210 in the Fall/Winter semesters

## Junior Year

### Fifth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DPH 311	Advanced Studio Lighting I	3
	DPH 353	Advanced Photo Fine Art Forms	3
	DPH 340	History of Photography	3
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DPH 351	Advanced Studio Lighting II	3
	DPH 313	Advanced Photo Fine Arts Concepts	3
	DPH 358	Advanced Digital Photo Media	3
	D - - 300	Liberal Arts Elective	3
	D - - 300	Liberal Arts Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DPH 411	Photo Thesis Project I	3
	DPH - - -	Photo Elective	3
	DPH - - -	Photo Elective	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	
	D - - - - -	Elective	3

### Eighth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DPH 451	Photo Thesis Project II	3
	DPH - - -	Photo Elective	3
	D - - 400	Liberal Arts Elective	3
	D - - 400	Liberal Arts Elective	3
	D - - - - -	Elective	3

Catalog Year 15/16

Total Credits

126-127

## PHOTOGRAPHY

### DPH-111 PHOTOGRAPHIC PRACTICE:FROM HALIDE TO PIXEL

The course addresses the historical, cultural and artistic significance of photography as a medium. It also examines the many roles that photography plays in mass media, both in art and commerce. It introduces students to the technology of photography, from traditional to digital processes. Through lectures, demonstrations, field trips, shooting assignments and critiques, this course addresses both the complexity of, and opportunities in, the field of photography.

CREDITS: 3

### DPH-151 BLACK AND WHITE PHOTOGRAPHY

This course emphasizes visual communication through creative black and white photography. Camera technique, composition and darkroom skills are addressed. Attention on the interrelationship of subject, technique and intent is stressed.

CREDITS: 3

PREREQUISITES: DPH 111

### DPH-155 BASIC DIGITAL IMAGING FOR PHOTOGRAPHERS

Using the computer as a tool, students develop an understanding of digital photographic imaging capabilities and related outsourcing options.

CREDITS: 3

### DPH-209 INTERMEDIATE PHOTOGRAPHIC DIGITAL METHODS

This course explores more advanced applications of Photoshop, as well as more creative options for output of digital images. The expressive possibilities of digital photo-manipulation are emphasized, and technical problem solving regarding scanning and output are addressed.

CREDITS: 3

PREREQUISITES: DPH 111, DPH 151, DPH 155

### DPH-210 PHOTOGRAPHIC FINE ART CONCEPTS

Through assignments, readings, discussions and critiques, the student is encouraged to explore and experiment with image making strategies that derive from a personal perspective. Readings introduce the student to issues and ideas surrounding the practice and critical understanding of fine art photography.

CREDITS: 3

PREREQUISITES: DPH 111, DPH 151, DPH 155

### DPH-211 STUDIO LIGHTING I

This course addresses the fundamentals of photography using controlled lighting both within a studio context and on location. Students are introduced to aesthetic, technical and creative problem solving strategies, within a controlled lighting context. This is accomplished through intensive hands-on experience, the history of applied and fine art photography, lectures, demonstrations, shooting assignments and critiques.

CREDITS: 3

PREREQUISITES: DPH 151, DPH 155

### DPH-214 COLOR THEORY & PRACTICES I

This course introduces students to theories of color use and the practical applications as it is related to traditional and digital photography. Through oral and slide lectures, the history of color theory and color photography are addressed. Assignments are based on digital input, digital printing and traditional RA-4 printing, to illustrate the principles of color theory.

CREDITS: 3

PREREQUISITES: DPH 111, DPH 151, DPH 155

### DPH-251 STUDIO LIGHTING II

This course is a continuation of Studio Lighting I, which utilizes controlled lighting both in the studio and



on location. Students perfect view-camera techniques and continue their exploration of controlled studio lighting techniques. Emphasis is on achieving a high level of technical, aesthetic and conceptual excellence. Note: Students are required to use a 4X5 camera for this course.

CREDITS: 3

PREREQUISITES: DPH 151, DPH 155, DPH 211

#### **DPH-254 COLOR THEORY & PRACTICES II**

This course, a continuation of DPH 214, focuses on color management and color output as related to the digital print. Assignments continue to deepen the students understanding of aesthetics as it applies to the color image. Additional assignments emphasize 4x5 transparency film and its role in commercial photography.

CREDITS: 3

PREREQUISITES: DPH 214

#### **DPH-285 SPECIAL PROJECT 100/200**

The Special Project class is offered on an occasional basis, with course content specific to the area(s) being explored.

CREDITS: 3

PREREQUISITES: DPH 111

#### **DPH-304 ALTERNATIVE VIEWS**

This class is designed to expand the scope of a student's creative image-making abilities through an introduction to various camera/media types that are not in general use. Students have an opportunity to explore a variety of cameras, applying the unique characteristics of each to specific assignments. Students explore both digital and traditional methods of printing with various paper types and scale. The class provides a historical framework for both the cameras and the output options through discussion and excursions.

CREDITS: 3

PREREQUISITES: DPH 151, DPH 211, DPH 214, DPH 251, DPH 254

#### **DPH-306 PHOTOJOURNALISM**

Both the journalistic and illustrative approaches to picture making is addressed through slide lectures, videos, demonstrations, critiques and field trips. This course begins a concentrated study of the genre through history, practice, and through instructor and student initiated assignments.

CREDITS: 3

PREREQUISITES: DPH 251

#### **DPH-307 SOCIAL DOCUMENTARY PHOTOGRAPHY**

Social documentary is a long-standing tradition within the medium of photography, ranging from the first uses of the objective photograph as document to contemporary uses of the straight photograph. In this course fine black and white printing and exposure techniques are emphasized, as well as the archival printing process.

CREDITS: 3

PREREQUISITES: DPH 251

#### **DPH-308 PLATINUM/PALLADIUM PRINTING**

The image produced by this nonsilver technique has unparalleled beauty and offers infinite control over image characteristics. The course also covers the process of making enlarged negatives and the use of highlight/shadow masks for a wide range of contact printing processes.

CREDITS: 3

PREREQUISITES: DPH 251

**DPH-311 ADVANCED STUDIO LIGHTING I**

This course emphasizes the commercial and conceptual issues related to making images in a controlled lighting context. Advanced creative problem-solving strategies are introduced to foster consistency in terms of style, lighting, craft, camera, technique, etc. Lectures, studio and location demonstrations, shooting assignments and critiques are included.

CREDITS: 3

PREREQUISITES: DPH 251

**DPH-313 ADVANCED PHOTOGRAPHIC FINE ART CONCEPTS**

This course continues the student's concentrated study in personal fine art photography. A greater emphasis is placed on the development of a personal perspective and philosophy as it relates to the student's work. Through lectures, readings, discussions and field trips the student is encouraged to develop a greater understanding of the creative, conceptual and technical characteristics of their work, and to place that work within a contemporary context. The required readings focus on Post-Modernism and other contemporary movements in photography and art.

CREDITS: 3

PREREQUISITES: DPH 210

**DPH-323 CONTEMPORARY COMMERCIAL PORTRAITURE**

This course explores the creation of photographic portraits in a variety of environments using various imaging tools for use in commercial applications. The class will explore the techniques used that connect the photographer with subject to produce images that reveal the most about the subjects true character with identifiable emotional appeal to the viewer. The course is structured to emulate real world business expectations and practices of estimating, budgeting, deadline delivery and billing of photographic projects.

CREDITS: 3

PREREQUISITES: DPH 251

**DPH-324 LIGHTWRITING AND PRINTMAKING**

This class is intended as a collaboration among photography, illustration and fine arts students. Instruction and student projects concentrate on combining photographic, letterpress and printmaking techniques.

CREDITS: 3

PREREQUISITES: DFN 119

**DPH-326 LANDSCAPE AS FICTION**

A cross-disciplinary course examining ideas of landscape: internal, external, imagined, dreamt of, and longed for. The classroom functions as a studio laboratory for field trips, critiques, and workshops. Students will investigate a site that will become their studio for an installation.

CREDITS: 3

PREREQUISITES: DPH 210, DPH 251

**DPH-327 FASHION PHOTOGRAPHY AND NARRATIVE**

This course examines the history of fashion photography between the late 19th Century to the present day and its relationship to narrative structure. Through lectures, discussions, and assignments, students learn how to orchestrate a fashion shoot and implement the latest strategies in creating fashion stories and spreads.

CREDITS: 3

**DPH-340 HISTORY OF PHOTOGRAPHY**

This course concentrates on significant social and political events that occurred from the invention of photography in 1839 through its many stages of development to the present day. The course further reflects on how photography continues to influence cultures globally.

CREDITS: 3

PREREQUISITES: DEN 239, DAH 200, DAH 201

**DPH-351 ADVANCED STUDIO LIGHTING II**

In this course, students are introduced to advanced applied photography problem-solving strategies to foster consistency in terms of style, lighting, craft camera technique, etc. Lectures, studio and location demonstrations, shooting assignments and critiques are utilized to foster the student's ability to assemble a professional applied photography portfolio.

CREDITS: 3

PREREQUISITES: DPH 311

**DPH-353 ADVANCED PHOTOGRAPHIC FINE ART FORMS**

This course continues the student's development in personal fine art photography through lectures, field trips and critiques. An emphasis is placed on the development of a personal artistic language through the introduction to photo sculpture, performance, installation, etc. Students are encouraged to explore nontraditional approaches to photography outside the two dimensional format.

CREDITS: 3

PREREQUISITES: DPH 210, DPH 251

**DPH-358 ADVANCED DIGITAL PHOTO MEDIA**

This course emphasizes creative image making using Photoshop, and other image-making software. Image output and an introduction to interactive environments including websites and CD-ROM are covered.

CREDITS: 3

PREREQUISITES: DPH 209

**DPH-411 PHOTOGRAPHY THESIS PROJECT I**

In this course, students must demonstrate proficiency in their specific area of photography by producing a cohesive portfolio. Each student works under the guidance of his or her chosen faculty mentor. A comprehensive description of the intended work schedule must be submitted by the student and approved by the mentor and the department chair. It is the student's responsibility to adhere to the agreed upon work schedule and meet with his/her mentor on a regular basis and to attend all group meetings and seminars.

CREDITS: 3

PREREQUISITES: DPH 313, DPH 351, DPH 353

**DPH-451 PHOTOGRAPHY THESIS PROJECT II**

This course is a continuation of DPH 411, Photography Thesis Project I. Students must demonstrate proficiency in a specific area of photography by producing a cohesive body of work. It is the student's responsibility to strictly adhere to the agreed upon work schedule and meet with his or her advisor on a regular basis and attend all group meetings and seminars which the advisor or department chair schedules.

CREDITS: 3

PREREQUISITES: DPH 411

**DPH-475 PHOTOGRAPHY INTERNSHIP**

Participation in an internship experience allows students to use classroom-learned skills in a related employment experience. Students must work a minimum of 135 hours over the course of the entire semester. To participate students must be of junior or senior status with completion of freshman and sophomore studios. Students must have a minimum cumulative GPA of 2.8. Seniors may not be eligible to participate in an internship during their final semester. Transfer students must have attended one semester at CCS in addition to meeting the other eligibility criteria.

CREDITS: 3

**DPH-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to Photo majors.

CREDITS: 3

PREREQUISITES: DPH 251, DPH 254

**DPH-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior and Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with educational goals, learning outcomes, meeting dates, course expectations, timelines and due dates.

CREDITS: 3

**DPH-500 NEW YORK STUDIO PROGRAM**

Students in good standing have the opportunity to study in New York City through the Association of Independent Colleges of Art and Design's New York Studio Program. Further details are available from the Photography Department and the Academic Advising and Registration Office.

CREDITS: 12 - 18

**DPH-505 MOBILITY**

Through the College's affiliation with the Association of Independent Colleges of Art and Design, junior or first semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or full year studying at another member institution in the United States or abroad. Application information is available in the Academic Advising and Registration Office.

CREDITS: 12 - 18

**DPH-515 STUDY ABROAD**

Junior or first semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or a full year of study at an accredited institution abroad. Information is available from International Student Services.

CREDITS: 12 - 18

# Product Design

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DPR 125	Introduction to Product Design	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DFN 102	Foundation Drawing II	3
	DPR 113	Visual Communication I	3
	DPR 126	Product Design I	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DPR 213	Visual Communication II	3
	DPR 225	Product Design II	3
	DPR 261	3D Modeling & Rendering I	3
	DAH 200	Art & Culture: Ages of Discovery	3
	DEN 239	Survey of World Literature	3

### Fourth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DPR 214	Visual Communication III	3
	DPR 220	Design Research	3
	DPR 226	Product Design III	3
	DPR 262	3D Modeling & Rendering II	3
	DAH 201	Art History Survey	3
	DAS 213	Business Practices	3

## Junior Year

### Fifth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DPR 321	Design Seminar	3
	DPR 325	Advanced Product Design I	3
	DPR 333	Presentation Techniques	3
	DPR 357	Human Factors	3
	DNS 300	Natural Science	3
	D - - 300	Liberal Arts Elective	3

### Sixth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DPR 371	Science & Technology	3
	DPR 326	Advanced Product Design II	3
	DAH 341	History of Modern Design	3
	D - - 300	Liberal Arts Elective	3
	D - - 300	Liberal Arts Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DPR 425	Professional Development Studio I	3
	DPR - - -	Product Design Elective	3
	D - - 400	Liberal Arts Elective	3
	D - - 400	Liberal Arts Elective	3
	D - - - - -	Elective	3

### Eighth Semester = 12 Credit Hours

Earned	Course #	Course Title	Credits
	DPR 426	Professional Development Studio II	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	3
	DPR - - -	Product Design Elective	3
	D - - - - -	Elective	3

Catalog Year 15/16

Total Credits

126-127

## PRODUCT DESIGN

### DPR-113 VISUAL COMMUNICATION I

This course teaches students the principles of quick freehand design sketching, perspective, orthographic drawing and the basic principles of lighting and shading for manufactured products and artifacts.

CREDITS: 3

### DPR-125 INTRODUCTION TO PRODUCT DESIGN

This course introduces students to the fundamentals of the design process. Students are exposed to social, economic and market needs, along with sustainable processes. Students should demonstrate a basic understanding of problem solving methodology and their application to user needs.

CREDITS: 3

### DPR-126 PRODUCT DESIGN I

This course orients students to the fundamentals of the design process. Students develop projects focused on the product's aesthetic, function and branding.

CREDITS: 3

PREREQUISITES: DPR 125

### DPR-213 VISUAL COMMUNICATION II

In this course, students learn to communicate their design work in a clear and effective manner. Advanced rendering techniques are explored with a focus on complex compositions, design elements, story-telling and presentation tools.

CREDITS: 3

PREREQUISITES: DPR 113

### DPR-214 VISUAL COMMUNICATION III

This advanced visual communication course covers design visualization techniques. Emphasis is on developing the ability to efficiently communicate design ideas in a compelling way using various analog and digital methods.

CREDITS: 3

PREREQUISITES: DPR 113, DPR 213

### DPR-220 DESIGN RESEARCH

This course develop student's understanding of the innovation process by highlighting the value of research/analysis and the importance of organizing and presenting information.

CREDITS: 3

PREREQUISITES: DPR 125

### DPR-225 PRODUCT DESIGN II

This course covers the product development process based on exploring creative solutions to consumer and/or social needs. Students use the skills learned in supporting classes to convey design solutions in 2D sketches, 3D study models and finished models.

CREDITS: 3

PREREQUISITES: DPR 125, DPR 126

### DPR-226 PRODUCT DESIGN III

This course covers the product development process applied to the common real-world problem of designing around simple package constraints. Students use the skills learned in supporting classes to convey design solutions in 2D sketches, 3D study models and finished models.

CREDITS: 3

PREREQUISITES: DPR 125, DPR 126, DPR 225

### DPR-261 3D MODELING & RENDERING I

This course is an introduction to computer modeling. Students learn to translate their designs from a 2D form into a 3D digital environment.

**DPR-262 3D MODELING & RENDERING II**

This course teaches students the tools and processes involved in creating complex and visually compelling 3D digital models in the context of realizing product design solutions.

CREDITS: 3

PREREQUISITES: DPR 261

**DPR-321 DESIGN SEMINAR**

In this course, students develop a deep understanding of the design process through exposure to relevant case studies from different disciplines. Students learn from cultural and historical context and their influence on end products. Emphasis is placed on the generation of a personal statement on how they position themselves to be relevant to the design field.

CREDITS: 3

PREREQUISITES: DPR 214, DPR 262

**DPR-325 ADVANCED PRODUCT DESIGN I**

This course reinforces earlier teachings on the product development process and applies them to the major social and/or economic issues, which are heavily dependent upon research. Students use the skills learned in supporting classes to convey design solutions in 2D sketches, 3D study models and digital models and renderings. Many of these studio classes are sponsored by industry.

CREDITS: 3

PREREQUISITES: DPR 213, DPR 214, DPR 225, DPR 226

**DPR-326 ADVANCED PRODUCT DESIGN II**

This course reinforces earlier teachings on the product development process and applies the methodology to projects that emphasize the investigation of ergonomics and manufacturing methods. Students use the skills learned in supporting classes to convey design solutions in 2D sketches, 3D study models and digital models and renderings. Many of these studio classes are sponsored by the industry.

CREDITS: 3

PREREQUISITES: DPR 213, DPR 214, DPR 225, DPR 226

**DPR-333 PRESENTATION TECHNIQUES**

This course teaches students to build strategies for compelling presentation and self-branding. Students learn a variety of digital tools and utilize them to communicate their strengths and skills through powerful presentations and marketing collateral, which may include a resume, portfolio, website, blog, and videos.

CREDITS: 3

PREREQUISITES: DPR 213, DPR 214, DPR 225, DPR 226

**DPR-334 DIGITAL TOOLS FOR PRODUCT DESIGN**

This course teaches how to use digital tools to communicate design concepts and processes integrating a variety of software to produce compelling presentations.

CREDITS: 3

PREREQUISITES: DPR 213, DPR 214, DPR 225, DPR 226

**DPR-335 EXPERIENCE DESIGN**

Experience design combines elements of industrial design with environmental, experiential, brand identity, and interface design, to influence meaning and affect human behavior. Short-term projects could involve products, environments and events. Project considerations may include physical, cultural, psychological and informational design (along with a heavy dose of story-telling), and other elements that affect the overall quality of the user experience.

CREDITS: 3

PREREQUISITES: DPR 213, DPR 214, DPR 225, DPR 226

**DPR-357 HUMAN FACTORS**

This course covers research methods applied to human physical and behavioral characteristics with the objective of designing effective and safe products and environments.

CREDITS: 3

PREREQUISITES: DPR 225, DPR 226

**DPR-362 3D MODELING & RENDERING III**

This course blends the previous digital modeling approaches taught in Modeling & Rendering with more advanced methodologies applied to parametric modeling tools. In addition, students learn how their digital models will be integrated into downstream processes such as engineering analysis, rapid prototyping and manufacturing.

CREDITS: 3

PREREQUISITES: DPR 262

**DPR-371 SCIENCE & TECHNOLOGY**

This course covers the fundamentals of materials and manufacturing processes relevant to mass production, with a specific focus on metals and plastics. Emphasis is placed on eco-design, and the adoption of sustainable materials and processes.

CREDITS: 3

PREREQUISITES: DPR 225, DPR 226

**DPR-425 PROFESSIONAL DEVELOPMENT STUDIO I**

This course is structured as an advanced concept studio. Students pursue a project in which they are required to explore ideas and produce advanced solutions and systems that push the boundaries of traditional product design.

CREDITS: 3

PREREQUISITES: DPR 325, DPR 326

**DPR-426 PROFESSIONAL DEVELOPMENT STUDIO II**

This course allows students to reinforce the produce development process and apply it to projects and methodologies that support career opportunities. The work from the course becomes a capstone project in the student's portfolio.

CREDITS: 3

PREREQUISITES: DPR 325, DPR 326

**DPR-475 PRODUCT DESIGN INTERNSHIP**

Participation in an internship experience allows students to use classroom-learned skills in a related employment experience. Students must work a minimum of 135 hours over the course of the entire semester. To participate students must be of junior or senior status with completion of freshman and sophomore studios. Students must have a minimum cumulative GPA of 2.8. Seniors may not be eligible to participate in an internship during their final semester. Transfer students must have attended one semester at CCS in addition to meeting the other eligibility criteria.

CREDITS: 3

**DPR-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3



**DPR-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with educational goals, learning outcomes, meeting dates, course expectations, timelines and due dates.

CREDITS: 3

**DPR-505 MOBILITY**

Through the College's affiliation with the Association of Independent Colleges of Art and Design, junior or first-semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or full year studying at another member institution in the United States or abroad. Application information is available in the Academic Advising and Registration Office.

CREDITS: 12 - 18

**DPR-515 STUDY ABROAD**

Junior or first-semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or a full year of study at an accredited institution abroad. Information is available from International Student Services.

CREDITS: 12 - 18

# Transportation Design

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DTR 125	Freshman Trans Design Studio I	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DFN 102	Foundation Drawing II	3
	DTR 113	Visual Communication I	3
	DTR 126	Freshman Trans Design Studio II	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DTR 201	Visual Communication II	3
	DTR 221	Design Theory	3
	DTR 232	Sophomore Trans Design Studio	3
	DEN 239	Survey of World Literature	3
	DAH 200	Art & Culture: Ages of Discovery	3

### Fourth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DTR 202	Visual Communication III	3
	DTR 222	Design Theory II: Mobility	3
	DTR 231	3D Modeling & Rendering I	3
	DTR 233	Sophomore Trans Design Studio	3
	DTR 257	Human Factors	3
	DAH 201	Art History Survey	3

## Junior Year

### Fifth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DTR 320	Junior Transportation Design Studio	3
	DTR 361	3D Modeling & Rendering II	3
	DTR 304	Portfolio Development	1.5
	DTR 305	Vehicle Systems & Packaging	1.5
	D - - 300	Liberal Arts Elective	3
	DAS 213	Business Practices	3

### Sixth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DTR 321	Junior Transportation Design Studio	3
	DTR 362	3D Modeling & Rendering III	3
	DTR 371	Science & Technology	3
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3
	D - - 300	Liberal Arts Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DTR 420	Senior Transportation Design Studio	3
	DTR 461	3D Modeling & Rendering IV	3
	D - - 400	Liberal Arts Elective	3
	D - - 400	Liberal Arts Elective	3
	D - - - -	Elective	3

### Eighth Semester = 12 Credit Hours

Earned	Course #	Course Title	Credits
	DTR 421	Senior Transportation Design Studio	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	3
	D - - 400	Liberal Arts Elective	3
	D - - - -	Elective	3

Catalog Year 15/16

Total Credits

126-127

# Transportation Design Automotive

## Freshman Year

### First Semester = 15-16 Credit Hours

Earned	Course #	Course Title	Credits
	SLP 007	CCS First Year Experience	1
	DFN 116	3D Techniques	3
	DFN 118	3D Concepts	3
	DFN 101	Foundation Drawing I	3
	DTR 125	Freshman Trans Design Studio I	3
	DEN 108	Comp II: The Art of Argumentation	3

### Second Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 119	Digital Fundamentals	3
	DFN 102	Foundation Drawing II	3
	DTR 113	Visual Communication I	3
	DTR 126	Freshman Trans Design Studio II	3
	DFS 101	Introduction to Interdisciplinary Study	3

## Sophomore Year

### Third Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DFN 117	2D Design	3
	DTR 201	Visual Communication II	3
	DTR 221	Design Theory	3
	DTR 232	Sophomore Trans Design Studio	3
	DEN 239	Survey of World Literature	3
	DAH 200	Art & Culture: Ages of Discovery	3

### Fourth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DTR 202	Visual Communication III	3
	DTR 222	Design Theory II: Mobility	3
	DTR 231	3D Modeling & Rendering I	3
	DTR 233	Sophomore Trans Design Studio	3
	DTR 257	Human Factors	3
	DAH 201	Art History Survey	3

## Junior Year

### Fifth Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAU 320	Junior Automotive Design Studio	3
	DTR 361	3D Modeling & Rendering II	3
	DTR 304	Portfolio Development	1.5
	DTR 305	Vehicle Systems & Packaging	1.5
	DAS 213	Business Practices	3
	D - - 300	Liberal Arts Elective	3

### Sixth Semester = 18 Credit Hours

Earned	Course #	Course Title	Credits
	DAU 321	Junior Automotive Design Studio	3
	DTR 362	3D Modeling & Rendering III	3
	DTR 371	Science and Technology	3
	DAH 341	History of Modern Design	3
	DNS 300	Natural Science	3
	D - - 300	Liberal Arts Elective	3

## Senior Year

### Seventh Semester = 15 Credit Hours

Earned	Course #	Course Title	Credits
	DAU 420	Senior Automotive Design Studio	3
	DAU 461	3D Modeling & Rendering IV	3
	D - - 400	Liberal Arts Elective	3
	D - - 400	Liberal Arts Elective	3
	D - - - -	Elective	3

### Eighth Semester = 12 Credit Hours

Earned	Course #	Course Title	Credits
	DAU 421	Senior Automotive Design Studio	3
Choose	DAH 400	Art History	3
One	DVC 400	Visual Culture Elective	
	D - - 400	Liberal Arts Elective	3
	D - - - -	Elective	3

**Catalog Year 15/16**

**Total Credits**

**126-127**

## TRANSPORTATION DESIGN

### AUTOMOTIVE

#### DAU-307 AUTOMOTIVE DESIGN STUDIES

This course focuses on the design of a vehicle's interior and exterior and looks in-depth at the many complex elements that are inherent in these products; project theme will vary by semester. The deliverables for this studio will consist of a product plan, sketches and high quality renderings. The students select their own vehicles to design.

CREDITS: 3

#### DAU-320 JUNIOR AUTOMOTIVE DESIGN STUDIO

This course covers design principles, drawing, rendering techniques and clay modeling for students concentrating on pursuing a career in automotive design or the design of automotive industry related products. Projects sponsored by automotive industry companies are a regular part of this course. Projects cover both the exterior and interior designs of vehicles.

CREDITS: 3

PREREQUISITES: DTR 202, DTR 221, DTR 231, DTR 233, DTR 257

#### DAU-321 JUNIOR AUTOMOTIVE DESIGN STUDIO

This course covers design principles, drawing, rendering techniques and clay modeling for students concentrating on pursuing a career in automotive design or the design of automotive industry related products. Projects sponsored by automotive industry companies are a regular part of this class. Projects cover both the exterior and interior designs of vehicles.

CREDITS: 3

PREREQUISITES: DAU 320

#### DAU-357 HUMAN FACTORS

This course covers methods of researching and applying information about human physical and behavioral characteristics in order to design safer and more effective products and environments.

CREDITS: 3

PREREQUISITES: DTR 232, DTR 233

#### DAU-420 SENIOR AUTOMOTIVE DESIGN STUDIO

This course undertakes major projects lasting one semester each. The design development process involves a product plan, technical specification, sketches and a finished model. Sponsored projects by automotive companies and automotive component suppliers are a regular part of this class.

CREDITS: 3

PREREQUISITES: DAU 321

#### DAU-421 SENIOR AUTOMOTIVE DESIGN STUDIO

This course undertakes major projects lasting one semester each. The design development process involves a product plan, technical specification, sketches and a finished model. Sponsored projects by automotive companies and automotive component suppliers are a regular part of this class.

CREDITS: 3

PREREQUISITES: DAU 420

#### DAU-461 3D MODELING & RENDERING IV

This course is designed to strengthen the automotive design student's electronic drawing and rendering skills to a professional level while at the same time fostering conceptual thinking. The work from this course becomes an important part of the student's portfolio. Students use Alias software.

CREDITS: 3

PREREQUISITES: DTR 362

**DAU-475 AUTOMOTIVE DESIGN INTERNSHIP**

Participation in an internship experience allows students to use classroom-learned skills in a related employment experience. Students must work a minimum of 135 hours over the course of the entire semester. To participate students must be of junior or senior status with completion of freshman and sophomore studios. Students must have a minimum cumulative GPA of 2.8. Seniors may not be eligible to participate in an internship during their final semester. Transfer students must have attended one semester at CCS in addition to meeting the other eligibility criteria.

CREDITS: 3

**DAU-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DTR 202, DTR 221, DTR 231, DTR 233, DTR 257

**DAU-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with educational goals, learning outcomes, meeting dates, course expectations, timelines and due dates.

CREDITS: 3

**DAU-505 MOBILITY**

Through the College's affiliation with the Association of Independent Colleges of Art and Design, junior or first-semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or full year studying at another member institution in the United States or abroad. Application information is available in the Academic Advising and Registration Office.

CREDITS: 12 - 18

**DAU-515 STUDY ABROAD**

Junior or first-semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or a full year of study at an accredited institution abroad. Information is available from International Student Services.

CREDITS: 12 - 18

**TRANSPORTATION****DTR-113 VISUAL COMMUNICATION I**

In this course, students are instructed how to express their design ideas in a concise, compelling and efficient way. Emphasis is on dry media such as pen, markers and colored pencils. The importance of accurate perspective and clear rendering of form is stressed.

CREDITS: 3

PREREQUISITES: DTR 125

**DTR-125 FRESHMAN TRANSPORTATION DESIGN STUDIO I**

This course orients students to the fundamental design process used by transportation designers. Problem identification, concept development, ideation sketching, form development, orthographic projection and mock-up building are introduced. Students will develop and practice a basic understanding of the methodology used in transportation design.

CREDITS: 3

**DTR-126 FRESHMAN TRANSPORTATION DESIGN STUDIO II**

The course focuses the process on more specific design problems. Transportation studio emphasizes the importance of understanding proportion and the aesthetics of innovation form; special emphasis is also placed on the ability to efficiently communicate ideas in 2D sketches. This course emphasizes the importance of creativity, idea generation and visual communication.

CREDITS: 3

PREREQUISITES: DTR 125

**DTR-201 VISUAL COMMUNICATION II**

This course covers advanced industrial design 2D visualization techniques for sophomore-level transportation design students.

CREDITS: 3

PREREQUISITES: DTR 113

**DTR-202 VISUAL COMMUNICATION III**

This advanced visual communication course covers many traditional and digital design visualization techniques. Emphasis is on developing the ability to efficiently communicate design ideas in a convincing manner using perspective, color, value and lighting to define form.

CREDITS: 3

PREREQUISITES: DTR 201

**DTR-221 DESIGN THEORY I**

This course helps students understand the complexity of the design process with exploration and ideation methodologies. Written, verbal and graphic presentation techniques are used to develop design concepts. Emphasis is placed on the generation of ideas and concepts. Students then focus on a design problem or opportunity and communicate a solution.

CREDITS: 3

PREREQUISITES: DTR 113, DTR 125, DTR 126

**DTR-222 DESIGN THEORY II: MOBILITY**

Building on concepts introduced in Design Theory I, students will begin to understand transportation design solutions in the broader context of the public sphere. Emphasis is placed on the research and understanding of complex systems of various mobility scenarios including and in addition to the automobile. Written, verbal and graphic presentation techniques are used to develop design concepts. Students then focus on a design problem or opportunity and communicate a solution.

CREDITS: 3

PREREQUISITES: DTR 221

**DTR-231 3D MODELING & RENDERING I**

This course introduces orthographic drawing on the computer leading to basic 3-D computer modeling and rendering. It is extremely important that Transportation Design students comprehend the principles of orthographic projection.

CREDITS: 3

PREREQUISITES: DTR 126

**DTR-232 SOPHOMORE TRANSPORTATION DESIGN STUDIO**

This course covers design principles, drawing, rendering techniques and clay modeling for students concentrating on pursuing a career in transportation design or the design of transportation industry related products. Projects sponsored by transportation industry companies are a regular part of this course. There are projects covering both the exterior and interior designs of vehicles.

CREDITS: 3

PREREQUISITES: DTR 126

**DTR-233 SOPHOMORE TRANSPORTATION DESIGN STUDIO**

This course covers design principles, drawing, rendering techniques and clay modeling for students concentrating on pursuing a career in transportation design or the design of transportation industry

related products. Projects sponsored by transportation industry companies are a regular part of this course. There are projects covering both the exterior and interior designs of vehicles.

CREDITS: 3

PREREQUISITES: DTR-126

#### **DTR-257 HUMAN FACTORS**

This course explores the areas of human factors/ergonomics as it applies to industrial design. Students are shown the importance of user centered design as a basis for successful design solutions. Areas covered include research and proper utilization of human dimensional data, cognitive functions, environmental considerations, and the human machine interface.

CREDITS: 3

PREREQUISITES: DTR 221

#### **DTR-285 SPECIAL PROJECT**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

#### **DTR-302 VISUAL COMMUNICATION IV**

The class will begin with an introduction to the basic tools of a specific digital visualization program including supporting hardware such as digital drawing tablets. A series of initial assignments will focus on forms using lighting, reflections and color to define the forms with digital tools. The second series of assignments will involve rendering increasingly more complex forms. The final half of the semester will be spent completing renderings to support the student's studio class.

CREDITS: 1.5

PREREQUISITES: DTR 202, DTR 221, DTR 231, DTR 233, DTR 257

#### **DTR-303 VISUAL COMMUNICATION V**

This is an intermediate level digital visual communication class with an emphasis on developing an efficient technique for creating concise visualization of your design proposals using digital tools. Rendering form, lighting, reflections and color using the digital pen on LCD monitor tablets and conventional digital drawing tablets will be covered. Beginning assignments will explore the options available in these tools. The course will also cover the 2D sketching program imbedded in math modeling software. The final half of the semester will be spent completing renderings to support the student's Studio class.

CREDITS: 1.5

PREREQUISITES: DTR 302

#### **DTR-304 PORTFOLIO DEVELOPMENT**

This course develops a student's ability to package their collective body of work into a family of marketing tools representing their abilities as a designer. The course focuses on the review, analysis, preparation and/or improvement of the student's portfolio. Based on faculty assessment and personal goals, students will develop mechanisms to pursue employment in the professional market. These would include resume, websites, print, communications, and other appropriate personal marketing material.

CREDITS: 1.5

PREREQUISITES: DTR 202, DTR 221, DTR 231, DTR 233, DTR 257

#### **DTR-305 VEHICLE SYSTEMS**

This course is designed to introduce students to the systems involved in the development of modern vehicles, and the role that systems play in influencing design outcomes. Subjects to be covered will include powertrain, suspension, safety and electrical systems, as well as the engineering sciences of aerodynamics and manufacturing/assembly.

CREDITS: 1.5

PREREQUISITES: DTR 202, DTR 231, DTR 233, DTR 257

**DTR-305 VEHICLE SYSTEMS AND PACKAGING**

This course introduces students to the application of Vehicle Packaging and Systems Design as an important element of modern vehicle design work. Topics covered include applied vehicle packaging, occupant packaging, safety and electrical systems, powertrain, chassis, as well as the engineering sciences of aerodynamics and manufacturing/assembly.

CREDITS: 3

PREREQUISITES: DTR 126

**DTR-307 AUTOMOTIVE DESIGN STUDIES**

This course focuses on the design of a vehicle's interior and exterior and looks in-depth at the many complex elements that are inherent in these products; project theme will vary by semester. The deliverables for this studio will consist of a product plan, sketches and high quality renderings. The students select their own vehicles to design.

CREDITS: 3

**DTR-320 JUNIOR VEHICLE DESIGN STUDIO**

This course covers design principles, drawing, rendering techniques and model construction for students concentrating on pursuing a career in transportation design or the design of transportation industry related products. Projects sponsored by transportation industry companies are a regular part of this class. There are projects covering both the exterior and interior designs of vehicles.

CREDITS: 3

PREREQUISITES: DTR 202, DTR 231, DTR 257, DTR 233

**DTR-321 JUNIOR VEHICLE DESIGN STUDIO**

This course covers design principles, drawing, rendering techniques and model construction for students concentrating on pursuing a career in transportation design or the design of automotive industry related products. Projects sponsored by transportation industry companies are a regular part of this class. There are projects covering both the exterior and interior designs of vehicles.

CREDITS: 3

PREREQUISITES: DTR 320

**DTR-361 3D MODELING & RENDERING II**

In this course, students learn to utilize a 3-D software package. Students create basic objects, display and render models, export and import models and modify objects.

CREDITS: 3

PREREQUISITES: DTR 202, DTR 221, DTR 231, DTR 233, DTR 257

**DTR-362 3D MODELING & RENDERING III**

This course introduces students to advanced 3D modeling and rendering techniques using ALIAS software on the Silicon Graphics platform. The class expands the student's knowledge of nurb tools, extrusions, patches, skinning and surface treatments. Models are rendered using full-color palettes, multi-source lighting and texture mapping. Basic animation is covered to prepare the student for advanced skills.

CREDITS: 3

PREREQUISITES: DTR 361

**DTR-366 CLAY MODELING I**

In this course, students learn the foundation skills, techniques and related tools to effectively make a clay model through the model making process. Orthographic drawings and templates are also utilized. Students are expected to complete a sketch interpretation project where they will build a 3D clay model from a 2D sketch.

CREDITS: 3



**DTR-367 CLAY MODELING II**

Using techniques already learned in Clay Modeling I, with additional training in methods and techniques, students will create a 1/3 scale automobile. They will work from images/diagrams and will be required to create their own orthographic drawings and templates. Students are expected to work through the designer directive process and learn to effectively make changes to their model.

CREDITS: 3

**DTR-371 SCIENCE & TECHNOLOGY**

This course covers the fundamentals of materials and manufacturing processes. Mass production methods in metal and plastic are the focus, including the fabrication of individual parts and the assembly of completed products. Students are taught a basic understanding of the limitations and possibilities of modern manufacturing methods.

CREDITS: 3

PREREQUISITES: DTR 202, DTR 221, DTR 231, DTR 233, DTR 257

**DTR-420 SENIOR VEHICLE DESIGN STUDIO**

This course undertakes major projects lasting one semester each. The design development process involves a product plan, technical specification, sketches and a finished model. Sponsored projects by transportation companies and transportation component suppliers are a regular part of this class.

CREDITS: 3

PREREQUISITES: DTR 321

**DTR-421 SENIOR VEHICLE DESIGN STUDIO**

This course undertakes major projects lasting one semester each. The design development process involves a product plan, technical specification, sketches and a finished model. Sponsored projects by transportation companies and transportation component suppliers are a regular part of this class.

CREDITS: 3

PREREQUISITES: DTR 420

**DTR-461 3D MODELING & RENDERING IV**

This course is designed to strengthen the transportation design student's electronic drawing and rendering skills to a professional level while at the same time fostering conceptual thinking. The work from this course becomes an important part of the student's portfolio. Students use Alias software.

CREDITS: 3

PREREQUISITES: DTR 362

**DTR-475 TRANSPORTATION DESIGN INTERNSHIP**

Participation in an internship experience allows students to use classroom-learned skills in a related employment experience. Students must work a minimum of 135 hours over the course of the entire semester. To participate students must be of junior or senior status with completion of freshman and sophomore studios. Students must have a minimum cumulative GPA of 2.8. Seniors may not be eligible to participate in an internship during their final semester. Transfer students must have attended one semester at CCS in addition to meeting the other eligibility criteria.

CREDITS: 3

**DTR-485 SPECIAL PROJECT 300/400**

The Special Project class is offered on an occasional basis, with course content specific to the area being explored.

CREDITS: 3

PREREQUISITES: DTR 232, DTR 233

**DTR-490 INDEPENDENT STUDY**

Independent Study is available to students who are at Junior or Senior level standing with a cumulative grade point average of 3.00 or above. The student may receive approval to work in an area or on a project that is not otherwise offered or addressed in the regular curriculum. Students may receive credit toward graduation for no more than 6 credit hours. The student must submit to the chairperson of the

department in which they wish to study, an Independent Study Proposal of 150 words (no less) of the student's plan for study and her/his reason for choosing to study independently. Once the department chairperson provides approval and the instructor for the Independent Study is determined, the faculty member must write an Independent Study Syllabus with educational goals, learning outcomes, meeting dates, course expectations, timelines and due dates.

CREDITS: 3

#### **DTR-505 MOBILITY**

Through the College's affiliation with the Association of Independent Colleges of Art and Design, junior or first-semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or full year studying at another member institution in the United States or abroad. Application information is available in the Academic Advising and Registration Office.

CREDITS: 12 - 18

#### **DTR-515 STUDY ABROAD**

Junior or first-semester senior students in good academic standing have the opportunity to spend a semester (fall or winter) or a full year of study at an accredited institution abroad. Information is available from International Student Services.

CREDITS: 12 - 18

### **STUDENT AFFAIRS PROGRAMS**

#### **SLP 007 CCS FIRST YEAR EXPERIENCE**

This course is designed to help acclimate new students to campus culture, academic expectations and life as a college student. The course strives to equip new students with the skills needed to be successful students and artists/designers while providing the support needed to meet the challenges set before them by CCS. Students are expected to participate in class, set goals for their semester, experience campus and city life. Topics for this course will include career exploration, transitioning into college life, technology on campus, and presentation skills. The course will also strive to assess student strengths and weaknesses relative to college success and to act as a support system.

CREDITS: 1

## FACULTY AND ADMINISTRATION

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### ADVERTISING DESIGN

Mark Zapico  
BFA, College for Creative Studies

Ryan Ansel  
BFA, Savannah College of Art & Design

### ART EDUCATION

Nancy Vanderboom Lausch  
Ph.D, Union Institute  
MA, Grand Valley State University  
BFA, Cardinal Stritch University

### CRAFTS

Maxwell Davis  
MFA, University of Michigan  
BFA, Southern Illinois University

Thomas Madden  
MFA, Bowling Green State University  
BFA, Kansas State University

Jeremy Noonan  
MFA, Cranbrook Academy of Art  
BFA, College for Creative Studies

Thomas Phardel  
MFA, University of Michigan  
BFA, Eastern Michigan University

Kimberly Harty-Scott  
MFA, School of the Art Institute of Chicago  
BFA, Rhode Island School of Design

### ENTERTAINMENT ARTS

David Bentley  
BFA, Brigham Young University

Tim Flattery  
BFA, College for Creative Studies

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MFA, University of Southern California  
BA, University of the South

Scott Northrup  
MA, The New School  
BFA, College for Creative Studies

Steven Stanchfield

### FINE ARTS

Tyanna Buie  
MFA, University of Wisconsin-Madison  
BA, Western Illinois University

Chido Johnson  
MFA, University of Notre Dame  
BFA, University of Georgia

Tim Van Larr  
MFA, Wayne State University  
BA, Calvin College

### FOUNDATION

Doug Malone  
MFA, The Academy of Art  
BA, The College of William & Mary

Elena McCann-Arnaoutova  
MFA, Moscow Institute of Art & Industry  
BFA, Orst Art Institute

Robert Schefman  
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BFA, Michigan State University

Richard Vian  
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BFA, Society of Arts and Crafts

## **GRADUATE STUDIES**

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MFA, Yale University  
BA, Wesleyan University

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BS, Massachusetts Institute of Technology

Maria Luisa Rossi  
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BA, ISIA

Sally Erickson-Wilson  
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Post Graduate Diploma, Kingston University  
BA, Manchester Metropolitan University

## **GRAPHIC DESIGN**

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BFA, Michigan State University

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BFA, University of Illinois at Chicago

Matt Raupp  
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BFA, Eastern Michigan University

Chad Reichert  
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BS, Valparaiso University

## **ILLUSTRATION**

Gil Ashby  
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BFA, School of Visual Arts

Don Kilpatrick  
MFA, Syracuse University  
BFA, Utah State University

Erik Olsen  
MFA, Wayne State University  
BFA, Art Center College of Design

Francis Vallejo  
BFA, Ringling College of Art & Design

## **INTERIOR DESIGN**

Sandra Olave  
BFA, Universidad Autonoma Del Caribe

## **LIBERAL ARTS**

Lisa Catani  
Ph.D., Wayne State University  
MA, Wayne State University  
BA, Wayne State University

Mary McNichols  
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MA, Wayne State University  
BA, University of Michigan

Michael Stone-Richards  
Ph.D., University of London  
MA, University of London  
BA, University of Warwick

## **PHOTOGRAPHY**

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## **PRODUCT DESIGN**

Greg Darby  
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Stephen Schock  
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BFA, Center for Creative Studies

Erik Tuft  
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## **TRANSPORTATION DESIGN**

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Thomas Roney  
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BFA, College for Creative Studies

## **BOARD OF TRUSTEES**

---

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